



THE UNIVERSITY *of* EDINBURGH
The Royal (Dick) School
of Veterinary Studies

EAEVE Accreditation

Self-Evaluation Report **2025**

Appendices

Contents

Appendix 1.2a: Full membership of the Senior Governance Group - meets every 2 weeks	4
Appendix 1.2b: Full membership of the School Executive Team (SET) - Meets monthly	4
Appendix 1.2c: Full membership of the Senior Management Team - meets quarterly (New internal roles – some appointed, some being advertised internally)	5
Appendix 1.2d: Leadership & management of professional services teams through the COO	7
Appendix 1.2e - Committee Structure Diagram	8
Appendix 1.2f - Committee Structure Diagram – Operations & People	9
Appendix 1.2g - Committee Structure Diagram – Learning & Teaching	10
Appendix 1.2h - Committee Structure Diagram – Research Management	11
Appendix 1.2i - Other Key Management Committee Membership	12
Appendix 1.3: Infographic of the 2025-2030 Strategic Plan	18
Appendix 1.4: University Programme and Course Approval and Management policy	19
Appendix 1.7: University of Edinburgh, The Royal (Dick) School of Veterinary Studies - PQSC feedback	36
Appendix 3.1a: The overall model for the four- (GEP) and five-year programmes	43
Appendix 3.1b: Spreadsheet containing the case logs of five anonymised students	44
Appendix 3.1c: An example MiniCEX summary	56
Appendix 3.2: The University of Edinburgh’s Learning & Teaching Strategy 2030	57
Appendix 3.3: BVM&S Intended Learning Outcomes (ILOs) mapped to EAEVE competencies	57
Appendix 3.4: Graphical summary of the post course review process	58
Appendix 4.1a: A map of the Easter Bush Campus	58

Appendix 4.1b: Location of VEE, Inglis Vets and SSPCA Centre	59
Appendix 4.3a: Clinical equipment – Pathology	60
Appendix 4.3b: Clinical equipment - Equine	77
Appendix 4.3c: Clinical equipment - Farm	84
Appendix 4.3d: Clinical equipment – HfSA	85
Appendix 4.3e: Further information on VEE abattoir network	201
Appendix 4.9a: The VEE’s H&S Policy	201
Appendix 4.9b: The VEE’s H&S Manual	201
Appendix 5.1 The ‘Animals in Teaching’ policy	201
Appendix 6.2a: Library, IS and DEU staff	205
Appendix 6.2b: Library Materials Budget	206
Appendix 6.2c: Vet student usage of the main library on Easter Bush campus	207
Appendix 6.3: Clinical skills - available models and simulated tasks	208
Appendix 7.7: Student Wellbeing Service case numbers	211
Appendix 8.5: EAEVE Competencies	211
Appendix 9.1 Teaching Staff List	215
Appendix 10.1: Peer-reviewed journal articles	242

Appendix 1.2a: Full membership of the Senior Governance Group - meets every 2 weeks

Position	Incumbent
Head of School and Dean of Veterinary Medicine	Professor Lisa Boden LLM, PhD, FHEA, MANZCVSc, DipECVPH, FRCVS
Deputy Head of School (Clinical Academic Affairs)	Professor Dylan Clements BSc BVSc PhD DSAS(Orth) DipECVS SFHEA FRCVS
Deputy Head of School (Research & Innovation) and Director of the Roslin Institute	Professor Bruce Whitelaw BSc, PhD, FRSB
Co-Directors of Clinical Services	Dr Sue Murphy BVM&S MSc (ClinOnc) DECVIM-CA(Oncology) MRCVS Professor Laura Blackwood BVMS (Hons) PhD MVM Cert VR DipECVIM-CA [Oncol] (add Rad Oncol) SFHEA MRCVS
Deputy Head of School (Education & Teaching)	Professor Susan Rhind OBE BVMS PhD FRCPATH PFHEA MRCVS
Chief Operating Officer	Ms. Catherine Eastwood MA (Hons), MSc, MBA
Head of Finance	Mr. Christopher Thacker

Appendix 1.2b: Full membership of the School Executive Team (SET) - Meets monthly

Position	Incumbent
Head of School and Dean of Veterinary Medicine	Professor Lisa Boden LLM, PhD, FHEA, MANZCVSc, DipECVPH, FRCVS
Deputy Head of School (Clinical Academic Affairs) & Head of Companion Animal Sciences	Professor Dylan Clements BSc BVSc PhD DSAS(Orth) DipECVS SFHEA FRCVS
Deputy Head of School (Research & Innovation) and Director of the Roslin Institute	Professor Bruce Whitelaw BSc, PhD, FRSB
Deputy Head of School (Education & Teaching)	Professor Susan Rhind OBE BVMS PhD FRCPATH PFHEA MRCVS
Co-Directors of Clinical Services	Dr Sue Murphy BVM&S MSc (ClinOnc) DECVIM-CA(Oncology) MRCVS Professor Laura Blackwood BVMS (Hons) PhD MVM Cert VR DipECVIM-CA [Oncol] (add Rad Oncol) SFHEA MRCVS

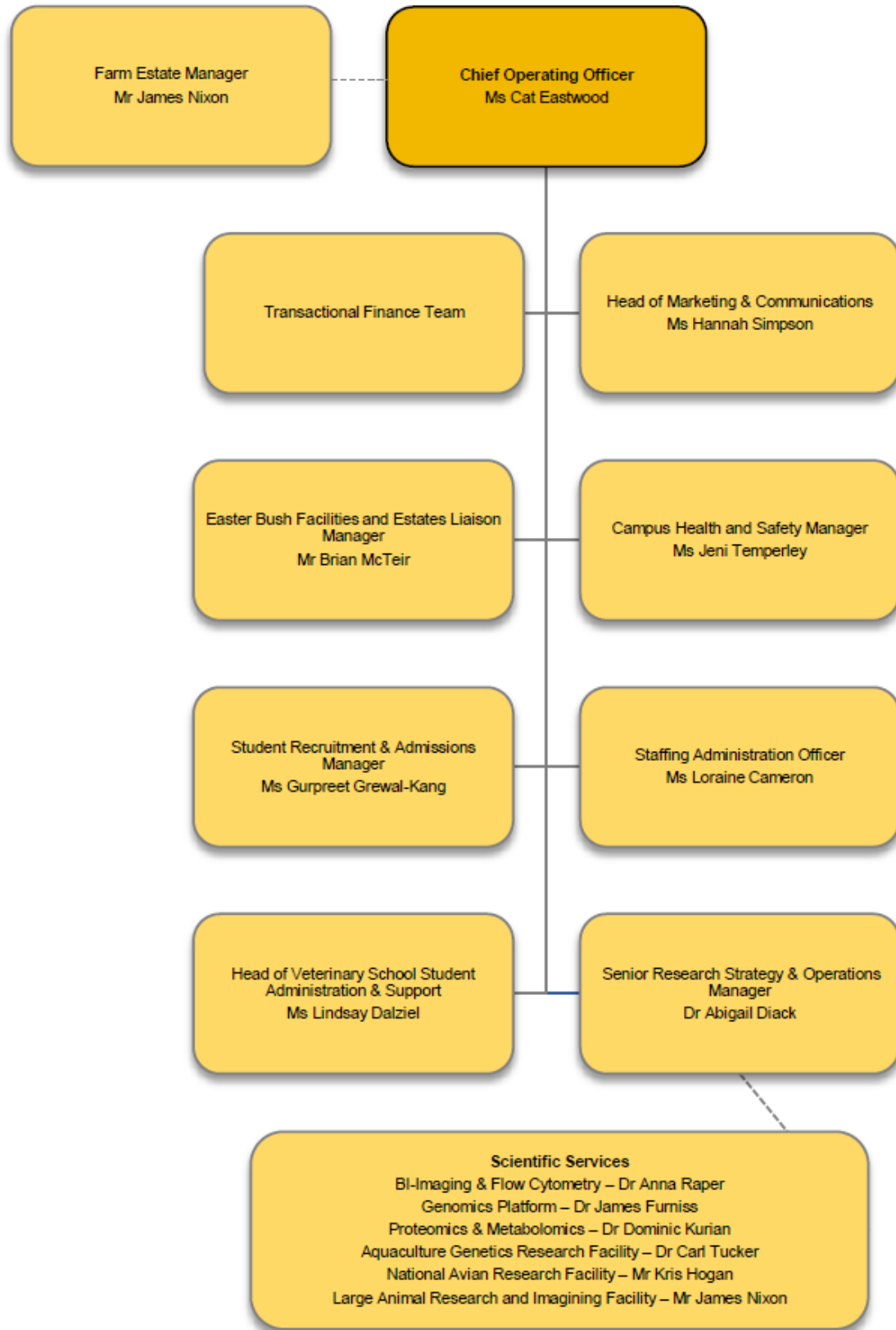
Director of Professional Accreditation & Veterinary Academic Affairs	Professor Alexander Corbishley MA VetMB PhD MRSB FHEA MRCVS
Director of Students	Dr Zofia Lisowski BVSc PhD MRCVS FHEA
Director of Admissions	Professor Gurå Bergkvist BSc (Hons) BVM&S PhD MRCVS FHEA
Director of Postgraduate Research	Dr Jo Stevens PhD
Director of International Partnerships, Postgraduate Taught Programmes & Alumni	Dr Fiona Borthwick PhD
Director of Campus Engagement & Impact	Professor Geoff Simm BSc PhD FRAGS FRSB SFHEA
Director of Culture & Equality	Professor Jayne Hope BSc (Hons), PhD
Director of Campus Research	Internal Vacancy (Recruiting)
Director of Campus Innovation	Internal Vacancy (Recruiting)
Chief Operating Officer	Ms. Catherine Eastwood MA (Hons), MSc, MBA
Head of Finance	Mr. Christopher Thacker
Senior HR Business Partner	Ms. Pauline McLeod BA (Hons), MA
Head of Marketing and Communications	Ms. Hannah Simpson BA (Hons), MA
Dick Vet Student Union (DVSU) Representation	DVSU Reps

Appendix 1.2c: Full membership of the Senior Management Team - meets quarterly
(New internal roles – some appointed, some being advertised internally)

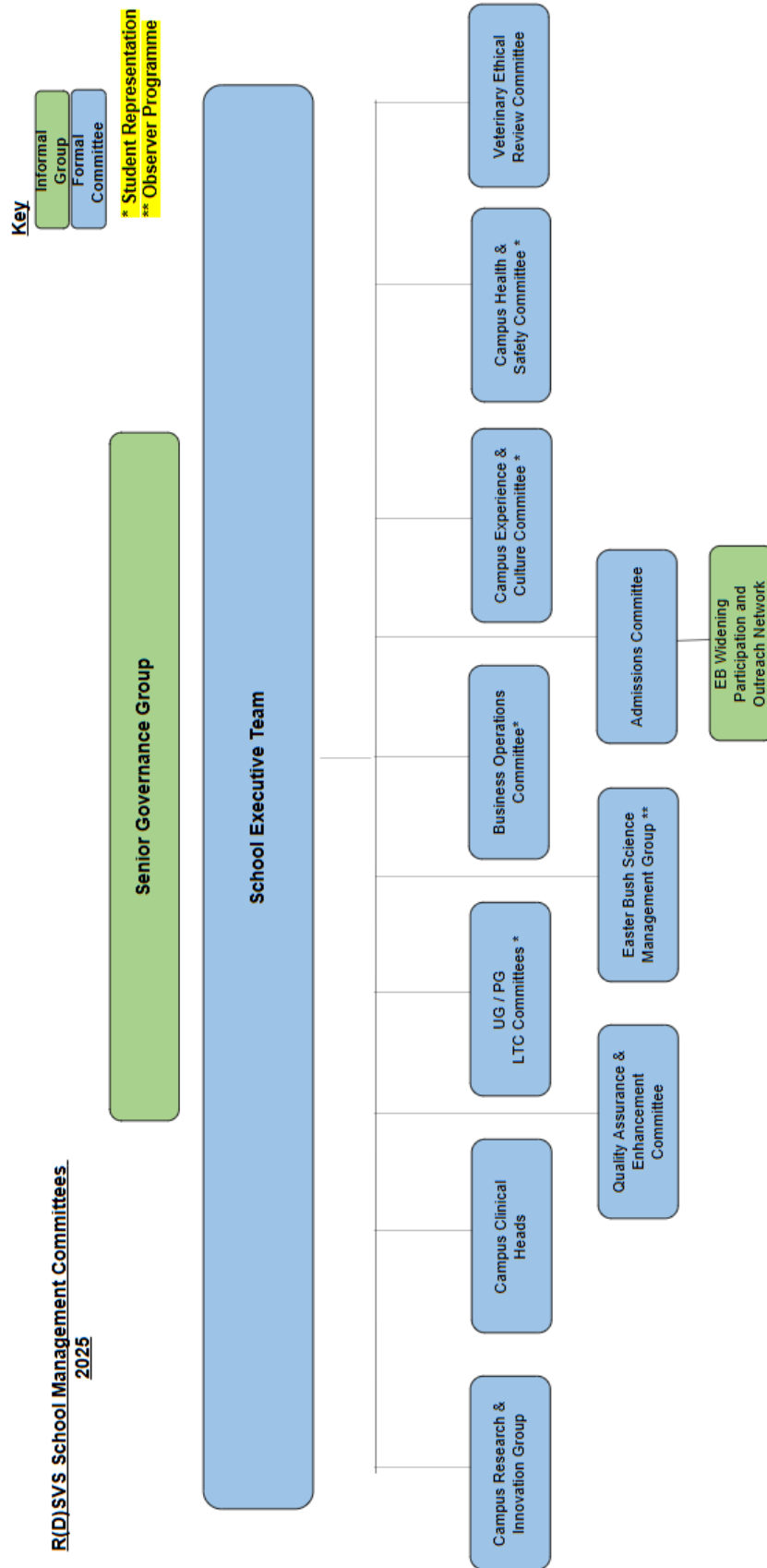
Head of Companion Animal Sciences	Professor Dylan Clements BSc BVSc PhD DSAS(Orth) DipECVS SFHEA FRCVS
Head of Equine Sciences	Professor Scott Pirie BVM&S, PhD, DipECEIM, FRAGS, MRCVS
Head of Production Animal, Food Security, Public Health & Epidemiology	Professor Alastair Macrae BVM&S, PhD, CertSHP, DCHP, DipECBHM, DipECSRHM (non-practising), SFHEA, FRCVS
Head of Veterinary Pathology	Dr Gerlinde Van De Walle DVM, PhD
Head of Veterinary Biomedical Sciences	Professor Simone Meddle BSc (Hons) PhD
Head of Veterinary Medical Education	Professor Susan Rhind OBE BVMS PhD FRCPath PFHEA MRCVS
Director of the Animal Welfare Centre	Dr Rebecca Doyle (Interim)
Head of General Veterinary Practice (Academic)	Professor Adam Tjolle BVetMed MRCVS

Director of Division of Global Agriculture & Food Systems	Professor Geoff Simm BSc PhD FRAGS FRSB SFHEA
Academic Lead of the Global Food Systems Cluster (GFS)	Prof Lindsay Jaacks PhD
<i>Deputy Cluster Lead</i>	<i>Internal Vacancy (Recruiting)</i>
Academic Lead of the Biodiversity, Conservation & Ecosystem Health Cluster (BCE)	Professor Rob Ogden BSc (Hons) PhD
<i>Deputy Cluster Lead</i>	<i>Internal Vacancy (Recruiting)</i>
Academic Lead of the Community, Culture & Collaboration Cluster (CCC)	<i>Internal Vacancy (Recruiting)</i>
<i>Deputy Cluster Lead</i>	<i>Internal Vacancy (Recruiting)</i>
Academic Lead of the Animal Health & Welfare Cluster (AHW)	<i>Internal Vacancy (Recruiting)</i>
<i>Deputy Cluster Lead</i>	<i>Internal Vacancy (Recruiting)</i>
Academic Lead of the Animal Bioscience, Agriculture & Aquaculture Cluster	<i>Internal Vacancy (Recruiting)</i>
<i>Deputy Cluster Lead</i>	<i>Internal Vacancy (Recruiting)</i>
Head of Division for Translational Bioscience	Professor Xavier Donadeu LicVet, MS, PhD, FRSB
Head of Division for Functional Genetics	Doctor Tom Burdon PhD
Head of Division for Genome Biology	Doctor Jacqueline Smith PhD
Head of Division for Quantitative Biology	Professor Gregor Gorjanc MAnimSc, PhD
Head of Division for Epidemiology	Professor Mark Bronsvort BVSc, MSc, MPVM, GradStat, DipECVPH, PhD, MRCVS
Head of Division for Virology	Doctor Finn Grey PhD
Head of Division for Bacteriology	Professor Ross Fitzgerald BA (Mod), PhD, FRSE, FRSB
Head of Division for Immunology	Professor Neil Mabbot PhD

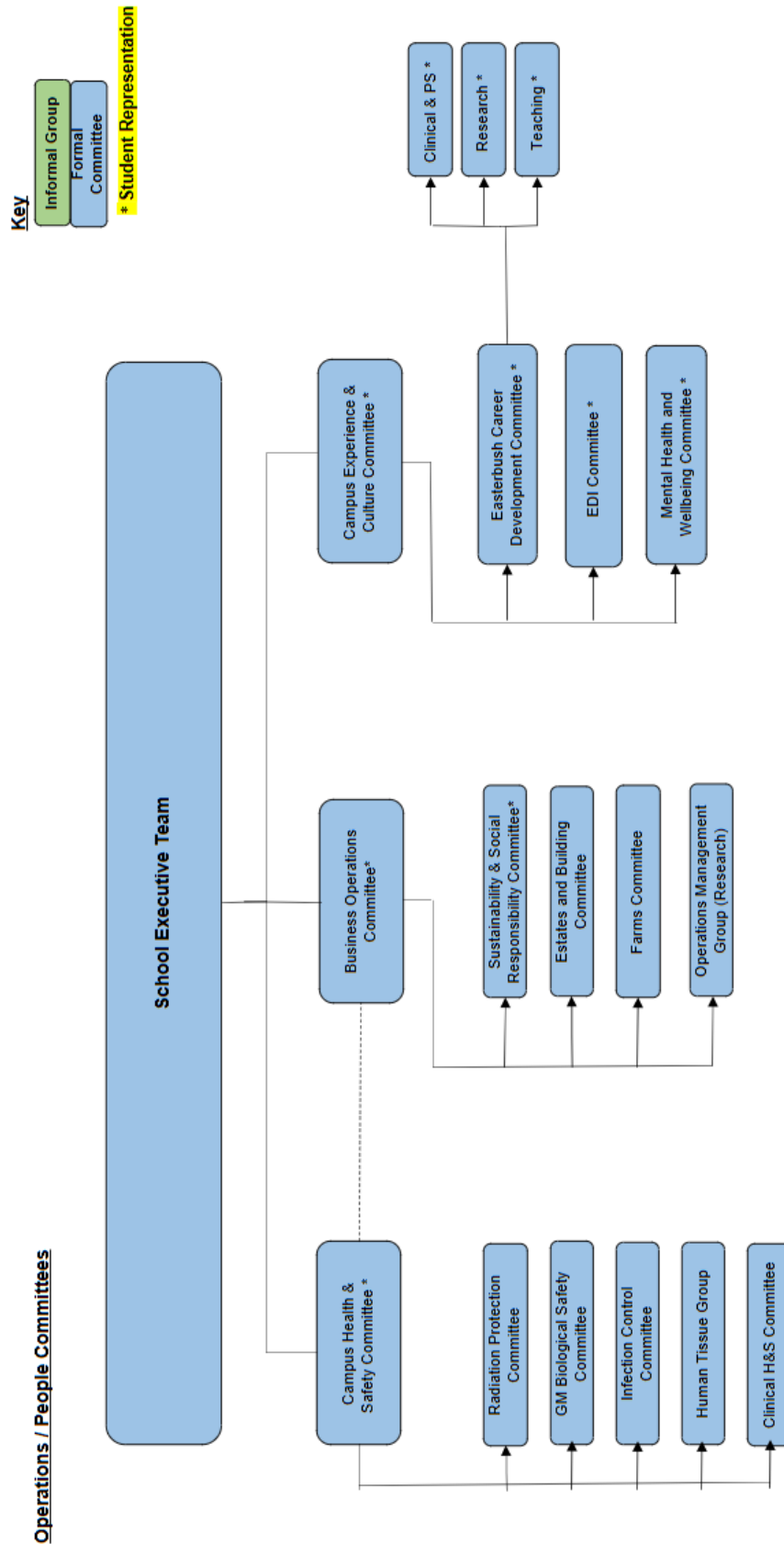
Appendix 1.2d: Leadership & management of professional services teams through the COO



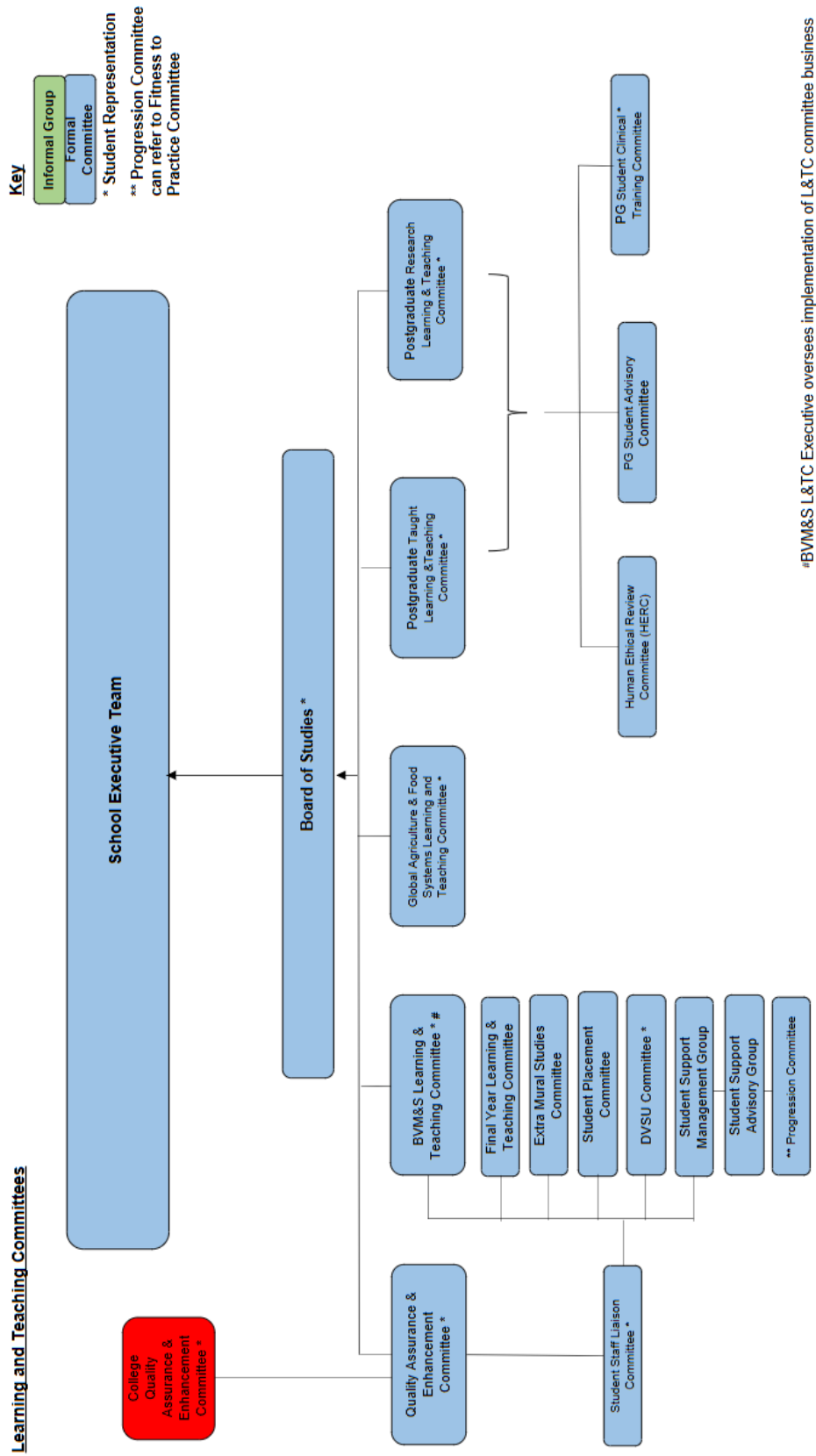
Appendix 1.2e - Committee Structure Diagram



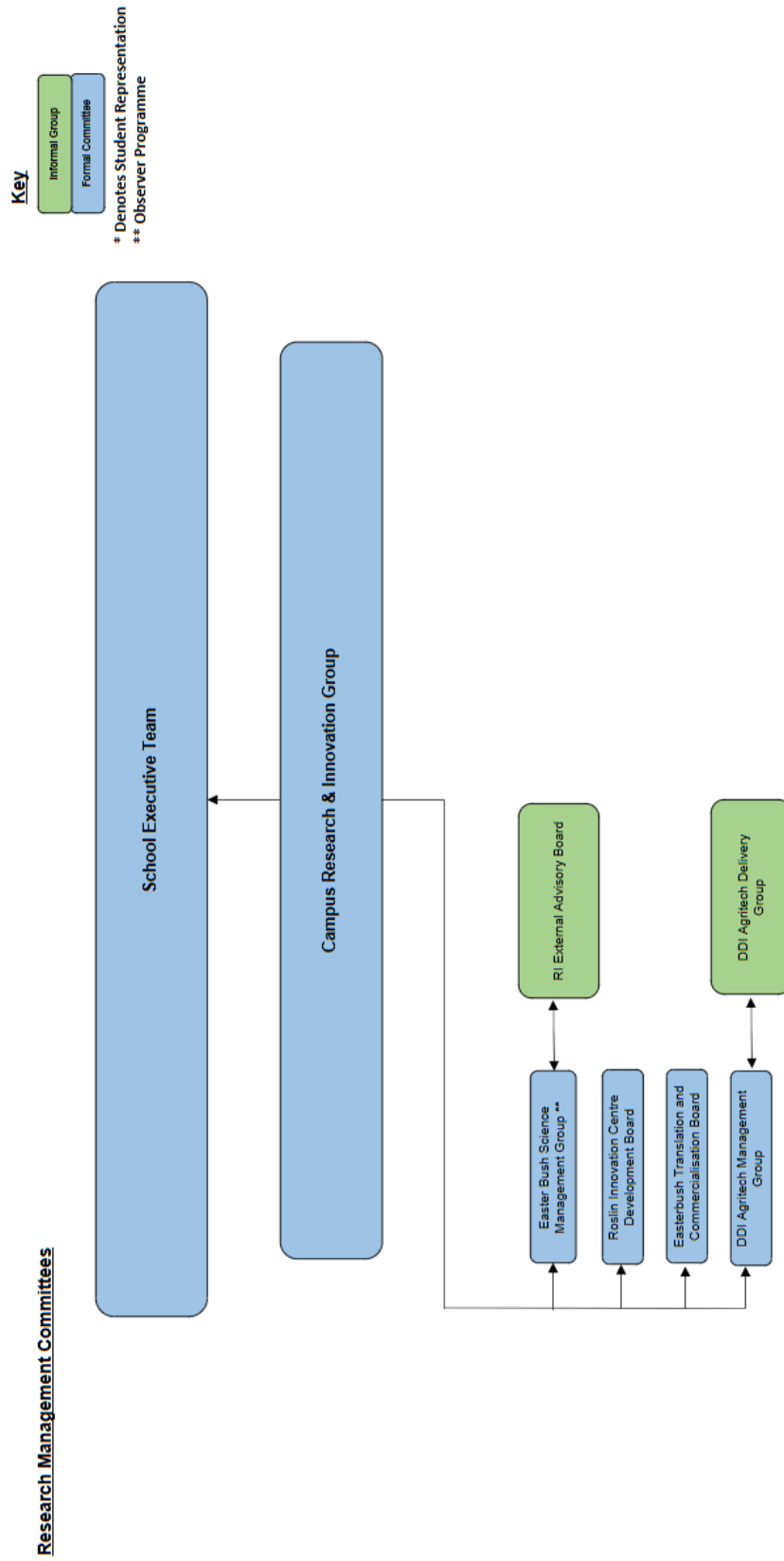
Appendix 1.2f - Committee Structure Diagram – Operations & People



Appendix 1.2g - Committee Structure Diagram – Learning & Teaching



Appendix 1.2h - Committee Structure Diagram – Research Management



Appendix 1.2i - Other Key Management Committee Membership

Name of Committee	Membership
Admissions Committee	<p>Director of Admissions & Recruitment (convener) (Gurå Bergkvist) Head of Admissions & Recruitment CMVM (Lynn Cooper) Deputy Head of Admissions & Recruitment CMVM (Debbie Clark) BVM&S Programme Director (Alexander Corbishley) Academic Representative (Lisa Pang) Academic Representative (Tom Woods) Chief Operating Officer (Cat Eastwood) Edinburgh Global (Rachael Parsons) BVM&S Admissions Officer (Geraldine Giannopoulos) Recruitment & Admissions Manager (Gurpreet Grewal-Kang) Deputy Director of Admissions & Recruitment / MMIs (Fraser Murdoch) Widening Participation Manager (Lesley Stokes) Clerk: Admissions Administrator (Caroline Gilroy)</p>
Business Operations Committee	<p>Chief Operating Officer (convener) (Cat Eastwood) Head of Student Administration & Support Services (Lindsay Dalziel) Head of IS (Stuart Lansley) Senior HR Partner (Pauline McLeod) Estates and Facilities Liaison Manager (Brian McTeir) Director of Clinics (Sue Murphy/Laura Blackwood) Head of Marketing and Communications (Hannah Simpson) Campus Health & Safety Manager (Jeni Temperley) Executive Assistant to Head of School (Suzanne Armstrong) Deputy Facilities and Services Manager (Jane Weaver) Head of Finance (Christopher Thacker) Senior Research Strategy & Operations Manager (Abigail Diack) Director of the BVM&S Programme (Alexander Corbishley) Senior Analyst Developer (David Morrison) Staffing Administration Officer (Lorraine Cameron) DVSU Rep Clerk: School Office Administrator (Iain Muheim)</p>
BVM&S Learning & Teaching Committee	<p>BVM&S Programme Director (convener) (Alexander Corbishley) Rotating Student Reps (Marco Wilson) Final Year Director (Javier Benito Ortiz) Year 1 Director & Admissions Director (Gura Bergkvist) Final Year Director (Claire Fisher) Year 3 Director & Course Organiser P&CS3/4 (Kristina Pollock) Year 4 Director & Course Organiser Exotics and P&CS1/2/GEP (Jenna Richardson) Year 2 Director & Course Organiser AB4 (Thalia Blacking) Academic Head of Clinical Skills Teaching (Caroline Mosley) Staff Education (Louise Connelly) Staff Rep (Yolanda Martinez-Pereira) Director of Students and Course Organiser AB2 GEP (Zofia Lisowski)</p>

	<p>Clinical EMS Director and Course Organiser P&CS1/2/GEP (Nina Tomlin) Head of DEU (Eoghan Clarkson) Board of Studies Chair (Erin Williams) Director of Teaching – Roslin (Neil Mabbott) Director of QA (Jill Mackay) Business Skills Lead (Katie Mellanby) Academic Support Librarian (Fiona Brown) NAVLE Co-ordinator (David Kayes) Intercalated Director (Mary McCulloch) Course Organiser PCS3/4 (Hannah James) Course Organiser AB1 GEP (Andrew Gardiner) Course Organisers ICC Cat & Dog (Rachel Blake/Craig Breheny) Course Organiser Veterinary Pathology (Linda Morrison) Course Organiser SRC (Darren Shaw) Course Organiser CFC (Rob Ward) Course Organiser ALFS1/2/GEP (Gus Cassie) Course Organiser AB1 (Jenny Fraser) Course Organiser SRCf (Dana Grigore) Course Organiser CFC (Ollie James) Course Organiser AB2 GEP (Rob Kelly) Course Organiser ABSC (Lisa Pang) Course Organiser ABSC (Magda Parys) Course Organiser ICC Equine (Mattie McMaster) Course Organiser Veterinary Public Health (Cristina Soare) Course Organiser ICC Farm (Jeanne Denehy) Course Organiser AB3 (Kosala Dissanyake) Course Organiser ICC Equine (Susie Duncan) Professional Mentor Lead (Adam Tjolle) Clerk: Lindsay Dalziel, VTO Manager</p>
<p>Campus Clinical Heads</p>	<p>Co-Director of Clinics (convenor) (Sue Murphy) Head of Equine Practice (Louise Cornish) Head of the Dick Vet Small Animal Practice (Katie Mellanby) Head of Farm Animal, VPH and Epidemiology (Alastair Macrae) Director of the Equine Hospital (Padraig Kelly) Head of Farm Animal Practice (Fraser Murdoch) Head of Pathology (Gerlinde Van De Valle) Clerk: Vet Services Assistant (Emma MacDougall)</p>
<p>Campus Experience & Culture Committee</p>	<p>Roslin Deputy Director/ Associate Dean – EDI (convenor) (Jayne Hope) Chief Operating Officer and SLT liaison (Cat Eastwood) Easter Bush Postdoc Committee (Omar Alfituri) Easter Bush CDC Committee - Clinical & Professional Services (Kelly Blacklock) Easter Bush CDC Committee – Teaching (Louise Connelly) Easter Bush CDC Committee – Research / UofE Concordat Implementation Group / UofE Research Cultures Forum (Enrique Sanchez Molano)</p>

	<p>Easter Bush MH and Wellbeing Committee (Glen Cousquer) Senior HR Partner (Pauline McLeod) Business Manager – GAAFS (Darren Watt) Head of Marketing and Communications (Hannah Simpson) Student Marketing Manager (Ailidh Mackay) Deputy Facilities and Services Manager (Jane Weaver) Campus Culture & Staff Engagement (Jeanette King) Easter Bush ECR Experience (Joe Rainger) Easter Bush EDI Committee (Cynthia Naydani) CMVM Research Staff Committee (Joe Rainger) Technicians (Cathy McLaughlin/Leah Muirhead) HfSA Representative (Caroline Wilson) Student Experience Rep (Vayalena Drampa) Neurodiversity special interest (Cammy Beyts) Volunteer (Lu Lu) Clerks: CECC Secretary (Ruby Christie)</p>
<p>Campus Health & Safety Committee</p>	<p>Chief Operating Officer (convener) (Cat Eastwood) Campus Health and Safety Manager (Jeni Temperley) Campus Health and Safety Advisor (Sam Shanks) Fire Safety Representatives (Wes Boulstridge/Tam McGrath) NARF Representative (Kris Hogan) Estates and Facilities Liaison Manager (Brian McTeir) Deputy Facilities and Services Manager (Jane Weaver) R(D)SVS academic staff representative (Katie Mellanby) Clinical Services R(D)SVS representative (Sue Murphy/Laura Blackwood) Farm Representative (James Nixon) Trade Union Representative (Mark Patrizio) Campus Services representative (Nicola Tait) Radiation Protection / Campus H&S Advisor (Walter Lowe) Roslin Post Doc representative (Teresa Requena Navarro) Roslin Scientific Staff Representative - Translational Bioscience/Functional Genomics (Hazel Gilhooley) Roslin Scientific Staff Representative - Genome Biology (Kasia Miedzinska) Roslin Scientific Staff Representative - Immunology (Khalid Salamat) Roslin Scientific Staff Representative - Bacteriology (Marianne Keith) BVS representative (Jim Cameron) Postgraduate representative (Alexandra Florea) UoE Occupational Health representatives (Janet Craig/ Mallory Carney) MOBUG / RIC Director (Val Hughes-White) Pathology Representative (Scott Maxwell) SRUC Representative (Spiridoula Athanasiadou) Undergraduate Representatives (Elisabeth Davies/Frances Barnett) Clerk: Health & Safety Administrative Assistant (Lynsey Reid)</p>
<p>Campus Research & Innovation Group</p>	<p>Director of The Roslin Institute & Campus Dean of Research & Innovation (convener) (Bruce Whitelaw) Dean of Research, College of Medicine & Veterinary Medicine (Liz Baggs)</p>

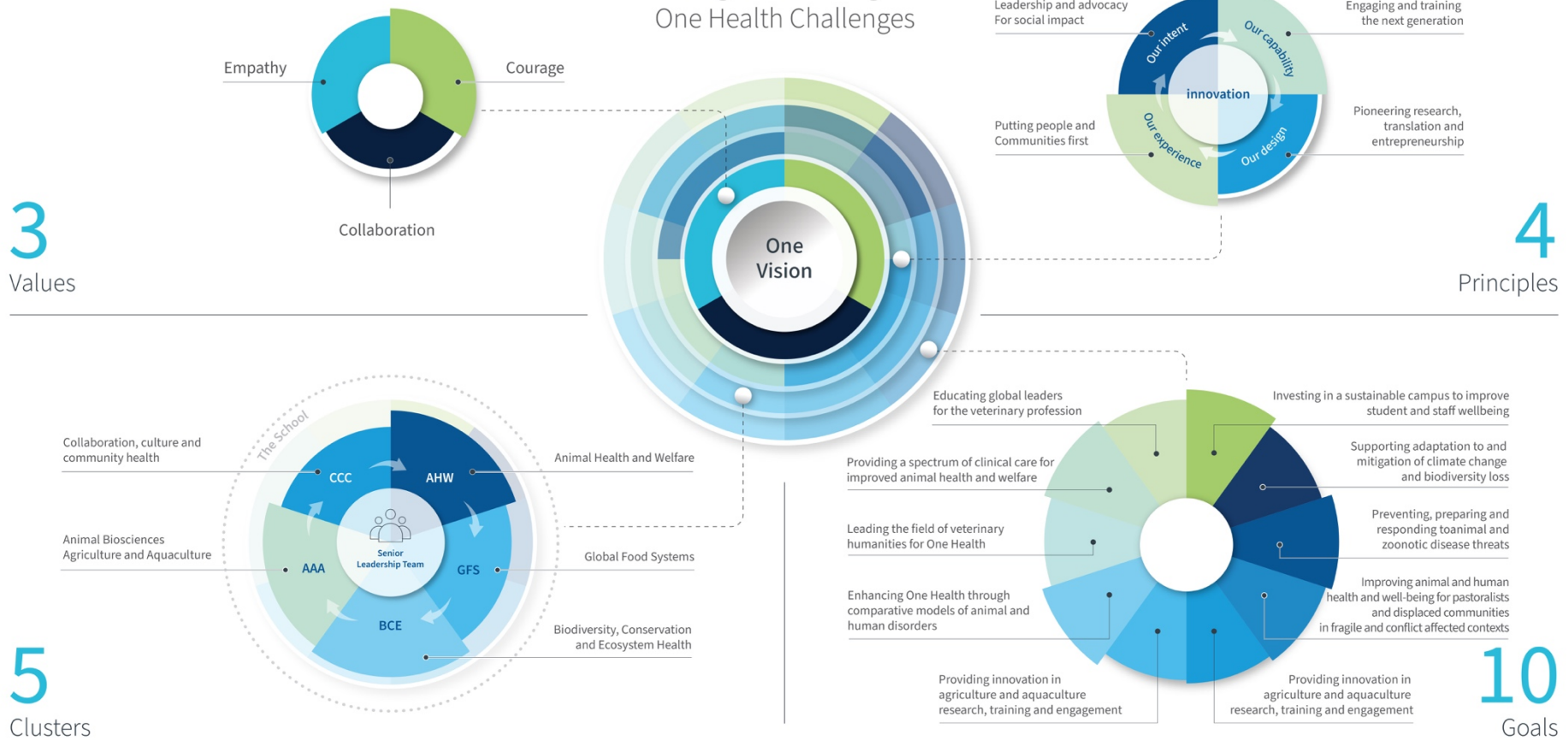
	<p>Director of Roslin Innovation Centre (Val Hughes-White) Deputy Director Research (Mark Stevens) Director of Postgraduate Research (Jo Stevens) Director of Global Academy of Agriculture & Food Systems (Geoff Simm) Head of School and Dean of Veterinary Medicine (Lisa Boden) Strategic Research Coordinator (Sam Gamal) Senior Research Strategy & Operations Manager (Abigail Diack) Deputy Head of School & Head of Companion Animal Sciences (Dylan Clements) Deputy Director Fellowships (Liam Morrison) Clerk: PA & Administrative Assistant (Lisa Cormack)</p>
Easter Bush Science Management Group *	<p>Director of the Roslin Institute & Campus Dean of Research & Innovation (convener) (Bruce Whitelaw) Roslin Deputy Director - Research (Mark Stevens) Roslin Deputy Director - Equality & Culture (Jayne Hope) Roslin Deputy Director - Fellowships (Liam Morrison) HoD Veterinary Biomedical Sciences & Current ISP3 Leader (Simone Meddle) HoD Bacteriology (Ross Fitzgerald) HoD Virology (Finn Gray) HoD Quantitative Biology (Albert Tenesa) HoD Translational Biosciences (Xavier Donadeu) HoD Functional Genetics (Tom Burdon) HoD Epidemiology (Mark Bronsvort) HoD Immunology (Neil Mabbott) HoD Genome Biology (Jacqueline Smith) PGR Dean (Jo Stevens) R(D)SVS representative (Dylan Clements) SBS liaison (Keith Matthews) Future ISP1 leader (Denis Headon) Future ISP2 Leader (Andrea Wilson) Senior Research Strategy & Operations Manager (Abigail Diack) Director of CTLGH (Mizeck Chagunda) Chair of Virology (Paul Digard) Strategic Research Coordinator (Sam Gamal) Chair of Global Agriculture and Food Security (Geoff Simm) Clerk: Research Projects Administrator (Carol Graham) *Peer observation programme available</p>
PGT Learning & Teaching Committee	<p>Director of PGT (convenor); Programme Director (Fiona Borthwick) Programme Director (Neil Anderson) Programme Co-ordinator (Elaine Bannerman) e-Learning Developer (Seda Battilani) Programme Director (Vincent Bombaile) Programme Co-ordinator (Verity Howell) Programme Director (Sharon Boyd) Student Adviser (Su Boyle) Statistical Support (Margo Chase-Topping) Academic Development (Louise Connelly)</p>

<p> Programme Administrator (Liv Coombes) Programme Co-ordinator (Glen Cousquer) Student Adviser (Celeste De Blois) Programme Director (Laura Dixon) Programme Director (Juliet Duncan) Programme Administrator (Steph Easton) Student Adviser (Mandy Edmond) Programme Co-ordinator (Bethan Ellwood) Programme Director (Ross Fitzgerald) Programme Deputy Director and Co-ordinator (Ruth Fowler) Programme Co-ordinator (Salvatore Galgano) Programme Administrator (Sophia Hannah) Student Adviser (Megan Hawkswell) Programme Director (Rowan Jackson) Director of Teaching (GAAFS) (Susan Jarvis) Programme Director (Bryony Lancaster) Programme Co-ordinator (Victoria Lindsay-McGee) Programme Administrator (Gordon Littlejohn) Programme Director (Tiziana Liuti) Programme Co-Director (Loni Loftus) Student Support Manager (Gillian Macdonald) Student Marketing Manager (Ailidh Mackay) QA Director (Jill Mackay) Programme Administrator (Stavriana Manti) Senior e-Learning Developer (Brian Mather) Programme Co-ordinator (Kirstin McIlvaney) Programme Co-ordinator (Kevin McPeake) Programme Co-Director (Amy Miele) Programme Administrator (Stephen Mitchell) Programme Director (Pau Navarro) EDI Convenor (Cynthia Naydani) Programme Director (Rob Ogden) Programme Deputy Director (Judith Okoth) Programme Co-ordinator (Silvia Perez-Espona) Programme Director (Martyn Pickersgill) Programme Administrator (Emma Pineau) Programme Administrator (Linda Pollock) Programme Co-ordinator (Michelle Reeves) QA Director (Interim) (Susan Rhind) Student Adviser (Alison Ross) Programme Co-ordinator (Marie Rowland) Programme Director (Victoria Sandilands) Programme Director (Steph Smith) Programme Co-ordinator (Hilary Snaith) Programme Director Cristina Soare) Programme Deputy Director and Co-ordinator (Miguel Soley Somarriba) Director of PGR (Jo Stevens) Programme Co-ordinator (Lian Thomas) Programme Deputy Director (Michail Vagias) CPD Manager (Laura Wardrop) </p>
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	<p>Programme Co-ordinator (Wendy Watson) Student Advisor (Moreen Watson) Programme Administrator (Michael Winpenny) Programme Administrator (Liz Wright) Rotating Student Reps. Clerk: Kate Ainsworth, PG Manager</p>
<p>Quality Assurance & Enhancement Committee</p>	<p>Chair of Vet Education (Convenor) (Susan Rhind) Professional services: PG Manager (Kate Ainsworth) & VTO Manager (Lindsay Dalziel) College Quality Officer (Victoria Bennett) BVMS Year Director (Thalia Blacking) BVMS Year Director (Caroline Mosley) PGT Representative (Ruth Fowler) PGT Representative (Victoria Lindsay McGee) PGR Representative (Jo Stevens) Student Representative (Amanda Shen) GAAFS Representative (Judith Okoth) Co-opted member (Jennifer Marshall) External Member (Nikola Popovic)</p>
<p>Veterinary Ethical Review Committee</p>	<p>Senior Lecturer - (Juliet Duncan) (co-convenor) Lecturer – Animal Biosciences (Stephen Greenhalgh) (co-convenor) BVM&S Programme Director (Alexander Corbishley) Named Veterinary Surgeon (Andrea Barr) Veterinary Clinician (Emma Warnock) Registered Veterinary Nurse (Jess Davies) Personal Chair of Veterinary Medical Humanities (Andrew Gardiner) Personal Chair of Small Animal Soft Tissue Surgery (Kelly Blacklock) Personal Chair of Small Animal Gastroenterology (Silke Salavati) Lecturer (Deborah Hoyle) Lecturer (Katie Beckman) Senior Lecturer (Alexandra Malbon) Senior Lecturer (Alisdair Boag) Senior Lecturer (Jennifer Cartwright) Senior Lecturer (Kathryn Pratschke) Senior Lecturer (Craig Breheny) Senior Lecturer (Kevin McPeake) Senior Lecturer (Megan Madden) Senior Lecturer (Neil Anderson) Senior Lecturer (Nicholas Parkinson) Senior Lecturer (Rebecca Doyle) Senior Lecturer (Stella Mazeri) Senior Lecturer (Thalia Blacking) Senior Lecturer & Director of Students (Zofia Lisowski) Programme Coordinator MSc - Equine Science (Victoria Lindsay-McGee) Associate members (Darren Shaw and Stefano Guido)</p>

Appendix 1.3: Infographic of the 2025-2030 Strategic Plan

One Vision: Solving the world's great One Health Challenges



Appendix 1.4: University Programme and Course Approval and Management policy



THE UNIVERSITY
of EDINBURGH

Programme and Course Approval and Management

Purpose of Policy

This Policy outlines for staff and students the University's approach to programme and course approval and management (including design, development, approval, changes and closure, but not monitoring) and how Boards of Studies operate.

Scope: Mandatory Policy

Applies to staff and students who are involved in programme and course design, development, approval, changes and closure and to both taught and research programmes and all Boards of Studies and the staff and student members in every School/Deanery. This Policy covers all credit bearing provision, non-credit bearing online courses for external release, and non-credit bearing continuing professional development courses, including postgraduate research as well as taught courses and programmes, and online learning as well as on-campus provision.

Contact

Academic Quality and Standards

academic.quality@ed.ac.uk

Document control

Dates	Version Approved:	Effective Date:	Equality impact assessment:	Last Reviewed:	Next Review:
	24.11.16	22.09.16	03.09.18	25.05.23	2025/26

Approving authority

Senatus Quality Assurance Committee and University Court for the associated resolution

Related policies, procedures, guidelines & regulations

[Curriculum webpages](#) (Academic Services)
[Course Descriptor Guidance](#)
[Board of Studies Terms of Reference](#)
[Assessment and Feedback Principles](#)

Alternative format

If you require this document in an alternative format please email Academic.Services@ed.ac.uk or telephone 0131 650 2138.

Keywords

Programme, course, design, development, approval, changes, closure, Board of Studies



Programme and Course Approval and Management

CONTENTS PAGE

Introduction

Programme and Course Design and Development

Key Issues to Address in Proposals for Credit-Bearing Courses and Programmes

Documentation for Proposals

Business Case for New Programmes

Key Committees Responsible for Programme and Course Approval, Changes and Closure

School Boards of Studies

Key Issues to Consider when Scrutinising Proposals for Credit-Bearing Courses and Programmes

Credit-Bearing Programme and Course Approval, Changes and Closure – Levels of Approval

Timescales for Approval of Proposals for New/Changes to Existing Credit-Bearing Courses and Programmes

Arrangements for Publishing Information on Approved Courses and Programmes

Changes to Programmes – Responsibilities to Students, Offer-Holders and Applicants

Programme Closure – Responsibilities to Students

Collaborations/Partnerships

Introducing New Degree Qualifications and Deleting Degree Qualifications

Distance/Flexible PhDs

Non-Credit Bearing Provision – General Points

Programme and Course Management – Responsibilities

Staff Support and Development



Programme and Course Approval and Management

Introduction

The University is required to have strategic oversight of and to consistently apply effective processes for the design, development, approval, changes and closure of programmes and courses. Programmes and courses are defined in the University's [glossary of terms](#).

This Policy, and the [curriculum](#) pages of the Academic Services website, constitute the University's approach to and management of the processes for design, development, approval, changes and closure of programmes and courses. Supplementary College level guidance provides additional information on local practice such as timescales, specific roles and responsibilities, and templates.

Programme and Course Design and Development

Programme and course **design** is a creative activity which may result in innovative ideas for higher education provision. It is followed by a process of **development** which leads to the creation of a programme or course. This is where the content, modes of delivery, structure and components of the programme or course (including assessment and feedback methods and the means by which students will be engaged with the curriculum) are considered and, for programmes, developed into a coherent programme of study. This development process may also be used to enhance an existing programme, for example in response to the outcomes of programme monitoring and review. Programme and course design and development is carried out at the School or subject area level.

Key Issues to Address in proposals for Credit-Bearing Courses and Programmes

Programme and course proposals must demonstrate the following (please note: some aspects are not directly relevant for postgraduate research programmes):

Programmes	Courses
Purpose	
Learning outcomes (LOs) necessary to meet that purpose.	
Mechanisms by which students demonstrate the extent to which they have achieved the LOs.	
Organisational aspects such as workload, volume and nature of assessment in order for students to meet LOs.	
Details of the level of award and credits	Details of the credit level and credits
The programme as a whole is coherent	The relationship of the course to programme(s) and how the course delivers and assesses the learning outcomes set out in the Degree Programme Specification (not applicable for standalone courses).
Minimum entry requirements for entry to the programme	
Where other Schools are involved and/or impacted: evidence of consultation; consideration; communication of impact; and support for the proposal. Confirmation of primary responsibility should be defined at the outset (there can only be one owning School).	
Consultation with relevant support services (e.g. Library, Information Services Group) and (where relevant) any external providers/contacts (e.g. employers, alumni, business, industry or professional contacts)	



Programme and Course Approval and Management

Programmes	Courses
<p>Evidence of consideration of Internal Reference Points:</p> <ul style="list-style-type: none"> Course and programme proposals should take account of the relevant internal strategic context. This may include: a School strategy; a College strategy; and/or University strategy including Strategy 2030. Degree and Assessment Regulations The Curriculum Framework The Accessible and Inclusive Learning Policy The Graduate Attributes Framework Work-based and Placement Learning Policy (as appropriate) 	
<p>Evidence of consideration of External Reference Points (as appropriate for courses):</p> <ul style="list-style-type: none"> QAA Subject Benchmark Statements Scottish Credit and Qualifications Framework (SCQF) Professional, Statutory and Regulatory Body (PSRB) requirements Employers and Industry 	
<p>Accessibility Design courses and programmes to be accessible to all students and to avoid any unnecessary barriers to students with protected characteristics</p>	
<p>Student involvement Students must be proactively involved at the earliest practicable point in programme and course design, development, approval, changes and closure processes. Their involvement should be proportional to the activity taking place and representative and could include student feedback from the quality assurance processes (course evaluations, student surveys, Staff Student Liaison Committee minutes etc.). The opportunity to be involved must allow for representation of students with a range of backgrounds and characteristics. Consultation should involve students academically closest to the proposed changes.</p>	
<p>Evidence of expertise from outside the programme In programme approval, the involvement of individuals external to the University is required to offer independence and objectivity to the decisions taken.</p>	

Documentation for Proposals

Programme and course proposals must ensure a transparent and auditable 'paper-trail' providing a rationale for decisions. Documentary evidence must include the following:

Programmes	Courses
For taught programmes: Degree Programme Specification (the final version is posted on the Degree Regulations and Programmes of Study)	Course creation, approval and maintenance information (EUCLID)
Details of the structure of the programme (informs the Degree Programme Table once the programme is approved)	More detailed documentation requirements will be in College Guidance.
Business case - Student Recruitment and Fees Strategy Group costings template Also needs to be submitted for approval to Student Recruitment and Fees Strategy Group for proposals for non-standard tuition fee arrangements	
More detailed documentation requirements will be in College Guidance	

Following approval of a programme: (1) complete [New Programme Request Form](#) and (2) create [Degree Programme Table](#).



Programme and Course Approval and Management

Business Case for New Programmes

All proposals for a new programme, at all levels of study, must be accompanied by a business case.

The Business Case should include:

- Projected student enrolments for year one and four subsequent years
- Projected costs and income for these years, including proposed tuition fee arrangements (tuition fee arrangements not applicable for undergraduate programmes)

Factors to consider in preparing your Business Plan include:

- How the programme contributes to School(s)/ College(s) or University strategic Plans
- How does the programme fit within any existing School or College suite of programmes and how does it relate to active areas of research work?
- How many programmes have been launched within the school in the past 5 years within your subject area and how many existing programmes have been closed?
- Can any existing courses from current programmes be used and of so are there sufficient spaces to accommodate additional students?
- How do you intend on growing the programme over the coming years?
- How will the programme be sustainably resourced (e.g. staffing such as tutors including new and reallocation of existing staff (academic or professional services), additional teaching, laboratory facilities, Library and Computing service provision etc.?)
- Would students on the programme be eligible for any scholarships?
- Does the number of FTE staff per student ratio look realistic given the forecast student numbers?
- If the programme is shared across Schools/Colleges what mechanisms will be put in place to ensure suitable programme management (both academic and administrative)

If the programme is a joint or collaborative programme with an external institution the case must include all relevant documentation such as the memorandum of understanding. Further advice for such partnerships can be sought from [Academic Collaborations intranet site](#).

The Business Case should incorporate the outcomes of market insight, which should address at least some of the following:

- Who is the target market and how will the University specifically market the programme to them?
- What is the forecast market size - how many new students would this programme attract and on what basis are you estimating this?
- Where are these students likely to come from? UK/ EU / Overseas?
- What is the demand for graduates with the qualification?
- What competitor programmes exist, what is the going rate for their fees, what are their unique selling points, and what is the unique selling point of the proposed programme?

The Business Case should also incorporate a marketing strategy. Factors to consider when writing your marketing strategy include:

- Which global and local markets do you think this programme will appeal to?
- What are the proposed tuition fees for both home and overseas students and how does this compare with your competitors?
- What are the possible career destinations for your graduates?



Programme and Course Approval and Management

- Would employers be receptive to employing students who have completed this programme?
Are there any opportunities for employer endorsements?

Communications and Marketing can provide assistance and support for conducting market research (market pulse and competitor analysis). <http://www.ed.ac.uk/communications-marketing/market-insight>

For the College of Arts, Humanities and Social Sciences (CAHSS) the point of contact for market research is the College Markets Insights Service: CAHSS Recruitment and Admissions Insights CAHSSinsights@ed.ac.uk

Colleges may provide additional guidance and support for developing business cases and conducting market research, and about how the review of Business Cases relates to the academic approval processes for new programmes.

Key Committees Responsible for Programme and Course Approval, Changes and Closure

School Boards of Studies

See below for information regarding the membership, remit and operation of Boards of Studies

College Committee

Each College should produce a clear Terms of Reference setting out the remit, membership and operation of their Committee(s) responsible for programme and course approval and management.

Senate Academic Policy and Regulations Committee

The membership, remit and operation of APRC are detailed in the [Committee's Terms of Reference](#).

School Boards of Studies

The constitution, composition, and number of Boards of Studies are regulated by Court Resolution No 05/2019. The following are the key points:

Remit

- Each School has at least one Board of Studies which considers proposals for new, changes to, and/or closure of existing courses, programmes and awards. They cover all credit-bearing provisions, non-credit bearing online courses for external release, and non-credit bearing continuing professional development courses. They also keep teaching, learning and assessment methodologies under review and offer advice on the School's portfolio of undergraduate and postgraduate programmes.
- Boards of Studies ensure that proposals are academically appropriate and supported by evidence and documentation. They ensure that all interested parties in the University are aware of proposals.
- Boards of Studies annually approve UNISTATS (formerly Key Information Set) Learning, Teaching and Assessment course information and Degree Programme Accreditation information, recording this approval in the Board of Studies' minutes.
- Boards of Studies have responsibility for the formal oversight of programme and course handbooks. In practice the approval of handbooks can be delegated to members of staff within a School as part of an approvals process that ensures accuracy of information and all handbooks are approved prior to the commencement of a course or programme. Boards of



Programme and Course Approval and Management

Studies need to have formal oversight of the approvals process and would be expected to record that handbooks had been approved at the relevant Board of Studies meeting.

- Boards of Studies consider and report their views on any other academic matter to the appropriate College(s) and/or Colleges committee(s), whether independently or in response to a College or University request.

Composition

- The Head of the relevant School appoints a Convener and Deputy Convener, who must both be academic members of staff, for each Board of Studies in the School. The Convener and Deputy Convener are eligible for appointment for a period of three years and may be re-appointed. In the absence of the Convener at any meeting, the Board of Studies is chaired by the Deputy Convener. The Convener or Chair of the meeting shall have both a deliberative and a casting vote. The Convener of a Board of Studies cannot also convene the College committee to which the Board reports.
- Boards of Studies consist of academic and administrative staff in the University and other people appointed by the relevant College(s). All staff involved in the teaching of a degree programme should be a member of the relevant Board of Studies.
- Each Board of Studies has at least one student member from a relevant discipline. Student members need to represent the range of subjects covered by the Board and to be linked to the appropriate School Representation structure. If student members are unable to attend, it is appropriate for them to send an alternate student representative or provide comments to the Board of Studies in advance. For student members, the School can invite the Undergraduate, Postgraduate Taught and/or Postgraduate Research School Representative who was elected in the Edinburgh University Students Association (the Students' Association) elections in the first instance. If they are unable to attend, other possible student members are other Student Representatives who have attended the Students' Association's representation training, for example, Programme Representatives.
- Each Board of Studies has at least one external member from another Board of Studies within the University. This may be a representative or representatives from other Schools with subject areas with strong links to the Board of Studies' discipline areas.
- The Head of School and the Director of Teaching or equivalent in a School, are members of each Board of Studies in their School.
- The Head of College has the right to appoint an ex officio College member to every Board of Studies in the College.
- Boards of Studies can include members from other areas of the University, for example from other Schools or from relevant support services.
- At the beginning of each academic session each School produces an agreed list of the members of its Board(s).
- There is no formal quorum for the Board of Studies, but the minimum composition of Board of Studies meetings needs to provide effective academic oversight of the decisions made by the Board and therefore some roles may have to be represented for the Board to be considered robust.

Governance

- Boards of Studies may make nominations for representation of their members on relevant College committees.
- Boards of Studies shall report direct to the relevant College committee(s) as necessary, but at least annually.



Programme and Course Approval and Management

- Boards of Studies shall liaise with relevant School and College committees and with specific managers and offices in respect of issues or instances where matters of academic policy intersect with management issues.

Operation

- Boards of Studies must meet at least once in each academic year.
- The timing of Board of Studies meetings should align with the School and College committees to which the Board reports, and any other key dates. Boards of Studies shall hold such meetings as the Convener may call, including electronic or virtual meetings.
- The Convener must call a meeting of the Board when at least one-fifth of its members request this meeting in writing.
- Boards of Studies may appoint sub-committees which at the discretion of the Board may report either to the Board or direct to the relevant College(s) or College committee(s).
- A College may nominate another committee to operate as a Board of Studies. All provisions of these Terms of Reference apply to that committee when it is functioning as a Board of Studies.
- The Head of School or their nominee will be responsible for ensuring the provision of secretariat support for the Board of Studies.

Key Issues to Consider when Scrutinising Proposals for Credit-bearing Courses and Programmes

When reviewing proposals, Boards of Studies and College Committees should consider:

- Whether the proposals adequately address the Key Issues set out above;
- Whether the proposals are academically rigorous and would lead to a high quality student experience;
- Whether the documentation is complete;
- Whether the business case is robust (Note that in some cases Schools / Colleges will consider the business case via a separate route to the Board of Studies / Committee).

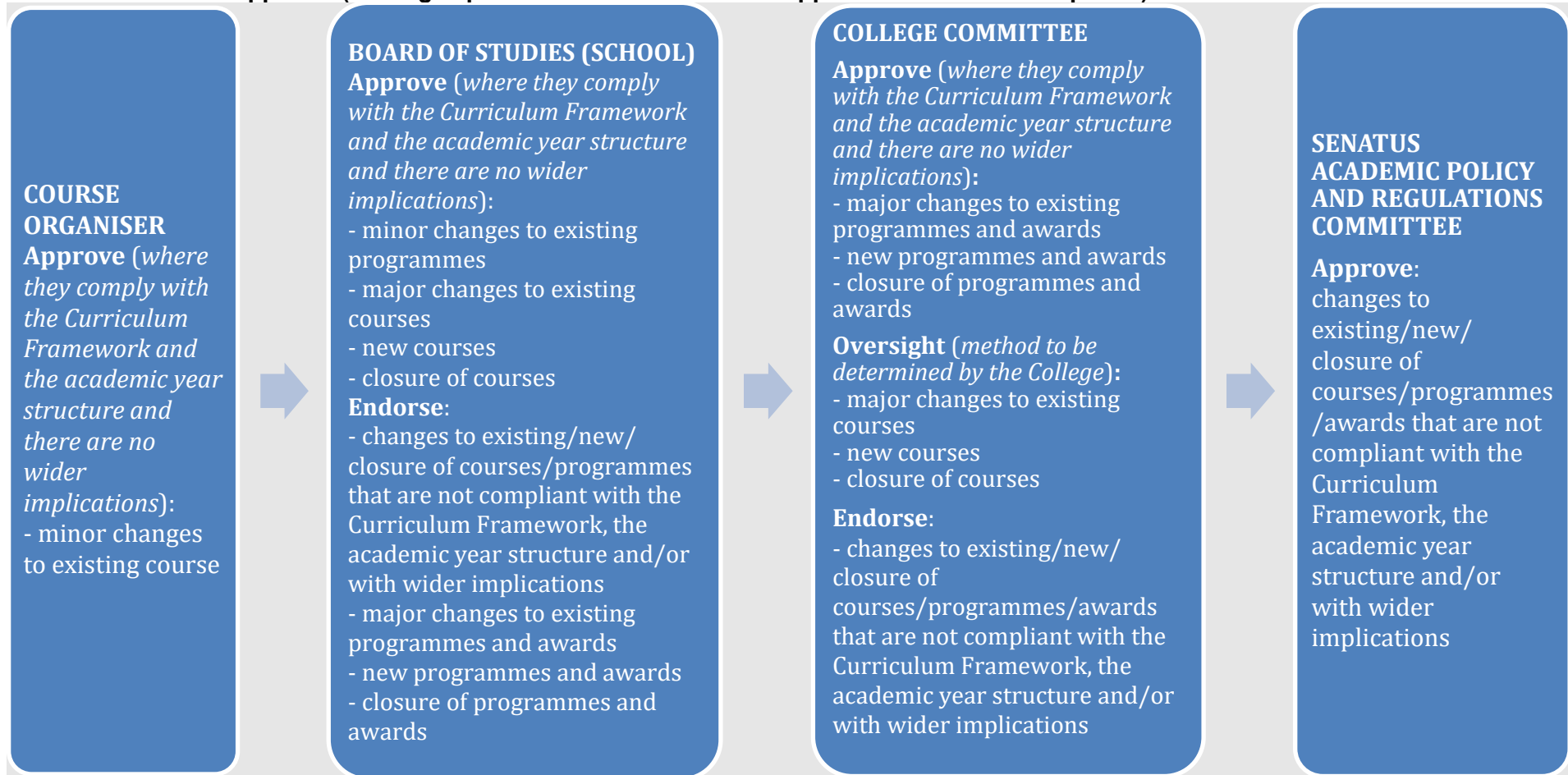
Credit-Bearing Programme and Course Approval, Changes and Closure – Levels of approval

The University programme and course approval, changes and closure processes ensure institutional oversight of standards and quality. Authority is delegated by the University, via the Senate Academic Policy and Regulations Committee (APRC), to Colleges and, where appropriate, to School Boards of Studies. Colleges may elect to wholly delegate the authority to approve all major changes to existing credit-bearing courses, proposals for new courses, and closure of courses to Schools but must retain a method of oversight, particularly to ensure that decisions are taken independently of the home subject area of the course. Colleges must retain authority to approve major changes to existing programmes and new programmes, and the closure of programmes. All programmes and courses are approved indefinitely unless otherwise stated.



Programme and Course Approval and Management

Minimum Levels of Approval (all stages prior to where a decision is approved should be completed)



Minor and Major Changes to Existing Programmes

Changes to any of the following are **major** and require College approval:

- The name of the programme: any change made to the name of a programme, other than to correct spelling or syntax, is considered a 'major change' and requires a new programme to be proposed and approved.
- The overall content of the programme: major change to the content of a programme is defined as the addition or closure of courses or major changes to existing courses (see below 'Minor and Major Changes to Existing Courses') comprising 20% of the total credit volume of the programme, or at least 50% of the credit volume in any single year of the programme.
- The overall approach to assessment for the programme.
- The structure of a programme: major change to the structure of a programme is defined as a change in the balance of credits between different components of the programme (e.g. between core/option courses or dissertation/taught courses) comprising 20% of the total credits of the programme, or at least 50% of the credits in any single year of the programme.
- The mode of study – part time, full time or intermittent
- The place of study - on campus or distance learning
- The period of study
- Collaboration or change of partner
- The home School or College

All other categories are regarded as **minor** change and therefore can be approved at School level.

Minor and Major Changes to Existing Courses

The categories outlined below are regarded as **major** changes:

- Name of the course*
- Level of the course*
- Credit value*
- Learning outcomes
- Balance of assessment types and their weightings (components of assessment)
- Home subject area*

* Will result in a new course being created

Changes to all other categories, which generally cover course content and administrative aspects, (e.g. course descriptions, transferable skills, reading lists/learning resources, Course Organiser and Secretary, and delivery information) are regarded as **minor**. As a minimum, Course Organisers can approve these changes (with the exception of changes to the Course Organiser and Course Secretary) although Schools may choose to add an additional level of approval for these changes, for example, to ensure programme coherence. Decisions regarding changes of Course Organiser and Course Secretary are management decisions made by the School in line with normal practices.

Timescales for approval of proposals for new/changes to existing for-credit courses and programmes

It is important that accurate information regarding programmes is available to applicants when they submit their applications, and to offer-holders when they decide whether to accept offers. As such, Colleges need to approve new programmes and significant changes to existing programmes sufficiently early that accurate and complete information can be included in the relevant corporate publications. Failure to meet these timescales will result in Schools / Colleges having to undertake

additional communications with applicants and offer-holders. It may also create additional obligations towards those applicants and offer-holders, and expose the University to reputational and financial risk.

It is also important that accurate information regarding courses is available in advance of the academic session, to enable students to make informed decisions regarding their choices of courses and to prepare for their studies.

Schools / Colleges should therefore normally approve proposals within the following timescales (see [Student Systems Key Dates](#) for the DRPS publication date).

	Undergraduate	Postgraduate
New programmes	November, for the admissions cycle starting the following September (ie 21 months in advance of entry of students onto the programme)	By April, for the admissions cycle starting in October, for entry the following September (ie 16 months in advance of entry of students onto the programme) – to allow for inclusion in Print School-level Brochures. In principle, if the programme is not to be included in the Print School Brochures, Schools could approve new programmes later than this (eg as late as July for programmes opening for applications in October). However, in practice, this is rarely advisable since it leaves little time for recruitment.
Major changes to existing programmes	Aim for same timescales as for new programmes, although it can be possible to approve changes as late as August, for the admissions cycle starting in September, as long as the Print Prospectus entry has anticipated these changes.	Aim for same timescales as for new programmes, although it can be possible to approve changes as late as September for the admissions cycle starting in October, as long as the entry in the Print School Brochure has anticipated these changes.
Programme closure to new entrants	Timescales as for new programmes. In exceptional circumstances, a programme may be closed later, providing no applications have been received.	Timescales as for new programmes. In exceptional circumstances, a programme may be closed later, providing no applications have been received.
New courses	By the DRPS publication date for the following session unless in exceptional circumstances and providing that students are able to take the course (e.g. the course	By the DRPS publication date for the following session unless in exceptional circumstances and providing that students are able to take the course (e.g. the course

	can be resourced, timetabled and students are able to sign up), in which case prior to the Semester in which they are to run.	can be resourced, timetabled and students are able to sign up), in which case prior to the Semester in which they are to run.
Changes to or closure of existing courses	<p>Where this would constitute a major change to published information about the future structure and content of a programme, the same timescales apply as for major changes to existing programmes</p> <p>Otherwise, Schools should aim to make changes by the DRPS publication date, for the following session (although minor amendments to the published course descriptors could be made subsequently between April and August, for example to take account of issues raised during the course review and monitoring)</p>	<p>Where this would constitute a major change to published information about the future structure and content of a programme, the same timescales apply as for major changes to existing programmes</p> <p>Otherwise, Schools should aim to make changes by the DRPS publication date, for the following session (although minor amendments to the published course descriptors could be made subsequently between April and August, for example to take account of issues raised during the course review and monitoring)</p>

Arrangements for publishing information on approved courses and programmes

Programme and course information is entered into EUCLID, which feeds information to the Degree Regulations and Programmes of Study (DRPS), and forms the definitive record of programmes and courses. In addition to these publications, Schools / Colleges are responsible for publishing accurate, complete and up to date information on approved courses and programmes in other corporate publications for recruitment purposes. The timescales for publication are as follows:

Publication	Type of information	Timescales
EUCLID Course Descriptor	Detailed information regarding the course	Annual update to be complete by the DPRS publication date, prior to publication of the Degree Regulations and Programmes of Study (DRPS) for the next session. Minor amendments to the published course descriptors could be made subsequently between April and August.
Degree Programme Specification	Summary information including programme learning aims and objectives and how they are demonstrated and achieved	Annual update to be complete by the DPRS publication date, prior to publication of the Degree Regulations and Programmes of Study (DRPS) for the next session.

Degree Programme Table	Information regarding the curriculum structure for the programme	Annual update to be complete by the DRPS publication date, prior to publication of the Degree Regulations and Programmes of Study (DRPS) for the next session.
UniStats Key Information Sets (UG only)	Information regarding aspects of programmes including types of assessment and contact time.	End June, for the UCAS applications opening in September that year with entry the following September
Undergraduate Prospectus (Print)	<p>General subject/discipline overview, year by year breakdown of courses studied (relevant to the whole subject area), additional costs, and approach to learning and assessment, along with careers outcomes.</p> <p>Details of any professional accreditation, placements and careers opportunities.</p> <p>Location of study.</p> <p>Any significant changes to programmes anticipated, the details of which cannot yet be confirmed.</p>	Annual update to be complete and returned to Communications and Marketing by December for publication in March – for UCAS applications opening in September that year with entry the following September
Undergraduate Degree Finder (Online)	<p>Subject information as above for print prospectus.</p> <p>In addition, for programmes:</p> <p>Overview of the programme.</p> <p>Details of courses studied each year.</p> <p>Details of any professional accreditations, placements and careers opportunities.</p> <p>Location of study.</p> <p>Approach to learning and assessment.</p> <p>Any significant changes to programmes anticipated, the details of which cannot yet be confirmed.</p>	Timescales in line with Undergraduate (Print) Prospectus. Amendments approved after the December deadline can be made up to early August, before UCAS applications open.

	Entry requirements. Additional costs.	
Universities and Colleges Admissions Service (UCAS)	Brief summary regarding the reasons for studying the programme, along with brief information about career opportunities	Annual update to be undertaken by end of March for UCAS applications opening in September that year with entry the following September
Postgraduate School-Level Brochures (Print)	Programme level information including: summary description and structure; breakdown of compulsory and optional courses offered. Careers opportunities and additional costs Entry requirements	Annual update to be complete by July for publication in September to apply to applications for entry the following September.
Postgraduate Degree Finder (Online)	Programme title, award and study modes. Programme description (PGT only) Programme structure (PGT and PGR) Learning outcomes (PGT only) Career opportunities (PGT only) Online learning (PGT only) Work placements / internships (PGT and PGR) Research profile (PGR only) Training and support (PGR only) Facilities (PGR only) Entry requirements Additional costs Scholarships and funding	Annual update to be complete by the end of September for applications opening on the first Monday in October for entry the following September (note however that agreement for any changes to entry requirements must be secured early in line with Student Recruitment and Admissions policy)

Changes to programmes – responsibilities to students, offer-holders and applicants

If, after starting to accept applications for a programme of study, a School or College approves any changes to the programme or to courses within it which lead to a divergence from that described in the published information regarding the programme, the School or College owning the programme is responsible for amending the published information at the earliest possible opportunity. This applies irrespective of the School which owns the individual courses that are changing.

If the approved changes are significant the School or College is also responsible for:

- Informing all students, applicants and offer-holders about the changes at the earliest possible opportunity;
- Where students / applicants / offer-holders request this, seeking to offer a suitable replacement programme for which they are qualified at the University, or, if the University is unable to offer a suitable replacement programme, seeking to refer students / applicants / offer-holders to a comparable higher education institution offering a suitable replacement programme;

While it is not possible to provide a comprehensive definition of what may constitute a 'significant' change in a programme of study for these purposes, the following are examples of significant changes:

- 'Major' changes to the programme (in the terms set out in the section above)
- Any removal from the programme of courses that published information had indicated would definitely be available, and any introduction of new mandatory courses which reduces a student's choice
- The professional accreditation / recognition status of the programme changes
- The location at which the programme is taught changes significantly (for example, the location of the owning School changes from one campus to another)

In the event that students, offer-holders or applicants choose to withdraw as a result of significant changes to a programme, the University may also consider making an appropriate refund of tuition fees and deposits paid prior to notification of the change.

Student Recruitment and Admissions and Academic Services are able to provide Schools and Colleges with advice regarding whether any changes to a programme should be treated as 'significant' for these purposes.

Programme Closure – Responsibilities to Students

Only in the most exceptional circumstances may a programme on which students have applied for, been offered a place on, have been accepted on, or are matriculated on be closed. In the event of such a decision the situation must be resolved in line with the University's admissions [Terms and Conditions](#). No programme may be withdrawn until the University's obligations to those students have been reasonably and fairly fulfilled. In addition, the University can have obligations to applicants to programmes even if no offer has been made. These obligations should also be considered before making a decision regarding programme closure.

In the event of closure of a programme, Schools must ensure appropriate management and resourcing of the final student cohorts in the programme to be closed. Collaborative partners must also be informed in a timely manner.

Collaboration/Partnerships

In addition to following the normal development and approval processes for for-credit courses and programmes, all for-credit courses and programmes that involve collaboration with another institution require additional development and approval stages.

Details about the University's collaborative agreements and arrangements, and guidelines for developing and approving collaborative provision, are available from the [collaborations SharePoint site](#)

Introducing New Degree Qualifications and deleting Degree Qualifications

New degree qualifications, with degree titles not already used by the University, need to be approved by APRC, on the basis of a proposal from the relevant College committee. APRC asks the University Court for any necessary degree Resolution and adds the degree qualification title to the list of degrees in the annual Court Resolution on undergraduate or postgraduate degree regulations. The Resolution to create the degree qualification needs to come into effect before the University opens the programme for applications. The Secretary to APRC can advise on whether a degree needs a Court Resolution. For example, an MA or BSc for a new discipline does not need

a Resolution. Colleges report the closure of degree qualifications to APRC for approval and reporting to the University Court, for the annual degree regulations Resolution.

Distance / Flexible PhDs

Guidance on what Schools can consider when developing proposals for Distance / Flexible PhDs is available at <https://www.ed.ac.uk/academic-services/staff/curriculum>

Non-credit Bearing Provision – General Points

Boards of Studies are responsible for approving all new or revised non-credit bearing courses for external release and non-credit bearing continuing professional development courses. Approval processes are different to those for credit-bearing provision and are detailed below.

While the standard requirements and processes for credit-bearing courses and programmes do not all apply to non-credit provision, many of the principles do.

Non-credit Bearing Online Courses for External Release (including Massive Open Online Courses, MOOCs)

Course proposers must design and plan courses in consultation with Information Services Group, taking account of resourcing and establishing an appropriate timeframe.

Course proposers must complete documentation which includes course aims, purpose and estimates of teaching support required for each course instance. Course documentation must be signed off by the appropriate Head(s) of School to provide confirmation that adequate resources are in place for delivery. Applications must include a letter of support from the relevant strategy owner (usually an Assistant or Vice Principal) and proposals should clearly link to the University Strategy 2030.

Academic aspects of the course are considered by the appropriate Board(s) of Studies for approval. Timely consideration by the Board may be required to meet the established timeframe for release.

For Massive Online Open Courses (MOOCs) only: a MOOC proposal form [Submit a MOOC Proposal | The University of Edinburgh](#) is also required for any new MOOC. The proposal form and course documentation is considered by the MOOC Strategy Group who must be assured that the School has adequate resources in place for the creation and delivery of the course, that adequate risk analysis has been carried out and that the relevant statutory requirements are met. The MOOC Strategy Group is authorised to trigger the release of the course, once all course materials have been developed and the appropriate Board(s) of Studies has approved the academic aspects of the course.

Non-credit Bearing Continuing Professional Development Courses

Boards of Studies are responsible for considering and approving proposals for new or revised non-credit bearing continuing professional development courses. Proposals should detail the course aims, purpose and resourcing requirements as a minimum.

Programme and Course Management – Responsibilities

Programmes

The Head of College is formally responsible for degree programmes. Within this overall responsibility each programme, and course within it, is owned by a particular School which

ensures its management. The Head of School or Director of Teaching delegates responsibility for the management of a degree programme to a Programme Co-ordinator or Director (or equivalent).

Courses

Course Organisers are responsible for individual courses within a School. The Head of School or Director of Teaching appoints Course Organisers to take responsibility for individual courses. The scope of the Course Organiser's remit varies according to local School organisation, but in outline the Course Organiser is responsible for:

- general course management
- assessment and feedback
- advising and supporting students on course-related matters
- monitoring and reviewing courses
- agreeing minor changes to courses

[Course Organiser: Outline of Role](#)

Staff Support and Development

Training and support is available for those involved in programme and course design, development, approval, changes, and closure from the [Institute for Academic Development](#).

25 May 2023

Appendix 1.7: University of Edinburgh, The Royal (Dick) School of Veterinary Studies - PQSC feedback

Standard Recommendation/Suggestion	Dean's response	PQSC feedback
Standard 3 - Physical Facilities and Equipment		
<p>Recommendations The School must ensure that all heavy equipment in vehicles is restrained in ambulatory practice vehicles.</p>	<p>Since the visit, the School has invested in new larger vehicles for both Farm and Equine ambulatory practices. An example picture of the new vehicles are attached. They are all Ford Rangers and we have had canopies and shelving installed in the rear boot. All equipment is now stored securely in the external boot, allowing staff and students to occupy the driving cabin. This change in vehicle leasing took longer than expected due to significant challenges with the University's new Finance system. However, we now consider this point fully addressed.</p>	<p>PQSC considers this approach to be appropriate, this may be triangulated on the visit.</p>
<p>Suggestions The School is encouraged to institute direct formal reporting of any accidents and near misses from Inglis.</p>	<p>We are working with Inglis on this, our students are already told to report accidents on rotations or EMS, this is signposted on LEARN. However, we look to what we can do in terms of better signposting. We are also working with Inglis staff to set up a form to enable them to also collate this information.</p>	<p>PQSC considers this to be a useful approach. The working document, collated form from Inglis would be useful evidence to support this.</p>
<p>The School is encouraged to improve out-of-hours security in the small animal hospital pharmacy.</p>	<p>The pharmacy SOP has been updated and communicated to staff. Pharmacy is always locked out of hours and only relevant staff are given the code to the digital lock.</p>	<p>This can be triangulated on the next visit. Evidence of your SOP supplied in your annual monitoring to demonstrate progress with this will be appreciated by PQSC.</p>
<p>The School is encouraged to review the governance and ethical oversight of farm animal hospital cases, and consider whether these should fall within the remit of the Teaching Animal Use Committee.</p>	<p>This data will now be submitted annually for review by our Animals in Teaching Group and sent to the School Executive Team on an annual basis for oversight/comment.</p>	<p>PQSC considers this to be an appropriate measure and providing any updated policy to show changes would be beneficial.</p>
Standard 4 – Animal Resources		
<p>Suggestions The School is encouraged to identify additional opportunities for all students</p>	<p>Please see our response to AVMA on this specific issue at the end of this document: Response to AVMA - We are appreciative of the Site Team's constructive feedback in supporting us to address the minor</p>	<p>Members felt that the School's plans did not provide assurances that all individual students would have the opportunity to perform routine elective surgical</p>

<p>to undertake routine elective surgical procedures.</p>	<p>deficiency relating to entry-level competencies in basic hands-on elective surgery.</p> <p>We plan to address this deficiency through a series of activities to build the surgical confidence of our students during their transition to and participation in final year. This will be achieved through simulation based surgical assessments at the end of 4th year, cadaver surgery in final year and enhanced audit of surgical skills development.</p> <p>1. Simulation based surgical assessments</p> <p>We have previously published on our students' interest in the potential for surgical models to improve confidence in surgical Entrustable Professional Attributes (EPAs; Appendix 1). Further work exploring the use of surgical training models with our students has shown that training using such models reduces stress and improves both confidence and graded competence in surgical EPAs (Appendix 2). The BVM&S Learning and Teaching Committee (L&TC) has now approved the inclusion of a new surgery Objective Structured Clinical Examination (OSCE) station that will be assessed using these validated surgical training models (Appendix 3). The OSCEs form part of the summative final year assessment and are first attempted immediately prior to the start of core rotations.</p> <p>The castration training models (one per student) were built in April 2023 and have been available for our current 4th year cohort to use for OSCE practice from 24th April 2023. Supporting resources have been uploaded to our Virtual Learning Environment (VLE) and signposted to the students in an introductory lecture. The students have until 23rd May 2023 to submit a video recording of this OSCE station, which will then be assessed by R(D)SVS clinicians. Feedback (see below) and assessment results will be reviewed and used to inform further development of this OSCE station, with a view to expanding the number of EPAs that can be practiced and assessed.</p> <p>2. Cadaver surgery in final year</p> <p>The 2023/24 final year cohort (starting June 2023) will undertake a half day of cadaver surgery during their soft tissue surgery rotation. All students will practice (2 students per cadaver) a midline coeliotomy, exploration of the abdomen and gastro-intestinal tract, manoeuvres to visualise the ovaries and cervix, enterotomy and coeliotomy closure (Appendix 4). Formative assessment will take</p>	<p>procedures on live animals. It was noted that the use of models, simulations and cadavers, although highly beneficial to learning, was not the same experience as hands-on surgery on live animals. PQSC felt that using annual monitoring alone would not enable the committee to triangulate the evidence with students. It was agreed that it would be difficult to be fully assured from data alone.</p>
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	<p>place through the completion of a miniCE assessment, with summative assessment delivered via end of rotation feedback.</p> <p>3. Enhanced audit of surgical skills development</p> <p>To facilitate improvements in our existing quality assurance and improvement workflows, we have appointed a BVM&S Quality Assurance Data Scientist. Whilst their remit encompasses the entire BVM&S programme, their initial focus has been to audit all core rotation miniCE assessments and to perform a sub-analysis of the assessments relating to surgical skills development. This will allow us to determine in which rotations students are completing miniCE assessments of surgical EPAs, what procedures they are undertaking and the level of competence they are achieving. This information will be compared to case numbers and used to identify rotations where additional opportunities for surgical skills development exist. Student feedback is being solicited (Appendix 5) to quantify the impact of the new surgery EPA OSCE station on confidence and anxiety relating to surgical skills. This information will be compared to OSCE assessment results and has ethical approval permitting submission for publication in the peer reviewed literature (Appendix 6).</p> <p>To better understand our students' experience developing their surgical skills during core rotations, we have made it compulsory for students to submit end of rotation feedback for at least 50% of their rotations. We have also introduced a compulsory surgery survey at the end of the Inglis and Dick Vet General Practice rotations, so that we can better capture the number of surgeries that are undertaken during these rotations and identify individual students who have not engaged in surgical skills development as anticipated. Finally, we have developed our own data processing pipelines to allow us to analyse RCVS VetGDP assessor and graduate feedback, so that in the medium term (2025 onwards), we can triangulate the impact of these curricular changes with feedback collected in house from our students and by the RCVS from recent graduates and their assessors.</p>	
<p>The School is encouraged to find a way to provide students with experiences in the handling and behaviours of normal healthy cats.</p>	<p>The School has established a working group to investigate further opportunities for students to develop their cat handling skills in years 1 and 2 of the programme. Previous work with local cat rescue organisations was discontinued due to disruption caused by recurrent infectious disease outbreaks at the rescue centres. The working</p>	<p>This is considered one appropriate response and specific numbers can be evidenced through annual monitoring as well as being triangulated through</p>

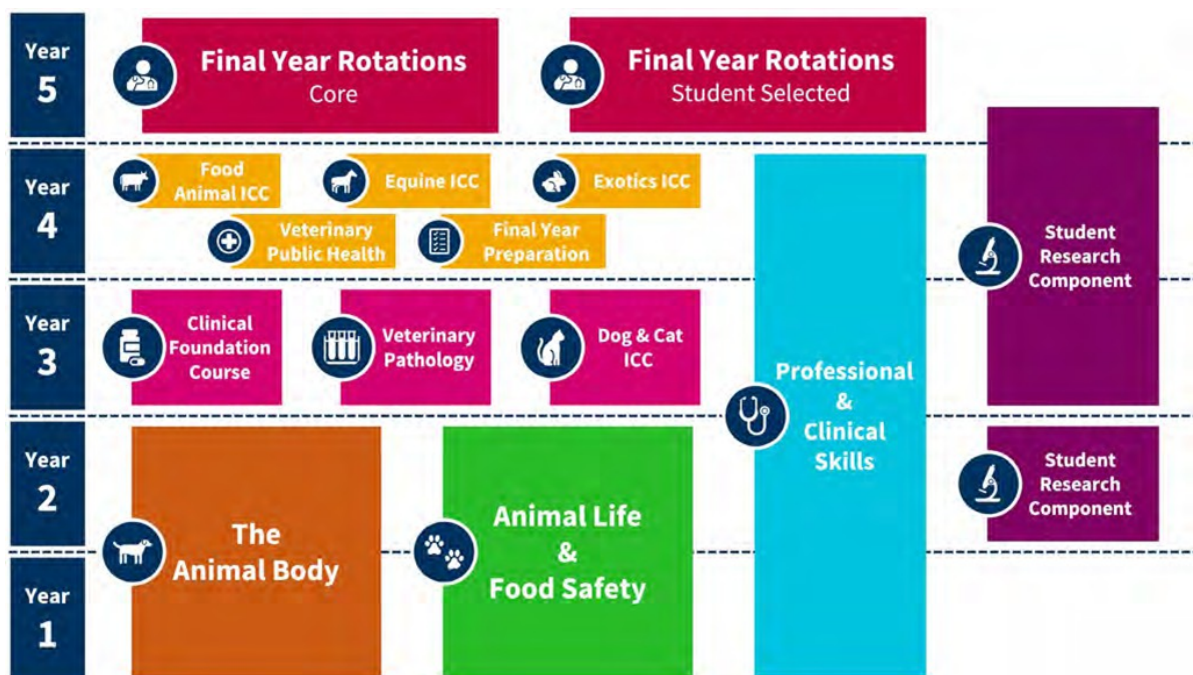
	group are examining how the School could support these rescue centres to address these challenges.	discussions with staff and/or students during the next visit.
Standard 5 – Information Resources		
Suggestions The School is encouraged to identify ways of making all EMS databases widely accessible to students.	The EMS team plan to create a new excel database, to be updated regularly by the EMS Administrator. The database will be made available on LEARN. Students will not be able to edit the document, but they will be able to filter information by species, postcode etc.	This could be evidenced through providing an overview of the database as well as student feedback regarding the use of it.
Standard 7 – Admission and Progression		
Suggestions The School is encouraged to ensure that information and expectations relating to Fitness to Practice are clearly visible to all applicants.	We have taken forward this suggestion and made this information clearly visible to applicants. Please see https://www.ed.ac.uk/vet/studying/undergraduate .	PQSC considers this recommendation to have been addressed.
The School is encouraged to clearly signpost applicants to information on progression, exclusion, remediation and maximum period of study.	The Admissions Team is working with our Teaching Organisation to ensure appropriate signposting.	PQSC consider the proposals to be an appropriate approach to addressing this suggestion.
The School is encouraged to extend existing review of BAME student success on the programme to include other groups of students, and thus to inform admissions initiatives.	The School has a comprehensive portfolio of widening participation initiatives, with a recent successful focus on addressing socioeconomic inequity. We can report further on this in our interim report.	PQSC welcomes an update in your next annual monitoring report.
The School is encouraged to monitor numbers of applicants, MMI performance, and numbers of offers for different groups of students (e.g. gender, disability), both to ensure parity and inform future development of admissions processes.	The School has a robust approach to review of Multiple Mini Interview (MMI) data. The School has started to evaluate outcomes within the program for different groups of students, with an initial focus on attainment within the program for Black, Asian, and Minority Ethnic (BAME) students (see Accreditation Standard 7 Admissions Presentation.pdf and 2023 scoring guidelines.pdf).	This can be evidenced via annual monitoring and also triangulated during the next visit.
Standard 9 – Curriculum		
Suggestions	From the start of core rotations in the 2023/24 academic year, all persons, including residents and professional services staff, who	Evidence for this suggestion could include staff training logs, module

The School is encouraged to ensure that all staff involved in teaching (including professional services and nursing staff) are appropriately trained in teaching.	provide feedback to students during final year rotations, must have completed mandatory training relating to EPAs and providing constructive feedback.	feedback, and CPD records. This can also be triangulated during the next visit.
The School is encouraged to undertake a review of course Individual Learning Outcomes to ensure they are written in accordance with established best practice.	All course organisers and rotation leads have been signposted to appropriate guidance and instructed to update course level ILOs in accordance with best practice. The revised ILOs are currently being considered by the BVM&S Learning & Teaching committee prior to approval by the R(D)SVS Board of Studies.	PQSC considers this to be an appropriate approach.
The School is encouraged to identify additional opportunities for spectrum of care focused teaching and practice opportunities.	The SPACes (Synoptic Problems And CAces) curriculum will be introduced into the BVM&S programme from 2023/24. These cases will be introduced to students in 1st year and revisited each year until the start of final year and will include a particular focus on spectrum of care considerations before students start their clinical rotations.	PQSC considers this to be an appropriate approach and can be evidenced through module feedback and triangulated during the next visit.
The School is encouraged to identify ways of increasing students' involvement in routine farm animal ambulatory work.	Ambulatory farm animal visits will be audited to determine the proportion of calls where a student(s) is in attendance. Opportunities to increase the proportion of calls attended by students will be explored, but not at the expense of structured clinical activities (e.g. fertility visits, disbudding/calf health sessions and herd/flock health visits), which are designed to ensure consistent participation of all students in these domains of practice.	PQSC considers this an appropriate approach.
The School is encouraged to consider how students who undertake 6 weeks of observational EMS and 10 weeks of research EMS are supported to ensure that their remaining EMS experience is optimised to support their practical and clinical skill development.	Any student requesting to undertake more than six weeks research EMS will be interviewed by the EMS team and the request will only be approved in exceptional circumstances, where the student can demonstrate that such a request aligns with their career plans upon graduation.	PQSC considers this approach to be appropriate. This can be triangulated during the next visit.
Standard 10 – Assessment		
Suggestions The School should monitor the impact of the replacement of DOPS for	The School is continuing as planned to explore alternative online systems to allow clearer evidencing and tracking of competency	PQSC welcomes this strategy.

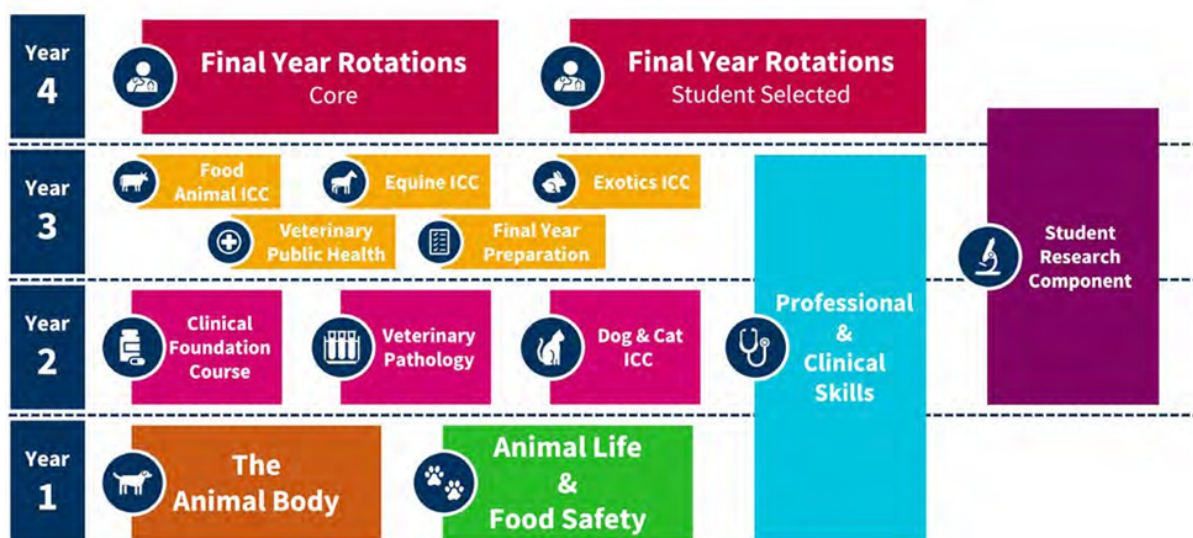
<p>individual rotations with student-led MiniCExs across core and selective rotations to ensure that essential clinical competencies are not overlooked, but are demonstrated by all students prior to graduation.</p>	<p>development. We are also continuing as planned with our evaluation and monitoring of the mini-CEX approach. Audit and reporting will be captured by both the Learning & Teaching and Quality and Enhancement Committees.</p>	
<p>The School should provide a clinical competence tracking tool to report the current status on progress to achievement of students' clinical competencies, as this would help inform and focus student's learning and assist clinical teachers.</p>	<p>In partnership with the medical school, the College has started the process of procuring a competency tracking tool for use by BVM&S students. Due to the long time scales associated with large procurement projects, the school is looking to introduce competency tracking software (MyProgress) to the 1st year cohort in 2023/24. This pilot project will be used to inform the procurement tender and to co-design with students how the curriculum will interact with this new tool.</p>	<p>PQSC considers this approach to be appropriate.</p>
<p>Standard 12 – Outcomes Assessment</p>		
<p>Recommendations All students must be able to attain entry-level competence in basic hands-on elective surgery.</p>	<p>Please see our response to AVMA on this specific issue at the end of this document. (See response in Standard 4 above)</p>	<p>Members felt that the School's plans did not provide assurances that all students would have the opportunity to perform routine elective surgical procedures on live animals. It was noted that the use of models, simulations and cadavers, whilst beneficial, was not the same experience as hands-on surgery on live animals. PQSC felt that using annual monitoring alone would not enable the committee to triangulate the evidence with students. It was agreed that it would be difficult to be fully assured from data alone.</p>
<p>Suggestions The School is encouraged to explore students' concerns regarding NAVLE preparation and address appropriately.</p>	<p>A new optional zero credit bearing NAVLE prep course has been approved by the BVM&S Learning & Teaching Committee and R(D)SVS Board of Studies. This course will have its own presence on the virtual learning environment and will be used to focus the school's NAVLE preparation support for students.</p>	<p>PQSC considers this an appropriate approach.</p>

<p>The School is encouraged to use all available outcomes data, including data from the RCVS VetGDP new graduate and employer surveys, for quality improvement and to address identified issues.</p>	<p>The school has appointed a Quality Assurance and Improvement data scientist who is currently analysing a range of data sources, including the RCVS VetGDP surveys. The results of this analysis will be reported to the relevant school and programme level committees and used to inform future curriculum development.</p>	<p>This is deemed an appropriate measure.</p>
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Appendix 3.1a: The overall model for the four- (GEP) and five-year programmes



Above: High-level overview of five-year curriculum, showing arrangement of courses. ICC = Integrated Clinical Course. The Animal Body (AB) comprises AB1, AB2, AB3 and AB4.



Above: High-level overview of four-year (GEP) curriculum showing arrangement of courses. ICC = Integrated Clinical Course. The Animal Body (AB) comprises AB1, AB2 and Animal Body (Systems and cases).

Appendix 3.1b: Spreadsheet containing the case logs of five anonymised students

Start time	Completion time	Assessor name	Student Name	Is the student completing this form on behalf of the assessor	Rotation Week	What species did you work with	Was this a referral level procedure (see guidance)	Please indicate the nature of the task (what was the MAIN activity?)	Brief summary of the task	Date of feedback	Organisation: well organised approach to the task, evidence of suitable preparation beforehand	Communication: effectively communicates with client/colleagues including appropriate use of language, non-verbal skills and rapport	History Taking (where applicable): methodical approach; relevant information gathered; appropriate recording	Physical Examination of Patient (where applicable): Methodical approach; competent examination performed; relevant data gathered and recorded; considerate patient handling throughout	Clinical Skills: task competently performed with/without instruction; good manual dexterity; safe and appropriate handling of equipment	Clinical Reasoning: Appropriate treatment plan formulated based on information available; rational selection of further diagnostic tests/procedures or next steps	Assessor feedback on student's overall professionalism and competence on this occasion	Please provide some overall feedback for the student on what they did well and what they could improve on next time	Student self-reflection on feedback received and next steps	Student declaration: I confirm that I have checked the contents of this form with my assessor prior to submission and they have approved it
7/6/24 15:41:19	7/6/24 15:41:55	Colette Godley	Student A	Yes	Equine Medicine	Horses (and other equids)	No	Sedate horse and discuss sedation drugs	I sedated a horse that was in to get a gastrocscope.	6/3/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require much assistance from me	N/A	N/A	At expected level	Had great understanding and just needs more practice	I feel this went well as I was able to raise the vein and got my needle in with blood dripping out on my first go. I was still in the vein when I attached my syringe and when I drew back again halfway through administering the sedation.	Yes
13/6/24 15:17:56	13/6/24 16:04:15	Charlotte Miller	Student A	Yes	Equine Surgery	Horses (and other equids)	No	Dentistry	I rasped sharp points on the buccal aspect of the maxillary teeth.	6/13/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	N/A	N/A	At expected level	Overall very good job. You quickly understood what had to be done, were careful about doing it and took your time to make sure it was well done. It was not the easiest patient and you remained calm.	This was a really useful opportunity to rasp some sharp points in this pony's mouth. I'm happy with your feedback as I felt it went well being one of my first few times of using a rasp and the pony throwing her head about even with lots of sedation. I'll take as many opportunities as I can to do more dentals.	Yes
25/6/24 10:21:35	25/6/24 10:28:42	Suzie Duncan	Student A	Yes	Dick Vet Equine Practice (ambulatory)	Horses (and other equids)	No	Vaccine	Administered a vaccine to a horse after a quick clinical exam and discussed vaccine protocols and reactions.	6/18/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require much assistance from me	The student didn't require any assistance from me	At expected level	Good knowledge of vaccines and identification of correct site and vaccine to use. Just remember to try and not hold like a dart and slide in gently and not rub site after injection. Good first attempt	I'm happy with this feedback as it reflects how the vaccine went. As it was the first one I've done in a while I was a bit nervous and rushed it and was a bit too quick to insert the needle on a calm horse. Since then I've given other small dose injections into the neck which have all gone well and I've taken the feedback on board and been slower to insert the needle.	Yes
27/6/24 9:59:09	27/6/24 10:00:05	Charlotte Miller	Student A	Yes	Equine Out of Hours	Horses (and other equids)	No	Medical Treatment	Gave several intramuscular depocillin injections in the gluteals.	6/27/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	You know how to safely administer a depocillin injection including options for injection sites, how to communicate with colleagues and handlers and the horse. We discussed the choice of antibiotic, dose and indication for an emergency colic you worked up. You were confident and safe and would be happy for you to administer alone. Great job!	I'm happy with the feedback I received as I wanted to feel more confident administering depocillin injections this week as I'd only done a couple before. I've gained confidence in doing them over this week.	Yes
2/8/24 14:44:01	2/8/24 14:56:30	Nina Milevoj	Student A	Yes	Oncology	Dog	No	Communication Skills	Took a history from a returning client and interpreted her dogs blood results with Nina.	8/2/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require much assistance from me	At expected level	You prepared really well for a complex case, and knew what to focus on for your history taking. You have done a great job taking a long and complicated history, and presented it in a detailed and concise way. You showed you are able to prioritise the problems of your patient. You prepared very well for interpretation of blood results; seeing many different results from patients in various clinical scenarios will help you feel more confident and solidify your clinical pathology knowledge.	I'm very happy with this feedback as this case has a long and complicated history (and has been seen by internal medicine multiple times before). I prepped before and had specific questions written down so I knew what to focus on. I struggle with interpreting blood results as it often pulls knowledge from a wide range of areas or can have multiple reasons for different results so it was very helpful to go through these bloods with Nina and look at the results from an oncology point of view.	Yes
7/8/24 13:10:04	7/8/24 13:24:18	Matt McHale	Student A	No	Dermatology	Dog	No	Full clinical case	History, clinical exam, cytology and clinical plan	8/7/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	Above expected level	History taking excellent, very well phrased questions and a nice mixture of open and closed questions. Clinical exam good, great communication with owner and handling of nervous dog. Cytology overall good, work on distinguishing cocci from debris. Great clinical plan and overall knowledge.	I'm very pleased with the feedback I received on this case. I prepared for my consult which helped tailor my questions so I could get a broad history and focus on areas of concern of the owner. The dog was nervous so I checked in with the owner as I did my physical exam to see how the dog might react before. Going forward I'd like to feel more confident with my cytology and what I'm seeing and have a clear treatment plan in my head. Overall very happy.	Yes
14/8/24 10:40:05	14/8/24 10:47:12	Ewelina Korzybska	Student A	No	Cardiology	Dog	Yes	Communication Skills	Consultation	8/14/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	N/A	N/A	N/A	At expected level	Well structured consultation. You asked relevant questions and communicated well with the owner. I believe it is a bit stressful to do consults when someone is watching/ assessing you but try to relax a bit more and be more friendly with your patients. This will naturally come with time. Thank you for your help with Crumble. Well done overall!	I'm happy with this feedback as it was my first cardiology consult so I felt I angled my questions appropriately towards that. I was nervous so agree that I should relax and try to engage with the clients in a more friendly and calm way but understand this will come with time.	Yes
23/8/24 14:34:28	23/8/24 14:47:35	Karen Fong	Student A	No	Internal Medicine (Small Animal)	Dog	No	Communication Skills	History taking, physical exam and comprehension of problem lists and coming up with plan for investigations	8/23/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	Wonderful work with Brea on medicine, comprehensive and detailed history taken. Structured notes and stellar presentation at rounds showing a good level of understanding of pathology in her case! Also good catheter placement and great level of patient care with Brea (thanks for catching her when she is about to fall off the table!) excellent job this week! Look forward to seeing you come back!	I'm happy with the feedback I have received as I felt I prepped well for my cases. She was a really interesting case so I found it easy to be interested and involved. I will continue to look at cytology and urine sediment slides as I would like to feel more confident with this but overall I'm happy with my feedback.	Yes
27/9/24 11:29:16	27/9/24 11:41:47	Christos Doris	Student A	No	Orthopaedics (small animal)	Dog	No	Medical Treatment	Discharge instructions and surgery report and soaps/assessing patient and make daily plan	9/27/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Very good management of the case. The surgical report was very good and you seemed to understand the procedure (TRLI). The discharge instructions were good and you manage Lucas very well whilst he was in the hospital to work more on the cranial drawer and tibial thrust technique	I'm happy with this feedback on managing Lucas. I feel I prepared well for the case which I feel showed as I managed him. I'm happy my surgical report and discharge instructions were written well and I will continue to put lots of effort into these.	Yes
2/10/24 9:04:21	2/10/24 9:11:16	Ebba Orjefelt	Student A	No	Soft Tissue Surgery (small animal)	Dog	No	Practical skill	Scrubbing, gloving and gowning	10/2/2024	The student didn't require any assistance from me	N/A	N/A	N/A	The student didn't require much assistance from me	N/A	At expected level	Competent in scrubbing for surgery. Discussed what methods are appropriate for scrubbing. Needed some guidance with gloving but competent with gowning. We later had a tutorial on gloving which helped. Please continue practicing, gloving is a skill that needs continued practice.	I'm happy with this feedback as I've only done closed gloving twice before this. I'll hopefully get lots more practice on rotations this year and can improve further on these skills.	Yes
4/10/24 15:28:24	4/10/24 15:51:38	Christos Doris	Student A	Yes	Soft Tissue Surgery (small animal)	Dog	No	Surgical Treatment	Cytotomy and closure.	10/4/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require any assistance from me	N/A	At expected level	Tissues placed fine but watch the spacing isn't too large for the organ or sutures you are closing	I know I can suture better than I showed Christos but it was good to have him discuss the spacing for different organs and tissues. I'll continue practicing suturing on placements.	Yes
11/10/24 11:42:52	11/10/24 11:51:01	Anais Allend-Deal	Student A	Yes	Emergency and Critical Care	Dog	No	Communication Skills	Discharge	10/11/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	Discharge went really well, well organised and had checked before what medication you were dispensing and knew when they were to be given and how. Also were familiar with the ongoing plan and how you were going to discuss ongoing treatment. If possible, talking a bit slower would be good as it would help clients follow on a little easier but otherwise well done.	I'm happy with this feedback. I had prepped for Mimmi's discharge and checked the medication she was going home on so I could inform the clients well and answer any questions they have. I will continue to work on slowing down as I talk and not letting nerves speed me up.	Yes
18/10/24 14:02:09	18/10/24 14:11:48	Rona Rae	Student A	Yes	Diagnostic Imaging	Dog	No	Diagnostic Procedures	Positioned patient for stifle and hip X-rays and discussed images after they were taken.	10/18/2024	N/A	N/A	N/A	N/A	The student didn't require much assistance from me	The student didn't require any assistance from me	At expected level	You listened to instructions well and worked with your group to position the dog and obtain diagnostic images. With practice it will be easier to understand what way to move your patient if your images aren't symmetrical.	I'm happy with this feedback as I haven't done much radiography positioning before this. It has been nice to see my skills improve as the week went on and I will continue getting as much hands on practice as I can.	Yes
20/10/24 15:47:03	20/10/24 15:50:44	Rona Rae	Student A	Yes	Diagnostic Imaging	Cat	No	Diagnostic Procedures	Positioning a patient for thoracic radiographs and discussing images.	10/18/2024	N/A	N/A	N/A	N/A	The student didn't require much assistance from me	The student didn't require any assistance from me	At expected level	You and your colleagues worked well together to position the cat for thoracic X-rays. You understood what views were needed and where you centred and collimated to. Continue practicing to help get symmetrical images.	I'm happy with this feedback as we did a few thoracic radiographs this week and I feel more confident with them at the end of the week. I will continue getting involved in radiographs throughout EMS and on rotation as this will help me get more practice and get better images first time.	Yes
24/10/24 17:00:50	24/10/24 17:11:23	Natalia Giannakopoulou	Student A	No	Ophthalmology	Dog	No	Clinical Examination	Full ophthalmology exam and patient consult.	10/24/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	Above expected level	Very good job on case. You took a very thorough history and you presented it to me well. You were confident with your ophthalmic examination and your technique with the STT and IOP was very good. You also described the ophthalmic lesions well. Well done and keep practising your ophtho exam	I'm happy with this feedback as prior to this week I had only done a few STT and staining. I want to continue practicing my ophthalmology exam so I can become quicker and be able to do a thorough exam in a GP setting.	Yes

8/11/24 17:24:04	8/11/24 17:24:23	Julia Raber	Student A	No	Large Animal Anaesthesia	Horses (and other equids)	No	Diagnostic Procedures	I collected a blood sample from the arterial line during anaesthesia and interpreted the results.	11/8/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	N/A	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	A blood sample from the arterial line was taken for assessment under general anaesthesia. The student required brief instructions to explain how the sampling works and then did the task on her own under supervision. The sample was then discussed with us (senior/resident) and nothing abnormal was detected. We decided not to treat anything at this point.	I'm happy with this feedback as I hadn't taken a blood sample from an arterial line so I needed a bit of guidance at the start. It was good to talk through the blood gas results after as it helped clarify the theory of blood gas for me. I will continue to get more practice at this.	Yes
20/11/24 13:04:39	20/11/24 13:11:35	Myrto Spyropoulou	Student A	Yes	Pathology	Horses (and other equids)	No	Diagnostic Procedures	Interpretation of biochemistry parameters with a short case history.	11/20/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	N/A	The student didn't require much assistance from me	At expected level	Good presentation of the case, just be more confident with giving answers or asking questions. With blood results where there is too wrong, group things together and try to think what is the "most wrong" then how these may cause other signs you're seeing. Otherwise good.	I'm happy with this feedback as I had got myself a bit confused on what was causing what in this case. I know there was muscle damage, liver damage and kidney damage but was unsure what may be the primary cause. If I had taken a step back and looked at all the other differentials I'd have seen that myopathy can cause all the signs I'm seeing. I will continue to practice with different cases and try to consider how age affects results as well.	Yes
22/11/24 10:41:54	22/11/24 10:57:41	Carla Kowald	Student A	No	Pathology	Cat	No	Diagnostic Procedures	A post-mortem of a cat and writing up a pathology report, with feedback on the report.	11/22/2024	I had to provide help at several points	The student didn't require much assistance from me	N/A	N/A	I had to provide help at several points	The student didn't require much assistance from me	Above expected level	Overall, you have submitted a very good first report with good descriptions. Remember that you do not need to put the diagnosis beside each part of the description, and you don't need to describe normal. Great effort with your morphological diagnoses - you have clearly thought through your approach to each one. You have used lots of references, which shows that you put a lot of effort into this report - thank you. Don't forget to give the full list of references at the end. The comment is logically presented and goes through your reasoning for the significance of each lesion (well done). This is helpful for your understanding of the case but also helps the reader to understand your thought process.	I'm happy with this feedback as I put a lot of time into my pathology report so it was nice to receive generally positive feedback. The areas I was confused about when writing my report, I've received helpful feedback which can guide my report in the future. I felt more confident doing the second PM on Thursday after the one on Tuesday.	Yes
29/11/24 10:28:59	29/11/24 10:34:05	Javier Benito Ortiz	Student A	No	Veterinary Public Health and Diagnostic Investigation	Sheep	No	Emergency slaughter practical	Chose a captive bolt cartridge to use on the animal and identify the correct area to stun.	11/29/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	Emergency slaughter protocol correctly followed. Cartridge well chosen and Reflexes checked before pithing. Well done!	I'm happy with this feedback as I hadn't used a captive bolt before. The practical was very useful and I'm glad to have practiced on a dead animal before having to do it on a live animal.	Yes
9/12/24 21:56:43	9/12/24 22:01:03	Temitayo Ademolue	Student A	Yes	Veterinary Public Health and Diagnostic Investigation	Other	No	Review and presentation of papers relating to a PICO question of our choosing	Review and presentation of papers relating to a PICO question we chose.	12/2/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	N/A	N/A	At expected level	Lauren's presentation is well-structured and engaging, with a clear and logical flow that made it easy to follow. Her slides were thoughtfully designed, with concise wording and effective visual elements that enhanced the overall presentation. She provided a thorough explanation of the study's methods, demonstrating her strong understanding of the research process. Additionally, Lauren articulated how the findings of the study could be applied in clinical practice, highlighting its practical relevance and potential benefits. Overall, Lauren's presentation was both informative and well delivered.	I'm happy with this feedback as I put a lot of time and effort into reading the papers relating to my topic and trying to look at them from an EBVM view as well as just understanding what the paper was researching. I will continue to investigate papers to ensure they are credible.	Yes
13/12/24 0:34:13	13/12/24 0:35:49	Rachel Bragg	Student A	No	Herd and Flock Health	Cattle (and other bovines)	No	Diagnostic Procedures	Taking a jugular blood sample from a calf and interpreting the results of the serum total protein.	12/5/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Good job blood sampling, you handled blood tubes and needles with confidence and were safe. Identifying the jugular was good and you followed advice well, analysis of the samples was good and your input into clinical discussion showed good knowledge of the subject area, well done!	I'm happy with this feedback as this was the first time I've been able to blood sample a calf. I found it very useful to chat through it first so I felt more confident when I went to do it myself. I will continue to practice this when I get the opportunity.	Yes
13/12/24 0:36:20	13/12/24 0:40:14	Tom Woods	Student A	Yes	Farm Animal Clinics	Sheep	No	Surgical Treatment	Vasectomy on ram.	12/12/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require much assistance from me	N/A	At expected level	Good surgical skills shown with competent handling of instruments and tissues. Keep practicing to build confidence - try the next one by yourself.	I'm happy with this feedback as it's the first ram vasectomy I've been able to do (after seeing 2-3). I think it went well and it was useful to see how the first side was done before I got the chance to do it myself. I'm happy to have got this opportunity in uni and I'll take any other opportunities I get on EMS now I've been able to do it once myself.	Yes
17/1/25 16:04:04	17/1/25 16:16:06	Fiona Darling	Student A	No	Small Animal Anaesthesia	Cat	No	Anaesthetic plan, monitoring and recovery	Discuss an anaesthetic plan, place an IV, induced and monitor until the procedure was complete.	1/17/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require much assistance from me	Above expected level	Lauren had prepared thoroughly for the task, she had created a patient appropriate anaesthesia plan with good clinical reasoning and considered the specific patient concerns. She was able to communicate this clearly to members of staff and discuss the plan. She demonstrated good practical skills to include cat IV placement, induction of anaesthesia, intubation and monitoring of anaesthesia. Lauren was aware of the special considerations a feline patient requires vs a canine patient. We were able to discuss and work through a couple of complications experienced during this GA. I would be happy that she would be competent in formulating and executing an anaesthesia plan for both ASA grade 1-2 patients.	I'm happy with this feedback as I had prepared my plan before the case by reading through the cats history and thinking about what would be most appropriate for this cat. It was my first time intubating a cat so I'm happy this went well and I feel more confident with using a laryngoscope now. I will continue to read up on my anaesthetic drugs that can be used in different scenarios.	Yes
17/1/25 16:16:11	17/1/25 16:25:12	Neil Taylor	Student A	No	Small Animal Anaesthesia	Dog	No	Preparing for an anaesthetic case and monitoring anaesthesia	Prepared and discussed an anaesthesia plan, placed an IV, induced and intubated.	1/17/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require much assistance from me	At expected level	Good anaesthetic planning, considering all the patient and procedure factors eg suggesting ketamine due to chronic pain from the cranial cruciate ligament disease. Iv cannula placement was very smooth, good angle and nice small slow movements of the canula. Induction and intubation also very smooth, good speed of administration of propofol and good management of co-induction with the ketamine. Good placement of laryngoscope blade to achieve good visualisation of larynx and first time placement of suitably sized ET tube.	I'm happy with this feedback as I had prepared before for the case and we were happy to go ahead with what I had planned, including ketamine for chronic pain. I was happy with my placement and intubation and am happy to get more practice with the laryngoscope as I hadn't used one before this week. I will continue to get anaesthesia practice wherever possible to maintain these skills.	Yes
29/1/25 12:53:30	29/1/25 12:58:21	Rhona Kydd	Student A	No	Inglis	Dog	No	Surgical Treatment	Dog castration	1/29/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	You did very well with your dog castration surgery. You are very confident with procedure steps and anatomy. You tied effective ligatures and are working on perfecting your hand tie technique. You did well with suturing. Well done!	I'm happy with this feedback as I have done previous surgery so am trying to ensure what I'm doing and what I've previously learned is correct. I will continue to get as much surgical experience as possible.	Yes
30/1/25 16:57:33	30/1/25 17:07:43	Rhona Kydd	Student A	No	Inglis	Dog	No	Communication Skills	Take history of dog with diarrhoea, describe to vet and have plan for treatment. Also drew bloods.	1/30/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	You did very well with your consultation. You took a detailed general and targeted history. You performed a good physical exam. You did well in checking patients previous history. You came up with a good treatment plan and communicated well with owner. Well done!	I'm happy with this feedback as I'm feeling more confident with the more consultations I've been able to do. I'll take this feedback on board and continue to think ahead for my consultations.	Yes
6/3/25 16:59:01	6/3/25 17:21:17	Rachel Bragg	Student A	No	Farm/Farm Advanced	Cattle (and other bovines)	No	Surgical Treatment	Umbilical hernia repair surgery.	3/6/2025	I had to provide help at several points	The student didn't require any assistance from me	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Good job on helping and assisting with umbilical hernia repair. Worked well with colleagues and staff members present and showed good tissue handling and suture placements. Got involved in discussions over approach to case. Hopefully a good thing to have done to give you confidence in these cases when you're first out in practice!	I'm happy with this feedback as it's the first hernia repair I've seen so I appreciate being able to be so hands on and do lots. It gave me good practice especially stitching up and I'm happy to have seen a repair before I go out into practice.	Yes
21/4/25 15:15:07	21/4/25 15:42:57	Rhona Kydd	Student A	No	Inglis	Dog	No	Surgical Treatment	Dog castrate	4/21/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	You did very well with your dog castration. You are confident in the procedure steps. Your skills in using surgical instruments were good. Your suturing was very neat. Well done!	I'm happy with this feedback as I've done quite a few dog castrates now so it's nice to continue practising my skills. I will continue to take any opportunities I get to practice this more.	Yes
29/4/25 12:35:09	29/4/25 12:39:12	Rachel Rogers	Student A	No	Inglis	Dog	No	Communication Skills	First puppy consult - discuss vaccines and worming etc.	4/29/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	Excellent communication skills, very clear questioning and confident with clients. Good knowledge of vaccination and flea/worming protocols and clear explanation to owner.	I'm happy with this feedback as I've done quite a few puppy and vaccine consults now. I will continue to practice these skills.	Yes

30/4/25 11:18:03	30/4/25 11:23:51	Lizzie Mollard	Student A	No	Inglis	Cat	No	Surgical Treatment	Cat spay	4/30/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	Fab level of experience and confidence whilst still recognising own limitations. Next time practice techniques discussed today to make your life a bit easier :)	I'm happy with this feedback as I've done a few cat spays now. I appreciate the advice and bits to work on and will take this with me in my next cat spays.	Yes
14/6/24 12:07:27	14/6/24 12:29:45	Rachel Nixon	Student E	No	Soft Tissue Surgery (small animal)	Cat	No	Gloving and gowning	Scrubbing, Gloving, Gowning, Surgical Report	6/13/2024	N/A	The student didn't require much assistance from me	N/A	N/A	The student didn't require much assistance from me	N/A	At expected level	You gloved and gowned twice for me (Vinnie and Robbie). The second time you got your gloves a little twisted but don't worry at all, you will improve with practice through the year. You accidentally broke sterility during the cystotomy by touching your mask (we've all done it!). Keep practicing gloving techniques and you will become increasingly slick. Your surgical report was detailed, thorough and contained all the necessary information. It was well written in appropriate technical language. Keep up the good work!	I'm going to keep practicing gloving and gloving, ideally scrubbing into more surgeries in the future now that I have better disability coping strategies for them. Ronnie's surgery was particularly stressful for me, and so I think many of my mistakes there were related to nerves, but I am excited to push through those in the future. My method of prepping for surgical cases prepared me well for the surgical report, so I plan to continue that in the future.	Yes
14/6/24 15:34:33	14/6/24 15:40:11	Kelly Blacklock	Student E	No	Soft Tissue Surgery (small animal)	Sheep	No	Cadaver Practical (surgery rotation)	Diaphragmatic Hernia Repair	6/14/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	Excellent suturing and diaphragmatic repair	I felt like the diaphragmatic repair was my best procedure in the cadaver practical. It was also the one I did the most of. It helped hugely with my confidence performing it in practice.	Yes
19/6/24 9:41:02	19/6/24 10:16:05	Olivia Walesby	Student E	No	Emergency and Critical Care	Dog	No	Diagnostic Procedures	Abdominal POCUS and interpretation	6/18/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Really good patient handling and good notes, able to prepare for and identify major areas of an APOCUS. Continue to practice trying to identify areas such as the heart and LA/Ao. Good clinical reasoning and patient plan based on results.	Considering this was my second A-POCUS and my first T-POCUS, I was really excited to feel like I was picking it up as quickly as I was. Ultrasound is the most difficult form of imaging for me to interpret, and so I slowly clicking into place was great. I plan on continuing to practice to get even stronger.	Yes
27/6/24 15:25:52	27/6/24 15:44:58	Rona Rae	Student E	Yes	Diagnostic Imaging	Dog	No	Diagnostic Procedures	3-view chest x-rays plus cervical spine, interpretation of x-ray diagnostic quality	6/27/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Student wasn't as familiar with how brachycephalic breed anatomical differences affect radiography. Otherwise, Thalia was at expected level with positioning of the patient and use of the machine. They were able to recognize quickly whether a radiograph was of diagnostic quality or not.	I wasn't as familiar with the cervical spine rats, but I felt pretty comfortable with the landmarks and positioning for the 3-view chest. I hadn't considered how structures other than the skull could impact radiographs in brachy, so that was interesting to learn about. I want to continue practicing so I can get faster with my positioning.	Yes
2/8/24 13:41:08	2/8/24 13:46:53	Natalia Giannakopoulou	Student E	No	Ophthalmology	Dog	No	Clinical Examination	Ophthalmic Exam	8/2/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	Good work for your case. I hadn't had to help you at any point today. You were confident performing the whole exam and described lesions really well. Keep practicing.	I'm really happy with my growth over the week. I knew nothing about ophthalmology at the start of the week, but I feel like my improvement was huge. I'm happy to keep practicing and learning more about it.	Yes
28/8/24 12:48:21	28/8/24 13:14:40	Myrto Spyropoulou	Student E	Yes	Pathology	Rabbit	No	Diagnostic Procedures	Interpretation of hematology and biochemistry results	8/28/2024	N/A	The student didn't require any assistance from me	N/A	N/A	N/A	The student didn't require much assistance from me	At expected level	Student did well at accounting for species-specific differences. They could use a bit of review on what values are associated with what in textbooks versus what can actually be seen in practice.	I look forward to getting more experience reading blood results to see which changes are more typical of actual pathology versus theoretical changes.	Yes
6/9/24 10:37:38	6/9/24 10:54:24	Inaki Deza-Cruz	Student E	Yes	Veterinary Public Health and Diagnostic Investigation	Cattle (and other bovines)	No	Emergency Slaughter	Prepping captive bolt, choosing bolt site, emergency slaughter of cow	9/6/2024	The student didn't require any assistance from me	The student didn't require much assistance from me	N/A	The student didn't require much assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Showed skills to perform the stunning of animals and handling of a captive bolt correctly and adequately	It's definitely something I will need more practice in to be entirely comfortable with, but this went a long way towards helping that.	Yes
6/9/24 16:24:01	6/9/24 16:39:32	Stella Mazeri	Student E	No	Veterinary Public Health and Diagnostic Investigation	Other	No	Communication Skills	Finding, reading, interpreting, and evaluating veterinary research	9/6/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	N/A	The student didn't require any assistance from me	Above expected level	Great contribution to class. Very positive team member. Good paper appraisal skills and presentation skills	I had a great time with this, and I feel like it was very within my skill set as a prior researcher. It was a great exercise in evaluating literature. My teammates were great.	Yes
15/9/24 11:52:44	15/9/24 11:52:44	Rachel Bragg	Student E	No	Herd and Flock Health	Cattle (and other bovines)	No	Diagnostic Procedures	Blood sampling and interpreting STP in calves	9/12/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	N/A	N/A	The student didn't require much assistance from me	The student didn't require any assistance from me	At expected level	Well done blood sampling, could see improvement in confidence even over doing a couple of samples in quick succession. More practice can only help improve this in the future as a cross species technique. Interpretation of blood samples was good you have a good working knowledge of the subject area and took an active part in the discussion around results	I could feel myself quickly getting back in the routine of this, as I used to have to sample from foals with some frequency, and the technique is very similar. More practice is always good, and I am eager to continue improving.	Yes
16/9/24 12:52:44	16/9/24 12:55:14	Tom Woods	Student E	Yes	Farm Animal Clinics	Sheep	No	Clinical Examination	Clinical Exam OSCE Mitigation	9/16/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Organization and approach to the task was good, all elements of the exam were completed. Student could use more practice with sheep BCS.	I for sure could use more practice with sheep BCS, but I felt good about my exam otherwise.	Yes
17/9/24 19:44:36	17/9/24 19:49:36	Tom Woods	Student E	Yes	Farm Animal Clinics	Cattle (and other bovines)	No	Clinical Examination	OSPRE Mitigation Clinical Exam	9/17/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	At expected level	The student could improve their confidence in the exam. They had all the steps, but they would hesitate and take their stethoscope on/off in between steps while they went through their mental checklist. Becoming more efficient and gaining confidence will help.	This was really helpful feedback for me, as it makes sense that not being as confident will make clients and other clinicians less confident in my physical exam. Knowing that I do have the steps means I can work on getting more streamlined. Additionally, I can tell the difference in my cow and sheep exams - I'm much more comfortable with sheep, and I could feel the difference in that today.	Yes
20/9/24 17:12:31	20/9/24 17:17:53	Jeanne Dennehy	Student E	Yes	Farm Animal Clinics	Sheep	No	Clinical Examination	OSPRE Mitigation Clinical Exam	9/19/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	At expected level	The student had fairly good organization of the exam, with a bit of their rhythm thrown off by having to do some of it from the opposite side of the sheep. They were able to clearly note the abnormalities, but they could take it a step further in how they describe the lesions ("mass in udder" vs noting size, chronicity, likely causes). Additionally, tailoring their physical to the clinical signs instead of just going through the motions.	I agree with the feedback given - my system for my exam was thrown off by having to do it over the top of the sheep and starting the opposite way round from how I usually go. I feel like I can always use more practice with BCS, but I could tell that it improved over the course of the week, which was great.	Yes
20/9/24 17:17:56	20/9/24 17:20:35	Jeanne Dennehy	Student E	Yes	Farm Animal Clinics	Sheep	No	Clinical Examination	OSPRE Mitigation Clinical Exam	9/19/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	At expected level	Same as before, as this exam and the other were done as a set back to back. The student had fairly good organization of the exam, with a bit of their rhythm thrown off by having to do some of it from the opposite side of the sheep. They were able to clearly note the abnormalities, but they could take it a step further in how they describe the lesions ("mass in udder" vs noting size, chronicity, likely causes). Additionally, tailoring their physical to the clinical signs instead of just going through the motions.	Same as before, I would always like more practice. I feel like I improved over the course of the week, though, and would consider coming back to get even more confident.	Yes
27/9/24 16:42:59	27/9/24 16:43:07	Kar Yee	Student E	No	Small Animal Anaesthesia	Dog	No	Anaesthesia plan and machine check	Anaesthesia planning and machine check	9/27/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	The student was able read the medical history of the patient and come up with an appropriate and safe anaesthetic plan without my prompting. She was able to least test an anaesthetic machine without my assistance.	I feel like I've come super far over the course of the week as far as my confidence goes. This was very helpful, and I learned a lot.	Yes
4/10/24 15:46:56	4/10/24 15:57:38	Athen Althodorou	Student E	No	Exotics	Exotics (other than rabbits)	Yes	Diagnostic Procedures	Clinical Exam and CT interpretation	10/4/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	Your involvement in the case was excellent. You have a great manner during the examination and you are generally confident during the process of history taking and clinical examination at the desired level. During the examination you have a great knowledge of exotics and were able to interpret the rabbit head CT well and gave all the surgical options for the case. Excellent work!	This was the week I was most excited for, but small mammals are a bit out of my comfort zone, so I was excited to push myself on those cases. It's also exciting to see that CTs are finally making sense in my brain thanks to Ortho, so I was able to interpret and surgically plan based on this, which was really helpful.	Yes
8/10/24 8:53:28	8/10/24 8:57:49	Rachel Rogers	Student E	No	Inglis	Exotics (other than rabbits)	No	Communication Skills	Full guinea pig consult, exam, treatment planning	10/7/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Excellent history taking, clear questions and ensured good husbandry. Did well explaining plan to client and discussing possible changes to feeding. Clearly passed history and clinical findings to me	Client communication is one of my favorite parts of the job. I have an education background, and this fits right in with it. The more practice I get with this, the better I'll get, but I enjoy every opportunity.	Yes

10/10/24 17:34:11	10/10/24 17:34:20	Rhona Kydd	Student E	No	Inglis	Cat	No	Surgical Treatment	Cat spay	10/10/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	You did well with your cat spay surgery. You were careful when opening the abdomen and had a good technique in using surgical instruments. You successfully located uterus and ovaries and tied effective ligatures using correct tension on suture material. Well done!	Even though surgery stresses me out due to my disability, I had a really good time getting to do this spay. I had previously done midline spays, so getting to learn the flank spay technique was super interesting. I would have liked to use less suture material - I'm used to a slightly different clamp set up that allows me to feel a bit more comfortable using less - but I felt like it went smoothly, and I wasn't as out of practice as I thought.	Yes
18/10/24 14:46:06	18/10/24 14:54:47	Claire Fisher	Student E	No	Dick Vet General Practice	Dog	No	Diagnostic Procedures	Blood and urine analysis	10/18/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	You were well prepared for the case and showed a good understanding of what we were trying to obtain from our testing. Your reasoning was logical and well thought out even if the case didn't quite follow the rules!	This was a wild case with blood results that made very little clinical sense, but I had a good time laughing at the puzzle. I understood what the bloods were supposed to mean, even if it was adding up to a clear clinical picture.	Yes
31/10/24 12:54:30	31/10/24 13:17:58	Aaron Tay	Student E	No	Equine Surgery	Horses (and other equids)	No	Diagnostic Procedures	Diagnostic plan created, findings summarized, discharge plan created, discharge letter written	10/31/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require any assistance from me	At expected level	Thalia showed an excellent understanding of the clinical case, the history and its findings which were shown both in her professional communication of the case to a senior surgeon, as well as in writing discharge instructions suitable for the client.	Communicating and code switching in different settings can be challenging, but this was a very good exercise in it. I can continue to fine tune my ability to switch between veterinary and layman's communication.	Yes
4/11/24 15:29:46	4/11/24 15:44:08	Chris Calder	Student E	Yes	Dick Vet Equine Practice (ambulatory)	Horses (and other equids)	No	Medical Treatment	Checking equine passport, determining vaccine schedule, administering vaccines	11/4/2024	The student didn't require any assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	The student knew the vaccine intervals and how to read the passport appropriately. They were able to select the correct vaccine, list the appropriate sites for administration, though they forgot the spine landmark when picking their site in the neck. Overall, they performed the task well and were well-prepared.	This was a great experience for horse vaccinating, and I could feel my confidence growing each time I did it. The horses were lovely and tolerated it well, which made it easier.	Yes
4/11/24 15:44:10	4/11/24 15:49:42	Chris Calder	Student E	Yes	Dick Vet Equine Practice (ambulatory)	Horses (and other equids)	No	Dentistry	Dental exam and planning	11/4/2024	The student didn't require any assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	The student was able to place the gag on the horse, perform an oral exam, and identify the sharp points that needed burring. They knew the horse dental formula and were able to identify abnormal teeth as well as ulceration.	Working in the mouth of Shetlands was very different from the Warmbloods I was working in last week. There were lots of challenges with the small space, but it was interesting to see how their teeth (particularly incisors) are different than larger horses.	Yes
21/11/24 12:34:22	21/11/24 13:05:00	Charlie Hawkes	Student E	No	Oncology	Dog	No	Diagnostic Procedures	History taking, differentials, involvement in case work up, discussion of treatment options	11/20/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	Excellent case preparation and reading around the subject. Your clinical history was thorough, and your exam was complete. Involvement in catheter placement. Great case discussion and interpretation of CT findings, and treatment options. Well done.	I didn't think I would enjoy Oncology until I started, and I had pleasantly surprised me. Many of the communication and diagnostic skills it develops are applicable and transferable to all other disciplines. This case in particular required a lot of diagnostics, which was fun to practice and see done. Overall, I felt like this case was excellent for both seeing Oncology and helping me develop diagnostic skills that I can continue to use in the future.	Yes
27/11/24 12:24:15	27/11/24 13:10:20	Matt McHale	Student E	No	Dermatology	Dog	No	Clinical Examination	Clinical exam, consultation, sample interpretation, treatment	11/27/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	Great communication skills, very natural, generating excellent rapport. History taking very well structured, with great content. Cytology skills very good also. Work on approaching slightly more in the history. Great clinical reasoning and problem oriented approach, work on familiarity with available products.	Dermatology is not my thing, so I was worried that I would struggle here, but I was surprised at how much the skills here are the same skills I've been developing all year. I can strengthen my knowledge of what topical steroids are on the market, but otherwise I was really pleased with how this went.	Yes
28/11/24 16:09:58	28/11/24 16:53:08	Sonya Bettenay	Student E	No	Dermatology	Dog	No	Diagnostic Procedures	Consultation, Cytology samples taken and interpreted, Discharge done	11/28/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Strengths: Amazingly organized, great client communication, perceptive interaction discussions, empathic discussions, excellent with the animals, enquiring mind, asks questions in order to understand, and once you understand it is cemented. In the future, practice more otoscopy and look at more cytology when you can.	The case earlier in the week really gave me the confidence to take charge of this case in a way that I hadn't before. I sided with other departments, organized equipment and personnel to be in place when I needed them, and led all other owners. It was a really amazing case for me as far as developing my confidence in managing things like this on my own and stretching my legs as I get closer to being a vet. I definitely want more opportunities to practice my otoscopy, but I feel like it's finally clicked in my head exactly how to move the ear for it to work smoothly.	Yes
29/11/24 12:23:35	29/11/24 12:48:39	Matt McHale	Student E	No	Dermatology	Dog	No	Clinical Examination	Consultation, Exam, Ear Flush, Plan	11/29/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	Amazing communication skills and history taking. Physical exam thorough and well handled for a slightly nervous patient. Great assistance during ear flush and very knowledgeable. Discharge plan very thorough, work on familiarity with available topical steroids in different geographical areas.	This was a new client with a long and complicated history, and it was my first time assisting with an ear flush. I felt like I handled the communication really well, helping a previously frustrated owner feel at ease. I felt like I understood the case well, and that I had a good handle on how I wanted to move forward. I knew the US products that I wanted to use, but there are some options here that would not be available to me back home. Otherwise, I was pleased with how things went.	Yes
5/12/24 14:30:26	5/12/24 14:39:11	Ewelina Korzybska	Student E	No	Cardiology	Cat	No	Clinical Examination	Consulting, Clinical Exam, Planning	12/5/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	N/A	N/A	At expected level	Your consultation with the owner was very good. You were friendly and asked relevant questions. Thank you for your help with Winston.	Winston was a very interesting case, and I felt like it was a good representation of the general work for a car cardio case. I had to revise a lot of congenital cardiac issues for the case, and even then it was interesting to see a really rare presentation. It definitely helped solidify my basic cardiac investigation skills.	Yes
13/12/24 15:05:14	13/12/24 15:14:43	Conor O'Halloran	Student E	No	Internal Medicine (Small Animal)	Dog	No	Diagnostic Procedures	History, clinical exam, Urinalysis and interpretation	12/12/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	Well done on taking such a thorough history for a challenging and emotive case. Your clinical exam was detailed and well documented. You showed a logical approach to your clinical skills and correctly identified an active urine infection from your analysis. Well done!	This case required a lot of legwork and diagnostics, as the differentials ranged wildly and the owner was working on a very limited budget. It helped me with prioritizing my diagnostics and working within those constraints. Getting to at least part of the problem with a very severe UTI by the end was very rewarding.	Yes
13/12/24 15:14:46	13/12/24 16:00:54	Conor O'Halloran	Student E	No	Internal Medicine (Small Animal)	Cat	No	Clinical Examination	History, Clinical Exam, Blood work and interpretation, Client Comms	12/12/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	Well done with your 'feline friendly' handling skills with Daisy. She is a complicated case and you approached it logically and had a comprehensive list of differentials - well done	This was a particularly emotional case for me, as it was the same complicated case and you approached it logically and had a comprehensive list of differentials - well done	Yes
6/3/25 11:30:13	6/3/25 11:40:40	Natalia Giannakopoulou	Student E	No	Ophthalmology	Dog	No	Clinical Examination	Ophtho Exam	3/6/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	You did really well with your Ophtho exam. You were very confident with all still need practice, but I feel much more confident than I used to, and it's really clicking into place. This was probably the best fundoscopy I've managed to do, and it was on a wiggly patient as well. Overall, I'm happy with my progress, but still have more to learn.	I feel like I could practice a slit lamp exam for a million years and still need practice, but I feel much more confident than I used to, and it's really clicking into place. This was probably the best fundoscopy I've managed to do, and it was on a wiggly patient as well. Overall, I'm happy with my progress, but still have more to learn.	Yes
17/3/25 17:12:10	17/3/25 17:20:24	Megan Klin	Student E	No	Exotics (other than rabbits)	No	No	Communication Skills	Consult with husbandry review and recommendations	3/14/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	You were absolutely excellent in this consult. Your communication skills really shine and you gave excellent husbandry advice to the owner. Your clinical reasoning was also excellent. You should be proud of yourself!	Throughout rotations, communications has felt like one of my strong suits. I've been involved in reptile husbandry since I was quite small, so this consult played into two of my better areas. It helped that the owner was really lovely and open to help and suggestions.	Yes
19/3/25 10:22:30	19/3/25 10:47:14	Sophie Griffin	Student E	No	Exotics	Rabbit	No	Clinical Examination	Consult and clinical examination	3/19/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	N/A	At expected level	Confident, excellent communication skills with owner, good history taking and clinical exam	Rabbits are not always my easiest consults, but I had a great time with these two despite their complicated histories.	Yes
25/4/25 15:44:27	25/4/25 16:02:23	Neil Taylor	Student E	No	Small Animal Anaesthesia	Dog	No	Anaesthesia	Planning, induction	4/25/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Excellent case planning particularly in regard to analgesia plan - using a multimodal approach utilizing opioids (methadone, with a fentanyl CRI as a rescue analgesia plan), local anesthetic techniques (bupivacaine for a RUMM block) and a ketamine CRI to break the cycle of central sensitization and it's reformation. Good practical skills throughout induction	Anaesthesia is one of the things I feel like I have had the steepest learning curve with. This week has really helped boost my knowledge. I feel like I understood multimodal anaesthesia before, but this week has offered options I would not have previously thought to consider. Ending the week feeling confident in my ability to pull them all together was a high point for me.	Yes

4/6/24 16:50:55	4/6/24 17:00:54	David Kayes	Student B	Yes	Ophthalmology	Dog	No	Clinical Examination	Schirmer tear test, intraocular pressure and analysis	6/4/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	Great job with STT and IOP readings, also well assessed the value	Feel confident in these skills but I am eager to get more practice in these areas	Yes
13/6/24 17:02:32	13/6/24 17:33:48	Callum Atkins	Student B	No	Neurology	Dog	No	Clinical Examination	Neurology exam and interpretation and lesion localisation	6/13/2024	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Confident examination and correctly performed with accurate neuroanatomical localisation. Very well done!	I definitely feel I still need practice with my neurological exam but feel confident in how to execute each step of the exam	Yes
19/6/24 11:12:04	19/6/24 11:12:14	Kate Lister	Student B	No	Large Animal Anaesthesia	Horses (and other equids)	No	Anaesthesia	Inserted an Endotracheal tube	6/19/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Good job with the endotracheal tube! You took guidance well. Confidence will come with more placement. Well done!	Definitely eager to get more practice in as was not confident the first time but feel like I have a good grasp going forward on this skill	Yes
9/8/24 16:58:25	9/8/24 17:02:21	Cristina Soares	Student B	Yes	Veterinary Public Health and Diagnostic Investigation	Sheep	No	Captive bolt	Performed a captive bolt on a sheep cadaver	8/9/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Student performed captive bolt in correct place, selected correct cartridge and demonstrated correct pithing	I feel I could definitely practice these skills but feel confident in my ability to use a captive bolt	Yes
12/8/24 13:44:07	12/8/24 13:44:07	Ieame Demehy	Student B	Yes	Herd and Flock Health	Cattle (and other bovines)	No	Surgical Treatment	Talked about the appropriate management of a toe amputation in cattle and then performed one on a cadaver	8/15/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Was told more soft tissue interdigitally needed to be cut after checking it was appropriate. Cut through the bone appropriately and didn't need to do any further soft tissue resection after.	This task was so cool to perform! Really eager to try more of these in the future now that I know what soft tissue to incise	Yes
15/8/24 16:54:07	15/8/24 16:56:47	Alberto Lique	Student B	Yes	Herd and Flock Health	Cattle (and other bovines)	No	Disbudding	Calculated medication doses, drew up meds and administered and then disbudded	8/15/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	The student was confident with the task and disbudded successfully. The student could have put more pressure and not been afraid to hold the iron on a bit longer. Administered meds well and selected correct doses.	I definitely feel I could benefit from more practice on this task specifically from getting that middle portion of bud scooped out.	Yes
22/8/24 16:57:15	22/8/24 16:58:05	Tony O'Loaghlin	Student B	Yes	Farm Animal Clinics	Sheep	No	Surgical Treatment	Calculate drug plan and doses and perform 1/2 a vasectomy on ram	8/20/2024	I had to provide help at several points	The student didn't require any assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	First time student is performing this task, had to go through instructions and procedure before hand and they watched one of the clinicians do an example testicle	I really enjoyed doing this task, I definitely could benefit from more surgical practice but feel confident to perform this skill in future now with less supervision	Yes
30/8/24 12:32:59	30/8/24 12:42:54	Sara Landa de la Iglesia	Student B	No	Small Animal Anaesthesia	Dog	No	IV placement and induction	IV placement, intubation and induction	8/30/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Very well IV placement, organized and done step by step, specially for being the first one done in the department (previous patients had an IV placed beforehand). Smooth induction, she knew what to do and how much induction agent to administer, waiting appropriate times during bonuses. Good intubation and ETT choice, good technique also following intubation (monitoring and making sure tube is in appropriate place)	I felt way more confident with these skills than I did previously! Still needed some instruction so hopefully I can do this more independently next time!	Yes
5/9/24 10:41:04	5/9/24 11:04:08	Emma Keeble	Student B	No	Exotics	Rabbit	No	Clinical Examination	History taking and clinical exam	9/5/2024	I had to provide help at several points	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	At expected level	You asked pertinent questions to the clinical history and were well prepared for the case. Client communication was excellent and empathetic. You were able to identify key elements that required further questioning. Clinical exam was thorough and methodical. Some practice examining ears and mouths of pet rabbits with an otoscope is recommended.	I definitely still feel I need practice examining rabbits but felt confident in my owner communication. I am gonna try practice more with otoscope use.	Yes
10/9/24 10:56:45	10/9/24 11:02:43	Rhona Kydd	Student B	No	Inglis	Dog	No	Surgical Treatment	1/2 dog castrate and sutures	9/10/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	I had to provide help at several points	The student didn't require much assistance from me	At expected level	You did well with your dog castration surgery. You were careful when cutting with scalpel and cut to appropriate depth. You tied effective ligatures. Keep practicing these to become more skilled and ensure you hold suture equal distances on both sides to tighten evenly. You did well with suturing and you learned Aberdeen knot. Keep practicing to become more confident in suturing and using surgical instruments. Well done!	This was my first dog castrate so very pleased I got to practice these skills and eager to practice surgical skills more moving forward	Yes
13/9/24 10:31:27	13/9/24 10:34:04	Sophie Herron	Student B	No	Inglis	Dog	No	Communication Skills	Vaccines and looked at injured paw	9/13/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	You performed a vaccine consult on a dog who also presented with a wound. You did a thorough physical exam and were clear and friendly with the client. Well done	Felt confident in consult and administering vaccines!	Yes
18/9/24 12:04:59	18/9/24 12:13:56	Holly McAree	Student B	No	Dick Vet General Practice	Dog	No	Diagnostic Procedures	Blood sample + interpretation of results	9/18/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	I had to provide help at several points	At expected level	Good clinical exam head to tail and communicated well with client and colleagues. Blood draw from jugular for dog and success 1st time. Blood result interpretation- understood the basic interpretation and could work out other parts from first principles. Keep practicing this and refer to textbook/info when needed.	I feel I can definitely practice my blood results interpretation but felt confident in my jugular blood draw and communication skills	Yes
27/9/24 15:10:45	27/9/24 15:15:26	Chloe Benson	Student B	No	Equine Medicine	Horses (and other equids)	No	Medical Treatment	Giving IV buscopan and xylazine and discussing pharmacokinetics and decision making on drug choices	9/27/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require any assistance from me	Above expected level	Great IV technique with lovely demeanour around the horse. The more you do the more natural it will become. Continue to think about the drugs that are used in equine practice, their uses and potential side effects whilst on rotations as they are much easier to remember when you can relate them to a clinical setting.	This was one of the first times I have practiced this skill and I am eager to keep practicing but felt confident.	Yes
8/10/24 16:38:14	8/10/24 16:52:21	Fran Goncalves	Student B	No	Dick Vet Equine Practice (ambulatory)	Horses (and other equids)	No	Medical Treatment	Identified needed vaccines and gave tetanus and flu vaccine	10/8/2024	The student didn't require much assistance from me	N/A	The student didn't require much assistance from me	N/A	The student didn't require much assistance from me	The student didn't require any assistance from me	At expected level	Good technique. Confident. Don't forget to hold hub to make it easier for yourself	Felt confident as this was my first IM injection eager to keep practicing!	Yes
9/10/24 14:51:16	9/10/24 14:54:40	Louise Cornish	Student B	No	Dick Vet Equine Practice (ambulatory)	Horses (and other equids)	No	Diagnostic Procedures	Clinical exam, passing scope and interpreting findings	10/9/2024	I had to provide help at several points	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require much assistance from me	The student didn't require any assistance from me	At expected level	Good thorough clinical exam skills, good knowledge of differentials for sinusitis, excellent first time handling endoscope. Keep practicing.	Felt comfortable passing scope and eager to keep practicing this skill as well as interpretation	Yes
24/10/24 14:55:48	24/10/24 15:03:50	Paul Rees	Student B	No	Oncology	Dog	No	History taking, blood sample (saphenous), drug calculation	History taking, blood sample (saphenous), drug calculation	10/24/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	You did well with getting a clinical history that was concise but still included all relevant information needed, including clinical signs relevant to this patient's presenting complaint. You competently took a saphenous blood sample, with good technique - well done. You were able to accurately and correctly calculate a chemotherapy dose for this patient.	Felt confident taking history and blood taking and eager to practice chemotherapy drug calcs in future	Yes
30/10/24 12:50:15	30/10/24 13:03:38	Sonya Betnasy	Student B	No	Dermatology	Dog	No	Clinical Examination	History taking, clinical exam, dermatology and interpretation, coming up with treatment plan	10/30/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	You think and process well and your knowledge basis is good Client relations were warm but professional Follow up was consequential	Felt confident with history taking and clinical exam feel more confident with cytology and derm history taking but definitely still need practice	Yes
5/11/24 9:41:08	5/11/24 9:44:07	Ewelina Korzybska	Student B	No	Cardiology	Cat	No	Communication Skills	Taking history and TPR	11/5/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	At expected level	Better derm knowledge will come with practice Your consultation was well structured, you asked relevant questions and communicated well with the owner. Thank you for your help with Kyo.	Felt comfortable taking history, eager to keep practicing.	Yes
14/11/24 13:29:37	14/11/24 13:46:41	Susan Campbell	Student B	Yes	Internal Medicine (Small Animal)	Cat	No	Nutritional plan	Formulation of nutritional plan for weight loss	11/14/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Performed the task well.	Really enjoyed the task, good to review nutrition. Looking forward to enacting the nutrition plan with this patient.	Yes

15/11/24 12:47:04	15/11/24 13:05:30	Ana Ionescu	Student B	No	Internal Medicine (Small Animal)	Dog	No	Communication Skills	History taking, triage, blood interpretation, imaging	11/14/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Your history taking was very good, you managed to receive answers for all the important questions despite the owner being very upset, you managed to bring them back on track. You were very involved with her triage, stabilisation and imaging. You monitored her sedation and understood her blood interpretation and imaging findings. You were kind with Nova and very empathetic with the owner and it was a pleasure working with you!	This was a really interesting case that I learned a lot from. Eager to use these skills in the future with similar cases and keep learning with blood and imaging interpretation	Yes
20/11/24 12:37:35	20/11/24 13:05:40	Myrto Spyropoulou	Student B	Yes	Pathology	Dog	No	Diagnostic Procedures	Interpreting biochemistry, hematology, blood smear and coagulation profile for a bacterial sepsis case	11/20/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	N/A	The student didn't require any assistance from me	At expected level	Excellent differentials and well done connecting them to the signalment of the case. Can expand on future testing and next steps once you have established differentials.	I feel I can definitely practice interpreting biochemistry interpretation more and am eager to use the resources I was given to do so.	Yes
22/11/24 10:37:35	22/11/24 10:52:58	Carla Kowald	Student B	No	Pathology	Dog	No	Communication Skills	Necropsy of dog and post Mortem report	11/22/2024	I had to provide help at several points	I had to provide help at several points	N/A	N/A	I had to provide help at several points	The student didn't require much assistance from me	At expected level	Overall you have submitted a good report; there are aspects in the report that required further detail (lip changes and the puncture wounds) as well as some editing. Remember that any abnormality that is likely antemortem should be listed as a morphological diagnosis: the puncture wounds for example. Amongst your reading: did you come across the terms chelosthosis or palatoschisis? These are alternatives that you could have used. I do hope that you took advantage of the time on rotation to read around the topic as congenital abnormalities can be common in practice. In terms of feedback regarding the necropsy: you worked well in a team, you and Alexandra were able to examine all of the organs and help your colleagues. It can be helpful to revise the steps of a necropsy prior to the session so that you feel more confident with each step; there were multiple times that your group had proceeded too quickly and sometimes that reduces your effectiveness of detecting different lesions: A patent ductus arteriosus would be the most common. Remember gentle tissue handling techniques so that even with small tissue you can be delicate and precise.	I felt the feedback was really helpful to improve on my second PM report. Hopefully can continue to improve my morphological diagnoses and comments sections moving forward.	Yes
30/1/25 15:02:33	30/1/25 15:37:12	Olivia Walesby	Student B	No	Emergency and Critical Care	Dog	No	Diagnostic Procedures	POCUS (A FAST AND TFAST)	1/30/2025	The student didn't require much assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Good first attempt at full POCUS. Continue to practice using the probe and getting pictures. Good patient handling skills and interpretation of results.	Was really helpful to go through this by step. Eager to keep practicing with less support in future	Yes
4/2/25 15:10:00	4/2/25 15:55:11	Rona Rae	Student B	Yes	Diagnostic Imaging	Cat	No	Diagnostic Procedures	Positioned radiograph for L Lateral chest x ray	2/4/2025	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	X ray properly taken and includes the entire thorax. Legs can be more superimposed in future.	Was very helpful to have the cat sedated in comparison to North America. In future I plan to practice collimating images and keeping the spine straight	Yes
20/3/25 15:59:15	20/3/25 16:12:48	Rhona Kydd	Student B	No	Inglis	Dog	No	Surgical Treatment	Cryptorchid dog neuter	3/20/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	You did well with your crypto dog castration. You were careful when opening the abdomen. You tied effective ligatures. You were confident with procedure steps. You did well with suturing but keep gaining experience to become more confident. Well done!	I am starting to feel more confident in surgery from this weeks experience and am keen to keep practicing!	Yes
27/3/25 16:58:27	27/3/25 17:50:19	Chloe Benson	Student B	No	Equine Medicine/DV EP	Horses (and other equids)	No	IVC placement	Physical therapy placed IV catheter and calculated fluid therapy plan	3/27/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Was able to independently conduct a physical exam and interpretation of results. Good technique for your catheter placement. Well done coming up with an appropriate fluid plan for the patient	Felt confident for my first time placing an IVC on a horse. Looking to keep practicing this skill!	Yes
28/3/25 11:57:04	28/3/25 12:00:46	Kirsty Pharoah	Student B	Yes	Equine Medicine/DV EP	Horses (and other equids)	No	Dentistry	Dental evaluation and treatment	3/28/2025	The student didn't require much assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Good job with rasping, can work on organization with order of putting dental gag in/ looking at incisors etc.	I am really glad I got a chance to practice this skill independently and hope to have more opportunities to practice this in future	Yes
13/5/25 15:31:11	13/5/25 15:31:21	Daria Starybrat	Student B	No	Emergency and Critical Care	Dog	No	Diagnostic Procedures	POCUS and interpretation of findings	5/13/2025	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Very good technique, required minimal guidance to complete the task, good interpretation of findings	This was a really helpful walk through of a pocus. Keen to keep practicing	Yes
5/6/24 12:30:54	5/6/24 12:39:56	Aaron Tay	Student D	Yes	Equine Surgery	Horses (and other equids)	No	Surgical Treatment	Scrubbing in and gowning, placing two simple interrupted sutures in the skin, closing up after an arthroscopy	6/5/2024	I had to provide help at several points	N/A	N/A	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Good understanding of clinical skill and demonstrated a high level of professionalism during surgical procedure. Please continue to take opportunities to get involved with these essential clinical skills as you progress through rotations.	This was a very beneficial experience, as this was the first day I had been able to scrub and gown. It was very good to be able to put the skills we had practiced for our cases in previous weeks into practice in real life. I am going to continue to practice, with handling the instruments and placing sutures so that I am confident when graduate.	Yes
12/6/24 12:42:28	12/6/24 12:50:13	Louise Cornish	Student D	No	Dick Vet Equine Practice (ambulatory)	Horses (and other equids)	No	Dentistry	Carried out a dental examination, including taking a history, clinical exam, calculating sedation, placing the oral speculum, interpreting findings and following up with filling out a dental chart and clinical notes. Also, administered an IM injection.	6/12/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	N/A	I had to provide help at several points	I had to provide help at several points	At expected level	Very good effort, thorough approach, will gain confidence with further practice	This was very beneficial for me, going from start of consultation to finish. I think I will gain more confidence as I do this more. I feel more confident with placing speculum and calculating sedation now.	Yes
14/6/24 13:55:41	14/6/24 14:05:37	Chris Calder	Student D	Yes	Dick Vet Equine Practice (ambulatory)	Horses (and other equids)	No	Diagnostic Procedures	Set up x-rays for lateral and dorsal palmar views for both left and right forelimbs for a laminitis case, following up with a discussion of interpretation and moving forward with regards to advice and treatment.	6/14/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	I had to provide help at several points	At expected level	Student set up for the x-rays with very little help, wore protective equipment and took the appropriate x-rays. Interpreted the images afterwards with regards to laminitis alongside the vet, and was involved in discussion regarding treatment plan and moving forwards.	This allowed me to gain an understanding of the practical aspect of obtaining an appropriate x-ray, getting the horse to stand on the blocks and stand square, ensuring the x-ray is straight etc. and then using this information with regards to moving forwards	Yes

25/6/24 17:33:31	25/6/24 17:41:34	Karen Marshall	Student D	No	Equine Medicine	Horses (and other equids)	No	Rectal exam	Sedation, preparation and Rectal exam of horse	6/25/2024	The student didn't require any assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	At expected level	Very competent when handling the horse and sedating and preparing the horse. Understood the anatomy and completed rectal exam successfully.	Being involved with this procedure from start to finish, helped me appreciate the importance of all aspects, for eg safety in the stocks and being adequately sedated. This was the first horse I have performed a rectal exam on and it allowed me to appreciate the differences between horses and cows as I have done a lot with cows. This horse had a pelvic flexure impaction which had resolved when I performed the rectal exam, which allowed me to have a feel of what normal should be like	Yes
27/6/24 17:25:38	27/6/24 17:38:19	Bruce McGorun	Student D	Yes	Equine Medicine	Horses (and other equids)	No	Diagnostic Procedures	Carrying out PCV, lactate and TP tests and interpreting the results from me	6/27/2024	The student didn't require any assistance from me	N/A	N/A	N/A	The student didn't require any assistance from me	N/A	At expected level	Low lactate is good	This was very beneficial to put clinical skills that I had practiced for the osce's into practice and then interpreting them after. Also realising that 'low' on the lactate meter is a reading and it not required to get a number	Yes
1/8/24 13:40:08	1/8/24 13:57:42	Susan Campbell	Student D	Yes	Internal Medicine (Small Animal)	Dog	No	producing a nutrition plan for a dog in the hospital	Clinical exam of the dog, helping with the diagnostics and procedures undertaken and then calculating a nutrition plan for this dog for being in the hospital and then going home, based on the dogs weight, BCS, RER and MER - deciding which feed is the most suitable for the diagnosis, how much to feed and how often.	8/1/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Had decided on a case prior to the tutorial, and had prepared by looking at the material on learn. Correctly chose an appropriate diet for the diagnosis of this dog & calculated the RER, MER and with that, how much and how often to feed.	This was a very helpful tutorial. Learning about the balance when there are multiple diagnosis, trying to find a food that works for both and doesn't make one worse. I will practice this again in the future and try to become more familiar with all different food options.	Yes
9/8/24 14:30:32	9/8/24 14:30:32	Jaclyn Chong	Student D	No	Oncology	Dog	No	Diagnostic Procedures	Taken history from client, discussion regarding mast cell tumours, performed clinical exam of dog, discussed sedation with regards to heart murmur, performed an FNA of the prescapular lymph node, stained the sample and ensured diagnostic quality, wrote up clinical notes afterwards.	8/9/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require much assistance from me	I had to provide help at several points	At expected level	Be sure to consider the effects that different types of sedation can have on a patient, and how it might influence your choice in drugs. You had a good basic understanding of treatment options for mast cell tumours - I hope that you found the discussion helpful in understanding the aims of different treatment modalities. Well done with sampling of the pre-scapular lymph node, and correctly identifying that there were lymphocytes on the smear!	The discussion I had with the clinician regarding mast cell tumours and the approach to them was very helpful when considering different options and also the best options following grading. In this case, sedation choice was important considering the heart murmur, and this is the first time I have encountered sedating a dog with a heart murmur so benefited a lot from working through this with Jaclyn and discussing different options. Also this was the first time I had done an FNA so was very good to put skills practiced for our OSCE's into real life. I am going to do some further reading into different sedative options and reasons for using different ones as I think my knowledge around this area is lacking.	Yes	
15/8/24 16:22:06	15/8/24 16:49:07	Matt McHale	Student D	No	Dermatology	Dog	No	Diagnostic Procedures	Took a history for a new case, performed clinical exam, cytology, explaining today's procedures and risks associated, assisted with ear flush.	8/15/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require much assistance from me	I had to provide help at several points	At expected level	Great history taking and communication, very natural with clients and very friendly. Cytology skills improving quickly, continue to work on these. Remember to scan the slide thoroughly and have a plan of what we are trying to look for. Clinical knowledge is good, but work on connecting the pieces to create smooth dialogue between you and the owner once graduated. Great explanation to the owner of risks of the procedure.	I have hugely improved my cytology skills throughout this week, and will continue to work on this as I progress through final year towards graduation. The feedback on my history taking and explanation about procedures is very positive to hear as this is something that I am really working on and is new to me having not worked in the public sector before.	Yes	
22/8/24 16:29:47	22/8/24 17:23:01	Ewelina Korzybska	Student D	Yes	Cardiology	Dog	No	Clinical Examination	Took a history, performing a clinical exam, assisting with POCUS, placing an intravenous catheter in the hindlimb, taking a blood sample and administering medication through this, and involved in discussions regarding future medications and prognosis	8/22/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require much assistance from me	N/A	At expected level	Well structured consultation, you were very nice and communicated well with the owner. Try to avoid leading questions. You did well placing an iv and taking a blood sample from Rudi. I appreciated your help today and your care about Rudi (administration of medications and feeding/ walking him).	I think that taking the history when the owner says that the dog is fine and has no concerns is sometimes hard when having to ask lots of questions, Eg any coughing, any sneezing, any vomiting etc and the owner says no to all - so something I can practice is asking more open questions rather than so specific sometimes. This was the first time I had placed an IV in a backing and so it gave me encouragement that I managed this, even with Rudi squirming about a little. I will continue to practice all skills I used today	Yes	
26/9/24 15:26:31	26/9/24 15:39:15	Rona Rae	Student D	Yes	Diagnostic Imaging	Cat	No	Diagnostic Procedures	Participated by helping to set up for pelvic radiographs. Involving restraining the cat adequately with sandbags and foam pads, centering and collimating.	9/26/2024	N/A	The student didn't require any assistance from me	N/A	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Would be good to read up and make sure to learn the centering for different radiograph positions. Good first attempt at positioning for radiograph.	The first time setting up for a radiograph, we required a lot of help and guidance, however I think that I have become more confident at positioning and reasons for different views throughout the week. This case allowed me to appreciate the importance of taking the animals pain into mind, and not placing the animals in positions where they will be very painful.	Yes
26/9/24 15:39:19	26/9/24 15:51:48	Rona Rae	Student D	Yes	Diagnostic Imaging	Dog	No	Diagnostic Procedures	Involved in taking different views of stifle/femur in a patient with a distal femoral osteosarcoma, prior to final radiotherapy. Set up involving patient restraint with sandbags and foam pads, centering, collimation and setting up the radiograph machine for each view.	9/26/2024	N/A	The student didn't require much assistance from me	N/A	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Did well on attempting different positions for radiographs. Taking into consideration what is best for the animal in terms of movement / noise etc to make it easier for both the animal and those taking the radiograph is something to always work on. Improving with each radiograph, in terms of accuracy and speed.	I have become more confident in positioning and setting up for x-rays throughout the week with practice, and working together. I am going to focus on learning the centering and collimation. I think I need to work on speed in order to limit the amount of time the animal is under sedation/restrained.	Yes
6/10/24 17:07:24	6/10/24 17:13:54	Analís Allendeal	Student D	No	Emergency and Critical Care	Dog	No	Diagnostic Procedures	Point of care ultrasound on an ICU patient	10/6/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require much assistance from me	The student didn't require any assistance from me	At expected level	Very well performed, great La/Ao view obtaining skills (the most difficult task), great interpretation of findings/lack of findings as well as discussion and communication with the team. Not much to be improved, just to keep practising on as many patients as possible, including healthy ones	This was a very helpful skill to have practiced today. This is something that is key to emergency patients. I feel that I have improved this skill throughout the week, and will continue to practice this.	Yes
11/10/24 16:24:47	11/10/24 16:49:40	Owen Glenn	Student D	No	Soft Tissue Surgery (small animal)	Dog	No	Gloving and gowning, surgical report, analgesia plan	Gloving and gowning, surgical report, analgesia plan	10/11/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require much assistance from me	At expected level	Good gloving and gowning technique. Continue to practice to get faster Post op plan - good selection of medication, appropriate dose, duration and instructions. Remember our discussion about paralde dosing. Surgery report was detailed, included the correct instruments and steps. Overall, well done!	This was a very interesting case for me to follow. I think the gloving and gowning went well as this was the first time I have done this in surgery. It was really beneficial to come up with an analgesia plan as this allowed me to consider many drugs and the properties of each.	Yes

18/10/24 15:17:14	18/10/24 15:27:57	Catherine Davidson	Student D	Yes	Orthopaedics (small animal)	Sheep	No	Cadaver Practical (surgery rotation)	Midline closure of abdomen	10/18/2024	N/A	N/A	N/A	N/A	The student didn't require any assistance from me	N/A	At expected level	Well done. You included the correct layers, ensuring to include the external rectus sheath in each bite. The stitches were quite slanted which affects security of closure and the stitches were too far apart meaning there was gaps between which is crucial for this layer. It was quite loose when pulled on aswell. You identified this correctly and said you would have corrected this in 'real life' which is good. The distance was much better on the cruciates for the skin and the length of the sutures left was good for removal. The sutures for the skin were too tight so wouldn't allow for inevitable post op swelling Keep practicing, well done	This was a beneficial practical. It involved working with suture material I had not used before which proved very difficult in terms of memory and ensuring tight enough. The distance being too big between stitches is something I have not been told or aware of before when doing this so this is something that I will practice and pay more attention to now.	Yes
1/11/24 9:23:57	1/11/24 9:32:35	Dori Sabo	Student D	Yes	Large Animal Anaesthesia	Horses (and other equids)	No	Monitoring anaesthesia	Monitored anaesthesia from premedication until full recovery, recording all events and measurements, reporting any concerns to the clinician with discussion of possible changes to be made	11/1/2024	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require much assistance from me	N/A	At expected level	She was very interested in monitoring and in the changes of different variables on the monitor. Discussed importance of physical monitoring as well. She pointed out relevant changes in the variables. Observed recovery as well and didn't need any help from me for the monitoring.	This was very beneficial for me to do. It gave me the opportunity to think about each individual recording and what each one means. The discussions surrounding changes in values was very beneficial for thinking about at what point you need to intervene. I will try to monitor more anaesthetics as I think this will very much help and improve my ability of deciding when to be concerned about values and when to intervene.	Yes
7/11/24 16:47:58	7/11/24 16:59:07	Shauni Wilson	Student D	No	Neurology	Dog	No	Clinical Examination	Took a history, performed a general clinical exam and a full neurological exam and reported any abnormalities	11/7/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	Above expected level	Rhannon took a thorough history covered all of the key points. She was very proficient at performing the neurological examination and picked up on very subtle neurological deficits - very well done!	This was very beneficial for me, as I had not performed a neurological exam before this week. I feel that with each one, I become more confident and efficient, however this is something I know I need to practice and become better at in the future. Coming up with differentials for different deficits is something I need to work on	Yes
15/11/24 10:25:33	15/11/24 10:34:04	Natalia Giannakopoulou	Student D	No	Ophthalmology	Dog	No	Clinical Examination	Took a history, performed ophthalmology exam and reported findings for a post enucleation check up.	11/15/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	At expected level	Good job on you exam today. You are confident performing all the steps of the ophthalmic examination and your technique with the STT and tonometer is good. Keep practicing your direct ophthalmoscopy	I think I have improved hugely on my ophthalmology exam since the beginning of the week. With each exam I am able to do become more familiar with being able to carry out each step of the exam. This is something I know I need to continue to practice in order to become more confident and more efficient at this, especially the direct and indirect ophthalmoscopy.	Yes
22/11/24 13:28:47	22/11/24 13:34:39	Cristina Soares	Student D	Yes	Veterinary Public Health and Diagnostic Investigation	Sheep	No	Stunning practical	Stunning head with captive bolt. Choosing correct size of cartridge, positioning correctly, and ensuring correct stun technique by pithing.	11/22/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require much assistance from me	N/A	At expected level	Did well with grain size selection, could review the difference between pink and purple. Positioned correctly, at 90 degrees to head. Was able to position body correctly in order to not cover the part of the gun that releases hot air. Strong grip and confirmed was done correctly with pithing afterwards.	I was able to select the grain size from the colours, however I think reviewing what grain size each colour is will be beneficial going forward. I will focus on remembering each position for different animals. This was a beneficial practice, in order to attempt this on a head as the next time might be on a live animal and so having a practice is very helpful.	Yes
25/11/24 19:31:41	25/11/24 19:35:51	Femilayo Ademolue	Student D	Yes	Veterinary Public Health and Diagnostic Investigation	Other	No	Communication Skills	Chose a PICO to ask a question that will be researched, then critically analysed two papers that were relevant to the topic and presented findings to a group.	11/25/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	N/A	N/A	At expected level	Rhannon gave a commendable presentation, featuring well-designed slides that were visually appealing and effectively supported her explanations. She did an excellent job of breaking down complex experimental results, presenting them in a clear and understandable manner. Her ability to simplify intricate data while maintaining scientific accuracy demonstrated her strong grasp of the subject matter.	I found this task particularly difficult and took a lot of time and effort throughout the week, so to have received some positive feedback on my presentation and understanding was very encouraging. I am going to continue to practice these skills in the future.	Yes
28/11/24 21:17:09	28/11/24 21:31:13	Ieamie Demiehy	Student D	Yes	Herd and Flock Health	Cattle (and other bovines)	No	Diagnostic Procedures	Decided which calves were eligible for testing total protein based on age, took a jugular blood sample from the calf, span down the blood and calculated the total protein levels using a refractometer. Then decided the quality of the results and colostrum management on the farm.	11/28/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require much assistance from me	At expected level	Correctly identified the age of calves for total protein testing. Correctly managed to obtain a jugular blood sample. Was involved in discussions as to which animals to potentially not include eg sick calves due to changes in results. Ran the bloods and reported results.	This was beneficial to have done this again as practicing this skill helps every time. I managed to identify ages for calves, and managed to obtain the blood sample. I found it interesting to compare the manual refractometer to digital - this was a new skill to have used the digital refractometer. I learned a lot with regards to thinking about why sick animals would affect the results and with thinking about how this is an indirect test of passive transfer. I am going to continue to practice these skills, in particular with interpreting the results.	Yes
3/12/24 15:08:43	3/12/24 15:36:00	Tony D'Loughlin	Student D	Yes	Farm Animal Clinics	Cattle (and other bovines)	No	Clinical Examination	Performed a full clinical exam on a new calf in the hospital. Performed a thoracic ultrasound based on findings, to identify areas of lung pathology. Reported all findings.	12/3/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Good clinical exam to auscultate lung pathology and then to image with U/S. Work on some research on lung U/S images to differentiate normal lung v diseased lung	This was a very good refresher of performing a complete clinical exam. Followed with trying a thoracic ultrasound for the first time, this allowed us to see the difference between healthy lung and abnormal lung. I am going to research and continue to practice thoracic ultrasound in order to better differentiate levels of diseased lungs.	Yes
11/12/24 11:58:25	11/12/24 12:09:51	Masa Villan	Student D	Yes	Pathology	Dog	No	Diagnostic Procedures	Given a history, haematology and biochemistry results for a case - interpreted the case and presented back to group.	12/11/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	N/A	The student didn't require much assistance from me	At expected level	Good job with your biochemistry case interpretation. Remember not to disregard the observed changes as they can be important hints, leading you to a comprehensive list of differentials. I advise you to revise your notes on clinical pathology and keep practicing.	I found this task challenging. I think it is something that we have not had a lot of practice in throughout vet school and so is something I am going to actively practice. Thinking up differentials and reasons for different parameters.	Yes
13/12/24 13:27:22	13/12/24 13:36:59	Carla Kowald	Student D	Yes	Pathology	Sheep	No	Necropsy	Performed a post mortem on a sheep, followed by writing a necropsy report.	12/13/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	N/A	N/A	I had to provide help at several points	I had to provide help at several points	At expected level	This a good first attempt at the pathology report write up. You struggled a little with the morphological diagnosis of the septic joint: remember it is the combination of 5 points of information: chronicity, distribution, severity, qualifier and Organ/process. You can try again with the septic joint to try cover all of those points. You will also get another opportunity tomorrow with the next cases. Try to be concise with your comments section: we are trying to explain the lesions present, typically a pathology report will not contain any information regarding treatment. If it is relevant than you can discuss flock related precautions: in this case there weren't many flock considerations to be discussed. The description of the lesions are the key aspect of a Gross report: these are best to be as detailed as possible. Ideally it should be described so that someone not present will be able to understand what you saw. Again, good effort and you will get an opportunity to practice more tomorrow. I found in the PM room on Tuesday that you worked well with your colleague and managed to get through the steps of the post mortem, well done.	This was a very beneficial task. It brought together many aspects, into forming a PM report. I will improve on morphological diagnosis as identified that as an area I need to practice.	Yes

17/1/25 13:21:02	17/1/25 13:25:53	Emma Keeble	Student D	Yes	Exotics	Exotics (other than rabbits)	No	Diagnostic Procedures	ultrasonographical examination of a tortoise, interpretation of images and case treatment plan formation including fluid therapy rates.	1/17/2025	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	I had to provide help at several points	The student didn't require much assistance from me	I had to provide help at several points	At expected level	Excellent positioning of the ultrasound probe to obtain a clear diagnostic image, particularly as this was your first time scanning a tortoise! You were confident in your handling of the patient for this procedure. My help was only required as this was the first time you have done this. Your clinical reasoning was sound and you know the basics of reptilian fluid therapy and were able to calculate requirements for your case. Some further reading about reptile fluid types, routes of administration, as well as hands on experience giving reptiles fluids is recommended.	This was a very beneficial case to me. This was the first time I have had experience with a tortoise and I learned a lot. It allowed me to put knowledge from lectures into practice. It also made me think of the logistics with tortoises and how this might change your treatment plan, for eg a spay being a huge procedure in the tortoise due to their shell. I am going to continue to try to gain experience with reptile cases.	Yes
22/1/25 16:35:51	22/1/25 16:47:25	Rhona Kydd	Student D	Yes	Inglis	Cat	No	Surgical Treatment	Calculation doses for sedation and post op pain relief for cat spay and being involved with the surgery - including location the uterus, removing ovary and part of uterine body and closing the skin.	1/22/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	You did well with your cat spay surgery. You did well in locating the second uterine horn - you will be more confident with more practice. You tied effective ligatures. You did very well with suturing- you took appropriate sized bites and your intradermals were very neat, well done!	This was very beneficial for me. I am going to continue to practice locating the uterus as this is what I found most difficult.	Yes
23/1/25 12:10:15	23/1/25 12:17:21	Sophie Herron	Student D	Yes	Inglis	Dog	No	Clinical Examination	Lead a vaccine consult, asked appropriate history questions. Performed a clinical exam, reported findings to vet. Decided which vaccines were appropriate and administered vaccine	1/23/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	You performed a consult on a dog presenting for booster vaccinations and itchy ears. You took a thorough history and performed a clinical examination. We discussed treatment options and the vaccine protocol. You communicated your findings well and explained things to the client effectively. Well done	I found this very helpful. This allowed me to work through a vaccine consult, and also deal with any concerns that arise from the consult. I am going to continue to practice relating options to clients and deciding what is the best treatment options.	Yes
30/1/25 16:18:00	30/1/25 16:24:20	Maaike Boswinkel	Student D	Yes	Dick Vet General Practice	Dog	No	Take a history, perform a clinical exam, come up with a treatment plan	Take a history, perform a clinical exam, come up with a treatment plan	1/30/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Nice rapport with client and pet, good clinical skills.	I think I need to work on being able to multitask- taking a history and performing a clinical exam at the same time.	Yes
1/5/25 14:01:15	1/5/25 14:36:02	Ian Faux	Student D	No	Soft Tissue Surgery (small animal)	Dog	No	Surgical Treatment	Took history, performed clinical exam, scrubbed into surgery, wrote surgical report, came up with a pain plan and completed the discharge.	5/1/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Great job with Lexie, your history taking, exam, notes, and discharge were very good. You highlighted the key points for home and were clear in the instructions. Great job!	Being able to help with this case from start to finish was very beneficial. I found coming up with pain plan and deciding which medications to use good to practice and was very nice to see when she was a lot more comfortable. I enjoyed doing the discharge and think this is something I will continue to practice. I will continue to practice my communication with owners and think I will become more confident with time.	Yes
6/5/25 16:01:54	6/5/25 16:54:55	Tim Nuttall	Student D	Yes	Dermatology	Dog	No	History taking, working up, deciding treatment protocol moving forward	Took a history, performed clinical exam, decided which samples to take, took samples and undertook cytology. Came up with a treatment plan moving forward.	5/6/2025	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	This was a very good consultation. You prepared well - you followed up the RVS and the HISA histories to pick out the most important details for rounds in what was a complex case. Your manner with the clients was very good - you were friendly, calm and professional. You naturally showed great care and empathy. After mentoring from the earlier case, your history was very good. You used signposting with an effective combination of open and closed questions to get all the relevant information quickly and concisely. Your animal handling was very good - your examination was assured (even with the very nervous dog) and you covered the main details well. You needed more help to detect and understand the specific foot problem (keep revising CPFF) but you did well with the more general skin lesions. Your sample collection and interpretation was very good and largely independent. With some prompting, you put together a plan (although this needed more help - again look at the treatment options for CPFF). In most aspects this was a good case - however, you need to be more confident in your approach. Practising structured history taking, revising specific skin lesions (and their clinical importance) and the most important differentials, tests and treatment options for common problems and conditions will all help. Try to focus on success and not on avoiding failure. Also, it was great to see the improvement after the earlier consultations.	I found that I struggled largely in a case previously in the day, but this case went a lot more smoothly, in terms of history taking and staying in charge of the conversation. I think signposting is something that I need to work on moving forward and having a systematic approach to getting all the information required. I am going to write out a logical process for history taking in order to approach this and improve in the future. I found it very helpful to go through the feedback for these cases and see an improvement in the following case.	Yes
9/5/25 15:19:08	9/5/25 16:04:22	Victoria Robison	Student D	Yes	Dermatology	Dog	No	Clinical Examination	history taking, dermatological exam, sample interpretation, involvement in the plan moving forward	5/9/2025	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Rhannon managed to get a history from a client who was not giving medication and who works away therefore. It was necessary to contact female owner to get further information. Clinical examination was good as was cytology sampling. Continue to work on logical approach to history taking and treatment planning.	I found this case very good to work through. It was challenging given that the owner present did not know a lot of the answers and was having to phone the other owner, however I felt this was good to practice and work through. And it allowed me to adapt to the situation. I am going to continue to work on a logical approach to history taking and practice cytology to get better and quicker at this.	Yes
16/5/25 9:25:45	16/5/25 9:25:55	Victoria Robison	Student D	Yes	Dermatology	Dog	No	clinical exam, diagnostic procedure and medical treatment	Took a history for a re-check case, performed clinical exam, analysed samples and was involved in discussion with regards to treatment/plan moving forward.	5/15/2025	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require any assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	History taking was methodical and thorough. At the start you were quite stiff but did relax as you went along, which helped the client to relax also. Clinical examination technique was good - continue practicing head to toe and continuity means you won't forget a body system. Good logic for medications.	I think I have developed my skills in terms of history taking throughout this selected rotation. I am going to continue practicing these skills, taking a full history and a more targeted history.	Yes
6/6/24 8:50:02	6/6/24 9:02:11	Christos Douris	Student C	No	Orthopaedics (small animal)	Dog	No	Clinical Examination	Orthopaedic exam and communicating findings	6/6/2024	N/A	N/A	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	At expected level	Very good work on the orthopaedic examination skills. I liked the part that you assessed the range of motion of every joint and assess also if this is normal for the dog or not. Try to practice more how to evaluate the presence of joint effusion. Drawer tests better to be performed on sedated patients to avoid false negative results	I felt it was a comfortable orthopaedic exam. Was able to assess ROM and varus/valgus of all joints, and was able to perform a mildly successful tibial thrust test. Missed vertebral column part of exam and missed effusion on L4/L5 tarsus. Next steps include to perform more orthopaedic exams on variety of patients to gain confidence and familiarity.	Yes
14/6/24 12:07:36	14/6/24 12:17:42	Rachel Nixon	Student C	No	Soft Tissue Surgery (small animal)	Dog	No	Scrubbing in, gowning, gloving	Scrubbing in + gowning + closed gloving + writing surgical report	6/14/2024	N/A	The student didn't require much assistance from me	N/A	N/A	The student didn't require much assistance from me	N/A	At expected level	Well done with your gloving and gowning. You were able to enter and remain in surgery in a sterile manner and did not require significant assistance. Your surgery report contained all the necessary information and was written in appropriate technical language. Keep up the good work.	I believe I improved in gloving and gowning throughout the week by scrubbing into multiple surgeries. I feel I am now competent in closed gloving and gowning and maintaining sterility.	Yes
14/6/24 15:44:21	14/6/24 15:48:37	Kelly Blacklock	Student C	No	Soft Tissue Surgery (small animal)	Sheep	No	Cadaver Practical (surgery rotation)	Midline entry and closure of the abdomen	6/14/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	Above expected level	Great practical work today!	Get confident in the entry into the abdomen and performing the enterotomy and closure of the abdomen. Can work on assessing the GI tract and performing gastropexy.	Yes

20/6/24 16:11:59	20/6/24 16:17:46	Ben Lloyd-Bradley	Student C	No	Emergency and Critical Care	Dog	No	Clinical Examination	POCUS + interpreting findings	6/20/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Good understanding of key anatomical findings of relevance for assessment for T and A POCUS. Remember that POCUS is just a brief global assessment for patients, rather than more specific details e.g. assessment of heart valves. Continue to take opportunity to practice POCUS and you're confidence and understanding for interpretation will continue to improve.	First time doing a POCUS so required some assistance from the clinician on where to probe at the start. Once I knew what I was looking for, became easier to interpret findings on the ultrasound. Will endeavour to develop POCUS and ultrasound skills in the future.	Yes
27/6/24 15:20:07	27/6/24 15:43:39	Rona Rae	Student C	Yes	Diagnostic Imaging	Dog	No	Diagnostic Procedures	Positioning patient for 3 view chest x-rays (DV, R + L lat)	6/27/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	N/A	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Student worked with other student colleagues to position patient well for intended chest x-ray views. Was able to make slight adjustments to patient based on radiograph taken for optimal alignment. Knew appropriate anatomical landmarks for centring and collimation.	I was able to position the dog in the appropriate recumbency and used bony landmarks to confirm alignment, centring and collimation. If the initial radiograph was suboptimal due to rotation or positioning faults, I was able to use sandbags and foam pads to correct said deficits. Next steps include taking more x-rays in small animals.	Yes
2/8/24 13:46:09	2/8/24 13:56:36	Natalia Giannakopoulou	Student C	No	Ophthalmology	Dog	No	Clinical Examination	Ophthalmic examination + describe findings	8/2/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	As we discussed, make sure you place the STT strip further in the pocket you make and place it laterally and don't apply any pressure on the globe while you take the IOPs (especially in brachycephalic dogs). Otherwise I was really happy with your examination skills and the description of the ocular abnormalities.	I feel I have developed my ophthalmic examination skills significantly throughout this rotation week. I am now confident on doing procedures such as STT, IOP, fluorescein staining and ophthalmoscopy, and can describe findings to a decent level. I will endeavor to continue practicing these skills in general practice and on EMS.	Yes
8/8/24 15:06:20	8/8/24 15:34:15	Callum Atkins	Student C	No	Neurology	Dog	No	Clinical Examination	Neurological exam + describe findings	8/8/2024	The student didn't require much assistance from me	N/A	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Well done, confident and well remembered doing examination without lots of prompts. Ensure you handle the patient carefully especially considering the possibility of back pain and reactivity as you can inadvertently cause discomfort versus normal comfortable dogs. Keep practicing.	I knew the steps of the neurological exam going into the task, and didn't leave out any part of it and performed it in a organised manner. I admit my handling was a touch too rough for a dog that may have back pain, so I will work in being more gentle in the future. I would also like to work on the technique of my patellar and cutaneous trunk tests.	Yes
28/8/24 12:45:30	28/8/24 12:55:57	Myrto Spyropoulou	Student C	Yes	Pathology	Cat	No	Diagnostic Procedures	Interpretation of laboratory results of case w/ FIP	8/28/2024	N/A	The student didn't require any assistance from me	N/A	N/A	N/A	The student didn't require any assistance from me	At expected level	Interpreted haematology and biochemistry results well with good explanation of how unusual parameters could have arisen. Achieved the correct diagnosis when combining clinical presentation with lab findings. In the future, maybe have a more expanded differential list, as even though clinical signs and lab results may be very indicative towards a single diagnosis, it is good to have backups.	The clinical presentation and haematology and biochem results were very suggestive of FIP in this case. The lab findings were consistent with the usual clinical signs of the disease. I could have created a longer differential list that didn't just include FIP, as it is possible that in practice, if further tests ruled out FIP, I wouldn't be stuck.	Yes
6/9/24 10:37:58	6/9/24 10:51:43	Inaki Deza-Cruz	Student C	No	Veterinary Public Health and Diagnostic Investigation	Sheep	No	Shooting	Carrying out captive bolt stunning in emergency slaughter scenario	9/6/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Showed skills to perform the stunning of animals and handling of a captive bolt correctly and adequately	Chose correct cartridge and identified correct location for stunning in non-horned sheep.	Yes
6/9/24 15:47:14	6/9/24 16:30:54	Stella Mazeri	Student C	No	Veterinary Public Health and Diagnostic Investigation	Dog	No	EBW analysis	Review of 2 papers + formulate presentation to answer PICO question	9/6/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	N/A	N/A	The student didn't require any assistance from me	At expected level	Good contribution to class and good presentation skills. Good skills in paper appraisal.	Had the opportunity to develop skills in appraising scientific papers, am now more confident in interpreting them and pointing out strengths and weaknesses.	Yes
12/9/24 16:26:40	12/9/24 16:34:58	Rachel Bragg	Student C	No	Herd and Flock Health	Cattle (and other bovin)	No	Diagnostic Procedures	Blood sampling calves + interpreting serum total protein	9/12/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	N/A	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Good job on blood sampling calves today, you came across confident in your technique and only improved with doing a couple of blood samples in a row. Your calf handling skills were also good. Took an active part in interpretation of results and had a good knowledge of the pros and cons of the use of TP monitoring in calves.	Performed blood sampling on dairy and beef calves at Langhill, was able to comfortably obtain blood from jugular vein using vacutainers with help from other students restraining calves.	Yes
16/9/24 12:47:36	16/9/24 12:58:58	Tom Woods	Student C	Yes	Farm Animal Clinics	Sheep	No	Clinical Examination	Clinical examination (OSPPE mitigation)	9/16/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Clinical exam performed well with no steps left out. Handled animal competently. Revisé diagnosing for broken mouth, as this also includes missing incisors. Was actually BCS of 1-1.5 instead of 2. Udders were actually normal and symmetrical, mastitis would involve hard gritty swelling close to the teat. Continue practicing clinical exams so it will be easier to interpret what is normal or not.	Performed clinical exam on shetland sheep. Was able to identify it was thin but slightly misjudged BCS. Need to also practice more palpation of udders.	Yes
17/9/24 12:54:21	17/9/24 13:28:58	Alberto Luque	Student C	Yes	Farm Animal Clinics	Cattle (and other bovin)	No	Clinical Examination	Clinical examination (OSPPE mitigation)	9/17/2024	N/A	N/A	N/A	The student didn't require much assistance from me	N/A	I had to provide help at several points	Below expected level	You covered most of the steps of the clinical exam but you missed bits such as mucosa membranes, rumen fill or lymphnodes (you didnt do it until your colleague mentioned it). Moreover, you already knew the pathology of the cow so it was easier to report findings. However, you struggled with the interpretation of the results (e.g. tachycardia and tachypnea due to pain rather than stress or acute disease) and how they relate with treatment options (antibiotics likely not needed in this case and oral fluidtherapy would be of benefit even if the cow is not too dehydrated). Keep practising as there would be more chances during the week.	Did not cover all the steps of the clinical exam. Struggled to interpret findings in relation to the whole clinical picture, and therefore needed help forming a suitable therapeutic plan. Aim is to keep practicing performing clinical exams, to ensure no steps missed, and form suitable therapeutic plans in relation to the general clinical picture of the case.	Yes
17/9/24 13:29:18	17/9/24 13:36:22	Tom Woods	Student C	Yes	Farm Animal Clinics	Cattle (and other bovin)	No	Clinical Examination	Clinical examination (OSPPE mitigation)	9/17/2024	N/A	N/A	N/A	The student didn't require much assistance from me	N/A	The student didn't require much assistance from me	At expected level	Was able to perform entire clinical exam, though some steps needed reminding. Revisé location of prescapular lns, as was palpating wrong area. Temperature was slightly high but could be argued for being pyrex (generally pyrex would be above 40°C). Finally ensure you are safe at all times during CE, and have a methodical approach so not moving too much around the cow.	Could have benefited from forming a methodical approach first before performing clinical exam on cow. Will have to practice more cattle CE's so I can perform it the same everytime and not miss anything.	Yes
20/9/24 13:20:01	20/9/24 13:25:55	Tom Woods	Student C	Yes	Farm Animal Clinics	Cattle (and other bovin)	No	Clinical Examination	Clinical examination (OSPPE mitigation)	9/20/2024	The student didn't require any assistance from me	N/A	N/A	The student didn't require much assistance from me	N/A	N/A	At expected level	Had a methodical structured approach to the clinical exam, did not miss any steps. Interpreted findings well. Left palpation of scrotum for group study. Estimated calf to be ~300kg when it was actually ~180kg. Work on weight estimation for bovines as it comes with experience.	Feel much more confident in physical exams of ruminants. Can say I can confidently perform the physical exam and interpret findings if the situation arises.	Yes
20/9/24 13:26:09	20/9/24 13:34:45	Tom Woods	Student C	Yes	Farm Animal Clinics	Sheep	No	Clinical Examination	Clinical examination (OSPPE mitigation)	9/20/2024	The student didn't require much assistance from me	N/A	N/A	The student didn't require much assistance from me	N/A	N/A	At expected level	Quick clinical examination as part of semen evaluation of tup. Same steps performed as normal CE but with more attention on foot conformation and scrotal palpation. Performed well albeit a bit quickly, probably due to stressed tup. Also measured scrotal circumference to acceptable accuracy. Otherwise good CE.	Performed quick clinical physical exam on tup as part of semen evaluation process before collection of semen. Need to remember to take more time if needed in future, as quickness can lead to missed steps.	Yes

26/9/24 15:27:20	26/9/24 15:52:10	Sara Landa de la Iglesia	Student C	No	Small Animal Anaesthesia	Dog	No	General anaesthesia procedure	Sedation plan + induction plan + GA monitoring + postGA plan	9/26/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	I had to provide help at several points	At expected level	Sedation plan: reasonable choice of drugs and doses with given a reason for it. We didn't go with it as it could have been too much for the dog's needs but talked about when it could have been a good choice. On IM injection he didn't draw back before injecting due to the dog's reactivity. He is aware of potential risks and why it's best not to do it. On the list of concerns, he was not patient specific enough (choosing hypothermia, hypotension and bradycardia with a good understanding, but not very specific to our case) and the one concern more specific to us (hypercalcaemia in an AGASACA surgery) was not prepared enough, so we talked about what happens and what we would see in case it occurred. Induction: again, reasonable choice of induction agent and dose. Good and smooth induction. Tried intubating without a laryngoscope for the first time, without noticing there is still a need of pulling the tongue out to visualise the area. Still, good and successful intubation on the first attempt. Good choice of ETT size. Aware of how to know that intubation was successful and what to do afterwards (ABC rule). GA monitoring: showed knowledge on theory, some minor mistakes were made on the GA record sheet but overall he was paying attention and recording everything that was going on, with a good understanding of it. Main concern on the case was depth of anaesthesia not being enough before going to theatre so he was checking the depth accordingly. Post GA plan: reasonable choice and plan made, agreed on it.	Was pretty happy with how the anaesthesia went. Minimal complications during the GA with a smooth induction and recovery. Further steps would include practicing intubating and placing catheters, as well as knowing how to recognise problems when they arise under GA	Yes
3/10/24 11:37:40	3/10/24 14:54:18	Sophie Tutton	Student C	No	Exotics	Rabbit	No	Clinical Examination	Rabbit clinical exam + otoscopic exam of ears and teeth	10/3/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require much assistance from me	Below expected level	You did well on your history taking, you made a good rapport with the owner and asked pertinent questions. Continue to work on your clinical examination of the rabbit, you showed good improvement throughout the week and were more gentle when handling Boris, but there were times where you left Boris unattended without a hand on him. You did a good otoscopic examination and discussed the case well.	Felt I performed a good history taking and clinical exam on the patient without missing any steps. Need to remember in future to not to take hands off rabbits as they can jump off tables without warning.	Yes
7/10/24 16:16:49	7/10/24 16:29:56	Rhona Kydd	Student C	No	Inglis	Dog	No	Surgical Treatment	Bitch spay	10/7/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	I had to provide help at several points	The student didn't require much assistance from me	At expected level	You did well with your cat spay and bitch spay surgeries. You took care when opening abdomen. You struggled a little with finding uterus but you will become more confident with more practice. You did well with carefully breaking down suspensory ligament. You tied effective ligatures. You did well in finding 2nd horn in cat spay. You did well with intradermal sutures- they were neat. Take your time with suturing muscle later to ensure you get good size bites. Well done!	First time performing bitch and cat spays, so happy with how it went. Some areas need improving but will get better by performing more ops.	Yes
9/10/24 14:48:30	9/10/24 15:00:04	Rhona Kydd	Student C	No	Inglis	Cat	No	Surgical Treatment	Cat spay	10/9/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	The student didn't require any assistance from me	I had to provide help at several points	The student didn't require any assistance from me	At expected level	You did well with your cat spay surgery. You were fairly confident with procedure steps but take your time to think clearly about order of steps. You tied effective ligatures- keep practicing to be more confident with which hand goes which way- and work on correct tension when handling suture. You did well with suturing and accurately identified tissue layers. Well done!	Second cat spay I've done, felt more confident when performing this surgery. Need to work on adjusting strength when tying ligatures to prevent snapping suture material.	Yes
10/10/24 14:48:19	10/10/24 14:52:59	Rachel Rogers	Student C	No	Inglis	Cat	No	Communication Skills	Communicating findings of history taking and clinical exam to vet	10/10/2024	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	At expected level	Good clear ordered hand over of information. Remember to check if neutered. Sensible order of clinical findings you didn't jump about	Felt confident on history taking and clinical exam of patient. Could convey findings clearly to vet. Need to remember signalment of patient when handing over.	Yes
17/10/24 16:03:29	17/10/24 16:10:28	Angus Macpherson	Student C	No	Dick Vet General Practice	Dog	No	Surgical Treatment	Planning and treatment of lumpectomy	10/17/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Review suture techniques and materials for wound closure.	Was first time doing a lumpectomy. Lump was on antebrachium so made positioning more difficult and overall procedure more fussy. Need to practice performing surgical techniques and sutures in non midline positions.	Yes
1/11/24 16:21:18	1/11/24 16:29:14	Aaron Tay	Student C	No	Equine Surgery	Horses (and other equids)	No	Dentistry	Equine oral examination + cheek teeth rasping	11/1/2024	I had to provide help at several points	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	I had to provide help at several points	The student didn't require much assistance from me	At expected level	Good understanding of dental anatomy and the aims of routine odontoplasty. Displayed good manual skills with dental rasping.	First time performing rasping on equine cheek teeth. Revised equine dental anatomy beforehand so prior knowledge definitely helped in conducting the oral exam and odontoplasty.	Yes
5/11/24 12:54:51	5/11/24 13:04:27	Jennifer Clements	Student C	No	Dick Vet Equine Practice (ambulatory)	Horses (and other equids)	No	Medical Treatment	vaccination	11/5/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	I had to provide help at several points	At expected level	You had a good knowledge of the vaccine protocols and competition rules. You just needed some help in putting that into practice and interpreting the passport. You administered the vaccine competently. You made good progress over a group of 5 horses presented for vaccination.	IM vaccs went smoothly, revised vacc protocols before visit.	Yes
15/11/24 16:54:49	15/11/24 17:47:34	Aaron Tay	Student C	No	Equine Out of Hours	Horses (and other equids)	No	Medical Treatment	Penicillin IM injection	11/15/2024	The student didn't require any assistance from me	N/A	N/A	The student didn't require any assistance from me	The student didn't require any assistance from me	N/A	At expected level	Clear understanding of this clinical skill and demonstrated proficiency in safely administering medication	Good IM injection into the gluteal muscle of the horse, administered well and drew back. Will continue to practice	Yes
22/11/24 14:13:20	22/11/24 14:26:12	Huw Fletcher	Student C	No	Oncology	Cat	No	Communication Skills	History taking from client and case discussion	11/22/2024	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	N/A	N/A	N/A	At expected level	You asked all the relevant questions required for an update on the case. You were polite and professional at all times so well done. At times, the history taking was slightly disjointed and the flow of conversation could have been improved in places. Remember to ask open ended questions, listen and respond to the information the owner volunteers with appropriate follow up questions. Remember to slow down and take your time when speaking to clients but overall well done.	Felt I could have performed a better history taking with the client today. Need to remember to not adhere too closely to a template and listen to the owner and ask follow up questions to their answers. Will look to improve throughout rotations.	Yes
28/11/24 13:55:41	28/11/24 14:09:11	Nicky Craig	Student C	No	Dermatology	Dog	No	Clinical Examination	Dermatology consult	11/28/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Keep going with thorough history and examination.	Was satisfied with how I handled the case overall, from history taking to physical exam to sample collection to forming a therapeutic plan and explaining it to O.	Yes
29/11/24 13:55:14	29/11/24 14:09:56	Nicky Craig	Student C	No	Dermatology	Dog	No	Clinical Examination	Dermatology consult	11/29/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Good! :)	Was satisfied with how this routine atopic dermatitis consult went. Forgot a few questions when history taking, but may be due to doing it in a noisy environment as opposed to quiet consult room.	Yes
6/12/24 14:17:21	6/12/24 14:31:42	Ewelina Korzyńska	Student C	No	Cardiology	Dog	No	Clinical Examination	MMVD recheck consult	12/6/2024	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	N/A	At expected level	Thank you for your help with Frank. Your consultation was good overall and you asked relevant questions. Try to remember to keep the structure of your consultation. Remember sleeping breathing rate is very important in our 'cardiac' cases. You may want to try to adjust your body language in your future consults (crossed hands/ leaning back)- I believe this may change when you practice more/ become more comfortable with consults. Overall I think your knowledge is good and your previous cases were more representative of your abilities.	Routine MMVD recheck consult where I performed the history taking, clinical exam and discharge. Felt my prior consults in the week were better, and must remember to remove client bias from history taking, even if client is a vet.	Yes
12/12/24 13:31:37	12/12/24 13:39:34	Susan Campbell	Student C	Yes	Internal Medicine (Small Animal)	Cat	No	Nutrition plan case	Nutrition plan for chosen case	12/12/2024	I had to provide help at several points	The student didn't require much assistance from me	N/A	N/A	N/A	I had to provide help at several points	At expected level	Discussion about possible nutrition management of a case of students choosing. Discusses o tube management and appropriate diet selection.	Now feel more confident about nutritional management of hospital patients and o tube management. Need practice calculating RERs	Yes

18/3/25 15:01:35	18/3/25 15:08:31	Rona Rae	Student C	Yes	Diagnostic Imaging	Dog	No	Diagnostic Procedures	Hips/stifles/hocks radiographs	3/18/2025	The student didn't require much assistance from me	N/A	N/A	N/A	The student didn't require much assistance from me	N/A	At expected level	Took good radiographs of hips, stifles and hocks of the dog. Knew what views to take and correct positions and landmarks of each joint. All radiographs taken were diagnostic. Struggled a bit on hips extended view to get correct angle but that is a tricky one so good effort overall.	Felt confident in radiographic positioning when taking these rads. Feel like I can take competent rads when I start in general practice. Will continue practicing hips.	Yes
21/3/25 15:41:01	21/3/25 15:44:22	Rona Rae	Student C	Yes	Diagnostic Imaging	Dog	No	Diagnostic Procedures	3 view chest radiographs	3/21/2025	The student didn't require much assistance from me	The student didn't require much assistance from me	N/A	N/A	The student didn't require much assistance from me	The student didn't require much assistance from me	At expected level	Good positioning for all 3 views of the chest radiographs. Good knowledge of landmarks and interpretation of radiographs taken.	Felt confident performing these chest rads. Felt confident on interpretation and forming plan going forward based on rads.	Yes
16/5/25 12:14:27	16/5/25 12:24:16	Tim Nuttall	Student C	No	Dermatology	Dog	No	Clinical Examination	Dermatology recheck consult	5/16/2025	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require any assistance from me	The student didn't require any assistance from me	At expected level	Your history taking was good with only a couple of additional clarifications required. You were fidgeting with your feet much less than in previous consultation, which is great! Keep this in mind for the future and perhaps have a subtle fidget toy or wiggle your toes as an alternative. Your physical exam was complete despite the patient being rather wiggly but did lack some structure because of this.	Felt confident throughout the consult. History taking was good, and was thorough in my physical and dermatological exam. Interpretation of cytology was good. Discharging instructions were also clear.	Yes
27/5/25 10:45:46	27/5/25 10:52:40	Perrine Henry	Student C	Yes	Internal Medicine (Small Animal)	Dog	No	Communication Skills	History presentation + case discussion	5/27/2025	The student didn't require much assistance from me	The student didn't require much assistance from me	The student didn't require any assistance from me	N/A	N/A	The student didn't require much assistance from me	Above expected level	Student had good knowledge on the case discussion on differentials about PUJ/PD. Required a bit of prompting for some answers which he eventually gave. History presentation could use some work on the structure and should be careful not to jump between general and specific histories when presenting.	Felt structure on history presentation was a bit lacking compared to normal. Was able for the most part to answer questions regarding differentials for this case and for PUJ/PD. Will continue working on giving structured histories.	Yes

Appendix 3.1c: An example MiniCEX summary

Alexander Corbishley

From: Vet Final Year MiniCEX
Sent: 08 June 2025 20:39
To: Alexander Corbishley
Cc: [REDACTED] Vet Final Year MiniCEX
Subject: MiniCE Feedback Response

Dear Alexander,

Student [REDACTED] has submitted the following feedback:

Is the Student completing this form on behalf of the assessor:

Yes

Rotation Week:

Equine Out of Hours

What species did you work with:

Horses (and other equids)

Was this task a referral level procedure (see guidance)

Yes

Please indicate the nature of the task (what was the MAIN activity?):

Surgical Treatment

Brief summary of the task:

I changed a bandage for a bilateral stifle arthroscopy wound

Date of feedback:

2025-06-08

Organisation: well organised approach to the task, evidence of suitable preparation beforehand:

The student didn't require any assistance from me

Communication: effectively communicates with client/colleagues including appropriate use of language, non-verbal skills and rapport:

N/A

History Taking (where applicable): methodical approach; relevant information gathered, appropriate recording:

N/A

Physical Examination of Patient (where applicable): Methodical approach; competent examination performed; relevant data gathered and recorded; considerate patient handling throughout:

The student didn't require much assistance from me

Clinical Skills: task competently performed with/without instruction; good manual dexterity; safe and appropriate handling of equipment:

The student didn't require much assistance from me

Clinical Reasoning: Appropriate treatment plan formulated based on information available; rational selection of further diagnostic tests/procedures or next steps:

The student didn't require much assistance from me

Assessor feedback on student's overall professionalism and competence on this occasion:

At expected level

Please provide some overall feedback for the student on what they did well and what they could improve on next time:

The student was good at following bandage application steps. Advised her to look into different types of adhesive primary dressings that we can use and when we use them Overall well done keep it up !

Student self-reflection on feedback received and next steps:

I changed a bandage on a surgical wound which I hadn't done before therefore I was a bit tentative with my application. I had watched a bandage change prior to this one so felt slightly more confident than I would have with other tasks that were my first time. I researched different types of adhesive dressing after the vet advised that I should look into this. I found that the we used premapore bandage and we used an adhesive styrofoam pad on top of the premapore bandage. The lower part of the leg due to the ability to apply a bandage made it easier to cover the wounds with a multiple layer bandage.

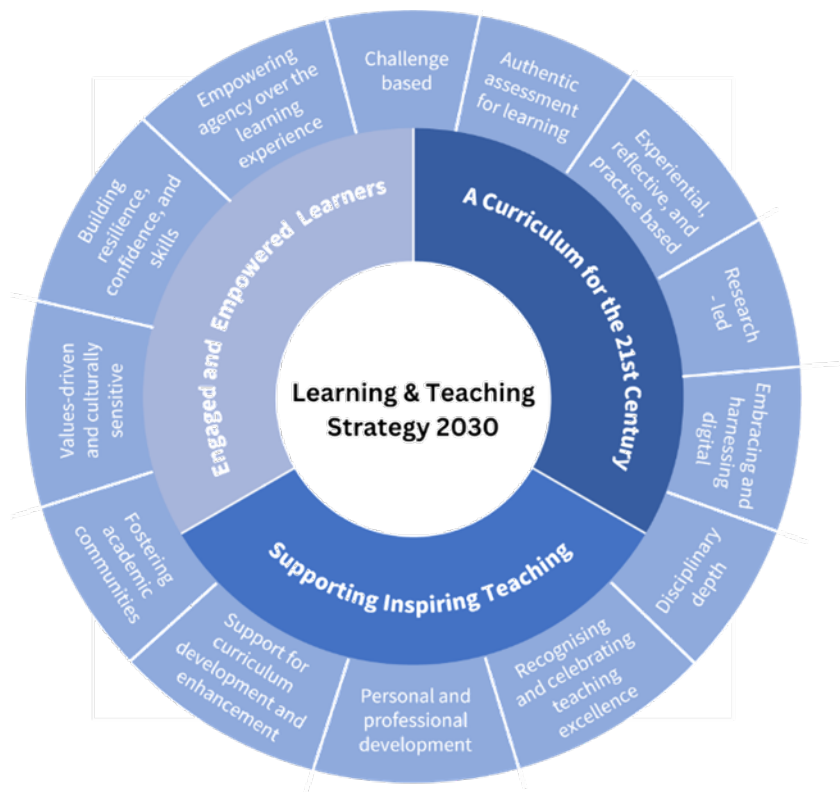
Student declaration: I confirm that I have checked the contents of this form with my assessor prior to submission and they have approved it:

Yes

Best wishes,
VetFinalYear MiniCE

On behalf of the MiniCE team.

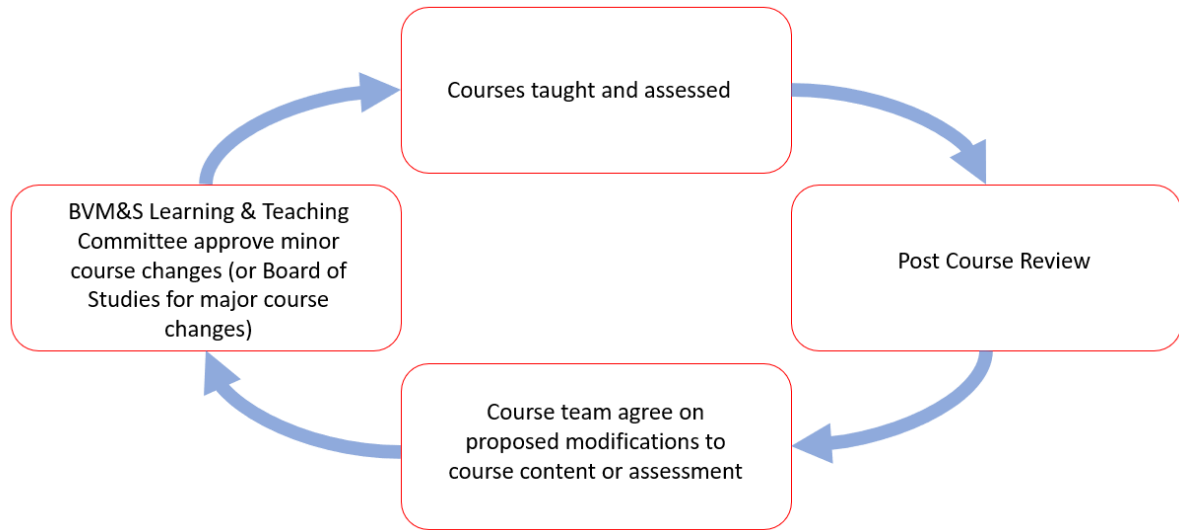
Appendix 3.2: The University of Edinburgh's Learning & Teaching Strategy 2030



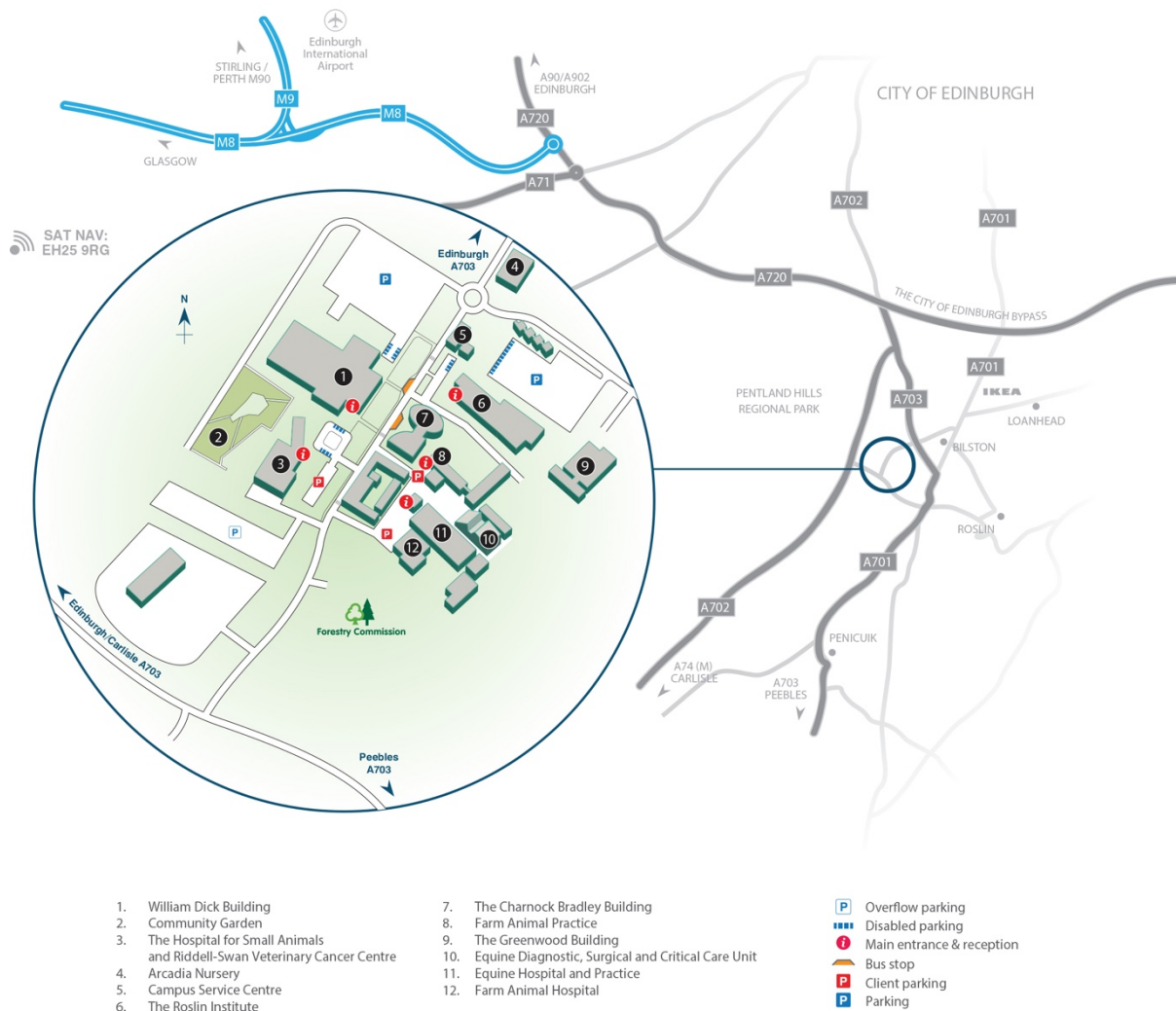
Appendix 3.3: BVM&S Intended Learning Outcomes (ILOs) mapped to EAEVE competencies

[Appendix 3.3 - BVMS ILOs mapped to EAEVE competencies](#)

Appendix 3.4: Graphical summary of the post course review process



Appendix 4.1a: A map of the Easter Bush Campus



Appendix 4.1b: Location of VEE, Inglis Vets and SSPCA Centre

Locations



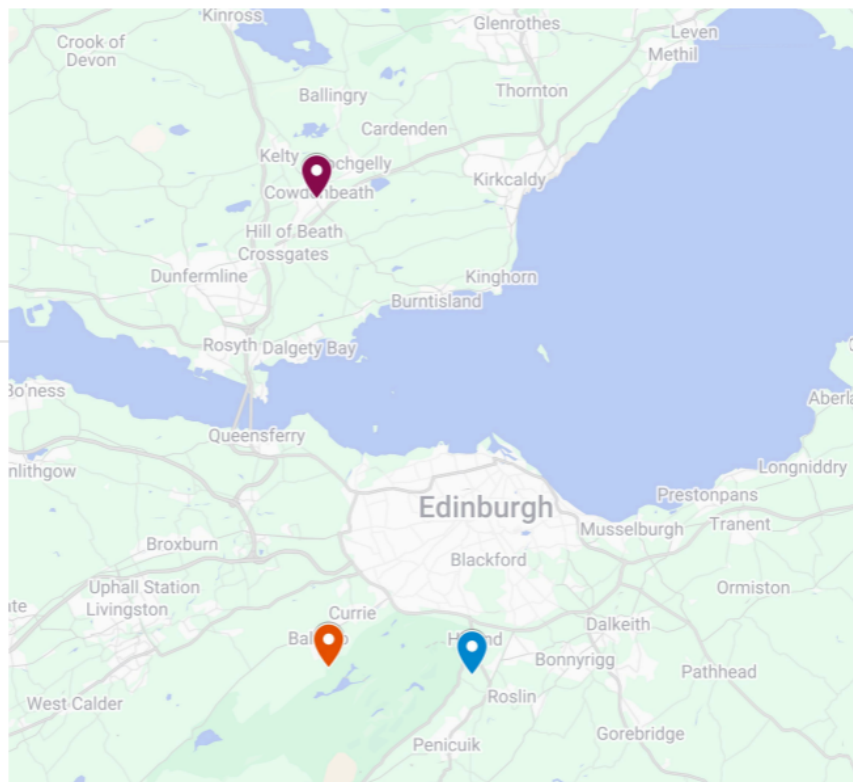
Inglis Vets



Scottish SPCA Edinburgh & Lothians Animal Rescue & Rehoming Centre



The Royal (Dick) School of Veterinary Studies



Inglis Vets Facilities

Inglis Vets Cowdenbeath is located just off the high street and next to Cowdenbeath (Fife) train station for easy access. The practice consists of a reception and waiting area, 2 consulting rooms, separate dog and cat wards and an isolation facility. There is a preparation area and separate surgical theatre with sterilisation facilities. Diagnostic tools available on site include laboratory facilities, microscopy, radiography and ultrasound. Upstairs there is a large, shared rest area.

SSPCA, Balerno

The SSPCA is located on Mansfield Road just outside Balerno. It is the Animal Rescue and Rehoming Centre (ARRC) for Edinburgh & Lothians and has capacity for 38 dogs, 42 cats and a variety of enclosures for guinea pigs, rabbits, reptiles, birds and fish. There are facilities for farm animals and horses on site which our students may visit as part other equine or farm rotations. The cats are housed within 2 catteries which can be sectioned to aid infection control. Dog kennels are in multiple buildings to allow for containment of infection. There is a vet examination room for consultations, a staff room, meeting area and office space.

Appendix 4.3a: Clinical equipment – Pathology

Asset Index - Asset Resource Manager							
Barcode	Designation	Serial	Make	Model	Key Contact	Location	Status
3344	Microscope	2B04480	Olympus	BX-51	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.26 Pathology	Active
5571	Microscope	7A25738	Olympus	BX41	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.20 Pathology	Active
7031	Microscope	8K13684	Olympus	CX31RBSF	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7062	Microscope	5A03706	Olympus	CX31	rmaxwel2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7078	Microscope	8H09367	Olympus	CX31	rmaxwel2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7095	Microscope	#NULL!	Olympus	CX41	rmaxwel2@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7109	Microscope	5A03651	Olympus	CX31RBSF	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7135	Microscope	4M01525	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School 1.29 Study Landscape	Active
7151	Microscope	5A03013 5H04544	Olympus	CX-31RBSF U-D03	Scott.Maxwell@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7261	Microscope	5A02736	Olympus	CX31RBSF	rmaxwel2@ed.ac.uk	EB Campus Vet School G-16 Procedure Room	Active
7265	Microscope	7K22024	Olympus	BX41 TF	rmaxwel2@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7271	Microscope	#NULL!	Olympus	BX40F4	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.23 Pathology	Active
7272	Microscope	5D16186	Olympus	BX411TF	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.25 Pathology	Active
7273	Microscope	#NULL!	Olympus	U.TTBI	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.25 Pathology	Active
7274	Microscope	5D16127	Olympus	BX41TF	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.27 Pathology	Active
7275	Microscope	5D13347	Olympus	U-TTBI	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.27 Pathology	Active
7276	Microscope	5A02749	Olympus	CX31RBSF	rmaxwel2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7277	Microscope	4M01751	Olympus	CX31	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.27 Pathology	Active

7279	Microscope	3L44550	Olympus	BX43F	rmaxwel2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7280	Microscope	5D18319	Olympus	BX45	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.24 Pathology	Active
7281	Microscope	5D13346	Olympus	U-TTBI	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.27 Pathology	Active
7282	Microscope	#NULL!	Olympus	BX45	rmaxwel2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7284	Microscope	IE10740	Olympus	BX41	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.27 Pathology	Active
7285	Microscope	1900043	Olympus	U- IETB1	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.27 Pathology	Active
7287	Microscope	4A43133	Olympus	Bx43	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.20 Pathology	Active
7292	Microscope	200280	Olympus	BH-2	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.35 Pathology	Active
7293	Microscope	544905	Olympus		rmaxwel2@ed.ac.uk	EB Campus Vet School 2.35 Pathology	Active
7294	Microscope	531565	Olympus		rmaxwel2@ed.ac.uk	EB Campus Vet School 2.35 Pathology	Active
7295	Microplate Washer	258306	Olympus	MTV-3		EB Campus Vet School 2.35 Pathology	Active
7297	Microscope	#NULL!	Olympus	CH3 -DO	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.35 Pathology	Active
7298	Microscope	6K04619	Olympus	CH3 -DO	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.35 Pathology	Active
7300	Computer speakers	6906371	Olympus	U-ACAD-2	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.35 Pathology	Active
7373	Microscope	5A02777	Olympus	CX-31RBSF	rmaxwel2@ed.ac.uk	EB Campus Vet School 1.29 Study Landscape	Active
7374	Microscope	5A03645	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School 1.29 Study Landscape	Active
7375	Microscope	5A02743	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School 1.29 Study Landscape	Active
7376	Microscope	5C12020	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School 1.29 Study Landscape	Active
7377	Microscope	5A02726	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School 1.29 Study Landscape	Active
7378	Microscope	5D04427	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School 1.29 Study Landscape	Active
7379	Microscope	5D04416	Olympus	CX-31RBSF		EB Campus Vet School 2.27 Pathology	Active
7380	Microscope	4M01746	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School G-11 Teaching Lab 1	Active
7381	Microscope	5A03711	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School G-11 Teaching Lab 1	Active

7382	Microscope	5C12018	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School G-11 Teaching Lab 1	Active
7383	Microscope	5A02718	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School G-11 Teaching Lab 1	Active
7384	Microscope	5A02778	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School G-11 Teaching Lab 1	Active
7385	Microscope	5A03670	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School G-11 Teaching Lab 1	Active
7386	Microscope	5A03015	Olympus	CX-31RBSF	rmaxwel2@ed.ac.uk	EB Campus Vet School G-11 Teaching Lab 1	Active
7387	Microscope	5A03009	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School G-11 Teaching Lab 1	Active
7388	Microscope	5A03045	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School G-11 Teaching Lab 1	Active
7389	Microscope	5C011963	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School G-11 Teaching Lab 1	Active
7390	Microscope	5D0D168	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School G-11 Teaching Lab 1	Active
7391	Microscope	5A03648	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School G-11 Teaching Lab 1	Active
7392	Microscope	5A02729	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School G-12 Teaching Lab 2	Active
7393	Microscope	5A02690	Olympus	CX-31RBSF	foliver@ed.ac.uk	EB Campus Vet School G-12 Teaching Lab 2	Active
7394	Microscope	5D044 25 5912871	Olympus	CX-31RBSF U- Do 3	foliver@ed.ac.uk	EB Campus Vet School G-13 Microscope Lab Store	Active
7395	Microscope	ED04425 5912871	Olympus	CX-3 IRBSF U -D03	foliver@ed.ac.uk	EB Campus Vet School G-13 Microscope Lab Store	Active
7401	Microscope	4M01756 5912870	Olympus	CX-31RBSF U -D03	foliver@ed.ac.uk	EB Campus Vet School G-13 Microscope Lab Store	Active
7445	Microscope	SA03019	Olympus	CX31RBSF	foliver@ed.ac.uk	EB Campus Vet School 1.29 Study Landscape	Active
7446	Microscope	SA03006	Olympus	CX31RBSF	foliver@ed.ac.uk	EB Campus Vet School 1.29 Study Landscape	Active
7479	Microscope		Olympus	WHK	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active
7480	Microscope	518150	Olympus	WHK	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active
7481	Microscope	689690	Olympus	WHK	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active

7482	Microscope	944412	Olympus	WHK	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active
7483	Microscope	522977	Olympus	WHK	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active
7484	Microscope		Olympus	WHK	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active
7485	Microscope	6/958789	Olympus	WHK	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active
7486	Microscope	7/523156	Olympus	7/523156	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active
7487	Microscope	604065	Olympus	WHK	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active
7488	Microscope	944201	Olympus	WHK		EB Campus Vet School	Active
7490	Microscope	076890	Olympus	WHK	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active
7492	Microscope		Olympus	WHK	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active
7493	Microscope	243797	Olympus	BH2	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active
7494	Microscope	977425	Olympus		rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active
7495	Microscope	2D03508	Olympus	U-PMTVL	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active
7497	Power supply		Olympus	WESO WZ18	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active
7498	Microscope	523126	Olympus	WHK	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active

7499	Microscope	767384	Olympus	WHK	rmaxwel2@ed.ac.uk	EB Campus Vet School G-49 Ground Floor Multihead Microscope room	Active
7549	Camera	5L06986	Olympus	PM-C35	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.35 Pathology	Active
7550	Camera Adapter	102150	Olympus	PM- 1OAD	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.35 Pathology	Active
7591	Microscope	5A03713	Olympus	CX31RBSF	rmaxwel2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7643	Microscope	9F48426	Olympus	CX43	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.27 Pathology	Active
7644	Microscope	9F40900	Olympus	CX43	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.27 Pathology	Active
7645	Microscope	9F48499	Olympus	CX43	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.27 Pathology	Active
7738	Microscope	5A03048	Olympus	CX31	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.11 Pathology	Active
11180	Microscope	9G65765	Olympus	CX43	rmaxwel2@ed.ac.uk	EB Campus Vet School 2.11 Pathology	Active
11201	Microscope	5A03642	Olympus	CX31RBSF		EB Campus Vet School G-11 Teaching Lab 1	Active
7023	Computer	AFOS NO2	Dell		rmaxwel2@ed.ac.uk	EB Campus Vet School G-25 Tissue Preperation	Active
7025	Printer		Dell	Optiplex 780	rmaxwel2@ed.ac.uk	EB Campus Vet School G-25 Tissue Preperation	Active
7590	Balance	W1502682	Kern&Sohn Gmbh	PKS 2000-2	rmaxwel2@ed.ac.uk	EB Campus Vet School G-25 Tissue Preperation	Active
7779	Imaging System		Milestone Medical	Macropath 5 Pro	rmaxwel2@ed.ac.uk	EB Campus Vet School G-25 Tissue Preperation	Active
7791	Imaging System		Milestone Medical	Macropath 5 Pro	rmaxwel2@ed.ac.uk	EB Campus Vet School G-25 Tissue Preperation	Inactiv e
7013	Water bath	E70668	RA Lamb		rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7015	Microwave Oven		Sanyo	650W	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active

7018	pH meter	328156	Hanna Instruments	PH 213	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7019	Balance	FB73654	Fisher Scientific	MH-3012	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7020	Balance	14207627	Oxford	G1204	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7030	Microtome	050229952	Leica	RM2155	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7031	Microscope	8K13684	Olympus	CX31RBSF	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7032	Incubator	3157313	LTE Scientific	Raven	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7034	Coverslip Machine	CV07631502	Microm	clearvue	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7035	Chiller	903312	Bayer Diagnostics	Tissue Tek Cryoconsole	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7036	Chiller		Not Available	Histo centre 3	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7039	Microtome	FN1208E0301	Not Available	Finesse E/ME	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7040	Water bath		Surgipack Medical Industries	WB 693	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7042	Water bath	10553296	Electrothermal	Mounting Bath	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7043	Microscope	146168	Nikon	Alphaphot-2ys2-H	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7045	Computer		Dell		rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active

7047	Autostainer	RH1510E0506	Thermo Scientific	Gemini	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7048	Computer		Dell		rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7050	Printer	CNMJ156422	Not Available	Laser JET 1320N	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7053	Labelling system	29J130601328	Zebra	GK42OT	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7057	Water bath	SB1013D1106	Thermo Scientific	Digital Section Bath	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7058	Centrifuge	75003645	Heraeus	Biofuge 13	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7115	Water Purification System	30599	T triple Red Ltd	TR Purite PR01	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7580	Scanner	SPA05160794	Thermo Scientific	P21001-E-SLDE MATE AS	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7581	Scanner	SPA05160790	Thermo Scientific	Slidemate AS	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7700	Drying Oven	W47-1304	Genlab	E3DWC (E3D 100F)	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
7766	Microtome	S20040660	Thermo Scientific	HM 340E	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
11181	Stirrer	MD20210603-32/40	Medicine Scientific	MS300HS	rmaxwel2@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active
11184	Microtome	300551	PFM medical	Rotary 300SE	Scott.Maxwell@ed.ac.uk	EB Campus Vet School G-27 Histology Lab	Active

7060	Mixer		Hook & Tucker	rotamixer	rmaxwel2@ed.ac.uk	EB Campus Vet School G-28 Histology	Active
7630	Mixer	R940000530	Stuart Scientific	SRT9	mcheesem@ed.ac.uk	EB Campus Vet School G-28 Histology	Active
7000	Microscope	0210-926	Bms	Stereo	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7002	Cryostat	57092	Thermo Scientific	cryostar NX70	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7003	Fume Hood	2013/78162	ESCO	ADC/4B1/PP	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7004	Incubator	Y2L100	Not Available	N30SF	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7007	Microscope	Alphaphot 2 ys2-H	Nikon	Nikon	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7009	Drying Oven	E18/31413	Sandrest	windsor incubator	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7010	Microtome	007019	Leica	2035	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7011	Water bath	693492	Surgipack Medical Industries	WB693	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7014	Drying Oven	E18/31437	Sandrest	windsor incubator	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7028	Microwave Oven		Not Available	Histos 5	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7029	Microwave Oven	081903091	Not Available	Histos 5	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7037	Autostainer	U284408	Thermo Scientific	360	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active

7038	Computer		Dell	Optiplex 755	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7055	Labelling system	32J10160387	Zebra	GX430T	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7109	Microscope	5A03651	Olympus	CX31RBSF	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7584	Autostainer	M494019	Leica	Bond RX	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7585	Computer		Dell	Optiplex XE2	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7586	Labelling system	32J15100171	Leica	GX430t (Zebra)	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7587	Fridge	83.877.756.3	Liebherr	GKv 4310	rmaxwel2@ed.ac.uk	EB Campus Vet School G-30 Histology	Active
7012	Microtome	02370549	Leica	2035	rmaxwel2@ed.ac.uk	EB Campus Vet School G-32 Histology	Active
7016	Fume Hood	0795/05/07	SafeLab Systems Ltd	Airtone -R	rmaxwel2@ed.ac.uk	EB Campus Vet School G-32 Histology	Active
7024	Down Flow Bench	AFOS NO2	AFOS	AFOS		EB Campus Vet School G-32 Histology	Active
7107	Centrifuge	3495	Beckman	J2-21	foliver@ed.ac.uk	EB Campus Vet School G-32 Histology	Active
7263	Water bath	128970	Grant	JB2	jharris@ed.ac.uk	EB Campus Vet School G-32 Histology	Active
7711	Embedding Centre	HS7346A1807	Thermo Fisher	Histostar	rmaxwel2@ed.ac.uk	EB Campus Vet School G-32 Histology	Active
7712	Cold Module	A81000004	Thermo Fisher	Histostar	rmaxwel2@ed.ac.uk	EB Campus Vet School G-32 Histology	Active
7713	Tissue Processor	ET554721706	Thermo Fisher	Excelsior AS	rmaxwel2@ed.ac.uk	EB Campus Vet School G-32 Histology	Active
7765	Tissue Processor	ET71652104EP	Epredia	Excelsor AS	rmaxwel2@ed.ac.uk	EB Campus Vet School G-32 Histology	Active

7767	Saw	n/a	Proxxon	MBS 240/E	rmaxwel2@ed.ac.uk	EB Campus Vet School G-32 Histology	Active
9474	Tissue Processor	RS20422107 EP	Epredia	REVOS	Scott.Maxwell@ed.ac.uk	EB Campus Vet School G-32 Histology	Active
5480	Scanner	680057	Hamamatsu	XR	jdelpozo@ed.ac.uk	EB Campus Vet School G-09 Prep Room	Active
5481	Light Source	1410003	Hamamatsu	L11600-05	jdelpozp@ed.ac.uk	EB Campus Vet School G-09 Prep Room	Active
2186	Infusion pump	5514110	Razel	A99 FZ		EB Campus Vet School G-22 Clinical Pathology Lab	Active
7056	Labelling system	32J10160370	Zebra	GX43OT	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7061	Microscope	501095-203634	Leica	DMLS	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7062	Microscope	5A03706	Olympus	CX31	rmaxwel2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7063	Centrifuge	040032016	Uncan	Hero Lab	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7067	UPS		Not Available		cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7072	Centrifuge	GSID04	Beckman	GS/6R	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7073	Centrifuge	41629340	Thermo Scientific	Heraeus pic 17	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7074	Blood Gas Analyser	IR14850716	Siemens	Advin 2120	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7075	Computer	IEMO213F17251	Dell		cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7076	Printer	4513	Lexmark	Impresora Lazer	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active

7077	UPS	5522004R-1320008	Powervar		cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7078	Microscope	8H09367	Olympus	CX31	rmaxwel2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7079	Scanner	4488C203889	Siemens	03564647	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7080	Water Purification System	01680618	Thermo Scientific	Pacific AFT	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7081	Water Purification System	41680619	Thermo Scientific	Pacific AFT	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7082	Water Purification System		Not Available	100L	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7087	Spectrometer	r119840130	Not Available	1 LAB 650	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Inactive
7088	Computer		Not Available		cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7089	Computer	11405076040	Acer	V193	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7090	Printer	VNF3B74198	Hewlett-Packard	Laser Jet 1102	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7091	Centrifuge	700020191	ALC	PK 120	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7092	Centrifuge	00060005/30/00	Hettich	Universal 320	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active

7093	Computer	05KNHW-74261-22E-2UU-T	Dell		cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7151	Microscope	5A030135H04544	Olympus	CX-31RBSF U-D03	Scott.Maxwell@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7276	Microscope	5A02749	Olympus	CX31RBSF	rmaxwel2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7279	Microscope	3L44550	Olympus	BX43F	rmaxwel2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7282	Microscope	#NULL!	Olympus	BX45	rmaxwel2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7283	Balance	70908205	Oxford	B654	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7576	Electrophoresis Equipment	109260	Consort	EV1450	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7577	Electrophoresis Equipment	27803FL04	Helena Labs Texas	4063	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7578	Centrifuge	7151130778	Elitech Biomedical Systems	Aerospray Pro 7151	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7591	Microscope	5A03713	Olympus	CX31RBSF	rmaxwel2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7593	Dri-Block heater	55141-10	Techne	DB 3D	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active

7595	Mixer	4787M038	Baker Instruments Corp		cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7596	Mixer	2652	SweLab Instruments	820	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7597	Mixer		Fisons		cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7598	Computer	628385-00	Hewlett-Packard	LA2306X	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7599	Scanner	G78W042425	Epson Stylus	v750-PRO.J2Z1A	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7600	Computer	CZC113DJH2	Hewlett-Packard	AU245AV	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7631	Analyser	2017031000	Beckman Coulter	AU4 80	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7632	UPS	2203005R-171 1D1D1	Powervar	ABCDEF4000-22	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7633	Monitor	MTJ1216F02766	Not Available	ROM1932AM1	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7634	Computer		DTX	90800	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7635	Microscope	934827	Kyowa	UNILUX- 12	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7636	Stirrer	363 945	Janke & Kunkel	VXR S 6	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7702	Analyser	16026041	Instrumentation Laboratory	GEM PREMIER 3500	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active

7703	Analyser	117341 5000953	Stago	Start Max	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7704	Spectrophotometer	69436	Cole Palmer	6305	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7705	Centrifuge	7152LS1104	Elitech Biomedical Systems	Aerospry HematologyPro	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7771	cytocentrifuge	CY32032220 5EP	Epredia	Cytospin 4	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7772	immunoassay analyser	LS017	Siemens	Immulite 2000 XPI	cwood2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7792	Water Purification System	FZND21101 E	Merck	Elix	cwood2@exseed.ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7793	Water Purification System	FZNBZ1101 B	Merck		cwood2@exseed.ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7794	100l water tank	mazm70300	Merck	mazm70300	cwood2@exseed.ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
9472	Autostainer	A58284A230 3EP	Epredia	autostainer 360		EB Campus Vet School G-22 Clinical Pathology Lab	Active
11182	Coverslip Machine	CTM6-28830	Microm	CTM6	rmaxwel2@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
11183	Laser Cassette Printer	OXB0000230 70001	DTM	TCP450	Scott.Maxwell@ed.ac.uk	EB Campus Vet School G-22 Clinical Pathology Lab	Active
7770	Scales	0807693	Precisa	XB32000	cwood2@ed.ac.uk	EB Campus Vet School G-22A Clinical Pathology Lab	Active

3468	Dri-Block heater	30724	Eppendorf	Compact 3550	moshea@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
5644	Incubator	01011118020046	Fisher Scientific	INA-120-060J	gpaters5@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7094	Biological Safety Cabinet	C1308/1	Cas	BIO 2 Recirc	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7095	Microscope	#NULL!	Olympus	CX41	rmaxwel2@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7097	Centrifuge	5702CO534091	Eppendorf	5702	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7098	Microscope	150747	Nikon	YS2-H	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7099	Microscope	150739	Nikon	YS2-H	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7100	Microscope	934806	Not Available	Unilux -12 Kyowa	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7101	Microscope	146238	Nikon	YS2-H	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7102	Microscope	150720	Nikon	YS2-H Alphashot	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7104	Microscope	934815	Kyowa	Kyowa - Tokyo	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7181	UV Crosslinker	L113414	Not Available	P/N 95-0423-02	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7264	Balance	AE9CR6465	ADAM	CB1001	foliver@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7265	Microscope	7K22024	Olympus	BX41 TF	rmaxwel2@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7637	Analyser	VTK 24491	Bio Merieux inc		Jennifer.Harris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7638	Carrier Station	SCSA 16660	Bio Merieux inc	27209	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active

7639	Computer	CZC6168D&D	Hewlett-Packard	HP HR 5800	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7640	UPS	351507X05957	Not Available	SMT15 001	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7641	Computer		Ametek	1.2	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7642	Printer		Samsung	MC-3750ND	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7735	Microscope	142760	Nikon	YS2-H	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7736	Centrifuge	P308366	Labnet	Prism	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
7737	Microscope	219020043	Motic	SMZ-140	jharris@ed.ac.uk	EB Campus Vet School G-18 Microbiology	Active
1104	Incubator	R000100413	Stuart Scientific	S160	foliver@ed.ac.uk	EB Campus Vet School G-16 Procedure Room	Active
5414	Water bath	UE1737004	Fisher Scientific	SAP 12	gpaters5@ed.ac.uk	EB Campus Vet School G-16 Procedure Room	Active
7096	Centrifuge	SG94/06/118	Mse	Mistral 1000	jharris@ed.ac.uk	EB Campus Vet School G-16 Procedure Room	Active
7257	Freezer -20		LEC	Lec +	jharris@ed.ac.uk	EB Campus Vet School G-16 Procedure Room	Active
7258	Freezer -20		LEC	LEC+		EB Campus Vet School G-16 Procedure Room	Active
7259	Fridge		Swan		foliver@ed.ac.uk	EB Campus Vet School G-16 Procedure Room	Active
7260	Balance	H17918	Mettler Toledo	PM200	jharris@ed.ac.uk	EB Campus Vet School G-16 Procedure Room	Active
7261	Microscope	5A02736	Olympus	CX31RBSF	rmaxwel2@ed.ac.uk	EB Campus Vet School G-16 Procedure Room	Active
7267	Pump	E13002944	Thermo Scientific	72-320-200	foliver@ed.ac.uk	EB Campus Vet School G-16 Procedure Room	Active

7268	Incubator	108135	Merck	CULTURA 13311	jharris@ed.ac.uk	EB Campus Vet School G-16 Procedure Room	Active
7729	Balance	B618419927	Ohaus	STX222	jharris@ed.ac.uk	EB Campus Vet School G-16 Procedure Room	Active
7116	Dishwasher	0C083942	Lancer	1300LX	lmcneil1@ed.ac.uk	EB Campus Vet School G-19 CSU Vet School	Active
7573	Freezer -80	BE0GY FGIT0 00GG2 KH2FK	Haier Bio- Medical	DW-86L- 728J		EB Campus Vet School G-19 CSU Vet School	Active
7701	Drying Cabinet	K22125//1	LTE Scientific	Unitemp		EB Campus Vet School G-19 CSU Vet School	Active
7764	Water Purification System	PI1- 14012020-1	Avidity	Pico 10 T2	lmcneil1@ed.ac.uk	EB Campus Vet School G-19 CSU Vet School	Active
7797	Ice Machine	02243057	HOSHIZAKI	24/001		EB Campus Vet School G-19 CSU Vet School	Active
11419	Autoclave	CABN61683	Astell Scientific	AMB430- 19387		EB Campus Vet School G-19 CSU Vet School	Active

Appendix 4.3b: Clinical equipment - Equine

Asset Index - Asset Resource Manager							
Barcode	Designation	Serial	Make	Model	Key Contact	Location	Status
7512	Microscope	141207	Nikon	Alphaphot 2 75-2	foliver@ed.ac.uk	EB Campus Equine Hospital G.60 Student Lab	Active
8003	Anaesthetic Monitor	4897127	Datex Ohmeda	S5	Miguel.Marcilla@ed.ac.uk	EB Campus Equine Hospital	Active
9019	Ventilator	8424222	Blease Medical Equipment Ltd	12501	Miguel.Marcilla@ed.ac.uk	EB Campus Equine Hospital	Active
9047	Bair Hugger	74345	Arizant Heathcare Inc	505		EB Campus Equine Hospital	Active
9050	Ultrasound equipment	WK36TH	BCF Technology Ltd	V17000-13C	hpik@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Inactive
9051	Equine Ultrasound Equipment - Probe	03TX2K / V04101-61	BCF Technology Ltd	Sonosite (IMV) L38	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Inactive
9052	Equine Ultrasound Probe	MLT0A1015 38 / 5384874	Sonosite	75L50EAV	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Inactive
9053	Endoscopy	2510201	Olympus	PCF 10	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9054	Endoscope Cleaner	SB696182-73	Medivators Minntech Corp USA	ECA-1009	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active

9055	Ultrasound equipment		Sonotron	VINGMED CFM 700	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9056	Endoscopy		Endomed	10390	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9058	Suction Machine	49807	Burtons Medical	New Askir 30	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9060	Laser	17909	Asah Medico AS	VET ART tm 810	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9062	Dental Machine	GS114-C4566	IM3 INC-Vancouver	GS DELUXE	lhender8@ed.ac.uk	EB Campus Equine Hospital G.57 Teaching & Diagnostics 1	Active
9064	Endoscopy	2400044	Olympus	P230	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9065	Endoscopy	2623251	Olympus	GIF XQ260	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9066	Endoscopy	28 04658	KeyMed	WM NP1	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9067	Colonoscope	7724826	Olympus	OEV-191H	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9069	Endoscopy	7712589	Olympus	CLV-260 SL	lhender8@ed.ac.uk	EB Campus Equine Hospital	Active
9072	Suction Machine	2804291	Olympus	KV-5	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9078	Endoscopy	27 22738	Olympus	WM-NP1	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9086	Endoscopy	2700739	Olympus	CF-H260AL	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9087	Ultrasound Scanner	291479WX4	GE Healthcare	Logiq E	hpikes@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active

9088	washing machine	09120W102	JLA 40	WFF185 C	lhender8@ed.ac.uk	EB Campus Equine Hospital G.38 stables	Active
9089	Tumble Drier	1410057008	Primus BVBA	PU050EEON1G2GO1	pthomps1@ed.ac.uk	EB Campus Equine Hospital G.38 stables	Active
9092	Equine Arthrex Tower Tablet and Docking Station	RY8W803Q90A	Arthrex Synergy	Synergy HD3	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9097	Centrifuge	2172403	Hettich	ROTOFIX 32A	lhender8@ed.ac.uk	EB Campus Equine Hospital G.63 Medicine Room	Active
9105	Microscope	934828	Kyowa	UNILUX -12	lhender8@ed.ac.uk	EB Campus Equine Hospital G.60 Student Lab	Active
9106	Microscope	209243	Olympus	BHB	lhender8@ed.ac.uk	EB Campus Equine Hospital G.60 Student Lab	Active
9110	Fridge	761209240092PW-LC	Labcold	RLDG1010	lhender8@ed.ac.uk	EB Campus Equine Hospital G.52 Pharmacy	Active
9112	Animal Hoist	EM50 46458	GIS	1T	lhender8@ed.ac.uk	EB Campus Equine Hospital G.38 stables	Active
9114	Old DVEP Generator	GP3P-140310	Eco Ray	Ultra Light Blue 9020HF High Frequency Generator	hpike@ed.ac.uk	EB Campus Equine Hospital	Active
9117	Overground Scope	077	Optomed	Ecran 8.4	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9118	Overground Scope	071	Optomed	Recepteur DRS	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9119	Dynamic Scope	110360	Optomed	VO DR	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active

9144	Overground Scope	071	Optomed	EMETTEUR DRS	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9145	Overground Scope	071	Optomed	EMETTEUR DRS	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9146	Ultrasound equipment	NM- 21000503	Mindray	DP- 6900VET	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9149	Telemetry		Kruise	3001	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9151	Laser	5806-03	Aesculight (USA)	AE 20	smackay3@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9152	Sonosite Titan Ultrasound Scanner	0342C5	Fujifilm Sonosite	Titan V04247-R	hpike@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Inactive
9182	Vapouriser	D0503440	Penlon	Sigma Delta (Cagemount)	Miguel.Marcilla@ed.ac.uk	EB Campus Equine Hospital	Active
9183	Anaesthetic Monitor	6063083	Datex Ohmeda	S5	Miguel.Marcilla@ed.ac.uk	EB Campus Equine Hospital	Inactive
9202	Radial Shockwave Device	KB02101	Not Available	Swiss Dolorclast Smart 20	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9203	Compressor	001080123	Werther International	shockwave compressor	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9222	Surgery equipment	2010273	Bosch	Rotary/9100 Fortiflex	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9225	Cleaning Equipment		Karcher	KM90/60R	lhender8@ed.ac.uk	EB Campus Equine Hospital	Active

9230	Dental Machine	615-C06688	IM3 Dental	IM3 Pro 2000 Silent Hurricane	lhender8@ed.ac.uk	EB Campus Equine Hospital G.57 Teaching & Diagnostics 1	Active
9237	Scanner	VADAGA01 2	Cuatro	Slate 6-Hub	hpike@ed.ac.uk	EB Campus Equine Hospital	Active
9244	Microfuge	LTE 2101 1249	Enso Discoveries	Powerspin	lhender8@ed.ac.uk	EB Campus Equine Hospital G.63 Medicine Room	Active
9245	Centrifuge		Eppendorf	5804R		EB Campus Equine Hospital G.63 Medicine Room	Active
9246	Power float	BC21177	Horse Dental Equipment	HDE evolution	Kirsty.Poll@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9247	Diastema pump	2110102		EJ-EJ01	lhender8@ed.ac.uk	EB Campus Equine Hospital G.57 Teaching & Diagnostics 1	Active
9249	Chemo Fridge		Labcold	Intellicold	lhender8@ed.ac.uk	EB Campus Equine Hospital G.63 Medicine Room	Active
9250	Fridge		Beko		lhender8@ed.ac.uk	EB Campus Equine Hospital G.67	Active
9251	Fridge		Hotpoint	Iced Diamond	lhender8@ed.ac.uk	EB Campus Equine Hospital G.67	Active
9253	Tall Fridge		Lec Medical		lhender8@ed.ac.uk	EB Campus Equine Hospital G.61 Data Room	Active
9254	Sample Freezer		Beko		lhender8@ed.ac.uk	EB Campus Equine Hospital G.60 Student Lab	Active
9255	Faecal Sample Fridge		Argos	AVDRF-106	lhender8@ed.ac.uk	EB Campus Equine Hospital G.60 Student Lab	Active
9256	Fridge		Bush		lhender8@ed.ac.uk	EB Campus Equine Hospital	Active
9257	Overground Endoscope			Optomed	lhender8@ed.ac.uk	EB Campus Equine Hospital	Active

9260	washing machine		Primus		lhender8@ed.ac.uk	EB Campus Equine Hospital G.38 stables	Active
9262	Infusion pump	01131144	Southwest Medical	HK-100VET	lhender8@ed.ac.uk	EB Campus Equine Hospital	Active
9263	Infusion pump	01131138		HK-100VET	lhender8@ed.ac.uk	EB Campus Equine Hospital ICU Store	Active
9264	Fridge		Hotpoint	Future - RLA 34	lhender8@ed.ac.uk	EB Campus Equine Hospital ICU Store	Active
9265	Plasma Freezer		Beko		lhender8@ed.ac.uk	EB Campus Equine Hospital ICU Store	Active
9266	Gastroscope	MD311712		Vet-0R1200HD	lhender8@ed.ac.uk	EB Campus Equine Hospital Triage Room	Active
9267	Gastroscope	1305140	Endomed	VV330	lhender8@ed.ac.uk	EB Campus Equine Hospital	Active
9268	Fridge		Lec Medical		lhender8@ed.ac.uk	EB Campus Equine Hospital G.18	Active
9275	Centrifuge	5805LH375738	Eppendorf	5804R	lhender8@ed.ac.uk	EB Campus Equine Hospital G.63 Medicine Room	Active
9276	Gastroscope	AGHAL692018	Huger	END-HGAGVE-69HAL	lhender8@ed.ac.uk	EB Campus Equine Hospital	Active
9277	gastroscope video centre	VHD69N0058	Huger	v15-69	lhender8@ed.ac.uk	EB Campus Equine Hospital	Active
9278	Suction Machine	108021	Ca-Mi	new askir 30	lhender8@ed.ac.uk	EB Campus Equine Hospital	Active
9345	Equine Ultrasound Probe	286305WX8/5125386	GE Healthcare	4C-RS	hpike@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9396	Endoscopy tower	UL00852	Karl Storz	Telepack VET	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active

9397	Endoscope	107374	Karl Storz	Endoscope 1.4M 60914PKSK	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9398	Gastroscope	99341	Karl Storz	G28300 (60130PKS)	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9399	Equine Endoscope	10010010075 3	IMV	A10 Cam Endoscope, EV45H	lhender8@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9543	DVEP Portable X- RAY	HX66Z000T1 0320015x	OR Technology	Leonardo Mini	hpiker@exseed.ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9544	DVEP Generator	NHUM2OB- 2305-049	X-Prime	meX+20BT Lite	hpiker@exseed.ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9545	Equine M Turbo Ultrasound Scanner	Q4NPZP	Fujifilm Sonosite	M-Turbo	hpiker@exseed.ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9546	Equine Exago Ultrasound Scanner	1805EX05	ECM	EXAGO	hpiker@exseed.ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9547	Equine Mindray Scanner	NM- 21000503	Mindray	DP- 6900VET	hpiker@exseed.ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Inactive
9549	Equine Ultrasound Probe	770934WX8 / 5141337	GE Healthcare	12L-RS	hpiker@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9550	Equine Ultrasound Probe	274067WX8/ 2355686	GE Healthcare	3S-RS	hpiker@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9551	Equine Ultrasound Probe	286305NX8 M/5125386	GE Healthcare	4C-RS	hpiker@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9553	Equine Ultrasound Probe	LR760V0220 / LR760V	ECM	Rectal Probe	hpiker@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active

9554	Equine Ultrasound Probe	L738V0027 / L738V	ECM	Linear Probe	hpike@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9555	Equine Ultrasound Probe	041DCT / V07682-50	Sonosite	HFL38	hpike@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9556	Equine Ultrasound Probe	041CX6 / V00033-70	Sonosite	L52	hpike@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Active
9557	Equine Ultrasound Probe	03LTH0 / V00029-06	Sonosite	L52	hpike@ed.ac.uk	EB Campus Equine Hospital G.46 Equipment Room	Inactive
9565	Standing CT		Hallmarq	3030DX	hpike@exseed.ed.ac.uk	EB Campus Equine Hospital Outside EDSCCU	Active
9589	Equine Motorised Dental System	5411XD	Dearson	XT DSN36V	lisa.m.henderson@ed.ac.uk	EB Campus Equine Hospital G.57 Teaching & Diagnostics 1	Active
11492	+4 fridge	04253072 (25/002)	Swan	SW350 RLE	lhender8@ed.ac.uk	EB Campus Equine Hospital G.52 Pharmacy	Active

Appendix 4.3c: Clinical equipment - Farm

Asset Index - Asset Resource Manager							
Barcode	Designation	Serial	Make	Model	Key Contact	Location	Status
7411	Microscope	1375WY	Leica	Zoom 2000 Z30	foliver@ed.ac.uk	EB Campus Farm Animal Hospital GB 02 Lab	Active
9113	X-Ray Unit	GP7 -090703	Not Available	Orange 1060HF	ahoker@ed.ac.uk	EB Campus Farm Animal Hospital GB 27 Pharmacy	Active
9121	Microscope	831768	Kyowa	UNILUX-11	ahoker@ed.ac.uk	EB Campus Farm Animal Hospital GB 02 Lab	Active
9122	Microscope	M255523	Zeiss	Laboval 4	ahoker@ed.ac.uk	EB Campus Farm Animal Hospital GB 02 Lab	Active

9123	Centrifuge	036-1804	ALC	4203	ahoker@ed.ac.uk	EB Campus Farm Animal Hospital GB 02 Lab	Active
9124	Microscope	934819	Kyowa	UNILUX-12	ahoker@ed.ac.uk	EB Campus Farm Animal Hospital GB 02 Lab	Active
9129	Ultrasound equipment	PS-33001050	Mindray	DP.50 VET	ahoker@ed.ac.uk	EB Campus Farm Animal Hospital GB 27 Pharmacy	Active
9130	Cleaning Equipment	4980510101010	Ehrle Cleaning Systems	HD 263	ahoker@ed.ac.uk	EB Campus Farm Animal Hospital GB Z01 Walkway	Active

Appendix 4.3d: Clinical equipment – HfSA

Asset Index - Asset Resource Manager							
Barcode	Designation	Serial	Make	Model	Key Contact	Location	Status
4634	Anaesthetic Machine	ST545	AAS	Stinger	jrandal2@ed.ac.uk	EB Campus HfSA G86 Exotics - Reptile/Bird Ward	Inactive
7647	Infusion pump	51220923949	Burtons UK	EN-V5	Christa.Dukes@ed.ac.uk	EB Campus HfSA	Active
7648	Infusion pump	51220923962	Burtons UK	EN-V5	Christa.Dukes@ed.ac.uk	EB Campus HfSA	Active
7649	Infusion pump	51220923894	Burtons UK	EN V5	Christa.Dukes@ed.ac.uk	EB Campus HfSA	Active
7650	Infusion pump	51220923911	Burtons UK	EN V5	Christa.Dukes@ed.ac.uk	EB Campus HfSA	Active
7651	Infusion pump	51220923970	Burtons UK	EN V5	Christa.Dukes@ed.ac.uk	EB Campus HfSA	Active
7652	Infusion pump	51220923913	Burtons UK	EN V5	Christa.Dukes@ed.ac.uk	EB Campus HfSA	Active

7653	Infusion pump	51220923901	Burtons UK	EN V5	Christa.Dukes@ed.ac.uk	EB Campus HfSA	Active
7654	Infusion pump	51220923980	Burtons UK	EN V5	Christa.Dukes@ed.ac.uk	EB Campus HfSA	Active
7655	Infusion pump	51220923975	Burtons UK	ENV5	Christa.Dukes@ed.ac.uk	EB Campus HfSA	Active
7656	Infusion pump	51220923939	Burtons UK	EN V5	Christa.Dukes@ed.ac.uk	EB Campus HfSA	Active
7659	Syringe Driver	9135012005 6234	med captain	MP 30T	Christa.Dukes@ed.ac.uk	EB Campus HfSA	Active
8001	Monitor	7612207	Olympus	OEV-191H	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
8002	Endoscopy	7647955	Olympus	Evis Lucera processor CV 260	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
8004	Anaesthetic Monitor	4865525	Datex Ohmeda	S5	dinglis2@ed.ac.uk	EB Campus HfSA	Inactiv e
8007	Anaesthetic Monitor	4836412 AG	Datex Ohmeda	S5	dinglis2@ed.ac.uk	EB Campus HfSA G93 Isolation	Active
8009	Anaesthetic Monitor	AA-03126297	Mindray	PM8000 Express	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

8011	Anaesthetic Monitor	CM-76100210	Mindray	Mindray T5	dinglis2@ed.ac.uk	EB Campus HfSA G106 Imaging - RT Mould Room	Active
8013	Anaesthetic Machine	AMRG01330	Datex Ohmeda	Aestiva 7900	dinglis2@ed.ac.uk	EB Campus HfSA G56 Surgery - Theatre 2	Active
8014	Anaesthetic Monitor	CM 08 113045	Mindray	Benview T5	dinglis2@ed.ac.uk	EB Campus HfSA Gas Store delivery entrance	Active
8015	Anaesthetic Monitor	AA35159403	Mindray	PM8000 Express	tpettitt@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8017	Cautery Unit	373977505	Gima	MB122	Shirley.Simpson@ed.ac.uk	EB Campus HfSA G57 Surgery - Theatre 3	Active
8020	Cautery Unit	374822606	Gima	MB122	Shirley.Simpson@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used	Active

						throughout theatre	
8021	Control Box	VZ675444-P	Storz	222010 20	Shirley.Simpson@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8023	Light Source	TZ0662405	Storz	201331 20	sburkel@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8024	Control Box	KSK204 9 C	Storz	200461 20	sburkel@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

8025	Monitor	10-151446	Storz		sburkel@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8026	Monitor	FA1157	Storz	200903 31	sburkel@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8028	Operating Table	3046699	Technik Technology	V-TOP	sburkel@ed.ac.uk	EB Campus HfSA G55 Surgery - Theatre 1	Active
8029	Animal Trolley	3046693	Technik Technology	V-TOP	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G63 Theatre 4 (Intervention al Radiology Suite)	Inactiv e
8039	Suction Machine	25326001	Oxylitre	S7200/ S713916	sburkel@ed.ac.uk	EB Campus HfSA Theatre Corridor	Active

						GZ27 Equipment located in theatre corridor	
8041	Animal Trolley	66776/1	MediPlinth	DDOT12OHT	Tasha.Cadman@ed.ac.uk	EB Campus HfSA ward corridor ward corridor	Active
8042	Anaesthetic Machine	003650	O'Neill Medicalia Ltd	Miconova	dinglis2@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8045	Patient Warming Unit	13992	Not Available	BH 505	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Inactiv e
8046	Patient Warming Unit	33487	Not Available	BH505	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Inactiv e
8048	Doppler	811B-60001 4338	Burtons Medical	PK811-B	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8049	Doppler	811B-13000 1843	Burtons Medical	PK811-B	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8050	Pulse Oximeter	5800349	Nonin	2500 A VET	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active

8052	Pulse Oximeter	680	Medair	LS1P-10R	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8053	Stimulator	0507BP278	Not Available	7501.31	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8055	Monitor	2Y006330NB	Scotia	X461S LCD SCREEN	sburkel1@ed.ac.uk	EB Campus HfSA G57 Surgery - Theatre 3	Active
8056	Suction Machine	1531	Eschmann	VP35	sburkel1@ed.ac.uk	EB Campus HfSA G67b Anaesthesia - Cat Induction	Active
8057	Suction Machine	1661602	Oxylite	ELITE ESS200	sburkel1@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8058	Surgery equipment	L5110487V	ValleyLab		sburkel1@ed.ac.uk	EB Campus HfSA Theatre Corridor GZ27 Equipment located in theatre corridor	Active
8059	Ventilator	26121	Vetronic	Merlin	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Mobile	Active

						Mobile equipment, used throughout theatre	
8064	Monitor	2006508	Sony	PVM2053MD	sburkel@ed.ac.uk	EB Campus HfSA G58 Surgery - Sterile Store	Active
8065	Monitor	004INJL420164	LG		sburkel@ed.ac.uk	EB Campus HfSA G58 Surgery - Sterile Store	Active
8066	Data recorder	SKBN219853J	Samsung	SV62OB (SV620B/ XEFU)	sburkel@ed.ac.uk	EB Campus HfSA G58 Surgery - Sterile Store	Active
8067	Incubator	20404966	Sanyo	MCO-15AC	sburkel@ed.ac.uk	EB Campus HfSA Theatre Corridor GZ27 Equipment located in theatre corridor	Active
8069	Monitor	2006141	Sony	PVM 2053 MD	sburkel@ed.ac.uk	EB Campus HfSA Gas Store delivery entrance	Active

8072	Camera	I E C 601-1	Storz	202120 20	sburke1@ed.ac.uk	EB Campus HfSA Gas Store delivery entrance	Active
8074	Data recorder	VU4JAOO1052	Panasonic	DMRE95H	sburke1@ed.ac.uk	EB Campus HfSA Theatre Corridor GZ27 Equipment located in theatre corridor	Inactiv e
8079	AGSS Receiving System	CD503	Nuffield	200 VENT	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8082	AGSS Receiving System	23152	MEC Medical	12800013	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8085	Ventilator	NV0989-22	Penlon	Nuffield 200	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

8089	Instrument Washer Disinfectant	999970084011	Belimed	W170	lkeddie@ed.ac.uk	EB Campus HfSA G61 Surgery - Equipment Wash Room	Active
8092	Heater		Not Available	OFC 2000TI	Lynne.Keddie@ed.ac.uk	EB Campus HfSA G61 Surgery - Equipment Wash Room	Active
8120	Suction Machine	9012021	Victor	S200	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8122	Capnograph	68793	Datex Ohmeda	Cap Nomac 11	dinglis2@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8124	AGSS Receiving System	SO22994 7207	MEC Medical	AIRBRAKE	dinglis2@ed.ac.uk	EB Campus HfSA G56 Surgery - Theatre 2	Active
8125	Anaesthetic Machine	4M16	Smiths Pnuetac	Pac Lamtec 330	dinglis2@ed.ac.uk	EB Campus HfSA G42 Treatment Room 1 (DVSAP)	Active
8126	AGSS Receiving System	S0282148694	MEC Medical	AIRBRAKE	dinglis2@ed.ac.uk	EB Campus HfSA G42 Treatment Room 1 (DVSAP)	Active

8131	Anaesthetic Machine	RA 2458	Not Available		dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Inactive
8132	AGSS Receiving System	n/a	MEC Medical	AIRBRAKE	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8133	Anaesthetic Machine	RA2435	Not Available		dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Inactive
8136	AGSS Receiving System	SO97481941	MEC Medical	AIRBRAKE	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Mobile equipment, used throughout theatre	Active
8143	AGSS Receiving System	S06441	MEC Medical	AIRBRAKE	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8144	Ventilator	NV019610	Penlon	NV200	dinglis2@ed.ac.uk	EB Campus HfSA G104 Imaging - Linac Room	Inactive

8145	Anaesthetic Machine	236913	Mie	Cavendish 500	dinglis2@ed.ac.uk	EB Campus HfSA G79 Minor Procedures Room	Active
8146	AGSS Receiving System	n/a	MEC Medical	AIRBRAKE	dinglis2@ed.ac.uk	EB Campus HfSA G42 Treatment Room 1 (DVSAP)	Active
8149	Imaging System	7517147	Olympus	Evis Lucera lightsource CLV260	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
8150	Pressure Valve	21509865	Olympus	KV-5	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
8153	Defibrillator	41194089	Southwest Medical	Lifepak 20e	sdickso1@ed.ac.uk	EB Campus HfSA G65 ICU	Active
8155	Laser	4006-A-0129	Lynton Surgical	Auriga QI	jmarsh11@ed.ac.uk	EB Campus HfSA Gas Store delivery entrance	Inactive
8157	Monitor	14-243735	Radiance	SC-WU26-A1511	sburkel@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used	Active

						throughout theatre	
8158	Monitor	UV3127	Karl Storz	200905 19	sburkel@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8159	Laparoscopy Equipment	YW30470-B	Karl Storz	264305 20	sburkel@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8160	Imaging System	KSC15495	Karl Storz	200461-20	sburkel@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

8161	Microscope	RV0695709	Karl Storz	201331 20	sburkel@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8162	Imaging System	PV714983	Karl Storz	222010-20	sburkel@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8171	Nebuliser	044651/ASP	Gima			EB Campus HfSA G65 ICU	Active
8173	Blood Pressure Monitor	811b- 6000 18218300- 0197-0	Parks Medical Electronics Inc	811-B	hjohnst1@ed.ac.uk	EB Campus HfSA G65 ICU	Active
8181	Blood Pressure Monitor		Thames Medical	Ultra tec PD1V	hjohnst1@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8182	Drying Cabinet	ESC-477	Cantel	ESC 10T	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Inactiv e

8198	Printer	CNFF264215	Hewlett-Packard	PRO 400 COLOUR M451dn	hjohnst1@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
8200	Anaesthetic Monitor	4254495	Datex Ohmeda	S/5 Compact	dinglis2@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8201	Major Xray Unit		Villa Sistemi Medicali	Apollo DRF4343	rroe@ed.ac.uk	EB Campus HfSA G51 Imaging - Radiography Major	Active
8202	Portable Xray Set	21378	H.A. West (X- ray) Ltd	Minor Xray Atomscope 300	rroe@ed.ac.uk	EB Campus HfSA G49 Imaging - Radiography Minor	Active
8203	Fuji CR Imaging System	16560846	Fuji	Capsula XL11	rroe@ed.ac.uk	EB Campus HfSA	Active
8207	Ultrasound equipment	65350US1	GE Healthcare	LOGIQ 9 BT 02	tliuti@ed.ac.uk	EB Campus HfSA F32a Tutorial Room	Active
8208	Portable Xray Theatre	21023	H.A. West (X- ray) Ltd	Atomscope 200	rroe@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

8210	Animal Trolley	6243335	Medi-Plinth Equipment ltd		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G73 Treatment Room 3 (med. tx room)	Active
8220	Gas Module (CO2)	CFA89108535	Mindray		dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8221	Multiparameter module	CTA9C017751	Mindray	MPM	tpettitt@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8226	Multiparameter module	4853537	Datex Ohmeda	Datex multilparameter mod. M-NESTPR	dinglis2@ed.ac.uk	EB Campus HfSA G55 Surgery - Theatre 1	Active
8227	Gas Module (CO2)	4852295	Datex Ohmeda	M- CAIOV-03	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8230	Monitor	42009614NB	Nec	NEC X4625	sburke1@ed.ac.uk	EB Campus HfSA G55 Surgery - Theatre 1	Active
8231	Theatre 2 Operating Light	10952261/ 10952262	Astec	AS 08/05	sburke1@ed.ac.uk	EB Campus HfSA G56 Surgery - Theatre 2	Active

8232	Multiparameter module	4845374	Datex Ohmeda	Datex multi parameter mod. M-Nestpr	dinglis2@ed.ac.uk	EB Campus HfSA G93 Isolation	Active
8233	Gas Module (CO2)	4785534	Datex Ohmeda	M-CAIOV	dinglis2@ed.ac.uk	EB Campus HfSA G86 Exotics - Reptile/Bird Ward	Active
8234	Theatre Lights	01962433	Daiichi Shomei Co Ltd	DKK Astec	sburke1@ed.ac.uk	EB Campus HfSA G56 Surgery - Theatre 2	Active
8242	Multiparameter module	4344954	Datex Egstom Compact	Datex multiparameter mod. M-NESTPR	dinglis2@ed.ac.uk	EB Campus HfSA G105 Imaging - CT Prep Room	Active
8243	Gas Module (CO2)	6013498	Datex Egstom Compact	M-CAIOV-03	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8245	Multiparameter module	5178337	Datex Ohmeda	M-NESTR	dinglis2@ed.ac.uk	EB Campus HfSA G.95 MRI scanner room	Active
8248	Anaesthetic Machine	27496		Fire trolley	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used	Active

						throughout theatre	
8249	Anaesthetic Machine	49090		Fire trolley	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8257	Gas Module (CO2)	4632613	Datex Ohmeda	M-CAIOV-03	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8259	X-Ray Unit	13300333	Villa Sistemi Medicali	R 302 MLP/A	rreae@ed.ac.uk	EB Campus HfSA G51 Imaging - Radiography Major	Inactive
8260	Wolverson CT Injector	T0030359-0818	Wolverson	CT Expres	tschwarz@ed.ac.uk	EB Campus HfSA G108 Imaging - CT Room	Active
8261	Animal Hoist	0804100018	Yale Vego	1T	lmneill1@ed.ac.uk	EB Campus HfSA G108 Imaging - CT Room	Active

8262	Hydraulic lift	99R37909/00 224945001001	EMC- Electramecani ca-Italy	100/4	lmceuil1@ed.ac.uk	EB Campus HfSA G108 Imaging - CT Room	Active
8279	Balance	? 18864/71	Not Available	PX50?	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G42 Treatment Room 1 (DVSAP)	Active
8290	Ultrasound equipment	37100971W	Not Available	N5 VET	cfisher3@ed.ac.uk	EB Campus HfSA G42 Treatment Room 1 (DVSAP)	Active
8292	Detector	123320	Parks Medical Electronics Inc	811B	v1kharle@ed.ac.uk	EB Campus HfSA G33 Consult Room 7	Active
8293	Balance	? 0224669	Soehnle		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G32 Consult Room 6	Active
8295	Balance		Not Available	20 kg	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G39 Cardiology	Active
8302	Blood Fridge	W9B6458	Swan	RSBG1030MD	Liz.Wright@ed.ac.uk	EB Campus HfSA G84/Ward 4	Active
8306	Animal Trolley	69410/1	Medi-Plinth Equipment ltd	M809205AFL2A	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G73 Treatment Room 3	Active

						(med. tx room)	
8309	Microscope	020-435.028 ?	Leitz	Laborlux 11	smackay3@ed.ac.uk	EB Campus HfSA G86 Exotics - Reptile/Bird Ward	Active
8319	Microscope	n/a	Leica	DM 750	smackay3@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
8320	Monitor		Idexx Laboratories		sharvey6@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
8322	Computer	Not Accessible	Dell	DC01T	sharvey6@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
8324	Holter	075.01226	Schiller	Cardiovit AT-102 Plus	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8325	Animal Trolley	01528	Bell Isolation Systems		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8327	Holter	VIP10000833	Vista	VISTA PLUS	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8328	Doppler	None	Parks Medical Electronics Inc	811-BTS	sdickso1@ed.ac.uk	EB Campus HfSA G69	Active

						Tutorial Room	
8329	Blood Gas Analyser	708667	Abbott Point of Care Inc	300A	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8333	Blood Pressure Monitor	811-130002 505	Parks Medical Electronics Inc	Parks Doppler	hjohnst1@ed.ac.uk	EB Campus HfSA G85 Feline Ward	Active
8335	Animal Trolley		Plinth Co		lmneil@ed.ac.uk	EB Campus HfSA G40 Oncology Room	Active
8336	Microscope	7823110	Olympus	BX41	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8337	Camera	181614506	Leica	DFC290	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8338	Microscope	202498	Leica	020-618-60D DM/LS	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8339	Camera	12319081	JVC	Tk- C1381EG	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8341	Light Source	AB 20116	Karl Storz	69111020	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Inactive
8342	Camera	HB6546-18-P	Karl Storz	2360	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Inactive

8343	Data recorder	Not Visible	Karl Storz	692040 20	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Inactive
8346	Fume Hood	63880	Bigneat Ltd	BC8004	laura.blackwood@ed.ac.uk	EB Campus HfSA G40 Oncology Room	Active
8348	Laser	MOO30	Maquet	Fumovac 900	smackay3@exseed.ed.ac.uk	EB Campus HfSA Gas Store delivery entrance	Active
8349	TOF Watch	20-2006181	Odyssey	Nerve Stimulator	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8351	Ultrasound ECC Old	PS 2C000870	Mindray	DP 50 VET	tpettitt@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8380	Radiation Monitor	046363	Morgan Grundy	Series 900	cbontoft@ed.ac.uk	EB Campus HfSA G91 I131	Active
8381	Radiation Monitor	19426	Thermo Scientific	900 EP 15	cbontoft@ed.ac.uk	EB Campus HfSA G91 I131	Active
8387	Endoscopy	2901088	Olympus	VR7142A	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active

8388	Gastroscope	2411120	Olympus	Lucera GIF-XP260	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
8391	Monitor	2612A54331	Hewlett-Packard			EB Campus HfSA G105 Imaging - CT Prep Room	Active
8396	Ultrasound equipment	21121015	Esaote	EA720	rreae@ed.ac.uk	EB Campus HfSA G48 Imaging - Ultrasound	Inactive
8397	MylabSat Ultrasound Equipment		Esaote		rreae@ed.ac.uk	EB Campus HfSA G48 Imaging - Ultrasound	Active
8398	Pace Maker	12041698	St Judes Medical	St Judes 3650	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8399	Pace Maker	PKK104456R	Medtronic Inc	Medtronic 2090	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8400	Freezer -20	EF8906	Savawatt	ELCOLD		EB Campus HfSA F14 Freezer Room	Active
8402	Freezer -20	EF8907	Savawatt	Electronic FCKW-FREI		EB Campus HfSA F14 Freezer Room	Active

8403	Freezer -20	TFF577APW	Beko	A+ Frost Free		EB Campus HfSA F14 Freezer Room	Active
8405	Freezer -20	EF8905	Savawatt	Scandinova		EB Campus HfSA F14 Freezer Room	Active
8406	Autoclave	UKB23D2132	NewMed	Kronos B23	lkeddie@ed.ac.uk	EB Campus HfSA G60 Surgery - Packing Room	Active
8407	Capnograph	V-12-2-18-101	Vetronic	Impact III	jrandal2@ed.ac.uk	EB Campus HfSA G86 Exotics - Reptile/Bird Ward	Active
8410	X-Ray Unit	4588	XoGraph	Ziehm 8000	rroe@ed.ac.uk	EB Campus HfSA G55 Surgery - Theatre 1	Inactiv e
8414	Patient Warming Unit	83794	Not Available	505	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8415	Surgery equipment	0051501	Bioscience Services	EMG/EP	swilso24@ed.ac.uk	EB Campus HfSA G78 Treatment Room 4 (sugical)	Active

8416	Computer	109 062 688	Hewlett-Packard		tpettitt@ed.ac.uk	EB Campus HfSA G78 Treatment Room 4 (surgical)	Active
8421	Endoscopy	26-06473	Olympus	WM-NPI	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
8422	Monitor	2002054	Sony	PVM-20M7MDE	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
8434	Surgery equipment	961712	Ellman International	F.F.P.F TRON	mnawrock@ed.ac.uk	EB Campus HfSA G86 Exotics - Reptile/Bird Ward	Active
8435	Surgery equipment	f16-123300/ 940T9	Olympus	A45845	mnawrock@ed.ac.uk	EB Campus HfSA	Active
8439	Chiller		Not Available		lbathgat@ed.ac.uk	EB Campus HfSA G82 Coldstore	Active
8440	Cardiac Ultrasound Scanner	11985	GE Healthcare	VIVID E9	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8441	Holter	via-16001880	Novacor	VISTA ACCESS	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8442	Holter	VIA 16001881	Novacor	VISTA ACCESS	sdickso1@ed.ac.uk	EB Campus HfSA G69	Active

						Tutorial Room	
8443	Holter	VIP 16001370	Novacor	VISTA PLUS	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8444	Holter	VIP 16001369	Novacor	VISTA PLUS	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8445	EchoPacs		GE Healthcare		sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8450	Balance	?	Vet Direct	TSC-DA	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G93b Isolation	Active
8455	EchoPacs	0290YR-74445 - 625-226b-A01	Dell	FLAT PANEL	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8456	EchoPacs	61BCWC2	Dell	I5 PROCESSOR	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8457	Pulse Oximeter	N115804	Masimo	RAD.5	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active

8458	Pulse Oximeter	N115777	Masimo	RAD.5	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8459	Pulse Oximeter	N115927	Masimo	RAD.5	dinglis2@ed.ac.uk	EB Campus HfSA G42 Treatment Room 1 (DVSAP)	Active
8461	Blood Pressure Monitor	1211686	Cardell	Cardell Multiparameter 9403	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8462	Defibrillator	32326702	Medtronic Inc	Life pak	sdickso1@ed.ac.uk	EB Campus HfSA G67b Anaesthesia - Cat Induction	Active
8463	Syringe Driver	334333	Braun	Perfusor Space	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8464	Syringe Driver	334292	Braun	Perfusor Space	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile	Active

						equipment, used throughout theatre	
8465	Syringe Driver	334176	Braun	Perfusor Space	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8466	Syringe Driver	334134	Braun	Perfusor Space	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8467	Syringe Driver	334322	Braun	Perfusor Space	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8468	Syringe Driver	334199	Braun	Perfusor Space	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8469	Syringe Driver	334297	Braun	Perfusor Space	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Mobile	Active

						Mobile equipment, used throughout theatre	
8470	Syringe Driver	334212	Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA G65 ICU	Inactive
8473	Gas Module (CO2)	6373330	Datex Ohmeda	Gas Module N-Frec	tpettitt@ed.ac.uk	EB Campus HfSA	Inactive
8474	Multiparameter module	6375046	Mindray	Gas Module N-Frec	tpettitt@ed.ac.uk	EB Campus HfSA	Inactive
8477	Surgery equipment	111545046	Ethicon-Johnson & Johnson	Generator 300 System	sburkel@ed.ac.uk	EB Campus HfSA Theatre Corridor GZ27 Equipment located in theatre corridor	Active
8478	Surgery equipment	300794-201	Not Available	Generator 300 System	sburkel@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

8479	Ventilator	NVO30816	Penlon	Nuffield 200	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8482	Gas Module (CO2)	6709466	Datex Ohmeda	M-CAIOV-03	dinglis2@ed.ac.uk	EB Campus HfSA G44 Anaesthesia - Hub	Active
8484	Suction Machine		medela	Dominant 50	sburkel1@ed.ac.uk	EB Campus HfSA G57 Surgery - Theatre 3	Active
8485	Suction Machine	1021223	medela	Doninant 50	sburkel1@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8487	Bronchoscope	2902662	Olympus	BF P60	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
8488	Animal Trolley	034116	Burtons Medical	CB8001X50-00	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G48	Active

						Imaging - Ultrasound	
8489	Multiparameter module	4623524	Datex Ohmeda	Datex multiparameter module	dinglis2@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8504	AGSS Receiving System		MEC Medical	RA17	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8505	AGSS Receiving System		MEC Medical	RA3	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8506	AGSS Receiving System		Not Available	RA11	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Inactiv e
8507	AGSS Receiving System	8747	MEC Medical		dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8508	AGSS Receiving System	SO28749 8723	MEC Medical		dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8509	AGSS Receiving System		MEC Medical	RA2	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia -	Active

						Recovery Room	
8512	Electrosurgery Unit	142975	Ellman International	DENTO SURG 90 FFP		EB Campus HfSA G86 Exotics - Reptile/Bird Ward	Active
8516	Laser	0069141	Lap Lasers Ltd	LAP AP -KG	emccormi@ed.ac.uk	EB Campus HfSA G108 Imaging - CT Room	Active
8517	Laser		Lap Lasers Ltd	LAP AP -KG	emccormi@ed.ac.uk	EB Campus HfSA G108 Imaging - CT Room	Active
8518	Laser	0069139	Lap Lasers Ltd	LAP-AP-KG	emccormi@ed.ac.uk	EB Campus HfSA G108 Imaging - CT Room	Active
8519	CT Scanner	96294	Siemens	DEFINITION AS	tschwarz@ed.ac.uk	EB Campus HfSA G108 Imaging - CT Room	Active
8520	Control Box		Siemens		Igrant3@ed.ac.uk	EB Campus HfSA G108 Imaging - CT Room	Active
8523	Control Box	901-00 1532	Vista	VKBD31	Igrant3@ed.ac.uk	EB Campus HfSA G111 CT Induction Room	Active

8525	Computer		fujitsu	ICS TOWER 12E	Igrant3@ed.ac.uk	EB Campus HfSA G111 CT Induction Room	Active
8526	Monitor	401042/ 4374056	Siemens	EIZO	Igrant3@ed.ac.uk	EB Campus HfSA G111 CT Induction Room	Active
8527	Computer	401042	Not Available	10496180	Igrant3@ed.ac.uk	EB Campus HfSA G111 CT Induction Room	Active
8529	Oxygen Analyser	035020	Burtons Medical	JAY-10	tpettitt@ed.ac.uk	EB Campus HfSA G65 ICU	Inactiv e
8535	Stimulator	1540PC036	Vygon	7501.31	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8541	Thoracic drainage system	1456432	medela	Thopaz	tpettitt@ed.ac.uk	EB Campus HfSA G65 ICU	Active
8542	Thoracic drainage system	1456420	medela	Thopaz	tpettitt@ed.ac.uk	EB Campus HfSA G65 ICU	Active
8549	Theatre CR	66171840	Fuji	CR-IR 359	rreae@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used	Active

						throughout theatre	
8550	Monitor	39819015 E	Eizo Corporation	RX240	rrae@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8552	Oxygen Analyser	V-15-2-24-119	Vetronic Services Ltd	ICON	tpettitt@ed.ac.uk	EB Campus HfSA G65 ICU	Active
8553	Oxygen Analyser	n/a	Vetronic Services Ltd	ICON	jrandal2@ed.ac.uk	EB Campus HfSA G86 Exotics - Reptile/Bird Ward	Active
8554	MylabTwice Ultrasound Equipment	9681/ 91544027	Imotek	MY LAB TWICE	rrae@ed.ac.uk	EB Campus HfSA G48 Imaging - Ultrasound	Active
8555	My Lab 6 Ultrasound Unit	16239010	Imotek	MyLab 6	rrae@ed.ac.uk	EB Campus HfSA G107 Imaging - CT/MRI Recovery Room	Active

8556	Dental Scanner CR 7	F325263001	The Veterinary Dental Comp	CR 7 VET	rclark4@ed.ac.uk	EB Campus HfSA G79 Minor Procedures Room	Active
8557	Monitor	CZC5457V2 S	Hewlett- Packard	Elite one 800	cfisher3@ed.ac.uk	EB Campus HfSA G79 Minor Procedures Room	Active
8566	Camera	1011026277	Heine Germany	NT 300	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8567	Pulse Oximeter	5800349	Nonin	NONIN 2500A VET	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8572	Anaesthetic Monitor	M0019PN 3080107	Datex Ohmeda	D-LCC15..03...	dinglis2@ed.ac.uk	EB Campus HfSA G56 Surgery - Theatre 2	Active
8573	Anaesthetic Monitor	4899883	Datex Ohmeda	F-CU8..08.	dinglis2@ed.ac.uk	EB Campus HfSA G56 Surgery - Theatre 2	Active
8576	Ventilator	NV9105	Penlon	PENLON NUFFIELD 200	dinglis2@ed.ac.uk	EB Campus HfSA G56 Surgery - Theatre 2	Active
8577	Animal Trolley	13855Y1	Technik Technology	939000001	sburkel@ed.ac.uk	EB Campus HfSA Theatre Mobile	Active

						Mobile equipment, used throughout theatre	
8578	Anaesthetic Machine	AMWGOO135	Datex Ohmeda	Aestiva 5 Induction Rail	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8579	Anaesthetic Machine	97114066	Mie	MIE HAWK	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8581	Anaesthetic Monitor	4850886	Surgical Systems	Datex Ohmeda S/5	dinglis2@ed.ac.uk	EB Campus HfSA G105 Imaging - CT Prep Room	Active
8582	Anaesthetic Machine	AMRK02994	Datex Ohmeda	Aestiva 7900	dinglis2@ed.ac.uk	EB Campus HfSA G57 Surgery - Theatre 3	Active
8583	Anaesthetic Monitor	M0015PNO 7370245	Datex Ohmeda	D-LCC15..03...	dinglis2@ed.ac.uk	EB Campus HfSA G57 Surgery - Theatre 3	Active
8584	Gas Module (CO2)	6472198	GE Healthcare	E-CAIOV-00	dinglis2@ed.ac.uk	EB Campus HfSA G57 Surgery - Theatre 3	Active

8585	Multiparameter module	4540659	Datex Ohmeda	M-NESTPR...01	dinglis2@ed.ac.uk	EB Campus HfSA G68 Anaesthesia - Dog Induction	Active
8589	Anaesthetic Monitor	6348740	Surgical Systems	F-CU8-11-VG1	dinglis2@ed.ac.uk	EB Campus HfSA G57 Surgery - Theatre 3	Active
8590	Blood Gas Analyser	702103	Abaxis	VET SCAN HANDHELD	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8591	Computer	01ZYH NHJ20 2086R	Samsung	C27F390FHU	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8592	Computer		Novacor		sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8594	Anaesthetic Machine	079948	Ohmeda	Ohmeda	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Inactive
8595	Microscope	4C01062	Olympus	CX21FS1	smackay3@ed.ac.uk	EB Campus HfSA G39 Cardiology	Active
8596	Microscope	231552	Olympus	BH-2	smackay3@ed.ac.uk	EB Campus HfSA G86 Exotics -	Inactive

						Reptile/Bird Ward	
8599	Blood Pressure Monitor	00137748	Suntech	Sun tech vet 20	Christa.Dukes@ed.ac.uk	EB Campus HfSA G84 Ward	Active
8600	blood analyser	b4389	Idexx Laboratories	procyte dx	hjohnst1@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
8601	Pulse Oximeter	502255277	Nonin	Palm Sat 2500A VET	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8602	Pulse Oximeter	502305568	Nonin	2500A VET	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8603	Pulse Oximeter	502305559	Nonin	2500A VET	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8604	Pulse Oximeter	502305555	Nonin	2500A VET	tpettitt@ed.ac.uk	EB Campus HfSA G65 ICU	Active
8619	Ventilator	NV0790-11	Penlon	Nuffield 200	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used	Active

						throughout theatre	
8621	Anaesthetic Machine	AMWN00148	Datex Ohmeda	Aestiva 5 Compact Trolley	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8623	Gas Module (CO2)	6731857	GE Healthcare	E-CAIOV-00	dinglis2@ed.ac.uk	EB Campus HfSA G68 Anaesthesia - Dog Induction	Active
8624	Multiparameter module	6153110	GE Healthcare	E-PRESTN	dinglis2@ed.ac.uk	EB Campus HfSA G68 Anaesthesia - Dog Induction	Inactive
8626	Multiparameter module	6438860	GE Healthcare	E-PRESTN	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8637	Gas Module (CO2)	6367252	GE Healthcare	E-CAiO-V-00	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8638	Blood Pressure Monitor	LFD01135	Midmark	Cardell Insight	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8640	Animal Trolley	050637	Burtons UK	Lo-lift table	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G84 Ward	Active

8641	Animal Trolley	T-15175/1-1	Technik	V-shaped cut out ultrasound table	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G107 Imaging - CT/MRI Recovery Room	Active
8643	Animal Trolley		Eickermayer	401130-00	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G84 Ward	Active
8644	crash alarm system		aidcall	touch safe pro	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
8645	Nebuliser		Flexineb	c2	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
8646	Ventilator	V-22-1-23-428	Vetronic Services Ltd	VSL-SAV04	jess.randall@ed.ac.uk	EB Campus HfSA G34 Consult Room 8 (Exotics)	Active
8649	Pro S Dental Machine	GSS05520V2	IM3	pro s	rclark4@ed.ac.uk	EB Campus HfSA G79 Minor Procedures Room	Active

8651	Oxygen Concentrator	MZJ5S75637	J.A.K Marketing Ltd		sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8657	Vapouriser	D0505 230	Penlon	Sigma Delta	dinglis2@ed.ac.uk	EB Campus HfSA G104 Imaging - Linac Room	Active
8665	Vapouriser	00800499B	Blease	Datum	dinglis2@ed.ac.uk	EB Campus HfSA G67b Anaesthesia - Cat Induction	Active
8667	Vapouriser	D0502342	Penlon	Sigma Delta	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Inactive
8672	Vapouriser	012060523	Penlon	Sigma Delta	dinglis2@ed.ac.uk	EB Campus HfSA G56 Surgery - Theatre 2	Inactive
8673	Vapouriser	D0201230	Penlon	Sigma Delta	dinglis2@ed.ac.uk	EB Campus HfSA Gas Store delivery entrance	Active
8677	Vapouriser	VAP_100130	Blease	Datum	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used	Active

						throughout theatre	
8678	Vapouriser	00380699B	Not Available	Datum	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8681	Vapouriser	00531205L	Blease Medical Equipment Ltd	Datum	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8682	Cautery Unit	037 0212294	Gima	GIMA/122	sburke1@ed.ac.uk	EB Campus HfSA G86 Exotics - Reptile/Bird Ward	Active
8683	Blood Pressure Monitor	LFD01132	Midmark	Cardell Insight	dinglis2@ed.ac.uk	EB Campus HfSA G64 Surgery Office	Active
8684	Multiparameter module	CTA-07024531	Not Available	MPM1	tpettitt@ed.ac.uk	EB Campus HfSA G63 Theatre 4 (Interventional Radiology Suite)	Inactive
8685	Gas Module (CO2)	CFD-03120293	Not Available	ETCO2	jwall@ed.ac.uk	EB Campus HfSA G67a Anaesthesia -	Inactive

						Recovery Room	
8687	Gas Module (CO2)	5132909	Datex/G.E.	M-Minic	dinglis2@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8688	Animal Hoist	21000000228	Oxford	Joerns Mini 140	John.Ryan@ed.ac.uk	EB Campus HfSA F16 REPAIR Centre	Active
8689	Animal Hoist	23000000112	Oxford	Joerns Major 200	Shauni.Emanuel@ed.ac.uk	EB Campus HfSA G84/Ward 4	Active
8690	Gas Module (CO2)	6814907	GE Healthcare	E-CAIOV-00	dinglis2@ed.ac.uk	EB Campus HfSA G56 Surgery - Theatre 2	Active
8692	Ventilator	V-17-1-23-185	Vetronic Services Ltd	SAV04	jrandal2@ed.ac.uk	EB Campus HfSA G86 Exotics - Reptile/Bird Ward	Active
8693	Ventilator	V-17-1-23-182	Vetronic Services Ltd	SAV04	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8695	Blood Pressure Monitor	LFD01220	Midmark	Cardell Insight	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8697	Anaesthetic Machine	AMTF00163	Datex Ohmeda	Aestiva 7900 MRI VET	dinglis2@ed.ac.uk	EB Campus HfSA G.95 MRI scanner room	Active

8700	Nasal insufflator	PFP0000109 5-E	Eden Medical		tpettitt@ed.ac.uk	EB Campus HfSA G81 Blood Bank Room	Active
8701	Nasal insufflator	PFP0000109 6-E	Eden Medical	Precision Flow Plus	tpettitt@ed.ac.uk	EB Campus HfSA G81 Blood Bank Room	Active
8702	Compressor	A7507-12- 2017	Eden Medical	DK50 DS	tpettitt@ed.ac.uk	EB Campus HfSA	Active
8711	Microscope	C840274768 WT0010	Not Available	Leica DM750	smackay3@ed.ac.uk	EB Campus HfSA G42 Treatment Room 1 (DVSAP)	Active
8713	Balance	640220 0017120140	Vet Direct	TCS-D 200kg	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G40 Oncology Room	Active
8714	Endoscopy		Storz	60714 PK	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
8715	Endoscopy	52443	Storz	60511 NKS	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
8716	Endoscopy	155024	Storz	103320	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
8717	Endoscopy	SS766463-P	Storz	TC301	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active

8718	Endoscopy	KSD 12747	Storz	AIDA WD200	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
8719	Endoscopy	PS763390 - P	Storz	TC 200	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
8720	Endoscopy	NS5479	Storz	20090519	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
8721	Endoscopy	17 - 275356	Storz	Radiance G2HB	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
8724	Analyser	8CG 73775X3	Dell	Idexx Computer	hjohnst1@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
8737	Otoscope	1011026277	Heine Germany	NT 300	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8738	Computer		Apple	I Pad mini	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8739	Scope		Dermaline	Pro +/-R	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8740	Otoscope	1746150	Not Available		smackay3@exseed.ac.uk	EB Campus HfSA G27 Consult Room 1	Active
8741	Otoscope	1746195	Not Available		sglass@ed.ac.uk	EB Campus HfSA G28	Active

						Consult Room 2	
8742	Otoscope	1746157	Not Available		sglass@ed.ac.uk	EB Campus HfSA G30 Consult Room 4	Active
8743	Otoscope	1746131	Not Available		sglass@ed.ac.uk	EB Campus HfSA G31 Consult Room 5	Active
8744	Otoscope	1746193	Not Available		v1kharle@ed.ac.uk	EB Campus HfSA G33 Consult Room 7	Active
8745	Analyser	VS4-6744	Idexx Laboratories	Vetstar 1	hjohnst1@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
8746	Analyser	99445508958	Idexx Laboratories	SNAPPRO	sharvey6@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
8747	Analyser	SUDX01001616	Idexx Laboratories	Sedivue DX	sharvey6@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
8748	Analyser	UA 2013169	Idexx Laboratories	Vetlab UA	hjohnst1@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
8751	Oxygen Cage	21618	Plas-labs	ICS-DT/TS EXP	tpettitt@ed.ac.uk	EB Campus HfSA G65 ICU	Active

8752	Anaesthetic Monitor	5100017	Datex Ohmeda		dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Inactive
8754	Anaesthetic Machine	AMWQ00118	Datex Ohmeda	Aestiva/5 compact	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8756	Gas Module (CO2)	4619483	Datex Ohmeda	M-CAIOV-03	dinglis2@ed.ac.uk	EB Campus HfSA G55 Surgery - Theatre 1	Active
8757	Anaesthetic Machine	AMRL01004	Datex Ohmeda	Aestiva/5 7900 4.8	dinglis2@ed.ac.uk	EB Campus HfSA G55 Surgery - Theatre 1	Active
8758	Anaesthetic Monitor	6135265	Ohmeda	F-CU8	dinglis2@ed.ac.uk	EB Campus HfSA G55 Surgery - Theatre 1	Active
8759	Analyser	8937997-02	Idexx Laboratories	Catalyst DX	hjohnst1@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
8760	Centrifuge		Not Available	5804R	hjohnst1@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
8761	Light Box	4964-47	H.A. West (X-ray) Ltd		rroe@ed.ac.uk	EB Campus HfSA G78 Treatment Room 4 (surgical)	Inactive
8762	Oxygen Concentrator	n/a	MarCon	Osmart5	tpettitt@ed.ac.uk	EB Campus HfSA G81	Active

						Blood Bank Room	
8763	Otoscope	746048	Not Available		kcadman@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8768	Light Box	4964-37	Not Available		rrae@ed.ac.uk	EB Campus HfSA	Inactive
8769	MRI Scanner	57090	Siemens	Magnetron Avanto 2013 MRI	tliuti@ed.ac.uk	EB Campus HfSA G.95 MRI scanner room	Active
8770	Radiotherapy Treatment Unit	3775 H193775	Varian	Vital Beam	emccormi@ed.ac.uk	EB Campus HfSA G104 Imaging - Linac Room	Active
8784	Vapouriser	BDE00595	Datex Ohmeda	sevotec 5	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8785	Vapouriser	BDEY04811	Datex Ohmeda	sevotec 5	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8788	Anaesthetic Monitor	351624	Datex Ohmeda	DLCC 12A Screen	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active

8790	Anaesthetic Monitor	4333169	Datex Ohmeda	S/5 Compact	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Inactive
8791	Doppler	n/a	Parks Medical Electronics Inc	811-BTS	tpettitt@ed.ac.uk	EB Campus HfSA G65 ICU	Active
8792	Doppler	n/a	Parks Medical Electronics Inc	811-BTS	jwall@ed.ac.uk	EB Campus HfSA G78 Treatment Room 4 (surgical)	Active
8793	Scales		EBSL	20 kg	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G86 Exotics - Reptile/Bird Ward	Active
8796	Balance	N/A	Vet Direct	small animal scales Max 20kgs	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G65 ICU	Active
8797	Gas Module (CO2)	3739944	Datex Ohmeda	M-CAIOV	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8799	Vaccine Chiller	14002128	Not Available	VC-200	eshiple@ed.ac.uk	EB Campus HfSA G34 Consult Room 8 (Exotics)	Inactive
8801	Fridge	(01)05708181 00711(11)1708	InterLevin Refrigeration	SC381	eshiple@ed.ac.uk	EB Campus HfSA G71 Pharmacy	Active

8802	Fridge	08172772	Swan	AWRSW160	eshipley@ed.ac.uk	EB Campus HfSA G71 Pharmacy	Active
8805	Fridge	11132375	Swan	SW160PH	eshipley@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8806	Fridge	39009158380233	Electra	ER5R	eshipley@ed.ac.uk	EB Campus HfSA G40 Oncology Room	Active
8807	Fridge	39009158380234	Electra	ER5R	eshipley@ed.ac.uk	EB Campus HfSA G29 Consult Room 3	Active
8809	Dental Machine	GSS05520V2	Not Available	IM3 PRO 2000	rclark4@ed.ac.uk	EB Campus HfSA G79 Minor Procedures Room	Active
8810	Fridge	19800899 3000852	Not Available	Labcold RLDF0019	eshipley@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8811	Blood Pressure Monitor	LF001343	Midmark	Cardell Insight X0000	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8813	Anaesthetic Table	054465	Burtons UK	Prolift Twin Column Electric	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8814	Scales	9KC039228	Burtons UK	2214732	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G93a Isolation	Active

8815	Radiotherapy Treatment Unit	SUN1178-MC	Not Available	MAPCHECK3	emma.mccormick@ed.ac.uk	EB Campus HfSA G104 Imaging - Linac Room	Active
8816	Scales	2214754	Burtons UK	VS-25	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G93b Isolation	Active
8817	Balance	32300122	Burtons UK	V5-25	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G93b Isolation	Active
8818	C-Arm Monitor Unit	13457	Philips	BV Pulsera 9"	sdickso1@ed.ac.uk	EB Campus HfSA G51 Imaging - Radiography Major	Active
8819	C-Arm Tube head	13457	Philips	BV Pulsera 9	sdickso1@ed.ac.uk	EB Campus HfSA G51 Imaging - Radiography Major	Active
8820	Cardiac Ultrasound Scanner	6105444WXO	GE Healthcare	Vivid IQ	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8821	Holter	VIA19002130	Novacor	VISTA ACCESS	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8822	Holter	1775459945	Novacor	Software Access Key	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active

8825	Data recorder	1860111	Teac	Teac UR-4MD	kcadman@ed.ac.uk	EB Campus HfSA Theatre Corridor GZ27 Equipment located in theatre corridor	Active
8826	Lamp	31864402127	Kowa	Kowa SL17	kcadman@ed.ac.uk	EB Campus HfSA G15	Active
8827	Ophthalmoscope	64967	Keeler	Vantage plus	kcadman@ed.ac.uk	EB Campus HfSA G15	Active
8828	Lamp	31864402029	Kowa	SL17	kcadman@ed.ac.uk	EB Campus HfSA G15	Active
8829	Animal Trolley	MRAB-1C-1179	Eschmann	MR	Shirley.Simpson@ed.ac.uk	EB Campus HfSA G56 Surgery - Theatre 2	Active
8831	Neurology loupes		Not Available	DL1000 x 2.5mm	swilso24@exseed.ed.ac.uk	EB Campus HfSA G60 Surgery - Packing Room	Active
8834	washing machine	814518106	Not Available	Viking HSA012	lkeddie@ed.ac.uk	EB Campus HfSA G61 Surgery - Equipment Wash Room	Active
8838	Otoscope	1104753795	Not Available	Heine 3.5V	kcadman@ed.ac.uk	EB Campus HfSA G15	Active

8840	Theatre 1 Operating Light	19-22608/19-23458	Dr MACH	LED3 3 Smart/ 3 Smart Camera	sburke1@ed.ac.uk	EB Campus HfSA G55 Surgery - Theatre 1	Active
8843	Cautery Unit	1520214858	Gima	Gima 160	sburke1@ed.ac.uk	EB Campus HfSA Theatre Corridor GZ27 Equipment located in theatre corridor	Active
8844	Scales	5402201 018060130	Not Available	200kg	Tasha.Cadman@ed.ac.uk	EB Campus HfSA F28	Active
8845	Scales	9KC039228	Not Available	200kg	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G93a Isolation	Active
8847	Scales		Not Available	20kg	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G39 Cardiology	Active
8848	Arthroscopic Tower	146347	Karl Storz	103922	sburke1@ed.ac.uk	EB Campus HfSA G55 Surgery - Theatre 1	Active
8849	Scales		EBSL	GSS001 1	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G29 Consult Room 3	Active
8850	Scales	19040018	VETEK	maxi walk-on pet	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G89	Active

						Ward 2 (surgical)	
8851	Scales	64022000 17120091	VETEK	TCS-D-200A 200kg	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G29 Consult Room 3	Active
8852	Scales		Not Available	Pebble small scale	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G85 Feline Ward	Active
8854	Laparoscopy Equipment	148015	Karl Storz	103320	sburkel@ed.ac.uk	EB Campus HfSA G55 Surgery - Theatre 1	Active
8855	Scales		EBSL	pebble small scales	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G93a Isolation	Active
8857	Cleaning Equipment	02200101801	Stens Solutions ltd	MED522035UK	lkeddie@ed.ac.uk	EB Campus HfSA G61 Surgery - Equipment Wash Room	Active
8858	Animal Trolley	28510000100112	Kruuse	Boas Table	sburkel@ed.ac.uk	EB Campus HfSA G56 Surgery - Theatre 2	Active
8859	Scales		EBSL	Pebble small scale	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G86 Exotics - Reptile/Bird Ward	Active

8860	Gas Module (CO2)	4530166	Datex Ohmeda	M-CAIO-02	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8861	Anaesthetic Machine	AMWL00164	GE Healthcare	Aestiva 5/compact	dinglis2@ed.ac.uk	EB Campus HfSA G86 Exotics - Reptile/Bird Ward	Active
8862	Anaesthetic Machine	AMWL00158	GE Healthcare	Aestiva 5/compact	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8863	Anaesthetic Machine	AMWL00160	GE Healthcare	Aestiva 5/compact	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8866	Patient Warming Unit	33513	Augustine Medical inc	model 505	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8867	Anaesthetic Monitor	6713409	Datex Ohmeda	monitor	dinglis2@ed.ac.uk	EB Campus HfSA G67a Anaesthesia - Recovery Room	Active
8871	Otoscope	11427301	Opticular	Opticlar slit head otoscope	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8872	My Lab 5 Ultrasound Unit	05-04665	Imotek	My Lab 5	kmellanb@ed.ac.uk	EB Campus HfSA G42 Treatment Room 1 (DVSAP)	Active

8873	ECG	2109091-001	GE Healthcare	Mac 7	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
8878	Plasma Thawing Unit	99126148	Sarstedt	Sahara III	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
8879	Radiometer ECC	LOT R0334N021	Radiometer Medical A/S	ABL90 FLUX PLUS	efa.llewellyn@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
8880	Autoclave	L10648	LTE Scientific	Touchclave-lab PL200KE1	lkeddie@ed.ac.uk	EB Campus HfSA G59 Surgery - Autoclave Room	Active
8881	Relocatable MRI Unit		Not Available	MRI	tliuti@ed.ac.uk	EB Campus HfSA G.95 MRI scanner room	Active
8883	Fridge	09202934	LEC	Lec +	eshipley@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
8884	Scales		EBSL	GSS001 1	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G87 Exotics -	Active

						Wildlife/Rabbit Ward	
8885	Cautery Unit	0241596	Gima	MB160	sburkel@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8887	Scales	W0C0004603	Eickermayer		Tasha.Cadman@ed.ac.uk	EB Campus HfSA F22 Lab 4	Active
8888	Animal Trolley	BA1810-0300-333	Burtons Medical	prolift	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8889	Scales	G55001	EBSL	small animal scales Max 20kgs	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G65 ICU	Active
8890	Scales	64002200 021050100	VETEK	TCS-D 200kg	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G65 ICU	Active
8891	Camera	0239260720-BZ01	Leica	DMC2900	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
8892	Microscope	C740373136KX02 85	Leica	DM750	smackay3@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
8893	Anaesthetic Monitor	6548243	Datex Ohmeda	S/5	dinglis2@ed.ac.uk	EB Campus HfSA G79	Active

						Minor Procedures Room	
8894	Animal Trolley	52516	IM3	Shona	rclark4@ed.ac.uk	EB Campus HfSA G79 Minor Procedures Room	Active
8901	Infusion pump	51210413188	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile equipment, used throughout theatre	Active
8902	Infusion pump	51210413205	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile equipment, used throughout theatre	Inactive
8906	Anaesthetic Monitor	6491655	Datex Ohmeda	S/5	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8907	Multiparameter module	5179687	Datex Ohmeda		dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active

8908	Gas Module (CO2)	4610725	Datex Ohmeda	M-CAIOV-03	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8909	AGSS Receiving System	478460010001	MEC Medical	RA3	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8911	Patient Warming Unit	HW22021700955	Photon Surgical Systems Ltd	NV500	dinglis2@ed.ac.uk	EB Campus HfSA	Active
8912	Patient Warming Unit	230351791	Mistral Air	Forced Air Warming	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8913	Faraday Cage MRI		B-Braun		dinglis2@ed.ac.uk	EB Campus HfSA G.95 MRI scanner room	Active
8914	Anaesthetic Machine	AMWF00150	Datex Ohmeda	Aestiva 5	dinglis2@ed.ac.uk	EB Campus HfSA	Active
8915	Gas Module (CO2)	7037091	GE Healthcare	E-CAiOV-00	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
8916	Infusion pump	51210413262	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

8917	Infusion pump	51210413252	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8918	Infusion pump	51210413206	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8919	Infusion pump	51210413265	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8920	Infusion pump	51210413187	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile	Active

						equipment, used throughout theatre	
8921	Infusion pump	51210413239	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8922	Infusion pump	51210413209	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8923	Infusion pump	51210413199	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

8924	Infusion pump	51210413215	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8925	Infusion pump	51210413225	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8926	Infusion pump	51210413219	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8927	Infusion pump	51210413227	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile	Active

						equipment, used throughout theatre	
8928	Infusion pump	51210413261	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8929	Infusion pump	51210413246	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8930	Infusion pump	51210413200	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

8931	Infusion pump	51210413254	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8932	Infusion pump	51210413194	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8933	Infusion pump	51210413197	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8934	Infusion pump	51210413201	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile	Active

						equipment, used throughout theatre	
8935	Infusion pump	51210413256	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8936	Infusion pump	51210413183	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8937	Infusion pump	51210413190	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

8938	Blood Pressure Monitor	LFD01566	Midmark	Cardell Insight	dinglis2@ed.ac.uk	EB Campus HfSA G42 Treatment Room 1 (DVSAP)	Inactive
8939	Infusion pump	51210413257	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8940	Infusion pump	51210413240	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8941	Infusion pump	51210413220	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

8942	Infusion pump	51210413214	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8943	Infusion pump	51210413210	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8944	Infusion pump	51210413222	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8945	Infusion pump	51210413264	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile	Active

						equipment, used throughout theatre	
8946	Infusion pump	51210413223	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8947	Infusion pump	51210413277	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8948	Infusion pump	51210413269	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

8949	Infusion pump	51210413211	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8950	Infusion pump	51210413185	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Inactive
8951	Infusion pump	51210413235	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8952	Infusion pump	51210413278	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile	Active

						equipment, used throughout theatre	
8953	Infusion pump	51210413224	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8954	Infusion pump	51210413179	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8955	Infusion pump	51210413181	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

8956	Infusion pump	51210413180	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8957	Infusion pump	51210413275	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8958	Infusion pump	51210413226	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8959	Infusion pump	51210413238	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile	Active

						equipment, used throughout theatre	
8961	Infusion pump	51210413271	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Inactiv e
8962	Infusion pump	51210413266	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8963	Infusion pump	51210413218	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

8964	Infusion pump	51210413186	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8965	Infusion pump	51210413192	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8966	Infusion pump	51210413241	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8967	Infusion pump	51210413248	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile	Active

						equipment, used throughout theatre	
8968	Infusion pump	51210413229	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk>	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Inactive
8969	Infusion pump	51210413276	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8970	Infusion pump	51210413272	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

8971	Infusion pump	51210413216	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8972	Infusion pump	51210413249	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8973	Infusion pump	5121043233	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
8974	Infusion pump	51210413260	Enmind	EN-V5, EN-V250	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile	Active

						equipment, used throughout theatre	
8975	Blood Fridge	07212977	Swan	B51	Liz.Wright@ed.ac.uk	EB Campus HfSA G84 Ward	Active
8976	Ventilator	21427	Hamilton	T1	tpettitt@ed.ac.uk	EB Campus HfSA G78 Treatment Room 4 (surgical)	Active
8977	Monitor	AV47190020	Entegriion	VCM Vet	tpettitt@ed.ac.uk	EB Campus HfSA G78 Treatment Room 4 (surgical)	Active
8978	Monitor	AV47190001	Entegriion	VCM Vet	tpettitt@ed.ac.uk	EB Campus HfSA G78 Treatment Room 4 (surgical)	Active
8979	Heated Platform	HV13190070	Entegriion	VCM Vet	tpettitt@ed.ac.uk	EB Campus HfSA G78 Treatment Room 4 (surgical)	Active
8980	Blood Pressure Monitor	00134196	Suntech	vet25	tpettitt@ed.ac.uk	EB Campus HfSA G78 Treatment Room 4 (surgical)	Active

8982	Blood Pressure Monitor	00138542	Suntech	VET20	tpettitt@ed.ac.uk	EB Campus HfSA G89 Ward 2 (surgical)	Active
8983	Suction Machine	11379	Gima	Supervega	tpettitt@ed.ac.uk	EB Campus HfSA G78 Treatment Room 4 (surgical)	Active
8984	Suction Machine	11374	Gima	Supervega	tpettitt@ed.ac.uk	EB Campus HfSA G78 Treatment Room 4 (surgical)	Active
8985	Gas Module (CO2)	6691698	Datex Ohmeda	M-CAiOV-00	dinglis2@ed.ac.uk	EB Campus HfSA G42 Treatment Room 1 (DVSAP)	Active
8986	Anaesthetic Monitor	6638079	Datex Ohmeda	E-CAiOV-00	dinglis2@ed.ac.uk	EB Campus HfSA G42 Treatment Room 1 (DVSAP)	Active
8987	Multiparameter module	6409783	Datex Ohmeda	E-PRESTN	kcampbe8@ed.ac.uk	EB Campus HfSA G42 Treatment Room 1 (DVSAP)	Active
8988	Dishwasher	866929766	JLA 40	DW15S	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G72a Kitchen	Active

8990	Animal Trolley	14-772201020	J-Kruuse	677-601	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G104 Imaging - Linac Room	Active
8991	Incubator	HD411A/19050208 1	Brinsea	TLC 50 Advance Intensive Care Unit	jess.randall@ed.ac.uk	EB Campus HfSA G97	Active
8992	Incubator	HD463A/23020312 6	Vetano Intensive Care		jess.randall@ed.ac.uk	EB Campus HfSA G97	Active
8993	Suction Machine	113931	Burtons UK	Askir 30 Suction Unit	jess.randall@ed.ac.uk	EB Campus HfSA G86 Exotics - Reptile/Bird Ward	Active
8994	Blood Pressure Monitor	00141493	Suntech	vet25	tpettitt@ed.ac.uk	EB Campus HfSA G78 Treatment Room 4 (surgical)	Active
8995	Freezer -40	06212972	Swan	AWRSW160	Liz.Wright@ed.ac.uk	EB Campus HfSA G84/Ward 4	Active
8999	Operating Table	n/a	Medi-Plinth Equipment ltd	M809205AFL2D	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G107 Imaging - CT/MRI Recovery Room	Active
9185	Multiparameter module	5216605	Datex Ohmeda	E-PRESTN-O	dinglis2@ed.ac.uk	EB Campus HfSA	Inactiv e

9299	Syringe Driver	91350120055662	med captain	MP30	Christa.Dukes@ed.ac.uk	EB Campus HfSA	Active
9300	Syringe Driver	91350120056250	med captain	MP30T	Christa.Dukes@ed.ac.uk	EB Campus HfSA	Active
9307	Hydrophysio Treadmill	5216/2018	Syspal	K93	John.Ryan@ed.ac.uk	EB Campus HfSA	Active
9308	Geiger Counter	9423	Lab Logic Systems Ltd	RadHound	walter.lowe@ed.ac.uk	EB Campus HfSA	Active
9309	Scales	sn-32200669	Marsden	vs-25	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G28 Consult Room 2	Active
9312	Centrifuge	741310-11	Centurion Scientific	pro-vet he	Hayley.Johnstone@ed.ac. uk	EB Campus HfSA	Active
9313	Animal Trolley	24453	Arel		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G86 Exotics - Reptile/Bird Ward	Active
9314	Syringe Driver	1350120055506	med captain	MP30	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
9315	Syringe Driver	1350120056556	med captain	MP30	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre	Active

						Mobile Mobile equipment, used throughout theatre	
9316	Syringe Driver	1350120056548	med captain	MP30	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
9317	Syringe Driver	1350120056598	med captain	MP30	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
9318	Syringe Driver	1350120055507	med captain	MP30	Christa.Dukes@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used	Active

						throughout theatre	
9331	Air compressor		clark raider air	3HP RAIDER 15/1050		EB Campus HfSA 1.Z23 Plant room	Active
9347	EXTRACTOR UNIT	DMX-IE3 9OL2 B3/B5	Nederman		onoble@ed.ac.uk	EB Campus HfSA 1.Z23 Plant room	Active
9349	Vapouriser	00040996B	Blease	Datum	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9350	Vapouriser	BASM04119	Ohmeda	Isotec 4	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9351	Anaesthetic Machine	AMWG00215	Datex Ohmeda	Aestiva 5/Compact	dinglis2@ed.ac.uk	EB Campus HfSA G67b Anaesthesia - Cat Induction	Active
9352	Vapouriser	BARR01234	Ohmeda	Isotec 4	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9353	Vapouriser	BARA90556	Ohmeda	Isotec 4	dinglis2@ed.ac.uk	EB Campus HfSA G79 Minor Procedures Room	Active
9354	Vapouriser	BARU02185	Ohmeda	Isotec 4	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9355	Vapouriser	BCXV02217	Ohmeda	Isotec 5	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9358	Lightening Multiparameter Monitor	V-21-2-26-333	Vetronic Services Ltd		jess.randall@ed.ac.uk	EB Campus HfSA G86 Exotics -	Active

						Reptile/Bird Ward	
9372	Syringe Driver				Christa.Dukes@ed.ac.uk	EB Campus HfSA G84 Ward	Active
9373	Syringe Driver	691894	B-Braun	Perfusor Space	Christa.Dukes@ed.ac.uk	EB Campus HfSA G84 Ward	Active
9374	Syringe Driver	691915	B-Braun	Perfusor Space	Christa.Dukes@ed.ac.uk	EB Campus HfSA G84 Ward	Active
9375	Syringe Driver	691924	B-Braun	Perfusor Space	Christa.Dukes@ed.ac.uk	EB Campus HfSA G84 Ward	Active
9376	Syringe Driver	691905	B-Braun	Perfusor Space	Christa.Dukes@ed.ac.uk	EB Campus HfSA G84 Ward	Active
9377	Syringe Driver	691854	B-Braun	Perfusor Space	Christa.Dukes@ed.ac.uk	EB Campus HfSA G84 Ward	Active
9378	Animal Trolley	24452	Arel	2078-2	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G87 Exotics - Wildlife/Rabbit Ward	Active
9379	Animal Trolley		Eickermayer	6042000022	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G93b Isolation	Active

9380	Animal Trolley		Eickermayer	600200	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G93a Isolation	Active
9382	Animal Trolley		Eickermayer	6042000022	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G79 Minor Procedures Room	Active
9384	Animal Trolley		Eickermayer	6042000022	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G65 ICU	Active
9385	Oncology/RT Animal Scales	32300146	Marsden	VS-25	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G40 Oncology Room	Active
9386	Cat Treatment Room Scales	32300489	Marsden	VS-25	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G81 Blood Bank Room	Active
9387	Animal Trolley		Eickermayer	6042000022	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G105 Imaging - CT Prep Room	Active
9388	Animal Trolley	N/A	Eickermayer	6042000022	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G105 Imaging - CT Prep Room	Active
9389	Animal Trolley	N/A	Eickermayer	6042000022	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G39 Cardiology	Active

9390	Animal Trolley		Eickermayer	6042000022	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G73 Treatment Room 3 (med. tx room)	Active
9391	Animal Trolley		Eickermayer	6042000022	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G44 Anaesthesia - Hub	Active
9392	Animal Trolley		Eickermayer	6042000022	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G65 ICU	Active
9393	Ophthalmology Camera Lens				kcadman@ed.ac.uk	EB Campus HfSA G28 Consult Room 2	Active
9418	Freezer -20	BE02Q 5E000 0QEN1 E0014	Haier Bio- Medical	DW 25L 262		EB Campus HfSA F14 Freezer Room	Active
9419	Freezer -80	BE0H1 8G1TO 0QGN1 60005	Haier Bio- Medical	DW86L578J		EB Campus HfSA F14 Freezer Room	Active
9421	Vapouriser	BCXX02323	Ohmeda	Isotec 5	dinglis2@ed.ac.uk	EB Campus HfSA G55 Surgery - Theatre 1	Active
9422	Vapouriser	VAP-108825	Blease	Datum	dinglis2@ed.ac.uk	EB Campus HfSA	Active

9423	Vapouriser	BARP00013	Ohmeda	Isotec 4	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9424	Vapouriser	BCXV02625	Ohmeda	Isotec 4	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9425	Vapouriser	BCXC00002	Ohmeda	Isotec 5	dinglis2@ed.ac.uk	EB Campus HfSA G63 Theatre 4 (Interventional Radiology Suite)	Active
9427	Patient Warming Unit	83796	Bair Hugger	505	dinglis2@ed.ac.uk	EB Campus HfSA G63 Theatre 4 (Interventional Radiology Suite)	Active
9428	Vapouriser	BASU01066	Ohmeda	Isotec 4	dinglis2@ed.ac.uk	EB Campus HfSA G42 Treatment Room 1 (DVSAP)	Active
9429	Blood Pressure Monitor	1023991	Midmark	Cardell 9401 BP	dinglis2@ed.ac.uk	EB Campus HfSA G85 Feline Ward	Inactive
9430	AGSS Receiving System		MEC Medical	RAH	dinglis2@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
9431	Vapouriser	BAQM03012	Ohmeda	Isotec 4	dinglis2@ed.ac.uk	EB Campus HfSA	Inactive
9432	Vapouriser	BCXY01083	Ohmeda	Isotec 5	dinglis2@ed.ac.uk	EB Campus HfSA	Active

9433	Vapouriser	05570996B	Blease	Datum	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9434	Vapouriser	BDED04231	Datex Ohmeda	Sevotec 5	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9436	Vapouriser	BCYY04946	Datex Ohmeda	Isotec 4	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9437	Vapouriser	BDED04210	Datex Ohmeda	Sevotec 5	dinglis2@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
9438	Vapouriser	BASM02023	Ohmeda	Isotec 4	dinglis2@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
9440	Vapouriser	BDEGA7916	Ohmeda	Isotec 4	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9441	Gas Module (CO2)	4615947	Datex Ohmeda	M-CAIOV-03	dinglis2@ed.ac.uk	EB Campus HfSA G106 Imaging - RT Mould Room	Active
9442	Vapouriser	BCXY01821	Ohmeda	Isotec 5	dinglis2@ed.ac.uk	EB Campus HfSA G.95 MRI scanner room	Inactiv e
9443	Anaesthetic Monitor	SEW12494570HA	GE Healthcare	Carescape Monitor B650	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9444	Anaesthetic Monitor	SEW13026380HA	GE Healthcare	Carescape Monitor B650	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9445	Multiparameter module	7003097	GE Healthcare	E-PSMP-01	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9446	Multiparameter module	6353155	GE Healthcare	E-PSMP-00	dinglis2@ed.ac.uk	EB Campus HfSA	Active

9447	Vapouriser	BART01751	Ohmeda	Isotec 4	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9448	Vapouriser	BAQP03427	Ohmeda	Isotec 4	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Corridor GZ27 Equipment located in theatre corridor	Active
9450	Vapouriser	BCXU0084	Ohmeda	Isotec 5	dinglis2@ed.ac.uk	EB Campus HfSA Theatre Corridor GZ27 Equipment located in theatre corridor	Active
9451	Vapouriser	019252	Ohmeda	Isotec 5	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9454	Vapouriser	BCXU00042	Ohmeda	Isotec 5	dinglis2@ed.ac.uk	EB Campus HfSA G56 Surgery - Theatre 2	Active
9455	Pulse Oximeter	502696053	Nonin	2500A Vet	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9456	Pulse Oximeter	505732298	Nonin	2500A Vet	dinglis2@ed.ac.uk	EB Campus HfSA	Active

9457	Anaesthetic Monitor	SEW13141464HA	GE Healthcare	Carescape Monitor B650	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9458	Anaesthetic Monitor	SEW11365067HA	GE Healthcare	Carescape Monitor B650	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9459	Vapouriser	014581	Ohmeda	Isotec 4	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9460	Multiparameter module	6599325	GE Healthcare	E-PSMP-00	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9463	Oncology/RT Animal Scales	SN-32300264	JAK		Tasha.Cadman@ed.ac.uk	EB Campus HfSA	Active
9471	Tumble Dryer - Right	0000110002	JLA		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G83 Laundry	Active
9485	Physiotherapy Laser	A000027924	Mphi Vet Orange		John.Ryan@ed.ac.uk	EB Campus HfSA Physiotherapy Treatment Room	Active
9496	Anaesthetic Monitor	SEW10334247HA	Datex Ohmeda	Carescape Monitor B650	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9497	Patient Warming Unit	230655410	Mistral Air	Forced Air Warming	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9498	Patient Warming Unit	230655401	Mistral Air	Forced Air Warming	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9499	Patient Warming Unit	230655276	Mistral Air	Forced Air Warming	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9502	Washing Machine - Left		JLA	Smart Wash 30	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G83 Laundry	Active

9503	Washing Machine - Right		JLA	Smart Wash 30	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G83 Laundry	Active
9504	Tumble Dryer - left	0000110001	JLA	30	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G83 Laundry	Active
9506	Animal Trolley	N/A	Eickermayer	6042000022	Tasha.Cadman@ed.ac.uk	EB Campus HfSA	Active
9507	Animal Trolley	N/A	Eickermayer	6042000022	Tasha.Cadman@ed.ac.uk	EB Campus HfSA	Active
9508	Cat Treatment Patient Trolley	604200022	Eickermayer		Tasha.Cadman@ed.ac.uk	EB Campus HfSA	Active
9510	Syringe Driver	334212	B-Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
9511	Syringe Driver	334148	B-Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
9512	Anaesthetic Machine	AMWF00311	Datex Ohmeda	Aestiva 5	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9514	Multiparameter module	6635431	GE Healthcare	E-PSMP-00	dinglis2@ed.ac.uk	EB Campus HfSA	Active
9522	Internal Medicine Portable Ultrasound	HJ439002098A	Eickermayer	Magic 6000 Plus	hjohnst1@ed.ac.uk	EB Campus HfSA	Active

9523	monitor endoscopy	DISX9GAAP2100032	Huger	Neovo	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
9524	Huger video centre	VHD69N0352	Huger	VIS-69	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
9525	Bronchoscope	AVBHQ69 2004	Huger	AVB-69HQ	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
9526	gastroscope video centre	AGHBH69 2012	Huger	AGVE-69HBH	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
9527	gastroscope video centre	AGHP69 2017	Huger	AGVE-69HP	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
9528	gastroscope video centre	23 003	Huger	AGVE-69HP	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
9529	gastroscope video centre	23 14S	Huger	AGVE-69PQ	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
9530	Endoscopy tower		Huger		hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
9532	Laboratory Freezer	322106240371PW	Coolmed		Liz.Wright@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
9535	Ethylene Oxide Sterilizer	246671	Anderson Sterilizers	AN75	Lynne.Keddie@ed.ac.uk	EB Campus HfSA G61 Surgery -	Active

						Equipment Wash Room	
9536	Megadyne Cautery	N/A	Ethicon-Johnson & Johnson	MEGEN1	Shirley.Simpson@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
9537	Synergy Insufflation	2404CEO739	Arthrex	AR3290004	Shirley.Simpson@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
9539	Phacoemulsification machine	202410159	Johnson & Johnson	Veritas Vision System	kcadman@ed.ac.uk	EB Campus HfSA Theatre Corridor GZ34 Equipment located in theatre corridor	Active
11001	Operating Table	n/a	Medi-Plinth Equipment Ltd	M809205AFL2D	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active

11002	Lamp	31864403069	Kowa	SL17	kcadman@ed.ac.uk	EB Campus HfSA G15	Active
11003	Tonometer	n/a	Icare	TV01	kcadman@ed.ac.uk	EB Campus HfSA G15	Active
11005	Arthroscopy Equipment	NX2628A21	Arthrex	VAR-6485	sburkel@ed.ac.uk	EB Campus HfSA Theatre Corridor GZ27 Equipment located in theatre corridor	Active
11010	Animal Trolley	75881/2	Medi-Plinth Equipment ltd		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G39 Cardiology	Active
11011	Animal Trolley	BL1411A11400A	Linac	DK-6430- Nordborg	Shirley.Simpson@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
11012	Theatre 4 Operating Light	22-23402	Dr Mach	18000029	shirley.simpson@ed.ac.uk	EB Campus HfSA G63 Theatre 4 (Interventional Radiology Suite)	Active

11014	SA Theatre 3 Operating Light	UNICA00701	Rimsa	UNICA 520/520	sburke1@ed.ac.uk	EB Campus HfSA G57 Surgery - Theatre 3	Active
11016	Arthrex shaver foot pedal	L2308103	Arthrex	AR-8310	shirley.simpson@ed.ac.uk	EB Campus HfSA Theatre Corridor GZ27 Equipment located in theatre corridor	Active
11017	Scales	28205	Marsden	V-24	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G65 ICU	Active
11018	Instrument Washer Disinfector	63989/73140	KEN	IQ5 S/M	lkeddie@ed.ac.uk	EB Campus HfSA G61 Surgery - Equipment Wash Room	Active
11019	Cautery Unit	0256745	Gima	160 MB	sburke@ed.ac.uk	EB Campus HfSA G55 Surgery - Theatre 1	Active
11020	Anaesthesia LEV		Nederman	70580544	onoble@ad.ac.uk	EB Campus HfSA G67b Anaesthesia - Cat Induction	Active

11021	Scales	64022000 21050040	Vet Direct	TSC-DA	Tasha.Cadman@ed.ac.uk	EB Campus HfSA HfSA Reception GZ01 Main Reception	Active
11022	Theatre 2 Operating Camera	21-69781/2169802	Dr MACH	LED3SMART	sburkel@ed.ac.uk	EB Campus HfSA G56 Surgery - Theatre 2	Active
11023	Nanoscope	GAA210016	Arthrex	AR-3200-0030	sburkel@ed.ac.uk	EB Campus HfSA Theatre Corridor GZ27 Equipment located in theatre corridor	Active
11024	Scales		Vet Direct	WOS003	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G40 Oncology Room	Active
11025	Autoclave	K26357	LTE Scientific	Touchclave - Lab 360L	lynne.keddie@ed.ac.uk	EB Campus HfSA G59 Surgery - Autoclave Room	Active
11026	wireless camera system	22-20760	Dr Mach	52218007	shirley.simpson@ed.ac.uk	EB Campus HfSA G63 Theatre 4 (Intervention	Active

						al Radiology Suite)	
11048	Monitor	719193578S	AliveCor	kardia mobile	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
11049	Monitor	721082924S	AliveCor	kardia mobile	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
11050	Blood Pressure Monitor	LFD01791	Cardell	Insight W/NIBP	dinglis2@ed.ac.uk	EB Campus HfSA G39 Cardiology	Active
11051	Scales	22001398	Marsden	V-20	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
11052	C-Arm Table	500-1025	Stille	Medstone 3CV	sdickso1@ed.ac.uk	EB Campus HfSA Theatre Mobile equipment, used throughout theatre	Active
11053	Animal Trolley	75633	Medi-Plinth Equipment Ltd	VT100	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active

11054	blood analyser	(21) 429391	Abbott Laboratories	I-stat1	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
11055	downloader	DRC-125831	Abbott Laboratories	DRC-300	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
11056	dongle	1401591971	Novacor	Holter software licence key	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
11057	dongle	471362231	Novacor	Holter software licence key	sdickso1@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
11058	Syringe Driver	6201612	B brown	Perfusor Space	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11059	Syringe Driver	620136	B brown	Perfusor Space	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11061	Anaesthetic Machine	AMW500104	Photon Surgical Systems Ltd	Aestiva/5 Induction	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11062	Anaesthetic Machine	AMW500106	Photon Surgical Systems Ltd	Aestiva/5 Induction	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11063	Theatre Lights	21/66284	Dr Mach	LED3 SMART	sburke1@ed.ac.uk	EB Campus HfSA G55	Inactive

						Surgery - Theatre 1	
11066	Gas Module (CO2)	6589734	Datex Ohmeda	E-CAIOV-00	dinglis2@ed.ac.uk	EB Campus HfSA G79 Minor Procedures Room	Active
11067	Multiparameter module	6608974	Datex Ohmeda	E-PRESTN	dinglis2@ed.ac.uk	EB Campus HfSA G79 Minor Procedures Room	Active
11129	Blood Bag Splitter/sealer Hand Piece	54694305	Terumo	T -SEAL MOBILE	Emily.Gorman@ed.ac.uk	EB Campus HfSA G65 ICU	Active
11130	Capnograph	EM00258917	Masimo	EMMA	tpettitt@ed.ac.uk	EB Campus HfSA G78 Treatment Room 4 (surgical)	Active
11131	Endoscope Cleaner	RA0679	Cantel Medical	Rapid AER	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
11132	Endoscope Cleaner	1712801	Durr Technic	188-15	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
11133	Endoscopy	2900762	Olympus	BF P260F	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active

11134	Syringe Driver	621041	B-Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11135	Syringe Driver	622411	B-Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11136	Syringe Driver	621190	B-Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11137	Syringe Driver	622399	B-Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11138	Syringe Driver	622282	B-Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active

11139	Syringe Driver	622380	B-Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11140	Syringe Driver	620117	B-Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11141	Syringe Driver	619135	B-Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11142	Syringe Driver	626695	B-Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11143	Syringe Driver	621193	B-Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active

11144	Syringe Driver	620148	B-Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11145	Syringe Driver	622285	B-Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11146	Docking Station	136614	B-Braun	Space Station	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11147	Docking Station	136615	B-Braun	Space Station	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11148	Docking Station	136613	B-Braun	Space Station	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active

11149	Infusion pump	784750	B-Braun	Infusomat Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11150	Infusion pump	784607	B-Braun	Infusomat Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11151	Infusion pump	784713	B-Braun	Infusomat Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11152	Infusion pump	784709	B-Braun	Infusomat Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11153	Syringe Driver	334334	Braun	Perfuser Space	tpettitt@ed.ac.uk	EB Campus HfSA G65 ICU	Active
11154	Syringe Driver	334212	B-Braun	Perfusor Space	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC	Active

						(G.78 and G.65)	
11155	Ultrasound ECC New	04746T	Sonosite	VET 5 -SERIES 11	tpettitt@ed.ac.uk	EB Campus HfSA G65 ICU	Active
11156	Microscope	C540397482XU06 19	Leica	DM 500RH	smackay3@ed.ac.uk	EB Campus HfSA G27 Consult Room 1	Active
11157	Camera	3521073573	Leica	IC 80 HD	smackay3@ed.ac.uk	EB Campus HfSA G27 Consult Room 1	Active
11158	Laparoscopy Equipment	101342	Karl Storz	Telepack X Videocart 103343	rclark4@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
11159	Laparoscopy Equipment	30101079	Karl Storz	Autocon III Vet	rclark4@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used	Active

						throughout theatre	
11160	Laparoscopy Equipment	T000973	Karl Storz	CO2 ENDO-ARTHROFLATOR-VET	rclark4@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
11161	Laparoscopy Equipment	SO03201	Karl Storz	Telepack Vet X LED	rclark4@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
11162	Ear Flush Tower Component	RO03162	Karl Storz	Telepack Vet X LED	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
11163	Ear Flush Tower Component	101366	Karl Storz	Telepack X Videocart VC2010MX	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
11164	Otoscope equipment	RO02355	Karl Storz	Vetpump2 69321620	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active

11165	Ear Flush Tower Component	GC721904-H	Karl Storz	Telecam	smackay3@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
11166	Defibrillator	30790392	Lifepak	20	sdickso1@ed.ac.uk	EB Campus HfSA G65 ICU	Active
11167	Capnograph	EM00264224	Masimo	Emma	tpettitt@ed.ac.uk	EB Campus HfSA	Active
11168	Suction Machine	9464	Gima	Supervega	tpettitt@ed.ac.uk	EB Campus HfSA G65 ICU	Active
11169	Monitor	1155111131354	Iiyama	Prolite XB3270QS	smackay3@ed.ac.uk	EB Campus HfSA G27 Consult Room 1	Active
11170	Endoscopy	13117522	Medivators Minntech Corp USA	EGP-100E	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
11171	Pulse Oximeter	505732325	Nonin	Palm Sat 2500A VET	tpettitt@ed.ac.uk	EB Campus HfSA G65 ICU	Active
11172	Pulse Oximeter	505732327	Nonin	Palm Sat 2500A VET	tpettitt@ed.ac.uk	EB Campus HfSA G65 ICU	Active
11173	Pulse Oximeter	505732318	Nonin	Palm Sat 2500A VET	tpettitt@ed.ac.uk	EB Campus HfSA G65 ICU	Active
11177	Laser	28167-LS	Iridex	Oculight SLX Tri-mode 810nm	smackay3@ed.ac.uk	EB Campus HfSA G63 Theatre 4 (Intervention	Inactiv e

						al Radiology Suite)	
11179	Animal Trolley	75881/3	Medi-Plinth Equipment ltd		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G78 Treatment Room 4 (surgical)	Active
11272	Animal Trolley	046777	Burtons Medical		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Active
11273	Animal Trolley	75881/1	MediPlinth		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G44 Anaesthesia - Hub	Active
11274	Animal Trolley	75881/5	Medi-Plinth Equipment ltd		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G33 Consult Room 7	Active
11275	Animal Trolley	24332	Not Available		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G28 Consult Room 2	Active
11276	Animal Trolley	84086/1	Medi-Plinth Equipment ltd		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G65 ICU	Active
11277	Animal Trolley	84253/4	MediPlinth		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G105 Imaging - CT Prep Room	Active

11278	Animal Trolley	84086/3	MediPlinth		Tasha.Cadman@ed.ac.uk	EB Campus HfSA F18 Lab 3	Active
11279	Dental Table	52469	IM3	Tara Table	rclark4@ed.ac.uk	EB Campus HfSA G79 Minor Procedures Room	Active
11280	Animal Trolley	75881/4	MediPlinth		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G93a Isolation	Active
11281	Animal Trolley	36624	Burtons Medical		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G86 Exotics - Reptile/Bird Ward	Active
11283	Blood Pressure Monitor	LFD01478	Midmark	Cardell Insight	dinglis2@ed.ac.uk	EB Campus HfSA	Active
11284	Blood Pressure Monitor	LFD01810	Midmark	INSIGHT - X0000	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11287	Train of Four Neuromuscular Block Monitor	2022-18719	Drager		dinglis2@ed.ac.uk	EB Campus HfSA	Active
11288	Cautery Unit	004022	Aesculap	GN640	Shirley.Simpson@ed.ac.u k	EB Campus HfSA Theatre Corridor GZ27 Equipment located in	Active

						theatre corridor	
11289	Cryogenic storage	102-0702	Mira	CR4000	kcadman@ed.ac.uk	EB Campus HfSA	Active
11290	Animal Trolley	053177	Burtons UK	Linac	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11291	Animal Trolley	053282	Burtons UK		Tasha.Cadman@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11292	Animal Trolley	2332002102100B6	pannomed	BL141HA11400 D	shirley.simpson@ed.ac.uk	EB Campus HfSA G55 Surgery - Theatre 1	Active
11293	Anaesthesia LEV		Nederman	70580544	onoble@ad.ac.uk	EB Campus HfSA G67A	Active
11294	Anaesthesia LEV		Nederman	70580544	onoble@ad.ac.uk	EB Campus HfSA G67A	Active
11295	Patient Warming Unit	HW22021700954	Photon Surgical Systems Ltd	N500V	dinglis2@ed.ac.uk	EB Campus HfSA	Active
11296	AGSS Receiving System		Ohmeda		dinglis2@ed.ac.uk	EB Campus HfSA	Active
11297	Anaesthetic Machine	APHQ01379	Datex Ohmeda	Aespire View	dinglis2@ed.ac.uk	EB Campus HfSA	Active
11298	Animal Trolley	24448	Arel	2078-8	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G36 Dermatology	Active
11359	Anaesthetic Monitor	SEW13453864HA	GE Healthcare	Carescape Monitor B650	dinglis2@ed.ac.uk	EB Campus HfSA G.95	Active

						MRI scanner room	
11360	Multiparameter module	7234326	GE Healthcare	E-PSMP-01	dinglis2@ed.ac.uk	EB Campus HfSA	Active
11361	Multiparameter module	6101786	GE Healthcare	E-PSMPW	dinglis2@ed.ac.uk	EB Campus HfSA	Active
11362	Anaesthetic Monitor	SEW11202396HA	GE Healthcare	Carescape Monitor B650	dinglis2@ed.ac.uk	EB Campus HfSA	Active
11363	Multiparameter module	6096701	GE Healthcare	E-PSMP-00	dinglis2@ed.ac.uk	EB Campus HfSA	Active
11364	Anaesthetic Monitor	SK415331055HA	GE Healthcare	Carescape Monitor B650	dinglis2@ed.ac.uk	EB Campus HfSA	Active
11365	Anaesthetic Monitor	SEW11202377HA	GE Healthcare	Carescape Monitor B650	dinglis2@ed.ac.uk	EB Campus HfSA	Active
11366	Multiparameter module		GE Healthcare		dinglis2@ed.ac.uk	EB Campus HfSA	Active
11368	Microscope	6906T92	Wild HeerBrugg	Plan1x BS1		EB Campus HfSA G94 Laboratory	Active
11369	Physiotherapy Gantry Hoist	232310000018854	Invacare	Robin Manual Hoist	John.Ryan@ed.ac.uk	EB Campus HfSA Physiotherapy Treatment Room	Active
11370	Dental X-Ray Unit	706L0180	IM3	4DC My-Ray	rclark4@ed.ac.uk	EB Campus HfSA G79 Minor Procedures Room	Active

11371	Ultrasound Scanner	CQ9-93000242	Mindray	DP-30VET	tpettitt@ed.ac.uk	EB Campus HfSA Mobile equipment for ECC (G.78 and G.65)	Active
11373	Multiparameter module	6101806	GE Healthcare	E-PSMPW	dinglis2@ed.ac.uk	EB Campus HfSA	Active
11374	Anaesthetic Monitor	6373330	GE Healthcare	F-FM-00	tpettitt@ed.ac.uk	EB Campus HfSA G65 ICU	Active
11376	AGSS Receiving System		MEC Medical	AGSS VET	dinglis2@ed.ac.uk	EB Campus HfSA	Active
11377	Vapouriser	BDED01378	Datex Ohmeda	Sevotec 5	dinglis2@ed.ac.uk	EB Campus HfSA	Active
11378	Vapouriser	BDEC04248	Datex Ohmeda	Sevotec 5	dinglis2@ed.ac.uk	EB Campus HfSA	Active
11379	Anaesthetic Monitor	SEW14224925HA	GE Healthcare	CARESCAPE B650	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11380	Multiparameter module	6635460	GE Healthcare	E-PSMP-00	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11381	Anaesthetic Monitor	SEW11364960HA	GE Healthcare	CARESCAPE B650	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11382	Pulse Oximeter	506050614	Nonin	2500A VET	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active

11383	Pulse Oximeter	506076186	Nonin	2500A VET	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11385	Multiparameter module	6101500	GE Healthcare	E-PSMPW	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11386	Gas Module (CO2)	6864540	GE Healthcare	E-CAIOV-00	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11387	Gas Module (CO2)	6080415	GE Healthcare	E-CAIOV-00	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11388	Anaesthetic Monitor	SEW15112321HA	GE Healthcare	Carescape B650	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11389	Multiparameter module	6774556	GE Healthcare	E-PSMP-00	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11390	Multiparameter module	6596158	GE Healthcare	E-PSMP-00	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11391	Pulse Oximeter	506050609	Nonin	2500A Vet	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11392	Pulse Oximeter	506076233	Nonin	2500A Vet	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11393	Patient Warming Unit	230655408	Mistral Air	Forced Air Warming	dinglis2@ed.ac.uk	EB Campus HfSA	Active
11394	Ultrasound Scanner	110027	Imotek	Mylab X90VET	Tiziana.Liuti@ed.ac.uk	EB Campus HfSA G48	Active

						Imaging - Ultrasound	
11427	Fumigator 1	9903698	Neburotor	ULV Fogger	Christa.Dukes@ed.ac.uk	EB Campus HfSA G93 Isolation	Active
11428	Fumigator 2	9903695	Neburotor	ULV Cold Fogger	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G93 Isolation	Active
11429	Blood Pressure Monitor	00168391	Suntech	Vet20	Christa.Dukes@ed.ac.uk	EB Campus HfSA G90 Ward 1 (medical)	Active
11430	Patient Warming Unit	240463441	Mistral Air	MA1200-EU	dinglis@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11431	Patient Warming Unit	240463445	Mistral Air	MA1200-EU	dinglis@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11432	Patient Warming Unit	240463439	Mistral Air	MA1200-EU	dinglis@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11433	Anaesthetic Monitor	SK415331062HA	GE Healthcare	Carescape B650	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11434	Multiparameter module	6091296	GE Healthcare	E-PRESTN-00	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11435	Ophthalmology Operating Microscope	381184	Zeiss	Visu 200/S8	kcadman@ed.ac.uk	EB Campus HfSA Theatre Mobile	Active

						Mobile equipment, used throughout theatre	
11437	Aurora Retinal Camera	122556D091772	Optomed	Aurora	kcadman@ed.ac.uk	EB Campus HfSA G28 Consult Room 2	Active
11438	Ophthalmology Canon Camera	Camera: 093021002234, Lens: 4769435	Canon	EOS 80D Digital SLR	kcadman@ed.ac.uk	EB Campus HfSA G28 Consult Room 2	Active
11472	Patient Warming Unit	240160926	Mistral Air	MA1200-EU	dinglis@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
11478	Synergy Laser Lightsource	HAF-220625	Arthrex	Var-3200-1018	Shirley.Simpson@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
11479	Synergy Digital Tablet	51119096	Arthrex	AR-3200-1021	Shirley.Simpson@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used	Active

						throughout theatre	
11480	Synergy Camera	DFH240212	Arthrex	VAR 3200-0025	Shirley.Simpson@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
11481	4K Monitor	403NTABFY432	LG	32HL710S	Shirley.Simpson@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active
11482	Gima Smoke Evacuator	0256166	Gima		Shirley.Simpson@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

11484	blood analyser	B6919	Idexx Laboratories	Procyte	hjohnst1@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
11491	Vaccine Chiller	14002126		VC-200	liz.wright@ed.ac.uk	EB Campus HfSA G.29	Active
13000	Multiparameter module	6283911	GE Healthcare	E-PRESTN-00	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
13001	Multiparameter module	6354744	GE Healthcare	E-PRESTN-00	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
13002	Defibrillator	38158557	Medtronic Inc	lifepak 20e	Sara-Ann.Dickson@ed.ac.uk	EB Campus HfSA G105 Imaging - CT Prep Room	Active
13003	Therapeutic Plasma Exchange Machine	3FTG8603	Fresenius Hemocare	Multifiltrate Pro	Lindsey.Ashburner@ed.ac.uk	EB Campus HfSA G100	Active
13004	Oxygen Kennel	159/160	Intensovet	Intensobox XXL	Lindsey.Ashburner@ed.ac.uk	EB Campus HfSA G65 ICU	Active
13005	Megadyne Smoke Evac	JZZ322042	Ethicon-Johnson & Johnson	MESEI	Shirley.Simpson@ed.ac.uk	EB Campus HfSA Theatre Mobile Mobile equipment, used throughout theatre	Active

13006	Animal Trolley		Eickermayer	Low lift Scissor Table 2 64200022	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G32 Consult Room 6	Active
13007	Animal Trolley		Eickermayer	Low Lift Scissor Table 1 642000028	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G31 Consult Room 5	Active
13008	Animal Trolley		Eickermayer	Low Lift Scissor Table 2 642000022	Tasha.Cadman@ed.ac.uk	EB Campus HfSA G29 Consult Room 3	Active
13011	Blood Pressure Monitor	00172392	Suntech	Vet25	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
13012	Blood Pressure Monitor	00171932	Suntech	Vet25	dinglis2@ed.ac.uk	EB Campus HfSA G67 Anaesthesia	Active
13014	Holter	VIP25002107	Novacor	Vista Plus	Sara- Ann.Dickson@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
13018	Blood Gas Analyser	ID-0005284	Idexx Laboratories	Coag DX	hjohnst1@ed.ac.uk	EB Campus HfSA G94 Laboratory	Active
13019	Oxygen Concentrator	3012409000021	med captain	V5 GalaOxy 5L	Sara- Ann.Dickson@ed.ac.uk	EB Campus HfSA G69 Tutorial Room	Active
13020	Pulse Oximeter	506076174	Nonin	Nonin PalmSat 2500AV	Sara- Ann.Dickson@ed.ac.uk	EB Campus HfSA G69	Active

						Tutorial Room	
87116	Endoscopy	155024	Storz	103320 Videocart	hjohnst1@ed.ac.uk	EB Campus HfSA G43 Endoscopy	Inactive

Appendix 4.3e: Further information on VEE abattoir network

Name	Species slaughtered	Throughput (daily)	Distance (miles)
ABP Perth	Cattle	300 Cattle	53
Dunbia Highland Meats	Cattle	250 Cattle	86
Border Meats	Cattle Sheep Pigs	12 Cattle 15 Lambs 60 Pigs	69
Quality Pork Processors	Pigs	800 Pigs	95
Shotts Abattoir	Cattle Sheep Pigs	15 Cattle 20 Lambs 60 Pigs	38
Wishaw Abattoir	Cattle Sheep Pigs	25 Cattle 50 Lambs 80 Pigs	52
Scotbeef Bridge of Allan	Cattle Sheep	400 Cattle 600 Labs	55
Two Sisters Coupar Angus	Poultry	150,000 Birds	63
SRUC Poultry	Poultry	1000 Birds	1

Appendix 4.9a: The VEE's H&S Policy

[H&S - R\(D\)SVS Health and Safety Policy v4 June 2025.pdf](#)

Appendix 4.9b: The VEE's H&S Manual

[H&S - RDSVS H&S Manual January 25.pdf](#)

Appendix 5.1 The 'Animals in Teaching' policy

Use of Animals in Veterinary Teaching Policy

Royal (Dick) School of Veterinary Studies

1. Context

Veterinary students need to be trained in the care, management and handling of animals, as well as their veterinary and clinical care. This is vital to ensure that students can adequately handle and manage animals during their studies, and beyond, in a way that ensures human safety and maintains good animal welfare. However, students are aware that it is a privilege to work with live animals, not a right, and that the highest standards of animal welfare should be maintained. Wherever possible students are trained using models, manikins and computer simulations to develop their manual skills. All animal handling adheres to the principles of low stress handling, and students are taught that the safety and comfort of the animal and themselves are of primary concern in any interactions with animals. Students are taught the principles of good animal welfare in the curriculum, such as the Five Domains Model of Animal Welfare, which emphasises the importance of animal mental state, and this is reinforced during live animal teaching.

2. School Procedures

The R(D)SVS uses live animals only under specific circumstances where there are no alternative approaches. Clinical procedures are taught only on animals that require it and under the supervision and direction of R(D)SVS staff. However, we have included the Farm Animal Teaching Hospital cases for review under this policy for ethical oversight.

For non-clinical animal use, for each species and use, a specific Standard Operating Procedure (SOP) is in place that details the conditions under which animals can be used and the behavioural endpoints under which use of an individual animal should cease (such as behavioural indicators of anxiety, discomfort, and frustration). The specific conditions under which animals should not be used for teaching (such as when skin-shedding in reptiles) are also detailed. For some species used in teaching, such as dogs and horses, the temperament of each animal is assessed and the designated teaching uses for each individual specified.

3. Controls

Training - Where it is feasible to do so, animals may be firstly trained in the procedures to be taught to students to encourage positive associations and habituation to equipment or handling. All those who want to use the Teaching Horses for teaching or observational/behavioural research must read a guidance document before they get access to the Teaching Horses Booking Form.

All dogs used in teaching must pass temperament testing assessment and will only be used for teaching of non-invasive procedures.

Responsible Individual - For each species, named member(s) of staff are designated as responsible for overseeing the welfare of the animals and are empowered to halt the use of individual animals if they believe that endpoints have been reached to reduce the risks of welfare harms. This is detailed within each species specific SOP.

4. Housing and Welfare

The housing and management of animals kept by the R(D)SVS specifically for the purposes of teaching meets the requirements of the Home Office under the Animals (Scientific Procedures) Act 1986 and meets the requirements of the Animal Welfare (Scotland) Act 2006. Teaching animals are treated prophylactically against infectious disease, internal and

external parasites following current clinical guidance and any animals showing signs of disease are not used in teaching.

5. Cadaver Acquisition and Use

The School acquires cadavers/other cadaver teaching material through the following routes:

- The Edinburgh Memorial Programme (EMP) – Dogs, cats, horses, small mammals. These animals are donated by the owners following full owner consent. The veterinary surgeon that have the animal under their care will perform the euthanasia, and if the owner wish to donate the body for use in teaching and/or research, the animal will be collected from the veterinary practice by our team. We receive donations from our own clinical practices and from external participating practices in Edinburgh and the surrounding areas.
- External Farms – Deceased lambs during lambing season from selected farms are collected by our team on a daily basis throughout lambing season.
- Internal Farm (Langhill) – Sheep and dairy. Any animal that dies of natural causes and/or requires euthanasia will primarily go for pathology teaching, but following post mortem further material will be collected from these animals for both pathology and anatomy teaching to maximise use of each cadaver. One cull cow per year is used in anatomy teaching. The animal is at the end of its productive life, usually a replacement dairy heifer that for a clinical reason cannot go into the herd. The animal is euthanised for teaching instead of being sent to slaughter.
- Abattoirs – A range of cadaver material is collected from abattoirs in the surrounding areas for anatomy and pathology teaching.
- PM Room – Following owner’s consent for use in Teaching.
- Ex-laboratory cull animal cadavers are sourced for use in Exotics and Anatomy dissection teaching, we are provided with Pig, Sheep, Cattle, Poultry and Rat cadavers free of charge but pay a courier fee per year for ex breeding lab rabbits due to having to have them securely and appropriately shipped from England.

6. Review Procedure

The numbers of animal used in teaching, the types of teaching activity use and the number of times each animal is used in teaching is collected and collated on an annual basis for review by the Animals in Teaching Group (usually in August) along with the critical review form. This group will then forward to the School Executive Team with recommendations for action where appropriate. This ensures that animal welfare in teaching activities is reviewed at executive level and will identify any trends in animal use or alternative approaches that could be considered by the teaching team. Opportunities to replace the use of live animals where appropriate have already been exploited in R(D)SVS teaching practice and this continues to be considered, monitored and reviewed on an annual basis as part of this process.

The RDSVS maintains a clinical Farm Animal Teaching Hospital, where clinical cases are donated to the RDSVS for student teaching. These animals will not return to their farm of origin, and will be euthanised for Pathology teaching following their use in the Farm Animal Teaching Hospital. The welfare and ethical oversight of animals in the Farm Animal Teaching Hospital is overseen by farm animal veterinary clinicians and grooms. The animals used in the Farm Animal Teaching Hospital are monitored as part of this policy.

NB: Animals used in clinical teaching (except for Farm Animal Hospital cases) do not form part of this procedure as they are only used in circumstances where the animal requires the clinical procedure. Clinical caseload numbers are recorded separately.

Appendix 6.2a: Library, IS and DEU staff

Campus Library staff:

Name	Role	Qualifications	FTE
Mr Jeremy Upton	Director of Library and University Collections (based in the central area)	BMus (Hons), MA	1.0
Dr Elizabeth Williams	Associate Director, Library Academic Support	FRHistS, ILM-Dip, PGCert, FHEA	1.0
Ms Fiona JL Brown*	Academic Support Librarian	BSc (Hons) (Econ ILS), FHEA	1.0
Ms Brenda Welch	EdHelp Service Delivery Manager for CMVM & CSE Libraries	BA, MSc	1.0
Mrs Bogusia McRoberts (responsible for Help Desks in CMVM libraries, based at another site)	EdHelp Services Manager (CMVM Libraries)	MA (with teaching specialisation)	1.0
Vacancy	Vet Library Information & Support Supervisor		1.0
Mrs Clova Burnet*	Vet Library Information & Support Assistant (mornings)	MA (Hons), PGDip (Business Studies)	0.71
Ms Marta Stryjecka*	Vet Library Information & Support Assistant (afternoons)	BSc (Hons), MSc	0.71

* Based in the Lady Smith of Kelvin Veterinary Library

Campus IS staff:

Name	Role	Qualifications	FTE
Mr Chris Lawrence	IS Research Computing Infrastructure Officer	BSc (Network and Systems Security)	1.0
Mr Stuart Lansley	IS Team Lead	BSc (Comp Science)	1.0
Mr David Morrison	IS Senior Computing Officer	BSc (Software Engineering)	1.0
Mr Neil McRae	IS Computing Infrastructure Officer	HND (Computing)	1.0
Mr Simon Kidd	IS Computing Infrastructure Officer		1.0
Mr Laurie McIntosh	IS Computing Officer	HNC (Computing)	1.0

Mrs Louise Albert	IS Computing Officer	BSc (Hons)(Comp Science)	0.6
Mr Ronan McAskill	IS Computing Officer	HNC (Computing)	1.0
Mr Simon Armitage	IS Computing Officer	BSc (Hons)(Computing)	0.6
Kira Hussain	IT Modern Apprentice		1.0

Digital Education Unit staff:

Name	Role	Qualifications	FTE
Mr Eoghan Clarkson	Digital Education Unit manager	BSc (Hons) (Comp Science)	1.0
Mr Brian Mather	Senior eLearning Developer		1.0
Dr Seda Battilani	eLearning Developer	PhD TESOL	1.0
Ms Charlotte Gresham	Junior eLearning Developer	BA (Hons) (Fine Art)	1.0
Mr Chris Smith	eLearning Assistant	BSc (Hons) (Maths & Physics)	1.0
Ms Anna Pan	eLearning Assistant	MSc (Asian and African Studies)	1.0

Appendix 6.2b: Library Materials Budget

The Library Materials Budget covers all Colleges.

Over 80% of the Library materials budget is spent on Central Subscriptions, which covers c1800 subscriptions. This includes the major e-journal agreements such as Elsevier Science Direct, Springer Nature, Wiley, and databases such as CAB Abstracts, Web of Science and Scopus, alongside e-book agreements across a range of publishers and disciplines. Due to the interdisciplinary nature of most of the major e-journal and e-book agreements, it is not possible to attribute subscription spend on these resources by College or School. The majority of journal subscriptions are for e-journals (c.£4M), with only c£250k now spent on print journals which are predominantly accounted for by humanities titles.

The non-recurrent resources fund is used for non-subscription material, such as individual e-books, print books, and other non-recurrent purchases such as e-book collections and digital archives.

The Course Collections fund is used for print books, e-books and e-textbooks required to support learning and teaching.

The student requests fund is used for print and e-books recommended by students.

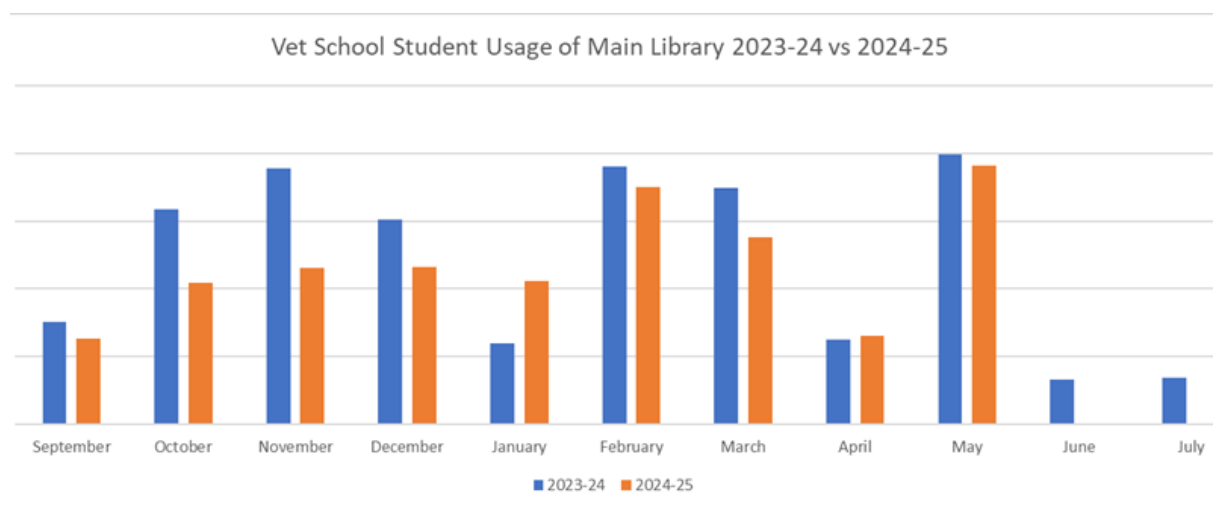
University Library materials budget spend:

	2024-25 (Allocation)	2023-24 Expenditure	2022-23 Expenditure
Central subscriptions	£7,220,000	£6,662,884	£3,499,823
Colleges Non-recurrent resources	£348,875	£1,025,750	
CAHSS (subscriptions and non-recurrent)*			£2,325,633
CMVM (subscriptions and non-recurrent)*			£612,167
CSE (subscriptions and non-recurrent)*			£899,229
Course Collections (incl. eTextbooks)	£950,000	£939,773	£836,099
Interlibrary Loans	£45,000	£21,780	£43,162
OA community initiatives	£40,000	£41,641	
Student requests (RAB)	£190,000	£178,902	£196,437
Wellbeing collections	£10,000	£9,351	
Diversifying collections (project for 2023-24)		£7,906	
Grand total	£8,803,875	£8,877,987	£8,412,551

* In 2023, the three separate College subscription allocations were combined with the central subscriptions fund to support the efficient management and review of all subscriptions. College non-recurrent allocations were combined for the same reason. This was approved by the University Library Committee.

Appendix 6.2c: Vet student usage of the main library on Easter Bush campus

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
2023-24	756	1584	1890	1509	598	1902	1742	626	1989	326	342
2024-25	633	1046	1155	1162	1057	1754	1380	649	1911		



Please note that this may not be 100% accurate (see caveat below) but it should provide a representative picture of usage of the Main Library by Vet School students over the last two years.

The following caveat comes from the dashboard collecting this data:

The data shown on this dashboard is **filtered** from the raw Wi-Fi device connections data. This means that false positives have been removed so far as possible, e.g. people lingering outside the Main Library or walking past it rather than being physically inside the Main Library. Of course, it is possible that people who are also inside the building but with minimal detected signal presence from their devices may also be filtered out, but it is expected that this is a very low proportion compared to the general population within the Main Library. Obviously, if a user does not have a device connecting to the University wifi network then we cannot detect their presence. Users with multiple devices are de-duped, i.e. they are correctly counted only once.

Appendix 6.3: Clinical skills - available models and simulated tasks

Clinical Skills (CS) Equipment List

Item	Quantity	Location	Skill taught
Whole dog phantom	1	HfSA	Systematic ultrasound prior to live dog use
Endoscope model	1	HfSA	Directional endoscopy practice
Weighted cat manikins	4	CS lab	Cat handling and restraint Injection sites
Dog head intubation models	2	CS lab	Oral tablet administration Intubation
Dog CPR manikins	3	CS lab	Intubation, ventilation and compressions
Cat CPR manikin	1	CS lab	Ventilation and compressions
Heart sound Jerry	1	CS lab	Stethoscope positioning
Canine crash manikin	1	Sim room/CS lab	Advanced RECOVER training
Jugular head blood sampling model	4	CS lab	Jugular blood sampling with head vertical or lateral
Cephalic vein blood sampling leg	5	CS lab	Cephalic vein blood sampling

Milking udders	2	CS lab and Langhill	Sterile milk sample collection Intramammary tube placement Teat sealant placement
Min pony model	1	CS lab	Jugular blood sampling IV injection Height measurement (on low table) Headcollar placement
X ray manikin	1	CS lab	Multiple x-ray positioning
10kg weighted Labradors (made in house)	2	CS lab	Correct handling and restraint as well as safe lifting techniques
Ophthalmology dogs (made in house – eyes from Bristol Medical)	4	CS lab	Close direct, Indirect ophthalmology
Large dog manikin	1	CS lab	Recumbency positing, bandaging
Horse models	4	CS lab/F block/Study landscape	Height, headcollar placement, rugging, bandaging, microchip scanning, With additional vein: IV injection, Jugular blood sampling
Calf	1	Study landscape	restraint
Cow model	2	Study landscape and F block	Haltering and casting
Breeding betsy model with multiple uterus set up	2	CS lab and F block	Bovine rectal Identification of uterine involution etc
Equine jugular neck model	1	F block	IV injection Jugular blood sampling IV catheter placement?
O tube model cats (made in house)	2	CS lab	O tube feeding, wound check, bandaging.
Various IKEA/ Melissa and Doug/ living nature manikins used for various purposes such as handling, IM injections, venous		CS lab	Skin scrape cat – used with a kiwi fruit IM injection models include restraint and location of IM sites Sub cut injection, bandaging, restraint including lateral

blood samples, skin scrape ect			recumbency, use of slip lead, harness, muzzle and dog catcher.
Cow skull mounted on wall	1	F block	Gag placement
Ikea Labradors (used for CPR manikins made in house)	13	CS lab	Intubation and CPR Also recently used for O tube placement measurement and insertion
Table top calving simulators with weighted calves	2	F block /FAP	Calving practice
Tail injection model (made in house)	1	F block	Vacutainer blood sampling
Silicone Cow head	1	F block	Halter placement
Silicone surgery prep dog manikins	4	CS lab	Surgical skin prep Draping for surgery
Castration triple clamp model	2	CS lab	Circumferential ligature Transfixing ligature Triple clamp technique
E OSCE model	Multiple	CS lab	Dog castration model, full procedure
Sadpaws model (made in house)	1	CS lab	Cuff measurement and blood pressure check using doppler and sphygmomanometer
Uterus prolaps models	4	F block	Management of uterine prolapse
Sheep model	1	F block	
Cow hoof	1	F block	
Partial cow model for internal examinations	1	F block	
Sheep body conditioning models	5	Study landscape	Body condition scoring practice

Farrier buddy (several) – used for shoeing, shoe removal, positioning of the hoof for hands free access, poultice application

IV Catheter Placement Model – used for small animal IV cannula placement

Other equipment

Anaesthetic machine
 Decommissioned X-ray machine
 Microscopes
 Ultrasound machine
 Ophthalmoscopes
 Chip scanners
 Skin pads and jigs
 Hand tie boards
 Gowns/gloves/sterilium
 Blood test machine, glucometer, PCV, centrifuge
 Drip pump/IVFT equipment

Appendix 7.7: Student Wellbeing Service case numbers

	Undergraduate	Postgraduate Taught
May-24	13	6
Jun-24	10	8
Jul-24	10	4
Aug-24	6	5
Sep-24	16	4
Oct-24	17	3
Nov-24	18	2
Dec-24	13	3
Jan-25	10	5
Feb-25	15	7
Mar-25	11	5
Apr-25	7	6
May-25	11	5
June-25	7	2

Appendix 8.5: EAEVE Competencies

EAEVE Competency	Summative Assessment	Formative Assessment
Understand the ethical and legal responsibilities of the veterinarian in relation to animals under his/her care, the environment, clients, policies and society.	ALFS course Core rotations	
Demonstrate knowledge of the organisation, management and legislation related to a veterinary business economics and employment rights.	ALFS course PCS courses Core rotations	
Promote, monitor and maintain health and safety in the veterinary setting; demonstrate knowledge of systems of quality assurance; apply principles of risk management to their practice.	Core rotations	

Communicate effectively with clients, the public, professional colleagues and responsible authorities, using language appropriate to the audience concerned and in full respect of confidentiality and privacy.	Core rotations Portfolio	miniCEX
Prepare accurate clinical and client records, and case reports when necessary, in a form satisfactory to colleagues and understandable by the public.	Core rotations	miniCEX PCS courses
Work effectively as a member of a multi-disciplinary team in the delivery of services.	Core rotations	PCS courses SRCf course
Understand the economic and emotional context in which the veterinary surgeon operates.	Core rotations Portfolio	PCS courses
Be able to review and evaluate literature and presentations critically.	SRCf course SRC course	Core rotations
Understand and apply principles of clinical governance, and practise evidence-based veterinary medicine.	ALFS course SRCf course SRC course CFC course Core rotations	PCS courses
Use their professional capabilities to contribute to the advancement of veterinary knowledge and One Health concept, in order to improve animal health and welfare, the quality of animal care and veterinary public health.	ALFS course VPH course Farm course	Core rotations
Demonstrate ability to cope with incomplete information, deal with contingencies, and adapt to change.	Core rotations	Portfolio
Demonstrate that they recognise personal and professional limits, and know how to seek professional advice, assistance and support when necessary.	Core rotations	Portfolio
Demonstrate an ability of lifelong learning and a commitment to learning and professional development. This includes recording and reflecting on professional experience and taking measures to improve performance and competence.	PCS courses Portfolio	Core rotations
Take part in self-audit and peer-group review processes in order to improve performance.	Portfolio	Core rotations PCS courses
Obtain an accurate and relevant history of the individual animal or animal group, and its/their environment.	Core rotations	miniCEX
Handle and restrain animal patients safely and with respect of the animal, and instruct others in helping the veterinarian perform these techniques.	Animal handling exams 4 th Year OSPREs	Core rotations

Perform a complete clinical examination and demonstrate ability in clinical decision making.	4 th Year OSPREs Core rotations	miniCEX
Develop appropriate treatment plans and administer treatment in the interests of the animals under their care with regard to the resources available.	Species specific courses Core rotations	miniCEX
Attend in an emergency and perform first aid in common animal species.	Core rotations	PCS courses
Assess the physical condition, welfare and nutritional status of an animal or group of animals and advise the client on principles of husbandry and feeding.	Species specific courses Core rotations	miniCEX
Collect, preserve and transport samples, select appropriate diagnostic tests, interpret and understand the limitations of the test results.	Species specific courses OSCEs Core rotations	MiniCEX
Communicate clearly and collaborate with referral and diagnostic services, including providing an appropriate history.	PCS courses Core rotations	miniCEX
Understand the contribution that imaging and other diagnostic techniques can make in achieving a diagnosis. Use basic imaging equipment and carry out an examination effectively as appropriate to the case, in accordance with good health and safety practice and current regulations.	OSCEs Core rotations	miniCEX
Recognise signs of possible notifiable, reportable and zoonotic diseases as well as abuse and take appropriate action, including notifying the relevant authorities.	VPH course Farm course Core rotations	
Access the appropriate sources of data on licensed medicines.	OSCEs Core rotations	PCS courses
Prescribe and dispense medicines correctly and responsibly in accordance with legislation and latest guidance.	OSCEs Core rotations	PCS courses MiniCEX
Report suspected adverse reactions through the appropriate channel.	Farm course	PCS courses
Apply principles of bio-security correctly.	OSCEs Farm course VPH course	Core rotations
Perform aseptic procedures appropriately.	OSCEs Core rotations	MiniCEX
Safely perform sedation, and general and regional anaesthesia; implement chemical methods of restraint.	CFC course Core rotations	MiniCEX
Assess and manage pain.	CFC course Core rotations	MiniCEX

Recognise when euthanasia is appropriate and perform it with respect of the animal, using an appropriate method, whilst showing sensitivity to the feelings of owners and others, with due regard to the safety of those present; advise on disposal of the carcase.	Core rotations	PCS courses
Perform a systematic gross post-mortem examination, record observations, sample tissues, store and transport them.	Core rotations	MiniCEX
Perform ante-mortem inspection of animals destined for the food-chain, including paying attention to welfare aspects; correctly identify conditions affecting the quality and safety of products of animal origin, to exclude those animals whose condition means their products are unsuitable for the food-chain.	VPH course Core rotations	Virtual abattoir
Perform inspection of food and feed including post-mortem inspection of food producing animals and inspection in the field of related food technology.	Core rotations	MiniCEX
Advise on, and implement, preventive and eradication programmes appropriate to the species and in line with accepted animal health, welfare and public health standards.	Species specific courses VPH course Core rotations	MiniCEX

Appendix 9.1 Teaching Staff List

Known As	Last Name	Hire Date	School / Planning Unit	Sub Dept (MVM Only)	Personal Job Title	Assignment FTE	Position Name	Job Family	Job Function	MRCVS Qualified	Boarded	Qualifications
Lisa	Boden	08/01/2018	Royal (Dick) School of Veterinary Studies	Royal (Dick) School of Veterinary Studies	Head of School, Royal (Dick) School of Veterinary Studies	1.0	HoS Head of (D2) (ACAD - Professorial)	Academic	Professorial	Yes	Yes	LLM, PhD, FHEA, MANZCVSc, DipECVPH, FRCVS
Amy	Miele	01/08/2015	Royal (Dick) School of Veterinary Studies	Royal (Dick) School of Veterinary Studies	Programme Director	1.0	Programme Director (C1) (ACAD - Academic Support)	Academic	Academic Support	Yes	No	BVM&S PhD MRCVS
Michael	Thrusfield	01/10/1976	Royal (Dick) School of Veterinary Studies	Royal (Dick) School of Veterinary Studies	Personal Chair of Veterinary Epidemiology	0.8	Personal Chair (D1) (ACAD - Professorial)	Academic	Professorial	Yes	Yes	MSc BVMS DTVM CBiol FRSB PFHEA DipECVPH FRCVS
Dylan	Clements	20/08/2007	Royal (Dick) School of Veterinary Studies	Companion Animal Studies (Head)	Personal Chair of Small Animal Orthopaedics	1.0	Personal Chair (D3) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	BVSc, BSc, PhD, Dipl ECVS, DSAS(orth), MRCVS, RCVS and European Recognised Specialist in Small Animal Surgery
Sonya	Bettenay	04/12/2023	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer in Veterinary Dermatology	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	BVSc, MRCVS

Cristina	Bianchi	17/06/2024	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer in Veterinary Anaesthesia	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	EBVS® European Specialist in Veterinary Anaesthesia and Analgesia
Benjamin	Blacklock	16/09/2019	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer in Veterinary Ophthalmology	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	DipECVO, RCVS & EBVS® & RCVS Specialist in Veterinary Ophthalmology
Kelly	Blacklock	16/09/2019	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Personal Chair of Small Animal Soft Tissue Surgery	1.0	Personal Chair (D1) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	PhD, DipECVS, SFHEA, BVMS, FRCVS, RCVS and EVBS® European Specialist in Small Animal Surgery
Laura	Blackwood	18/02/2022	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Professor in Small Animal Oncology	1.0	Personal Chair (D1) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	PhD, DipECVIM-CA (add Rad Onc), SFHEA, RCVS and EBVS European Recognised Specialist in Veterinary Oncology
Rachel	Blake	17/08/2020	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior lecturer in Cardiopulmonary Medicine	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	MScR, DipECVIM-CA, EBVS, AFHEA, Cardio
Alisdair	Boag	23/09/2019	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer Small Animal Medicine	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	PhD, DipECVIM-CA, RCVS and EBVS® Recognised Specialist in Small Animal Internal Medicine

Maike	Boswinkel	01/02/2016	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer	0.6	Clinician (C1) (VET - Animal Care)	Veterinary Clinical	Animal Care	Yes	No	MRCVS
Craig	Breheeny	15/04/2019	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	DipECVIM-CA, SFHEA, BVMS, RCVS & European Recognised Specialist in Small Animal Medicine
Suzanne	Busser	01/04/2024	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer in Small Animal Oncology	0.9	Lecturer (C2) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	DipACVP (Clin Path) MRCVS, Oncology
Jennifer	Cartwright	01/08/2022	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer - Small Animal Medicine	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	PhD, DipECVIM-CA, RCVS and European Specialist in Small Animal Internal Medicine
Joao Miguel	Catarino De Frias Rodrigues	01/09/2022	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer in Neurology/Neurosurgery	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	MVetMed, RCVS And European Specialist in Neurology and Neurosurgery
Brendan	Corcoran	01/07/1986	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Personal Chair of Veterinary Cardiopulmonary Medicine	1.0	Personal Chair (D3) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	MVB, DipPharm, PhD MRCVS

Geoff	Culshaw	05/01/2005	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D2) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	PhD, DVC, MRCVS, BVMS, RCVS Recognised Specialist Veterinary Cardiology
Sumari	Dancer	12/04/2021	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	0.9	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	BVSc MRCVS
Julien	Dandrieux	29/11/2022	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer in Small Animal Medicine	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	Med Clinician 4, RCVS, American and European Specialist in Small Animal Internal Medicine
Catherine	Davidson	01/08/2014	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	ECAT Veterinary Clinical Lecturer	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	BVMS PhD AFHEA FHEA MRCVS
Isabel	Del Portillo Miguel	03/04/2023	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer in Small Animal Oncology	0.8	Lecturer (C2) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	PhD, Oncology, MRCVS
Gianluca	Deli	29/07/2024	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer in Rabbit, Exotics and Wildlife Medicine and Surgery	1.0	Lecturer (C2) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	PgC(EAS) MRCVS

Sabina	Diez Bernal	13/01/2020	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	RCVS Specialist in Veterinary Anaesthesia and Analgesia
David	Donaldson	16/10/2023	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer in Veterinary Ophthalmology	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	European Specialist in Veterinary Ophthalmology
Juliet	Duncan	01/09/2003	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	0.9	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	PhD, DipECVAA, SFHEA, MSc, MRCVS, European specialist in veterinary anaesthesia & analgesia
Natalia	Dziedzic-Nyrka	15/07/2024	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	General Practice Veterinary Clinician	1.0	Clinician (C1) (VET - Animal Care)	Veterinary Clinical	Animal Care	Yes	No	PhD, MRCVS
Nicola	Earnshaw	28/02/2022	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Veterinary Clinician	0.8	Clinician (C1) (VET - Animal Care)	Veterinary Clinical	Animal Care	Yes	No	BVSc MSc MRCVS
Lowri	Elis-Williams	20/09/2021	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	General Practice Veterinary Clinician	0.6	Clinician (C1) (VET - Animal Care)	Veterinary Clinical	Animal Care	Yes	No	VetMB MANZCVS(Medicine of Cats) MRCVS

Ian	Faux	01/09/2022	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer in Small Animal Surgery	0.8	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	AFHEA, RCVS and European Specialist in Small Animal Surgery
Marisa	Ferreira	01/08/2019	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	IMVM, MRCVS, EBVS® European Veterinary Specialist in Small Animal Internal Medicine RCVS Specialist in Small Animal Medicine
Claire	Fisher	24/11/2014	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	VetMB MANZCVS (Medicine of Cats) MRCVS
Dana	Grigore	24/08/2021	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer in Veterinary Clinical Education	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	BVSc MRCVS
Danielle	Gunn-Moore	15/06/1998	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Personal Chair of Feline Medicine	1.0	Personal Chair (D1) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	BSc BVM&S PhD ILTM MACVSc MRCVS RCVS Specialist in Feline Medicine
Ian	Handel	01/02/2005	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	0.0	Senior Lecturer (D1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	BVSc MSc MRCVS

Claudia	Hartley	13/09/2021	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Personal Chair of Veterinary Ophthalmology	1.0	Personal Chair (D1) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	DipECVO, FHEA, FRCVS, RCVS and European Specialist in Veterinary Ophthalmology
Hannah	James	02/05/2022	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	General Practice Veterinary Clinician	1.0	Clinician (C1) (VET - Animal Care)	Veterinary Clinical	Animal Care	Yes	No	BVSc, GPCert SAS Revalidation of Official Veterinarian Status 2019
David	Kayes	05/08/2024	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer in Veterinary Ophthalmology	1.0	Lecturer (C1) (VET - Lecturers)	Veterinary Clinical	Lecturers	Yes	No	BVM&S MSc MRCVS
Emma	Keeble	01/11/1999	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	0.5	Senior Lecturer (D1) (VET - Lecturers)	Veterinary Clinical	Lecturers	Yes	Yes	BVSc DZooMed MRCVS RCVS Recognised Specialist in Zoo and Wildlife Medicine
Fiona	Kelly	06/01/2020	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer	1.0	Clinician (C1) (VET - Animal Care)	Veterinary Clinical	Animal Care	Yes	No	BVM&S MRCVS
Zohra	Khan	10/08/2020	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lecturers)	Veterinary Clinical	Lecturers	Yes	Yes	DipECVN, RCVS and EBVS Recognised Specialist in Veterinary Neurology and Neurosurgery

Bronwyn	Koterwas	09/01/2017	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	BVM&S MRCVS FHEA
Lauren	Lacorcia	29/11/2022	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer in Small Animal Medicine	0.6	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	RCVS-recognised and American Specialist in Small Animal Internal Medicine
Tiziana	Liuti	07/01/2008	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Personal Chair of Veterinary Diagnostic Imaging	1.0	Personal Chair (D1) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	PhD, DipECVDI, FHEA, DVM, MRCVS, RCVS and European Specialist in Veterinary diagnostic imaging
Efa	Llewellyn	02/10/2017	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer in Small Animal Emergency and Critical Care	1.0	Senior Lecturer (D2) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	DipACEVECC, DipECVECC, FHEA, RCVS and EBVS recognised Specialist in Veterinary Emergency and Critical Care
Loni	Loftus	01/09/2022	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer in Clinical Behaviour	0.5	Lecturer (C1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	BSc(Hons), MSc, PhD, SFHEA, CCAB
Angus	Macpherson	22/01/2024	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	General Practice Veterinary Clinician	1.0	Clinician (C1) (VET - Animal Care)	Veterinary Clinical	Animal Care	Yes	No	BVMS MRCVS

Megan	Madden	01/08/2015	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	PhD, RCVS and European Specialist in Neurology and Neurosurgery
Yolanda	Martinez-Pereira	01/06/2013	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	PhD, SFHEA, LdaVet CertVC DipECVIM-CA(Cardiology) MRCVS RCVS and European Specialist in Veterinary Cardiology
Holly	McAree	27/06/2022	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	General Practice Veterinary Clinician	1.0	Clinician (C1) (VET - Animal Care)	Veterinary Clinical	Animal Care	Yes	No	BVM&S AFHEA BSAVA PG CertSAM MRCVS
Kevin	McPeake	11/01/2021	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	PhD, DipECAWBM (BM), AFHEA, RCVS and EBVS® European Veterinary Specialist in Behavioural Medicine.
Katie	Mellanby	19/01/2015	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	BVMS MRCVS
Richard	Mellanby	03/01/2007	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Personal Chair of Comparative Medicine	0.1	Personal Chair (D2) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	BSc BVMS PhD DSAM DipECVIM-CA FRCVS FRSE

Tyler	Morrison	01/08/2017	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Edinburgh Clinical Academic Track Veterinary Clinical Lectur	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	BVM&S DipECVIM-CA MRCVS
Sue	Murphy	17/01/2018	Veterinary Clinical Services	Companion Animal Studies	Director of Clinical Services	1.0	Director (D3) (VET - Animal Care)	Veterinary Clinical	Animal Care	Yes	Yes	DipECVIM-CA(Onc), EBVS®European and Royal College Recognised Specialist in Oncology
Arangan	Nagendran	16/01/2023	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer in Neurology/Neurosurgery	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	RCVS and EBVS specialist in Veterinary Neurology/Neurosurgery
Tim	Nuttall	12/08/2013	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Personal Chair in Veterinary Dermatology	1.0	Personal Chair (D1) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	BSc BVSc CertVD PhD CBiol MSB MRCVS, RCVS Specialist in Veterinary Dermatology
Maria Ines	Oliveira	30/04/2022	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	EBVS® European and RCVS Recognised Veterinary Specialist in Small Animal Cardiology
Jasmin	Paris	01/08/2014	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	PhD, BVSc BSc MRCVS, DipECVIM-CA, RCVS Specialist in Small Animal Medicine

Josie	Parker	01/08/2022	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	ECAT-i Veterinary Clinical Lecturer	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	Ophthalmology Senior 3, RCVS and EBVS Specialist in Veterinary Ophthalmology
Maciej	Parys	01/10/2016	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Vet Clinical Lecturership	1.0	Lecturer (C1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	PhD MRCVS
Magdalena	Parys	01/08/2016	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D2) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	MSc, DipACVR, DipECVDI (add Rad Onc), RCVS Specialist in Veterinary Diagnostic Imaging and European and American Recognised Specialist in Veterinary Radiology
Julia	Pentsou	01/06/2022	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer in Veterinary Anaesthesia and Analgesia	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	Anaesthesia Clinician 3, European specialist in veterinary anaesthesia & analgesia
Sophie	Ponter	22/04/2024	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	General Practice Veterinary Clinician	1.0	Clinician (C1) (VET - Animal Care)	Veterinary Clinical	Animal Care	Yes	No	BVM&S CertESM MRCVS
Kathryn	Pratschke	10/08/2020	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer in Small Animal Soft Tissue Surgery	0.5	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	MVB CertSAS MVM DipECVS MSc FRCVS, EBVS® European Veterinary Specialist™ and an RCVS Specialist in Small Animal Soft Tissue Surgery

Tessa	Procter	13/08/2018	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Edinburgh Clinical Academic Track Veterinary Clinical Lectur	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	BVSc PhD MRCVS
Virginia	Rega Garcia	12/02/2024	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Clinical Teacher in Veterinary Anaesthesia	1.0	Clinician (C1) (VET - Animal Care)	Veterinary Clinical	Animal Care	Yes	No	MRCVS
Jenna	Richardson	01/12/2014	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D2) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	DipECZM, FHEA
Victoria	Robinson	29/08/2022	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer in Veterinary Dermatology	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	DipECVD, RCVS and EBVS Specialist in Veterinary Dermatology
John	Ryan	05/09/2016	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer in Small Animal Orthopaedics	1.0	Senior Lecturer (D2) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	MVB CertSAS DipECVS MRCVS, RCVS & European Veterinary Specialist in Small Animal Surgery
Silke	Salavati	04/04/2016	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Personal Chair of Small Animal Gastroenterology	1.0	Personal Chair (D1) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	PhD, DipECVIM-CA, FHEA, FRCVS, Diplomate of the European College of Veterinary Internal Medicine - companion animals RCVS-recognised specialist in Small Animal Internal Medicine (Gastroenterology)

Gudrun	Schoeffmann	17/09/2012	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D2) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	Dip.ECVAA DrMedVet CertVA MRCVS, RCVS and European Specialist in Veterinary Anaesthesia and Analgesia
Tobias	Schwarz	01/03/2009	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Personal Chair of Veterinary Radiology	1.0	Personal Chair (D1) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	BSc BVSc CertVD PhD CBiol MSB MRCVS, RCVS , American and European Specialist in Veterinary diagnostic imaging
Juan Carlos	Serra	09/04/2018	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer in Small Animal Oncology	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	DipECVIM-CA (add Rad Onc), Onc Clinician 4, European Specialist in Small Animal Oncology
Daria	Starybrat	12/10/2020	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	MSc, DipDACEVECC, RCVS, American and European Specialist in Emergency and Critical Care
Fiona	Strachan	09/01/2006	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer in Anaesthesia	0.2	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	CertVA, Anesthesia
Yilin	Tan	06/03/2023	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	0.8	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	RCVS and EBVS® European Specialist in Veterinary Diagnostic Imaging

Barbara	Testa	19/09/2022	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer in Veterinary Anaesthesia and Analgesia	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	MVM DipECVAA MRCVS
Adam	Tjolle	01/09/2023	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Chair of General Veterinary Practice	1.0	Established Chair (D2) (ACAD - Professorial)	Academic	Professorial	Yes	No	BVetMed MRCVS
Henry	Todd	01/08/2018	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	ECATV Lectureship	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	BVSc MSc MRCVS
Michail	Vagias	22/05/2023	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer in Small Animal Surgery	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	DipECVCS DVM MRCVS
Rob	Ward	26/10/2020	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Lecturer in Veterinary Anaesthesia	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	RCVS Specialist in Veterinary Anaesthesia and Analgesia
Emma	Warnock	12/02/2018	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Veterinary Clinician	0.6	Clinician (C1) (VET - Animal Care)	Veterinary Clinical	Animal Care	Yes	No	BVM&S BSc MRCVS

Johanna	Wolf	01/11/2020	Royal (Dick) School of Veterinary Studies	Companion Animal Studies	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	DipACEVECC, DipECVECC, MRCVS, RCVS Specialist in Emergency and Critical Care
Gura	Bergkvist	01/04/2009	Royal (Dick) School of Veterinary Studies	Division of Veterinary Biomedical Sciences	Personal Chair of Veterinary Anatomy	1.0	Personal Chair (D1) (ACAD - Professorial)	Academic	Professorial	Yes	No	BSc (Hons) BVM&S PhD MRCVS FHEA
Thalia	Blacking	17/09/2012	Royal (Dick) School of Veterinary Studies	Division of Veterinary Biomedical Sciences	Senior Lecturer	1.0	Senior Lecturer (D1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	MA VetMB PhD FHEA MRCVS
Rob	Kelly	15/07/2024	Royal (Dick) School of Veterinary Studies	Division of Veterinary Biomedical Sciences	Lecturer in Veterinary Parasitology	1.0	Lecturer (C1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	PhD, PGCAP, SFHEA
Zofia	Lisowski	01/01/2018	Royal (Dick) School of Veterinary Studies	Division of Veterinary Biomedical Sciences	Senior Lecturer	1.0	Senior Lecturer (D1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	BVSc PhD MRCVS FHEA
Mary	Mcculloch	01/05/2019	Royal (Dick) School of Veterinary Studies	Division of Veterinary Biomedical Sciences	Lecturer	0.6	Teaching Fellow (C1) (ACAD - Teacher)	Academic	Teacher	Yes	No	BVM&S FHEA BSc(VetSci) PhD MRCVS

Scott	Pirie	04/11/1991	Royal (Dick) School of Veterinary Studies	Equine Sciences (Head)	Personal Chair of Equine Clinical Sciences	1.0	Personal Chair (D1) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	BVM&S CertEP CertEM(IntMed) DipECEIM PhD MRCVS
Karen	Blissitt	01/10/1991	Royal (Dick) School of Veterinary Studies	Equine Sciences	Personal Chair of Equine Cardiology and Anaesthesia	0.2	Personal Chair (D1) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	BVSc, PhD, DVA, DipECVAA, MRCVS European College Specialist in Veterinary Anaesthesia, European Specialist in Veterinary Anaesthesia and Analgesia
Chris	Calder	06/07/2015	Royal (Dick) School of Veterinary Studies	Equine Sciences	Lecturer in Equine Practice	0.8	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	BVM&S FHEA MRCVS
Jennifer	Clements	20/08/2007	Royal (Dick) School of Veterinary Studies	Equine Sciences	Senior Lecturer	0.5	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	BVSc CertEM(IntMed) MSc MRCVS
Louise	Cornish	01/01/2014	Royal (Dick) School of Veterinary Studies	Equine Sciences	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	BVMS CertEP CertAVP(ESM) MRCVS
Suzie	Duncan	08/05/2023	Royal (Dick) School of Veterinary Studies	Equine Sciences	Lecturer in Equine Practice	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	BVMS CertAVP(EM) MRCVS

Fran	Goncalves	06/11/2023	Royal (Dick) School of Veterinary Studies	Equine Sciences	Lecturer in Equine Practice	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	MRCVS
Caroline	Hahn	01/09/2003	Royal (Dick) School of Veterinary Studies	Equine Sciences	Senior Lecturer in Veterinary Clinical Neurosciences	0.2	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	DVM BS MSc PhD DipECEIM DipECVN MRCVS
Oliver	James	01/07/2022	Royal (Dick) School of Veterinary Studies	Equine Sciences	Senior Lecturer in Equine Surgery	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	BVMS CertAVP(ESO) DipECVS MRCVS
John	Keen	01/12/2003	Royal (Dick) School of Veterinary Studies	Equine Sciences	Personal Chair of Equine Cardiovascular Medicine	1.0	Established Chair (D2) (ACAD - Professorial)	Academic	Professorial	Yes	Yes	PhD, DipECEIM, FRCVS
Padraig	Kelly	23/04/2018	Royal (Dick) School of Veterinary Studies	Equine Sciences	Senior Lecturer in Equine Surgery	1.0	Senior Lecturer (D2) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	DipECVS MVB MRCVS
Rebekah	Kennedy	27/04/2022	Royal (Dick) School of Veterinary Studies	Equine Sciences	Senior Lecturer in Equine Dentistry	0.6	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	BVMS(Hons) Cert AVP Dip EVDC (Equine) PhD MRCVS)

Bruce	McGorum	02/11/1987	Royal (Dick) School of Veterinary Studies	Equine Sciences	Personal Chair of Equine Medicine	1.0	Personal Chair (D2) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	PhD, DipECEIM, FRCVS
Mattie	McMaster	01/07/2022	Royal (Dick) School of Veterinary Studies	Equine Sciences	Senior Lecturer in Equine Dentistry and Head and Neck Surgery	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	DVM MS DipACVS MRCVS
Nicholas	Parkinson	01/08/2016	Royal (Dick) School of Veterinary Studies	Equine Sciences	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	BVMS PGCertSAOphthal MSc DipECVO MRCVS
John	Pate	14/10/2020	Royal (Dick) School of Veterinary Studies	Equine Sciences	Lecturer in Equine Practice	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	BVM&S MRCVS
Gemma	Pearson	01/06/2020	Royal (Dick) School of Veterinary Studies	Equine Sciences	Lecturer in Equine behaviour	0.0	Clinician (C1) (VET - Animal Care)	Veterinary Clinical	Animal Care	Yes	Yes	PhD, CertAVP(EM)
Sarah	Taylor	30/03/2009	Royal (Dick) School of Veterinary Studies	Equine Sciences	Senior Lecturer in Equine Orthopaedics	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	BVM&S MSc DipECVS PhD CertES(Orth) DipECVSMR FRCVS

Katie	Adam	05/08/2022	Royal (Dick) School of Veterinary Studies	Global Agriculture and Food Systems	Lecturer in Innovation in the Life Sciences	1.0	Lecturer (C1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	BVSc, MSc, PhD Veterinary Epidemiology
Neil	Anderson	01/01/2012	Royal (Dick) School of Veterinary Studies	International Animal Health, Conservation Medicine and Animal Welfare	Senior Lecturer	1.0	Senior Lecturer (D1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	BVSc, PhD, MRCVS
Katie	Beckmann	07/11/2019	Royal (Dick) School of Veterinary Studies	International Animal Health, Conservation Medicine and Animal Welfare	Lecturer in Wildlife Health & Conservation Medicine	0.9	Lecturer (C1) (ACAD - Lectureships)	Academic	Lectureships	Yes	Yes	BVSc, MRCVS, MSc, DipECZM, PhD
Glen	Cousquer	13/01/2014	Royal (Dick) School of Veterinary Studies	International Animal Health, Conservation Medicine and Animal Welfare	Lecturer	1.0	Lecturer (C1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	BVM&S BSc CertZooMed PhD SFHEA MRCVS
Gidona	Goodman	10/11/1999	Royal (Dick) School of Veterinary Studies	International Animal Health, Conservation Medicine and Animal Welfare	Lecturer in Wildlife health and Conservation Medicine	0.2	Lecturer (C1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	DVM, MSc, MRCVS
Carola	Daniel	01/02/2019	Royal (Dick) School of Veterinary Studies	Large Animal Research and Imaging Facility	Lecturer	1.0	Research Fellow (C1) (ACAD - Researcher)	Academic	Researcher	Yes	Yes	MSc, PhD, MRCVS

Mark	Gray	16/04/2019	Royal (Dick) School of Veterinary Studies	Large Animal Research and Imaging Facility	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	BVM&S MSc VetSci Cert SAS MRCVS PhD
Stephen	Greenhalgh	14/08/2017	Royal (Dick) School of Veterinary Studies	Large Animal Research and Imaging Facility	Lecturer in Animal Bioscience	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	MA VetMB PhD MRCVS
Gerlinde	Van De Walle	01/06/2024	Royal (Dick) School of Veterinary Studies	Pathobiology, Anaesthesiology and Therapeutics (Head)	Professor and Chair of Veterinary Pathobiology	1.0	Personal Chair (D1) (ACAD - Professorial)	Academic	Professorial	Yes	No	DVM, PhD
Charalambos	Attipa	10/04/2023	Royal (Dick) School of Veterinary Studies	Pathobiology, Anaesthesiology and Therapeutics	Senior Lecturer in Veterinary Clinical Pathology	1.0	Senior Lecturer (D1) (ACAD - Researcher)	Academic	Researcher	Yes	Yes	MVSc, PhD, DipACVP MRCVS
Suzanne	Bussey	18/10/2021	Royal (Dick) School of Veterinary Studies	Pathobiology, Anaesthesiology and Therapeutics	Lecturer in Clinical Pathology	1.0	Lecturer (C1) (ACAD - Lectureships)	Academic	Lectureships	Yes	Yes	BVSc MVetMed DipACVP MRCVS
Paola	Cazzini	01/07/2015	Royal (Dick) School of Veterinary Studies	Pathobiology, Anaesthesiology and Therapeutics	Senior Lecturer	0.9	Senior Lecturer (D3) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	DipACVP, MRCVS, FHEA, DVM

Eddie	Clutton	01/01/1990	Royal (Dick) School of Veterinary Studies	Pathobiology, Anaesthesiology and Therapeutics	Personal Chair of Veterinary Anaesthesiology	1.0	Personal Chair (D2) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	BVSc DVA DipECVAA FRCVS
Jorge	Del-Pozo	05/01/2009	Royal (Dick) School of Veterinary Studies	Pathobiology, Anaesthesiology and Therapeutics	Personal Chair of Veterinary Anatomic Pathology	0.9	Personal Chair (D1) (ACAD - Professorial)	Academic	Professorial	Yes	Yes	PhD FHEA DipIECVP, MRCVS
Miguel	Gozalo Marcilla	01/09/2018	Royal (Dick) School of Veterinary Studies	Pathobiology, Anaesthesiology and Therapeutics	Senior Lecturer in Anaesthesia and Analgesia	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	Phd, DipECVAA MRCVS
Rachael	Gregson	04/04/2016	Royal (Dick) School of Veterinary Studies	Pathobiology, Anaesthesiology and Therapeutics	Lecturer	0.9	Clinician (C1) (VET - Animal Care)	Veterinary Clinical	Animal Care	Yes	No	BVM&S FHEA CertAVP DipECVAA MRCVS
Alexandra	Malbon	01/01/2019	Royal (Dick) School of Veterinary Studies	Pathobiology, Anaesthesiology and Therapeutics	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	FHEA, PhD, DipIECVP, MRCVS
Maverick	Melega	01/11/2023	Royal (Dick) School of Veterinary Studies	Pathobiology, Anaesthesiology and Therapeutics	Lecturer in Veterinary Clinical Pathology	1.0	Lecturer (C1) (ACAD - Lectureships)	Academic	Lectureships	Yes	Yes	PhD, MRCVS

Linda	Morrison	01/02/2008	Royal (Dick) School of Veterinary Studies	Pathobiology, Anaesthesiology and Therapeutics	Senior Lecturer	0.9	Senior Lecturer (D2) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	FRCPATH, DipIACVP, SFHEA, MRCVS
Clare	Muir	06/11/2023	Royal (Dick) School of Veterinary Studies	Pathobiology, Anaesthesiology and Therapeutics	Senior Lecturer in Veterinary Anatomic Pathology	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	BVM&S DipACVP MRCVS
Grainne	Neary	14/08/2017	Royal (Dick) School of Veterinary Studies	Pathobiology, Anaesthesiology and Therapeutics	Edinburgh Clinical Academic Track Veterinary Clinical Lecturer	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	PhD, MRCVS
Adrian	Philbey	02/07/2012	Royal (Dick) School of Veterinary Studies	Pathobiology, Anaesthesiology and Therapeutics	Senior Lecturer in Veterinary Pathology	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	PhD FRCPATH, FHEA, MRCVS
Liam	Wilson	01/10/2023	Royal (Dick) School of Veterinary Studies	Pathobiology, Anaesthesiology and Therapeutics	Lecturer in Veterinary Anatomic Pathology	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	MSc, AFHEA, MRCVS
Alastair	Macrae	01/10/2002	Royal (Dick) School of Veterinary Studies	Production Animal Medicine, Public Health and Food Security (Head)	Personal Chair of Farm Animal Health and Production	1.0	Personal Chair (D2) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	BVM&S CertSHP PhD DCHP DipECBHM DipECSRHM FRCVS

Javier	Benito Ortiz	08/08/2022	Royal (Dick) School of Veterinary Studies	Production Animal Medicine, Public Health and Food Security	Lecturer in Farm to Fork Integration	1.0	Lecturer (C1) (ACAD - Lecturers)	Academic	Lecturers	Yes	No	MVSc, MRCVS
Rachel	Bragg	01/01/2023	Royal (Dick) School of Veterinary Studies	Production Animal Medicine, Public Health and Food Security	Lecture in Farm Animal Practice	1.0	Lecturer (C1) (VET - Lecturers)	Veterinary Clinical	Lecturers	Yes	Yes	BVM&S DipECBHM MRCVS
Gus	Cassie	01/08/2023	Royal (Dick) School of Veterinary Studies	Production Animal Medicine, Public Health and Food Security	Lecturer in Applied Animal Husbandry	1.0	Lecturer (C1) (ACAD - Lecturers)	Academic	Lecturers	Yes	No	BVM&S MRCVS
Jeanne	Dennehy	20/02/2023	Royal (Dick) School of Veterinary Studies	Production Animal Medicine, Public Health and Food Security	Lecturer in Farm Animal Practice	0.8	Lecturer (C1) (VET - Lecturers)	Veterinary Clinical	Lecturers	Yes	No	MVB MRCVS
Inaki	Deza-Cruz	05/02/2024	Royal (Dick) School of Veterinary Studies	Production Animal Medicine, Public Health and Food Security	Senior Lecturer in Veterinary Public Health	1.0	Senior Lecturer (D2) (ACAD - Lecturers)	Academic	Lecturers	Yes	Yes	PhD DipACVPM FHEA MRCVS
Julie	Forrest	14/09/2009	Royal (Dick) School of Veterinary Studies	Production Animal Medicine, Public Health and Food Security	Senior Lecturer	0.6	Senior Lecturer (D1) (ACAD - Lecturers)	Academic	Lecturers	Yes	Yes	BVMS DBR SFHEA MRCVS

Andy	Hopker	29/04/2013	Royal (Dick) School of Veterinary Studies	Production Animal Medicine, Public Health and Food Security	Senior Lecturer	0.8	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	CertAVP(Cattle), SFHEA
Fraser	Murdoch	07/12/2015	Royal (Dick) School of Veterinary Studies	Production Animal Medicine, Public Health and Food Security	Senior Lecturer in Farm Animal Practice	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	PhD, PGCAP, FHEA
Tony	O'Loughlin	14/08/2023	Royal (Dick) School of Veterinary Studies	Production Animal Medicine, Public Health and Food Security	Lecturer in Farm Animal Practice	1.0	Lecturer (C2) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	BVSc MRCVS
Neil	Sargison	13/12/1999	Royal (Dick) School of Veterinary Studies	Production Animal Medicine, Public Health and Food Security	Personal Chair of Farm Animal Practice	1.0	Personal Chair (D2) (VET - Professorial)	Veterinary Clinical	Professorial	Yes	Yes	BA VetMB DSHP PhD DipECSRHM FRCVS
Cristina	Soare	11/06/2014	Royal (Dick) School of Veterinary Studies	Production Animal Medicine, Public Health and Food Security	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	Yes	DipECVPH MRCVS
Jane	Sullivan	01/06/2022	Royal (Dick) School of Veterinary Studies	Production Animal Medicine, Public Health and Food Security	Lecturer in Farm Animal Practice	0.8	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	BVMS CertAVP MRCVS

Tom	Woods	01/06/2022	Royal (Dick) School of Veterinary Studies	Production Animal Medicine, Public Health and Food Security	Lecturer in Farm Animal Practice	1.0	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	BVM BVS MRCVS
Jill	Murdoch	28/05/2018	Royal (Dick) School of Veterinary Studies	Veterinary Clinical Services	Senior Lecturer	0.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	BVM&S MRCVS
Kirsty	Pharoah	01/03/2023	Royal (Dick) School of Veterinary Studies	Veterinary Clinical Services	Lecturer in Equine Practice	0.8	Lecturer (C1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	BVM&S CertAVP(EP) MRCVS
Susan	Rhind	01/10/1996	Royal (Dick) School of Veterinary Studies	Veterinary Medical Education Division (Head)	Chair of Veterinary Education	1.0	Established Chair (D2) (ACAD - Professorial)	Academic	Professorial	Yes	Yes	OBE BVMS PhD FRCPath PFHEA MRCVS
Jane	Brown	06/11/2000	Royal (Dick) School of Veterinary Studies	Veterinary Medical Education Division	Veterinary Surgeon for General, First Opinion Work	0.3	Teacher (C1) (ACAD - Teacher)	Academic	Teacher	Yes	No	BVM&S MRCVS
Alexander	Corbishley	01/01/2015	Royal (Dick) School of Veterinary Studies	Veterinary Medical Education Division	Senior Lecturer	1.0	Senior Lecturer (D1) (VET - Lectureships)	Veterinary Clinical	Lectureships	Yes	No	MA VetMB PhD MRSB FHEA MRCVS

Andrew	Gardiner	04/02/2008	Royal (Dick) School of Veterinary Studies	Veterinary Medical Education Division	Personal Chair of Veterinary Medical Humanities	1.0	Personal Chair (D1) (ACAD - Professorial)	Academic	Professorial	Yes	Yes	BVM&S CertSAS MSc PhD MRCVS
Neil	Hudson	01/09/2001	Royal (Dick) School of Veterinary Studies	Veterinary Medical Education Division	Senior Lecturer	1.0	Senior Lecturer (D1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	BSc DIPV _{sc} PhD DipEIM
Kirsty	Hughes	15/12/2008	Royal (Dick) School of Veterinary Studies	Veterinary Medical Education Division	Research Assistant (Veterinary Medical Education)	0.7	Research Assistant (C1) (ACAD - Researcher)	Academic	Researcher	Yes	No	BVM&S MSc BSc PhD MRCVS
Laura	Kidd	15/09/2014	Royal (Dick) School of Veterinary Studies	Veterinary Medical Education Division	Lecturer in Professional and Clinical Skills	0.5	Lecturer (C1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	BVM&S PGCert TQFE MRCVS
Carolyn	Morton	02/02/2009	Royal (Dick) School of Veterinary Studies	Veterinary Medical Education Division	Senior Lecturer	0.8	Senior Lecturer (D1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	BVMS MVM CertVA MRCVS
Kristina	Pollock	16/04/2018	Royal (Dick) School of Veterinary Studies	Veterinary Medical Education Division	Senior Lecturer	1.0	Senior Lecturer (D1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	MVB CertSAS PhD SFHEA MRCVS

Nina	Tomlin	01/07/2019	Royal (Dick) School of Veterinary Studies	Veterinary Medical Education Division	Senior Lecturer	1.0	Senior Lecturer (D1) (ACAD - Lectureships)	Academic	Lectureships	Yes	No	BVetMed MRCVS
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Appendix 10.1: Peer-reviewed journal articles

[Appendix 10.1 List of Publications 2022-2025.xlsx](#)



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