

Building the competencies of veterinary paraprofessionals in Nigeria, South Africa and Uganda: the impact so far

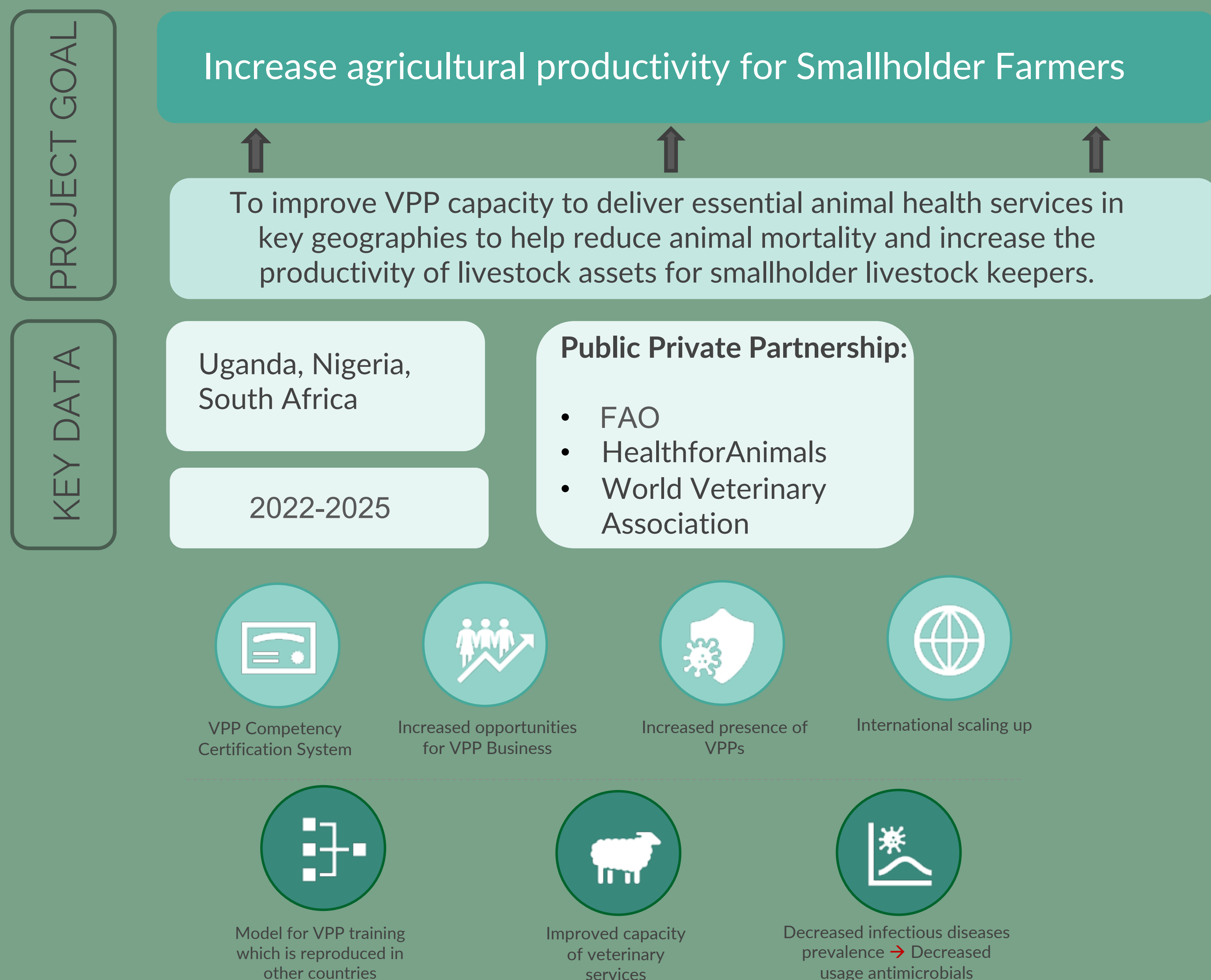


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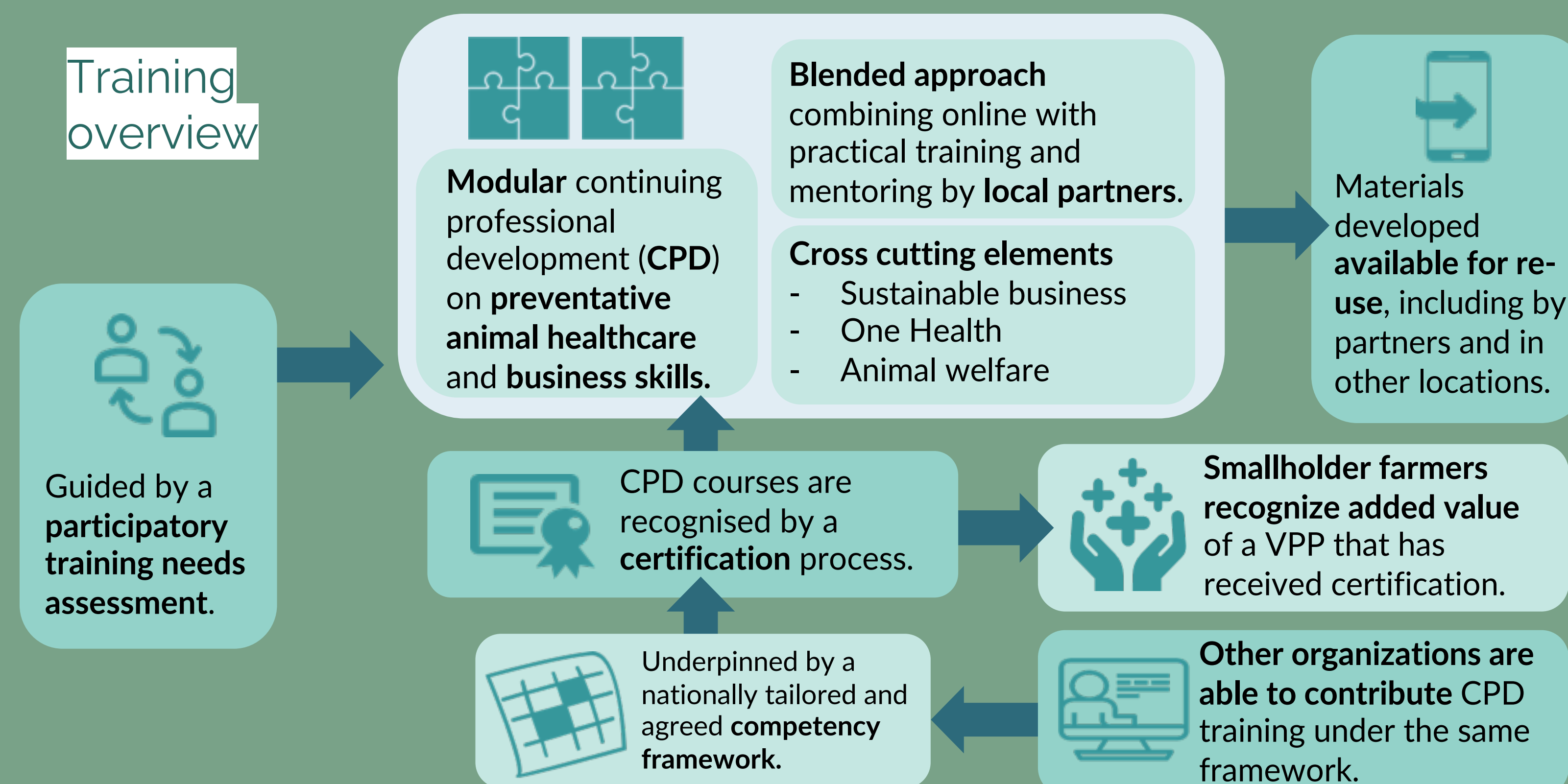
1. Context of Veterinary paraprofessionals (VPPs)



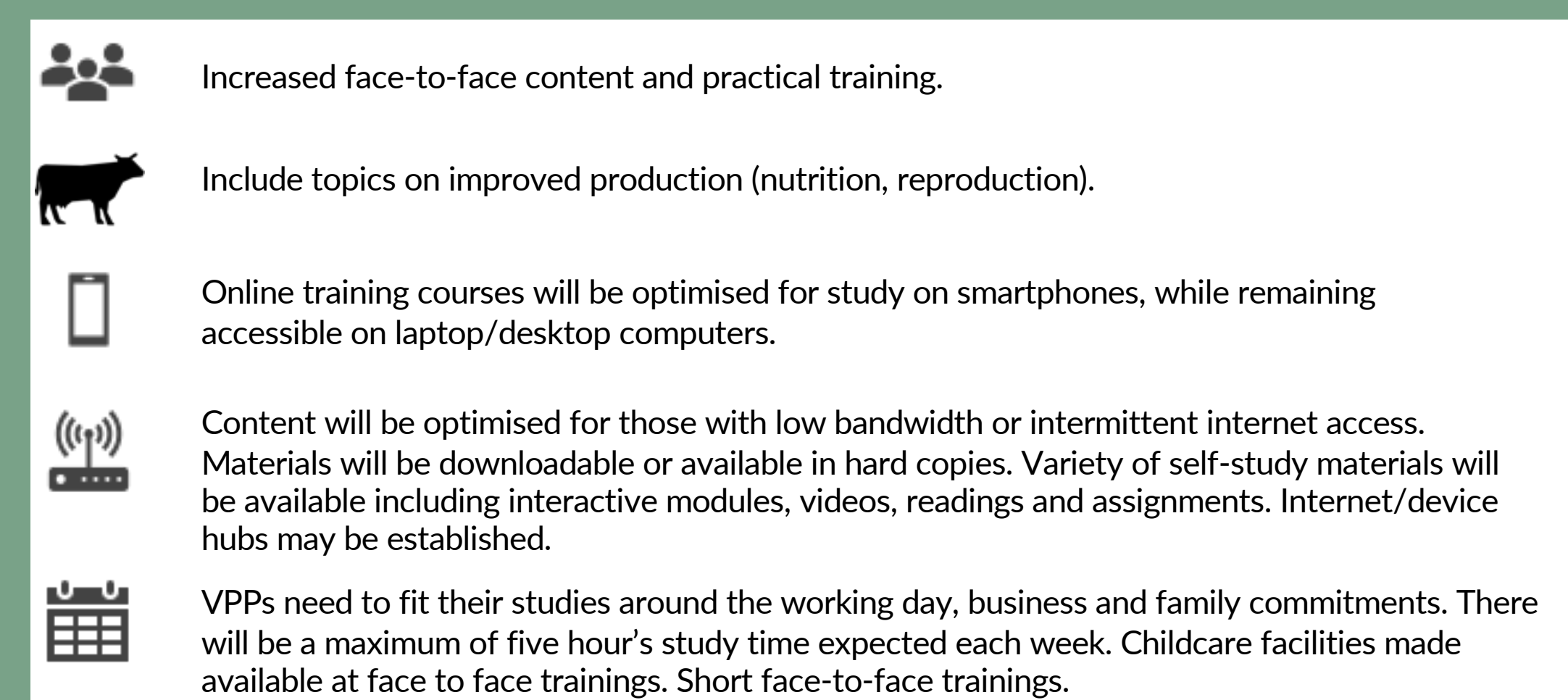
2. Project: Goals and impacts



3. Project: Developing a training program

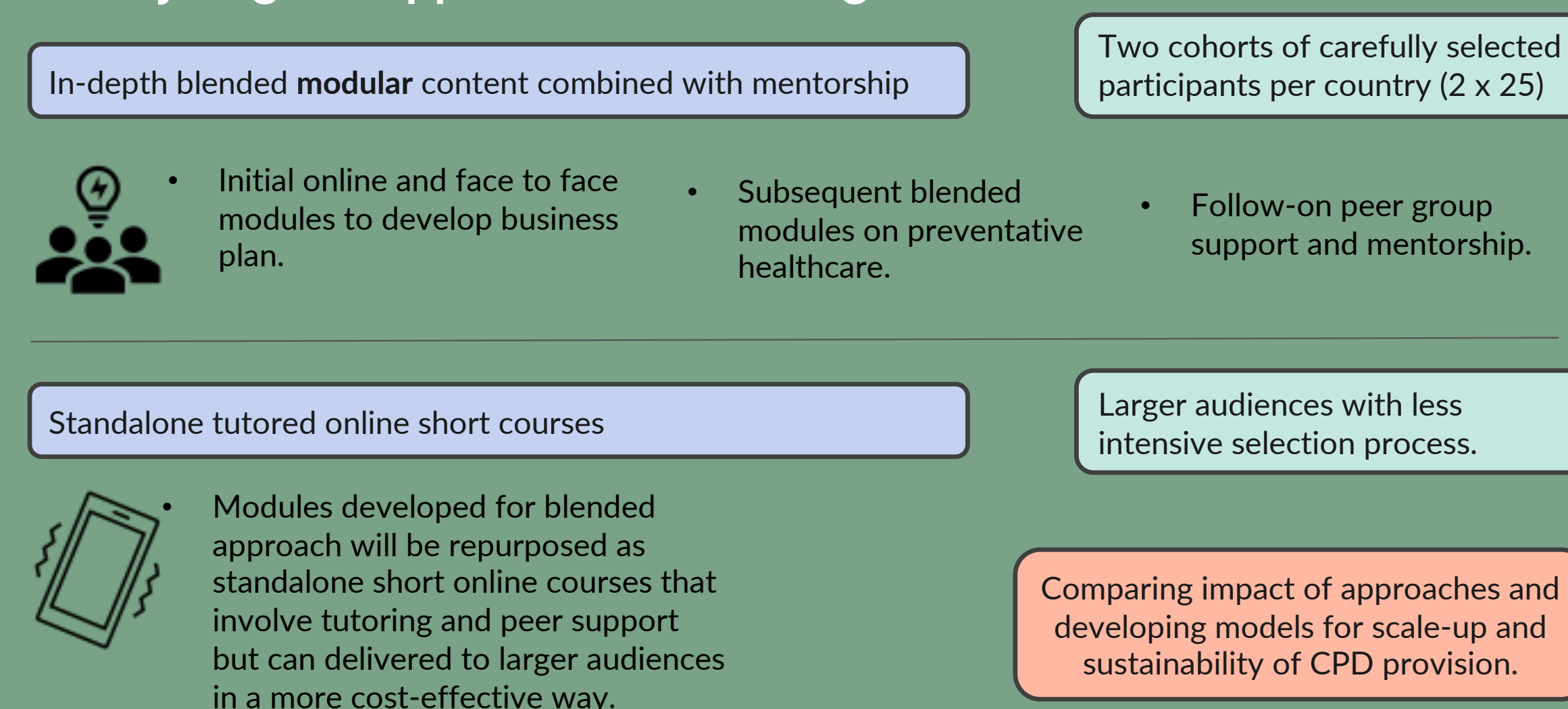


4. Results: Stakeholders inform training development (needs assessment)

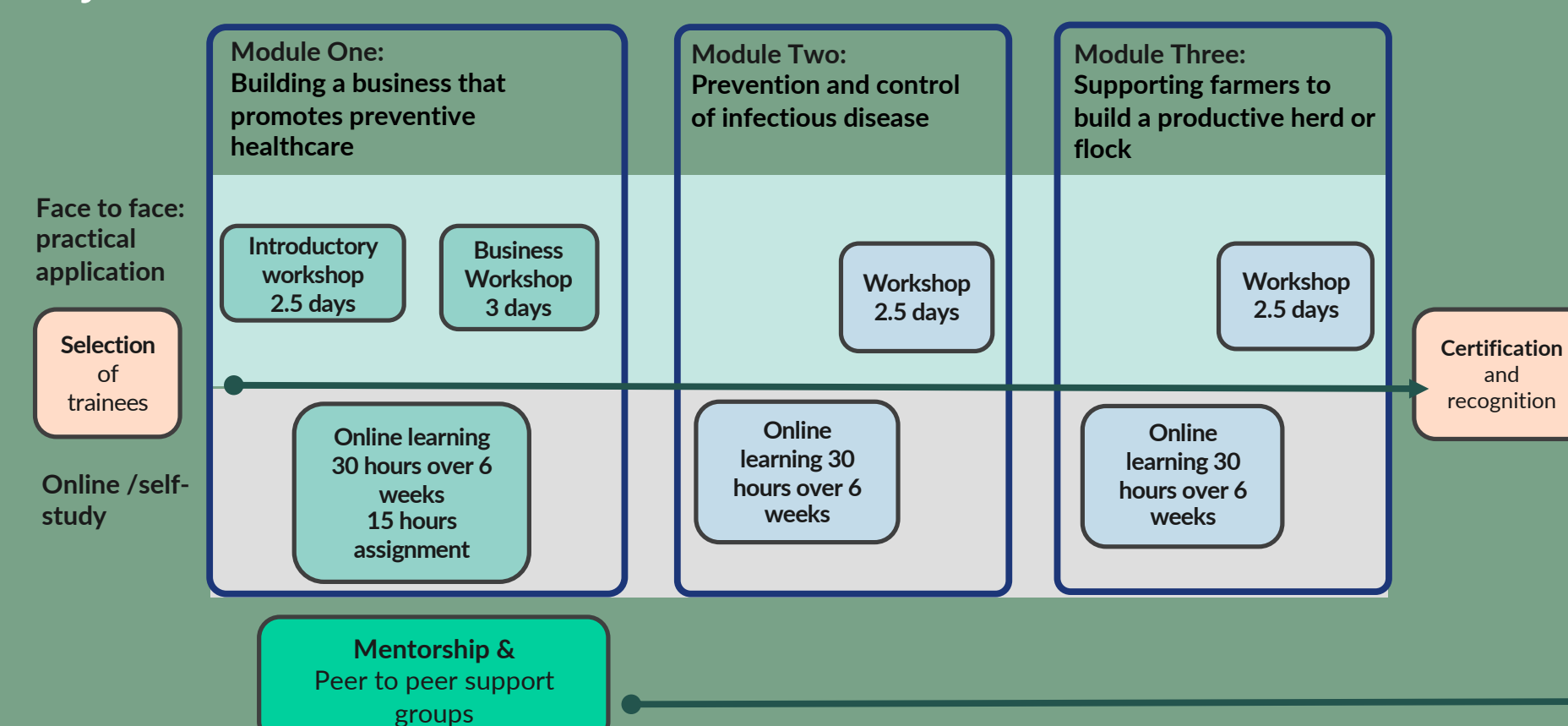


5. Results: Training programs

Two synergistic approaches to training



Syllabus



Our published reports from round 1 of training:

VPP training and business environment needs assessment:

Delivery of blended learning models for VPPs:

Empowering female VPPs via gender-responsive training:

Mentorship model for VPPs:



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1: Food and Agriculture Organization of the United Nations.

2: Royal (Dick) School of Veterinary Studies and The Roslin Institute, University of Edinburgh, United Kingdom.

3: Agriculture Research Council, South Africa.