

EASTER BUSH SCIENCE OUTREACH CENTRE



**Get hands-on
with real-life
science**



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 www.ebsoc.ed.ac.uk
 @EBSOClab



Farm Detectives



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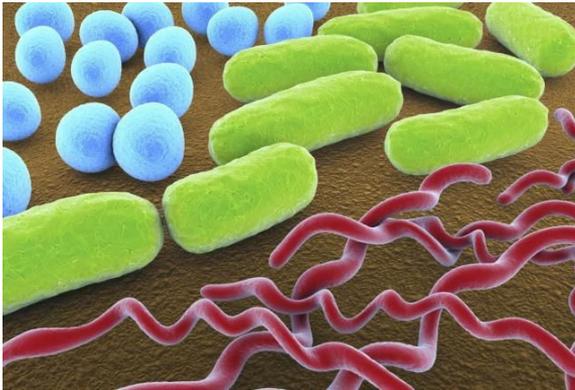


What are microorganisms?

microorganism

tiny

a living thing



Bacteria



Fungi



Viruses



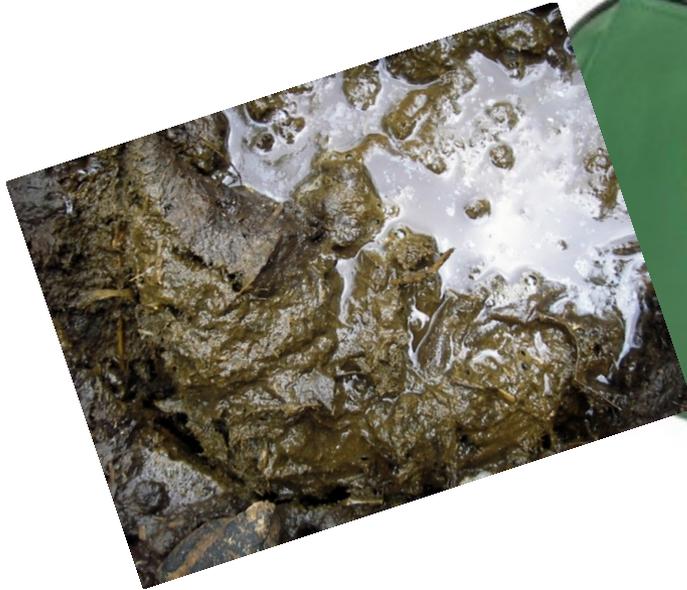
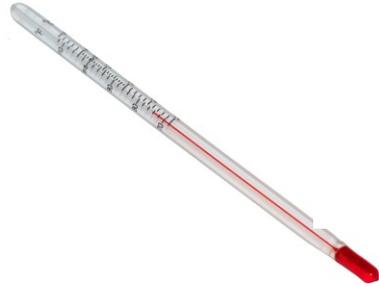
There's trouble on the farm!



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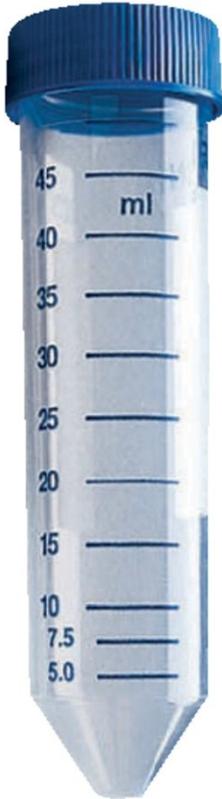
Call the vet!



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Bacteria Culture



We will grow the bacteria for a few hours at



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We need your help!

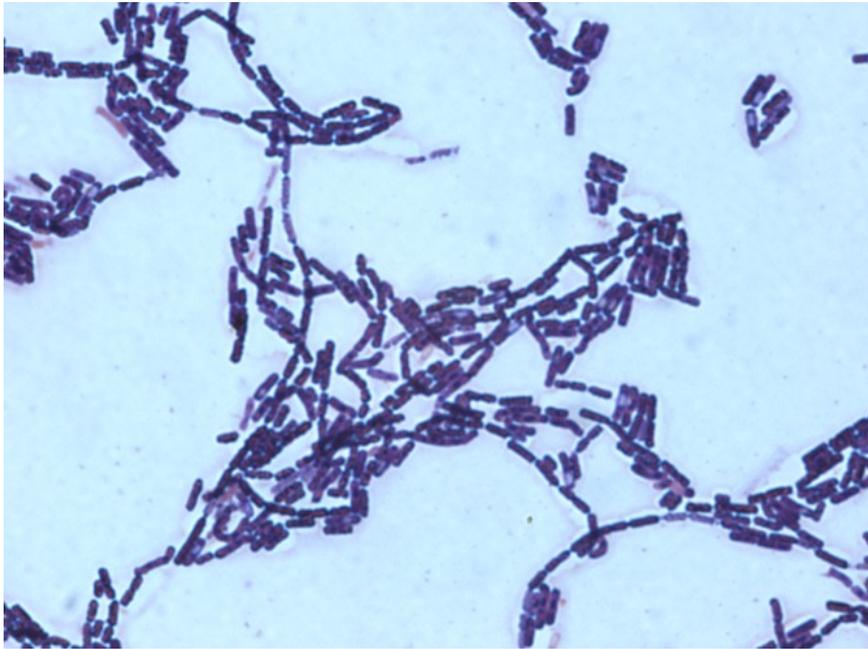
- What caused the illness?



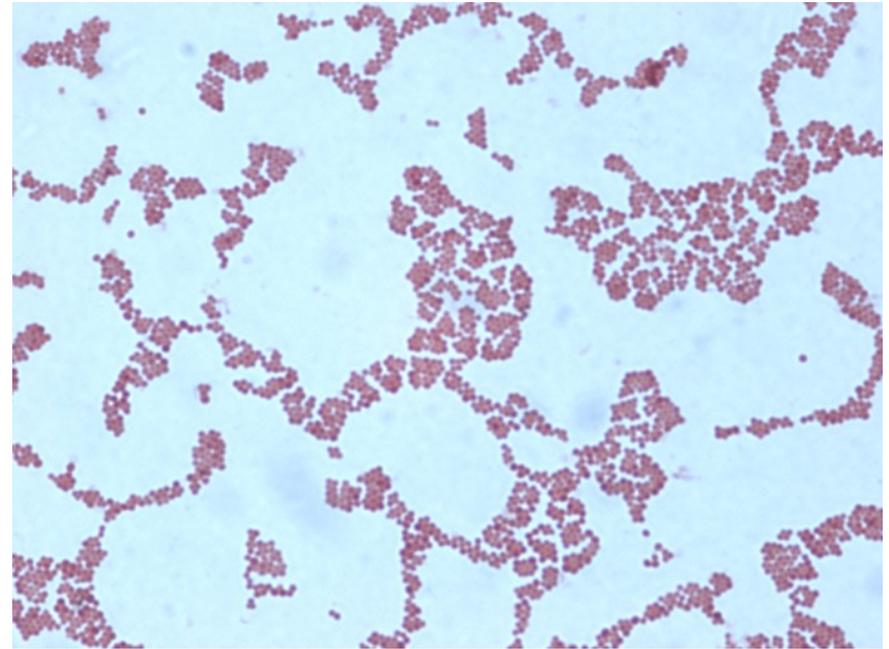
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Bacteria Identification- rod or cocci?



Rod

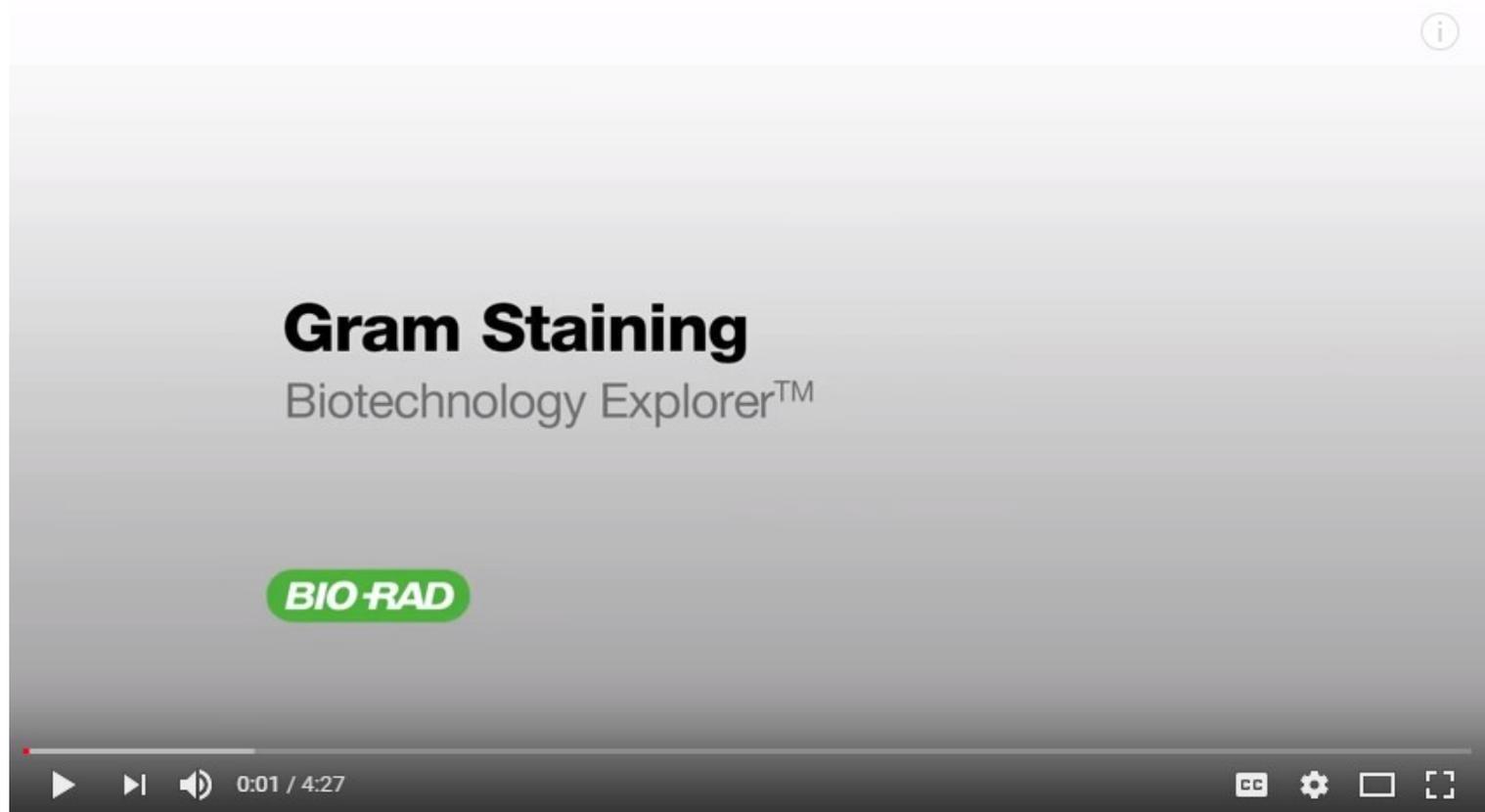


Cocci (round)

Bacteria come in all shapes and sizes. This can sometimes help us tell them apart.



Gram Staining



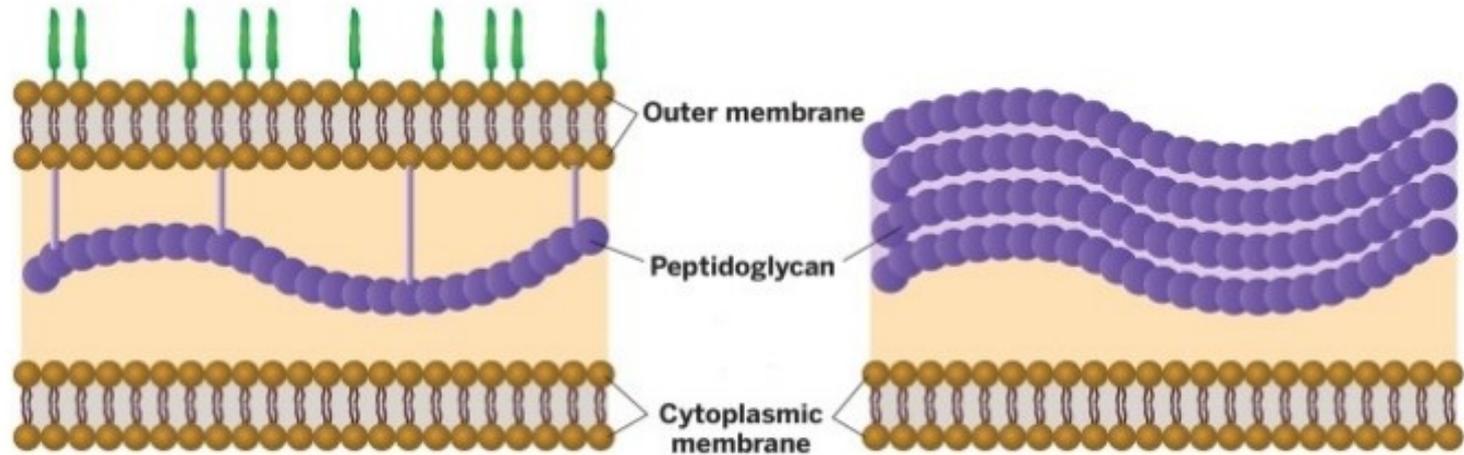
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Gram staining

GRAM-NEGATIVE

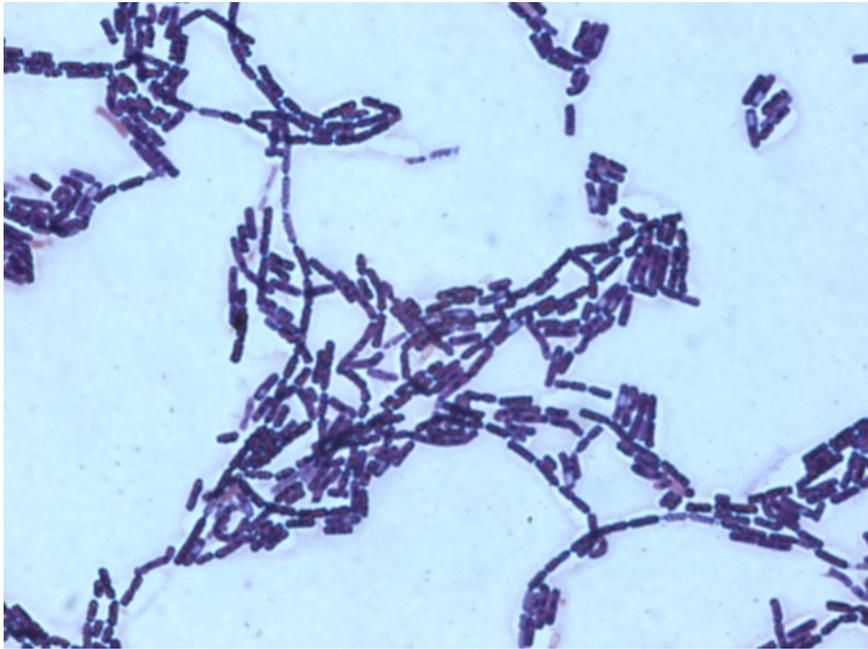
GRAM-POSITIVE



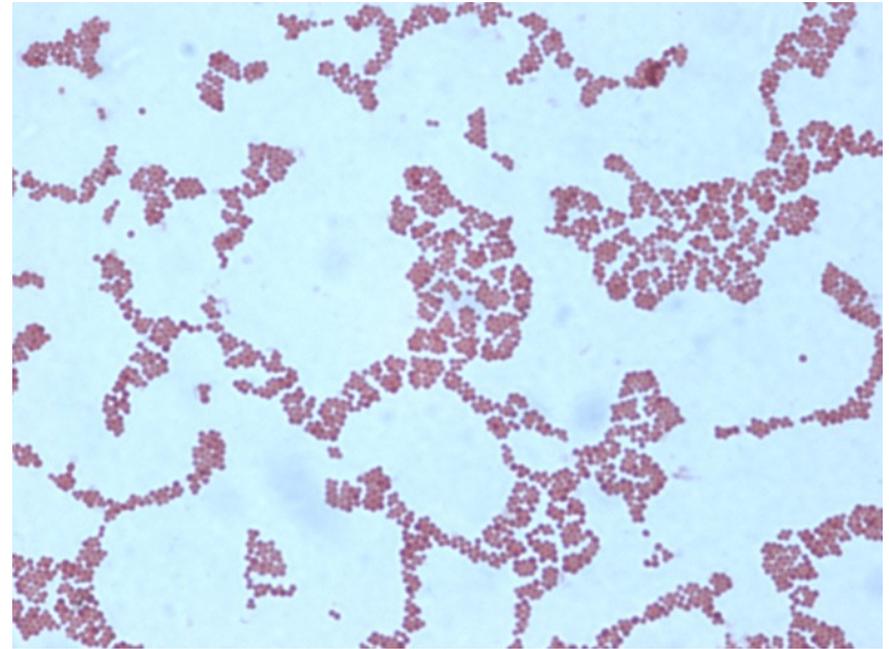
Gram staining is a technique scientists use to identify different bacteria.



Bacteria Identification- Gram + or - ?



Gram positive



Gram negative



Bacteria Identification



Match the what you see down microscope
with the descriptions.



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Bacillus subtilis

Bacillus subtilis bacteria are rod-shaped and Gram-positive, so they stain purple in a Gram test.

B.subtilis often grows in long chains.

Streptococcus equi

Streptococcus equi bacteria are round (cocci) and Gram-positive, so they stain purple in a Gram test.

S.equi grows in long chains, but these are often broken up during staining so they may appear as single cells.

Staphylococcus aureus

Staphylococcus aureus bacteria are round (cocci) and Gram-negative, so they stain pink in a Gram test.

S.aureus grows in clusters like bunches of grapes.

Salmonella

Salmonella bacteria are rod-shaped and Gram-negative, so they stain pink in a Gram stain test.

They often are seen growing separately.





Name

Lab number



Farm Detectives

Bacteria Identification

	Slide 1	Slide 2	Slide 3	Slide 4
Draw what you see				
What shape is it?				
Is it Gram positive or Gram negative?				

Write the number of slide that matches the description:

Salmonella

Salmonella bacteria are rod-shaped and Gram-negative, so they stain pink in a Gram stain test. They often are seen growing separately.

Bacillus subtilis

Bacillus subtilis bacteria are rod-shaped and Gram-positive, so they stain purple in a Gram test.

B. subtilis often grows in long chains.

Staphylococcus aureus

Staphylococcus aureus bacteria are round (cocci) and Gram-negative, so they stain pink in a Gram test.

S. aureus grows in clusters like bunches of grapes.

Streptococcus equi

Streptococcus equi bacteria are round (cocci) and Gram-positive, so they stain purple in a Gram test.

S. equi grows in long chains, but these are often broken up during staining so they may appear as single cells.



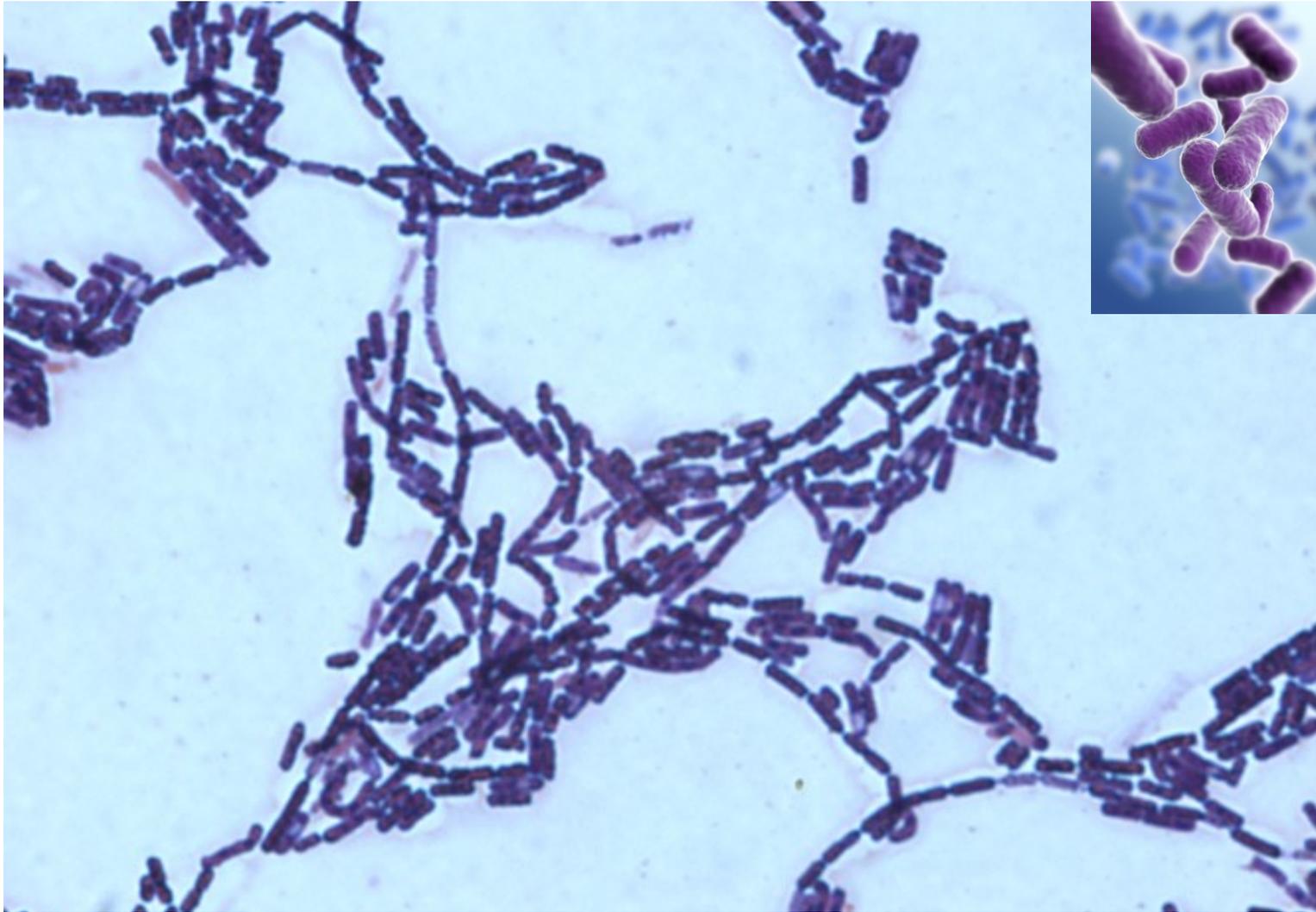
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Record your answers in your worksheet.



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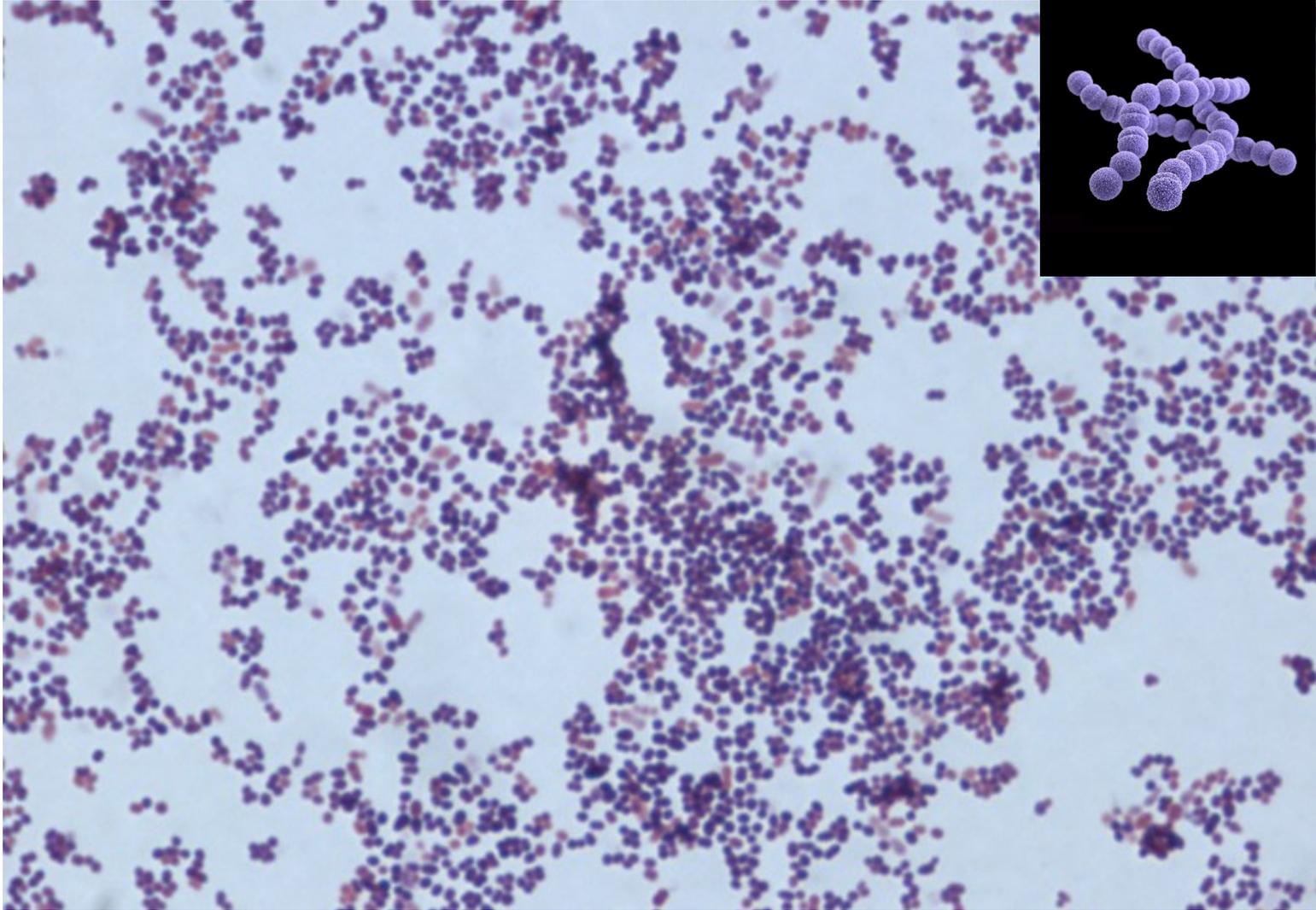


Bacillus subtilis



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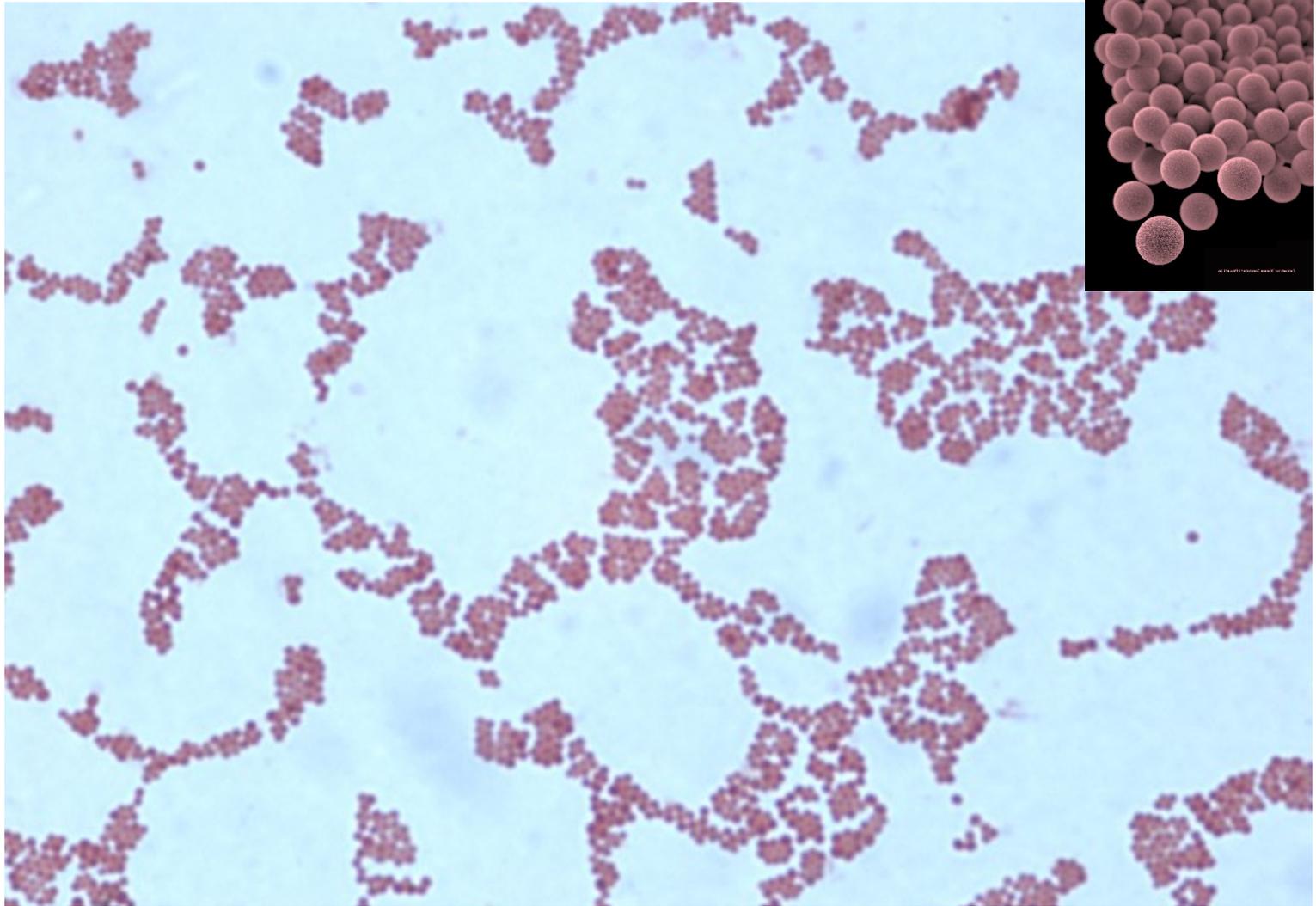


Streptococcus equi



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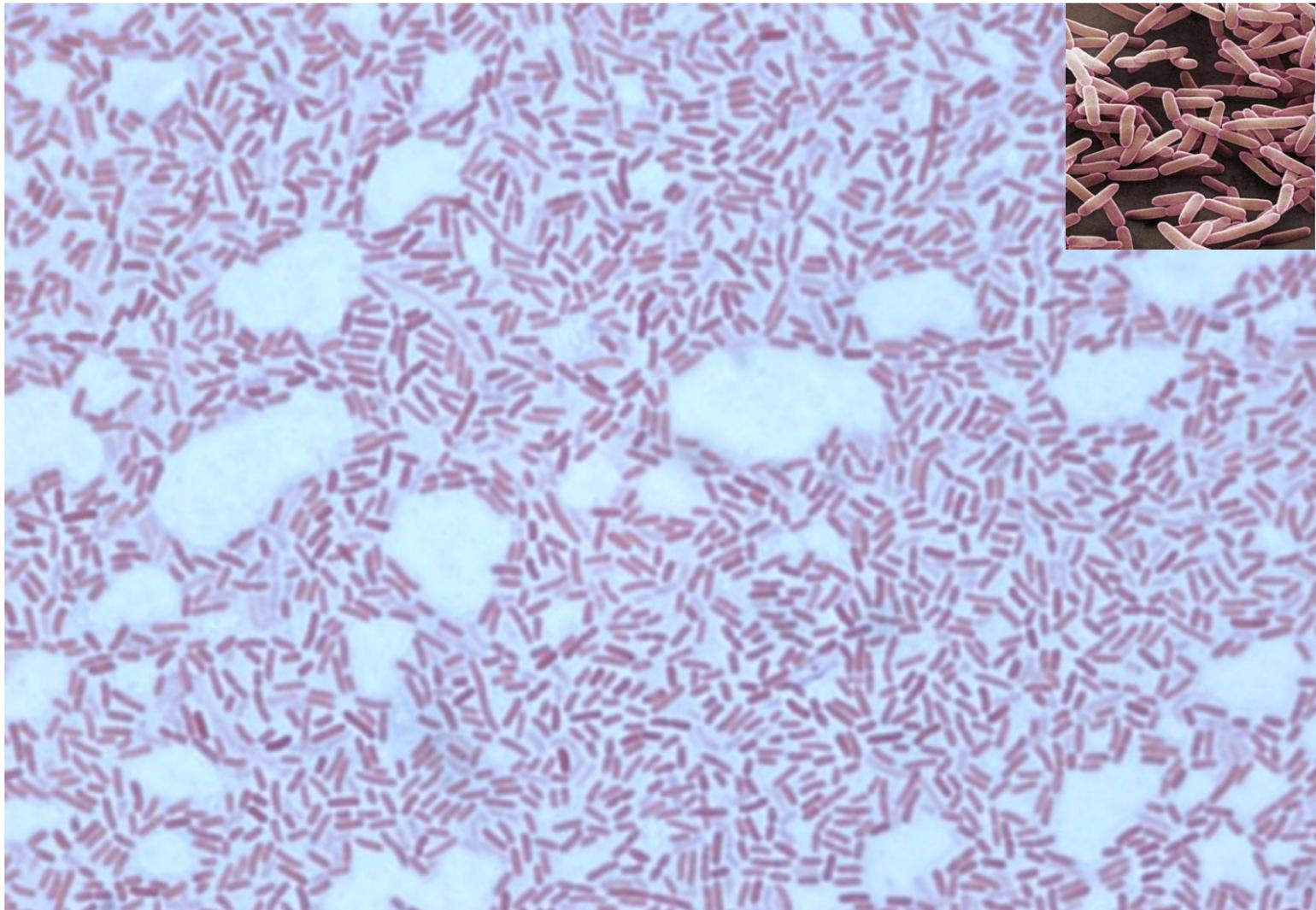


Staphylococcus aureus



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Salmonella



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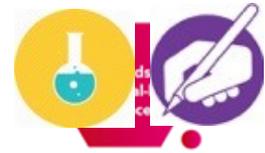
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Name
 Lab number

Did you identify the bacteria?

Farm Detectives

Bacteria Identification



	Slide 1	Slide 2	Slide 3	Slide 4
Draw what you see				
What shape is it?	cocci	rod	rod	cocci
Is it Gram positive or Gram negative?	positive	negative	positive	negative

Write the number of slide that matches the description:

Salmonella

2

Salmonella bacteria are rod-shaped and Gram-negative, so they stain pink in a Gram stain test. They often are seen growing separately.

Bacillus subtilis

3

Bacillus subtilis bacteria are rod-shaped and Gram-positive, so they stain purple in a Gram test.

B. subtilis often grows in long chains.

Staphylococcus aureus

4

Staphylococcus aureus bacteria are round (cocci) and Gram-negative, so they stain pink in a Gram test.

S. aureus grows in clusters like bunches of grapes.

Streptococcus equi

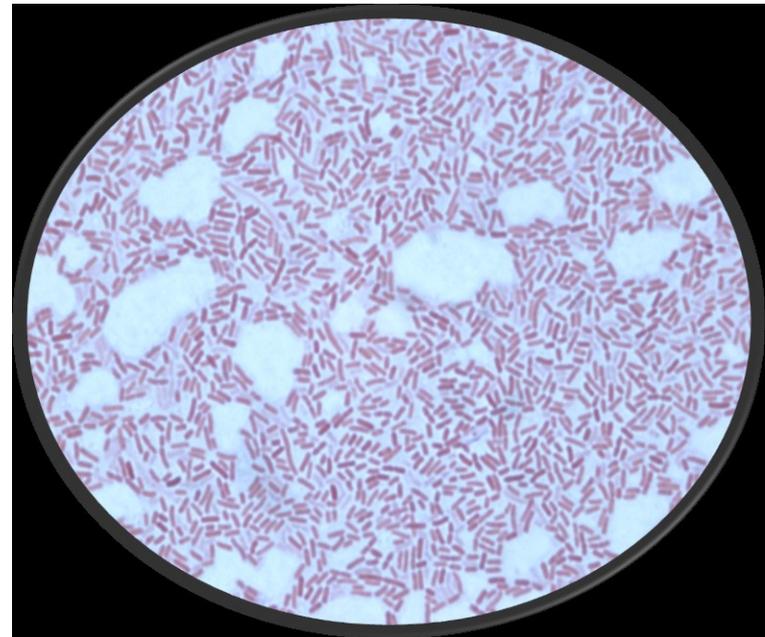
1

Streptococcus equi bacteria are round (cocci) and Gram-positive, so they stain purple in a Gram test.

S. equi grows in long chains, but these are often broken up during staining so they may appear as single cells.

What caused our cow's illness?

Bacteria on slide 2 came from our sick cows.



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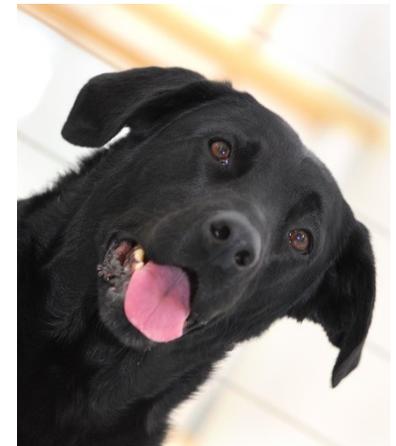
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The diagnosis

- Salmonellosis
- Caused by *Salmonella* bacteria
- Infects:



and
humans!



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We need your help!

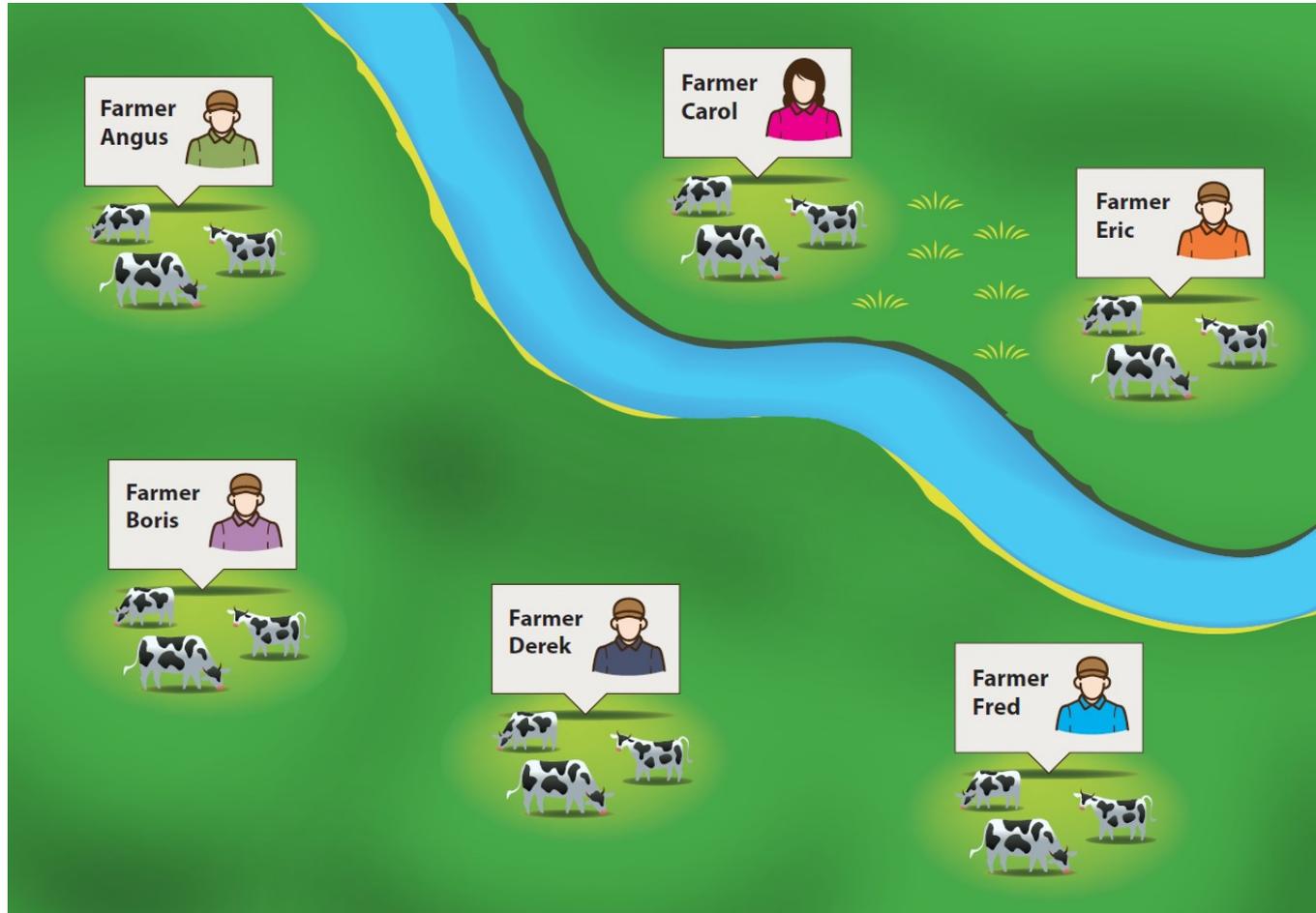
- What caused the illness?
- Where did it come from?
- How did it spread?



Track the Disease Spread



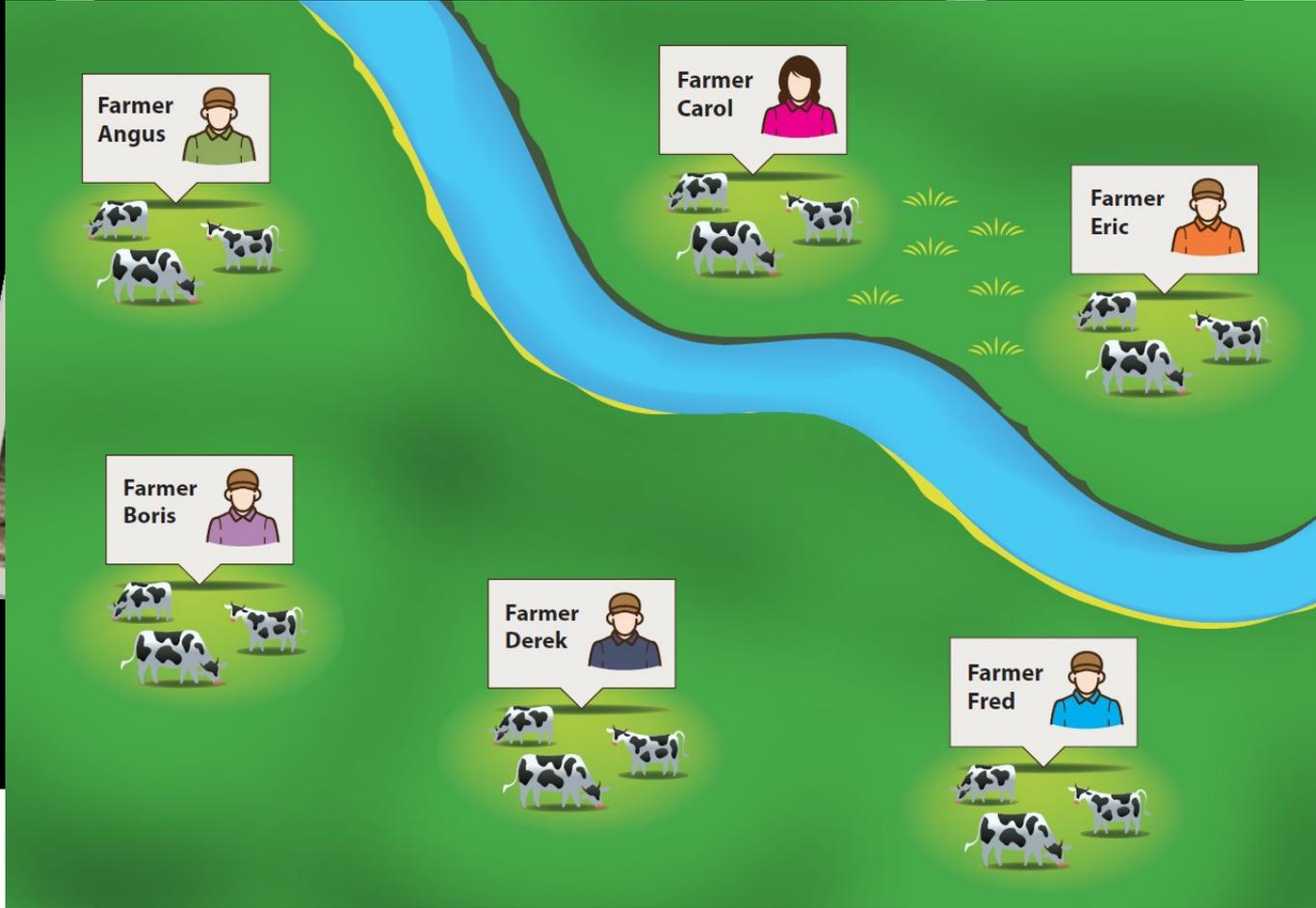
Farms and Farmers





Public Health Investigators

Where did the disease come from?



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Which farmers have sick cows?



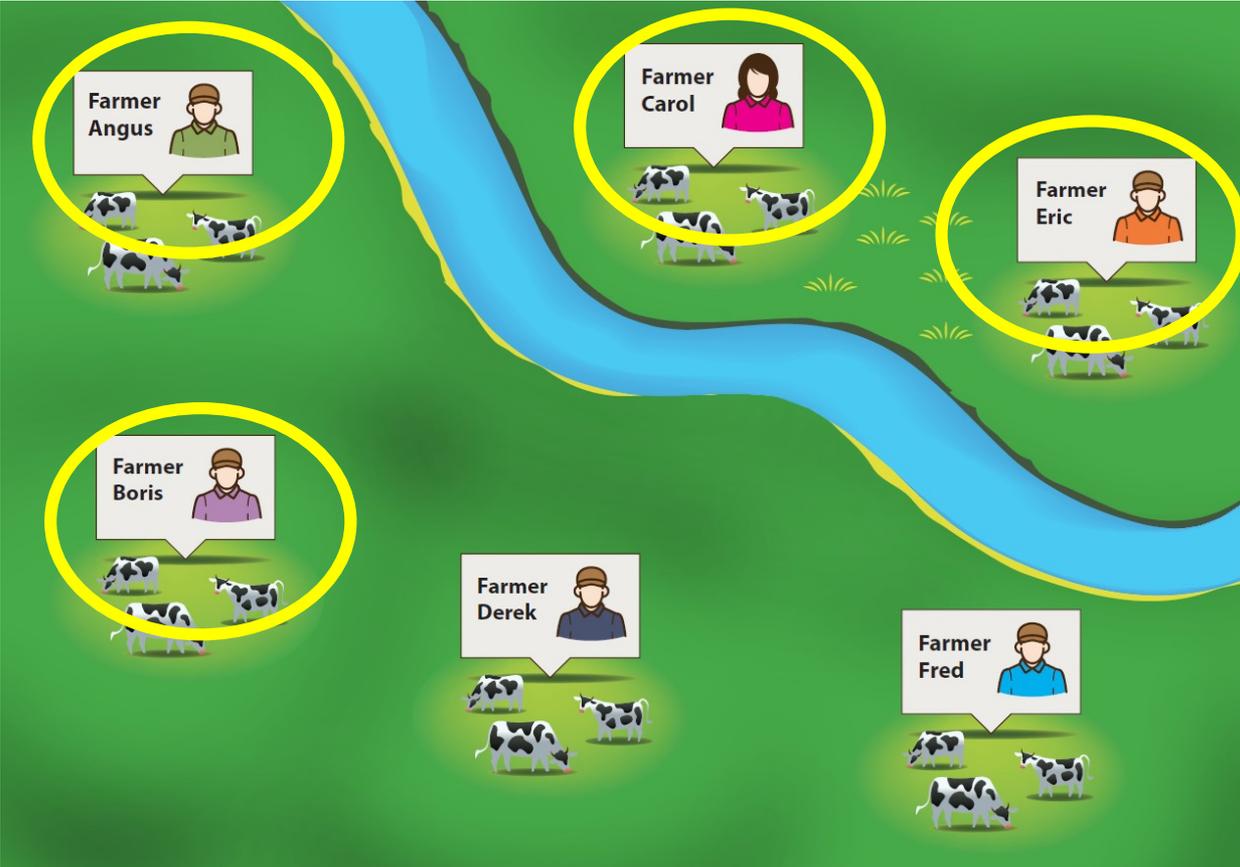
Use the farmers to help you.

I buy all my dairy cattle from Cows-4-Less, because they have the best prices, and I've never had any problems before. But now my cows are infected with a disease!

Farmer Angus

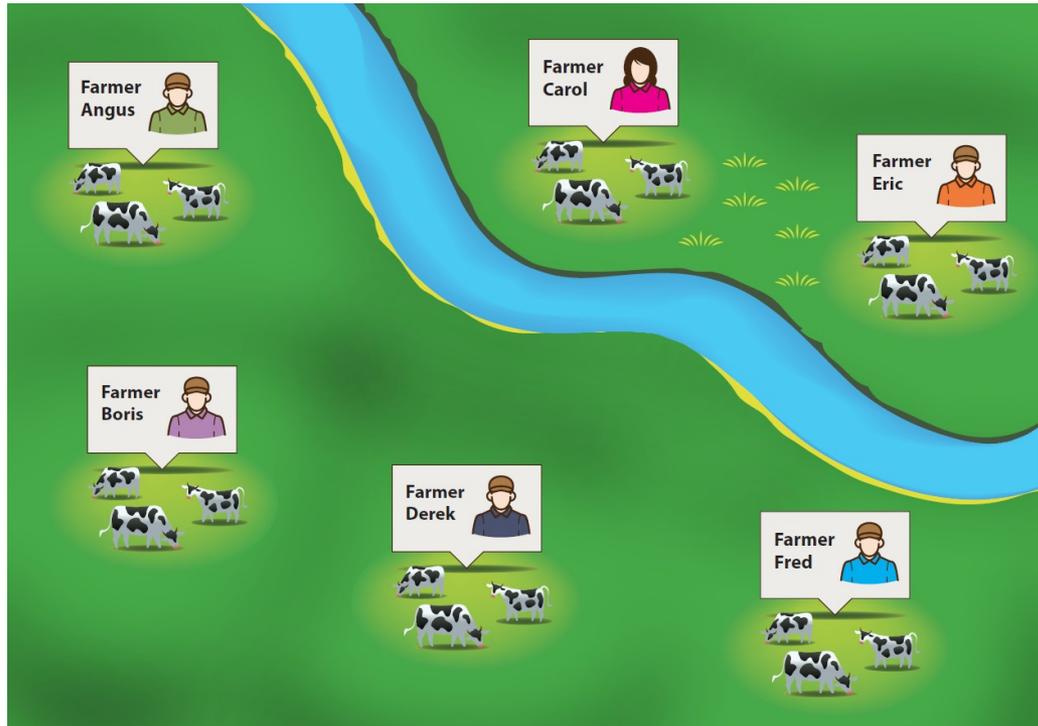


Place the action cards on the map!



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Where did the disease come from?



Use the clue cards to help you:

Heavy rainfall has caused the river to flood some of the cow's grazing fields.

Some bacteria which cause illness can be found in raw meat. Cooking meat properly kills bacteria, however, making the food safe to eat.



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Where did the disease come from?



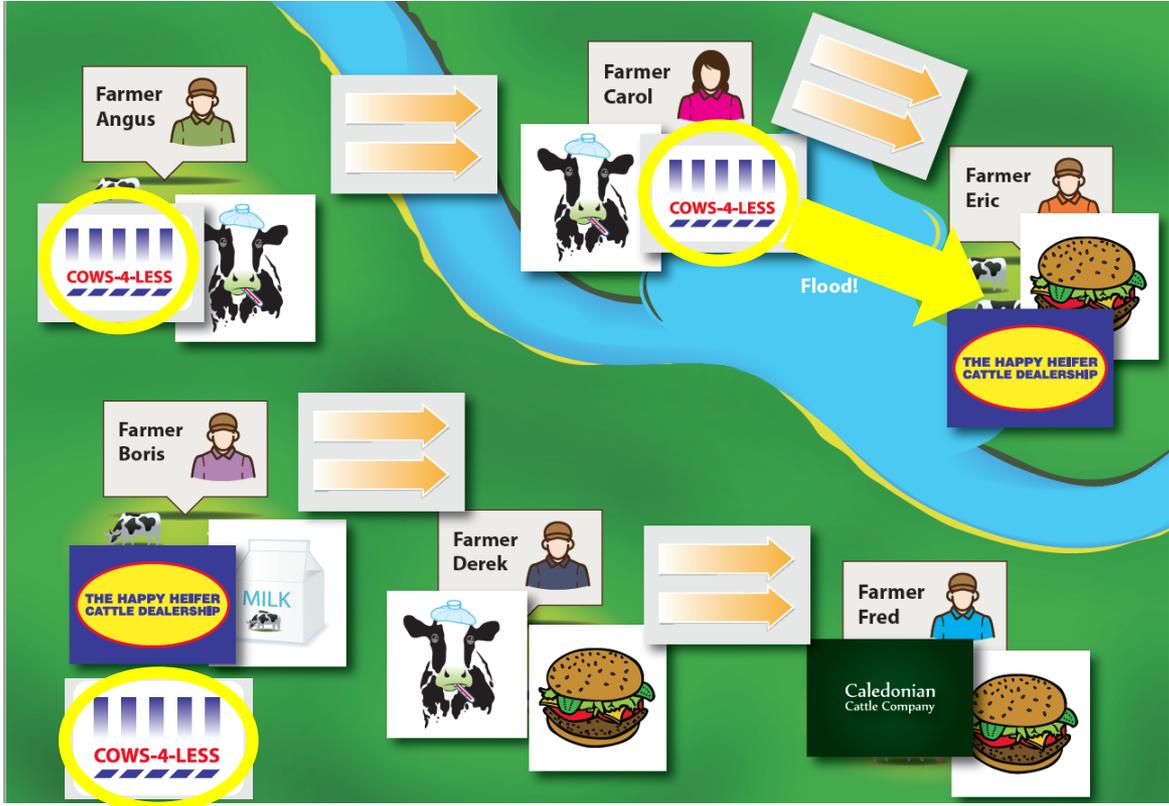
It came from Cows-4-Less.



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How did it spread?



It spread to Farmer Eric's cows in the flood water.



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We need your help!

- What caused the illness?
- Where did it come from?
- How did it spread?
- What type of *Salmonella* is it?



How do bacteria grow and reproduce?



It reproduces by splitting in half.

mitosis



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How fast to bacteria reproduce?



It reproduces every 20 minutes.



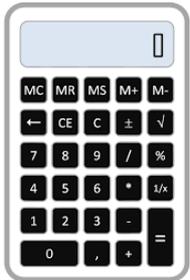
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Can you work out how many there will be?

You will need



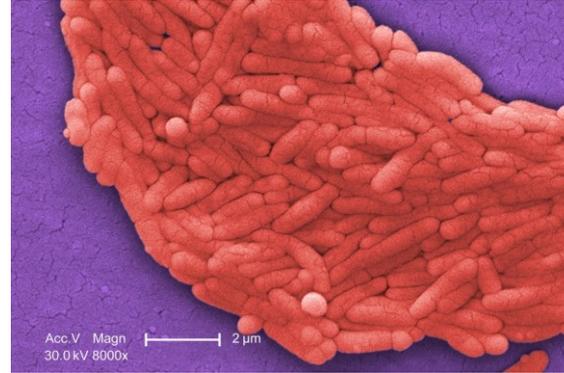
Time Passed (minutes)	Number of Bacteria
0	1
20	2
40	4
60	8
80	16
100	32
300	32,768



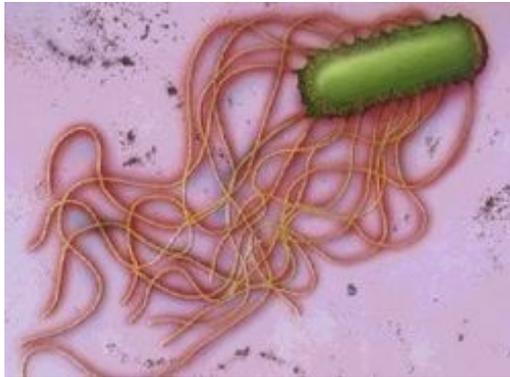
Are all *salmonella* bacteria the same?



Salmonella typhi



Salmonella gallinarium



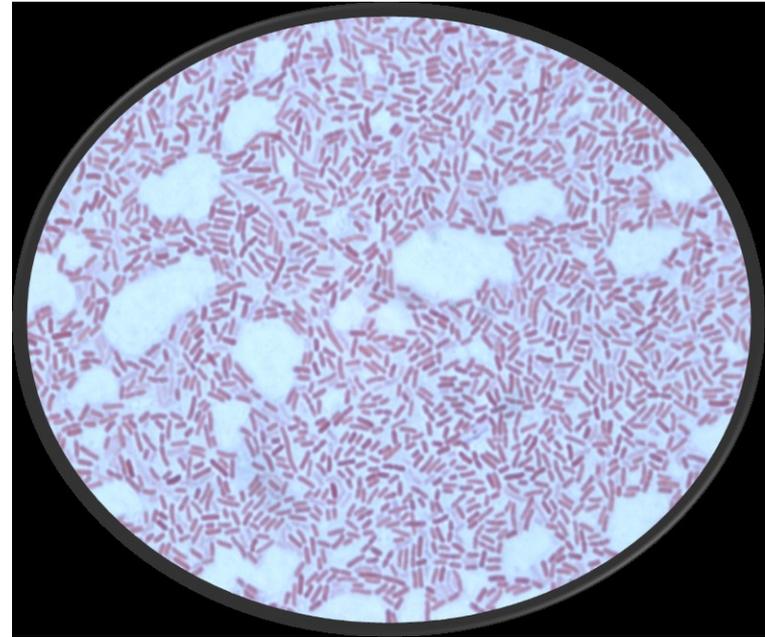
Salmonella dublin



Salmonella typhimurium



Which type of *salmonella* do our cows have?



Salmonella



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Safety first!



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Agglutination (stick-together) test

You will need:



4 tubes of liquid



1 plate



1 tube of bacteria
from a sick cow



1 pipette

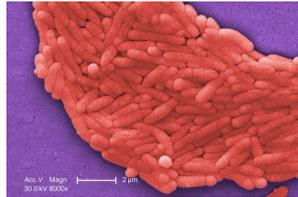


How does the test work?

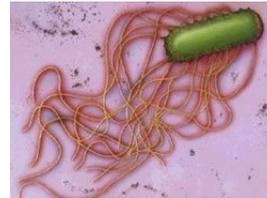
Test liquids



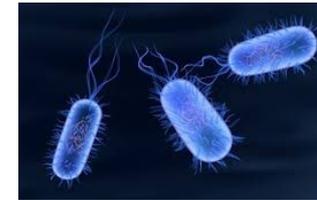
Salmonella typhi



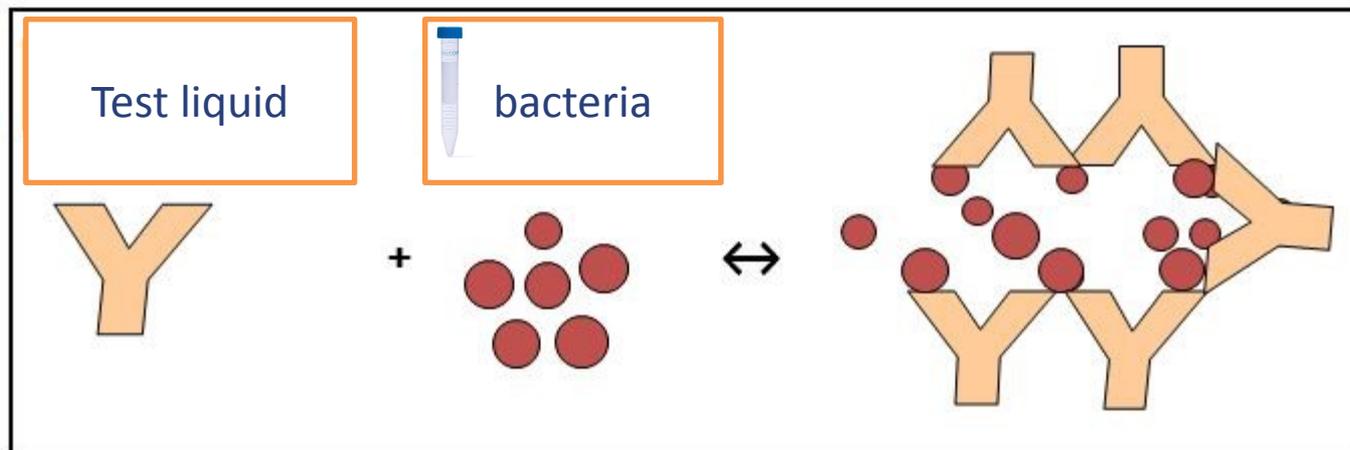
Salmonella gallinarium



Salmonella dublin



Salmonella typhimurium



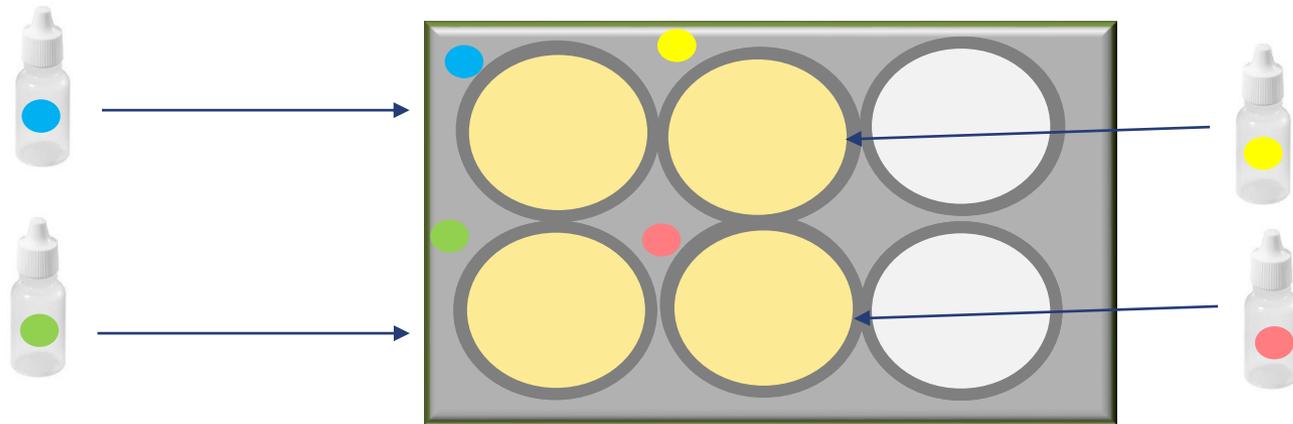
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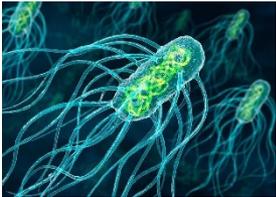


Agglutination (gloopy) test

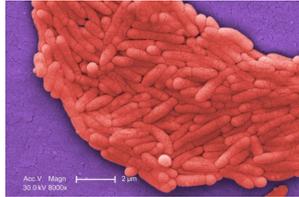
2) Put 5 drops of each liquid into one well.



Which test liquid made the bacteria clumpy?



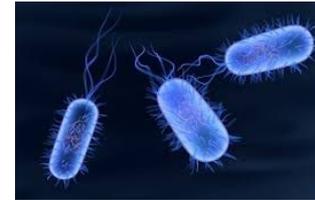
Salmonella typhi



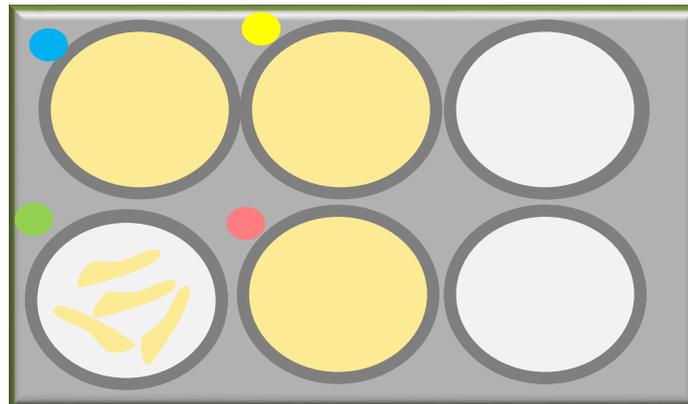
Salmonella gallinarium



Salmonella dublin



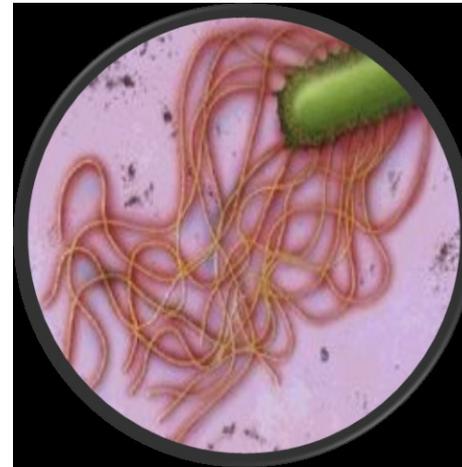
Salmonella typhimurium



Which type of *salmonella* do our cows have?



The agglutination test shows our sick cows have got..



Salmonella dublin



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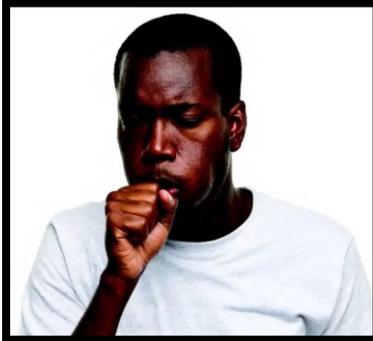


We need your help!

- What caused the illness? 
- Where did it come from? 
- How did it spread? 
- What type of *Salmonella* is it? 
- What can we do to stop the disease from spreading?



How do bacteria spread?



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How would you stop the spread of *Salmonella dublin*?



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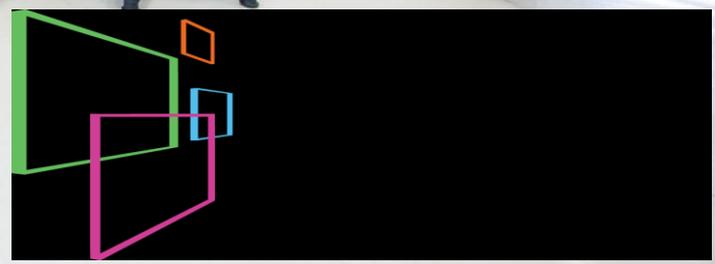
LUNCH



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Meet the Scientists



We need your help!

- What caused the illness? 
- Where did it come from? 
- How did it spread? 
- What type of *Salmonella* is it? 
- What can we do to stop the disease from spreading?





Have you been contaminated?



Did you touch the giant bacteria?



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Swab my School



AIM

What do we want to find out?

HYPOTHESIS

What do you think the result will be?

EXPERIMENTAL DESIGN

How did you do the experiment?

What do you need to do the experiment?

Is the experiment fair? What one thing are you changing?

RESULTS

What did you see?

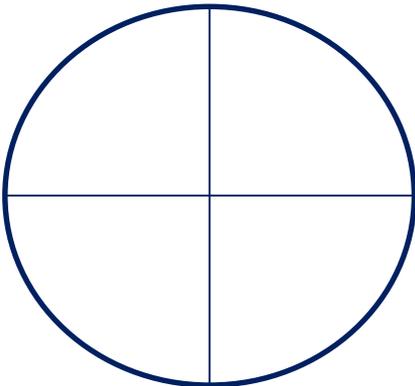


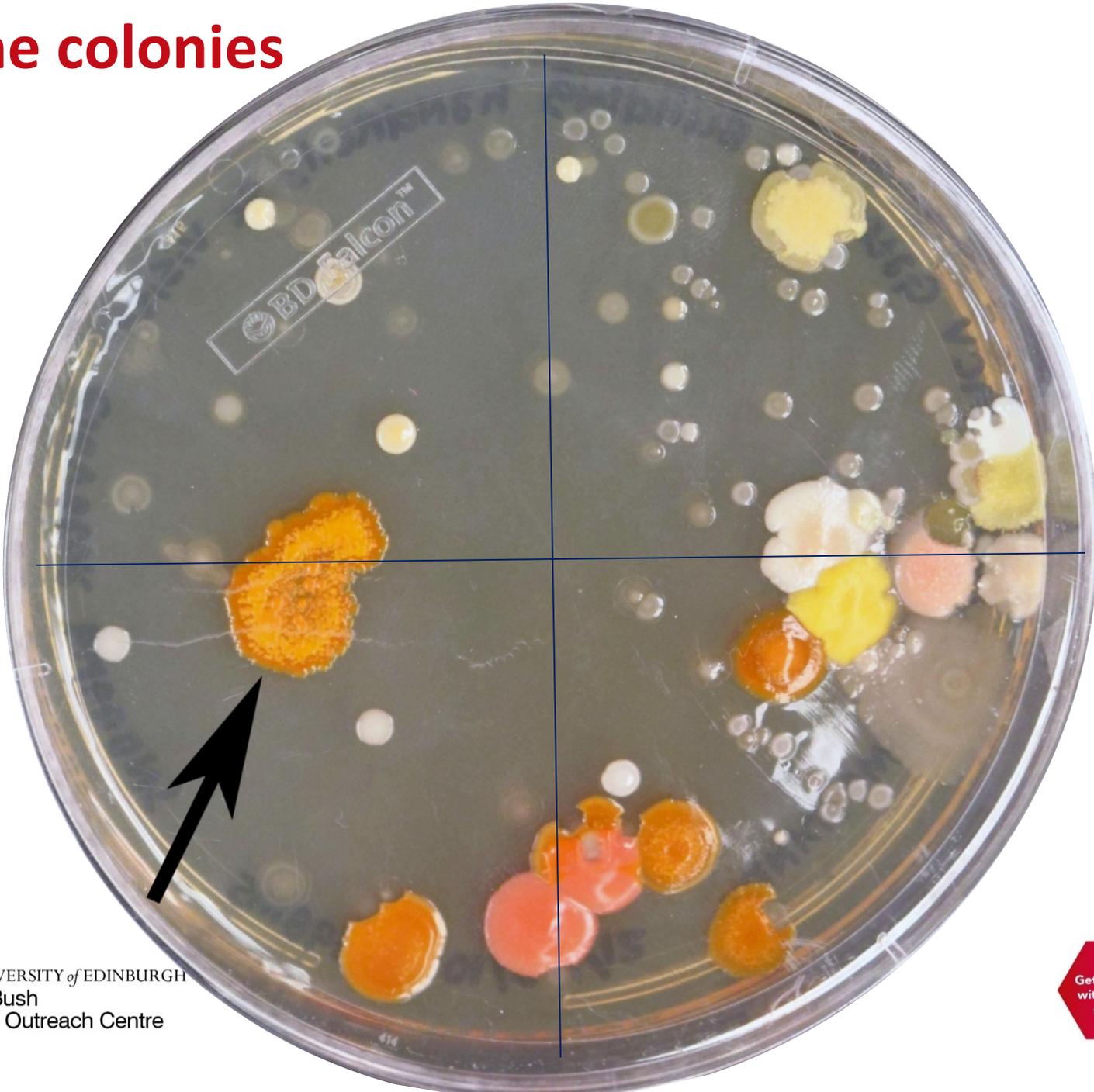
Plate section	Number of colonies
1	
2	
3	
4	

CONCLUSION

What did you find out? Was your hypothesis correct?



Count the colonies



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How do you treat bacterial infections?

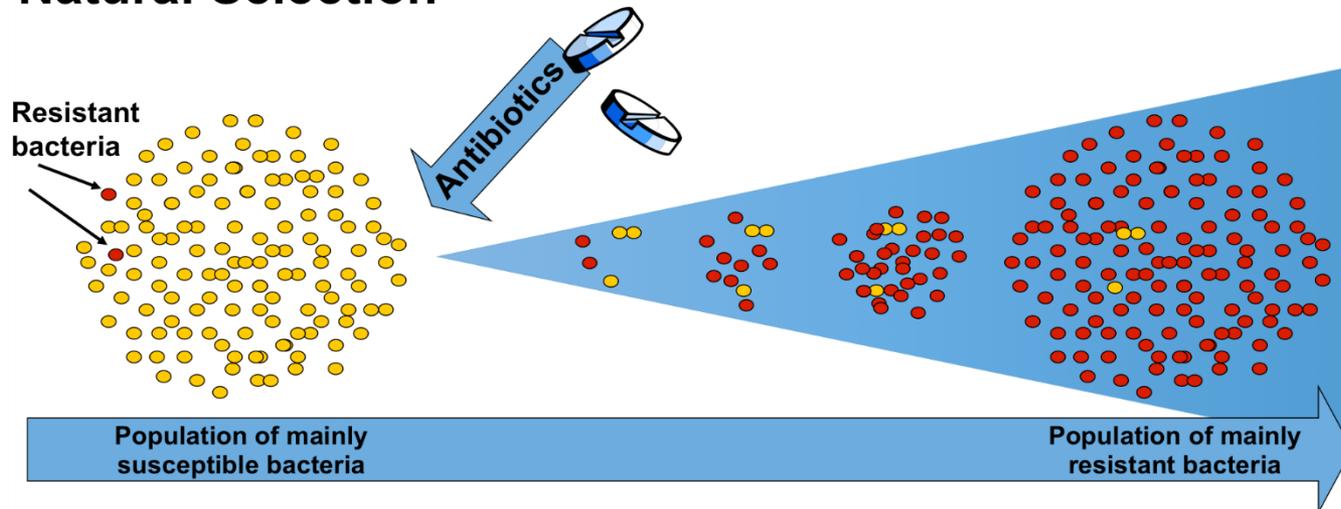


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What is antibiotic resistance?

Natural Selection

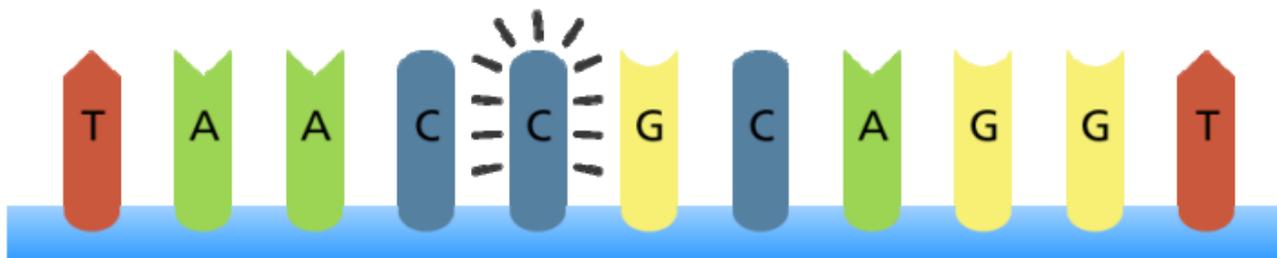


What are mutations?

Original sequence



Point mutation

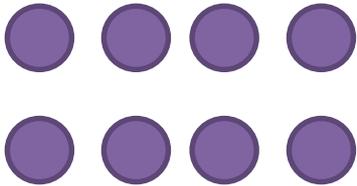


Bacteria Evolution

Neutral Mutation

Growth rate remains
at 2x

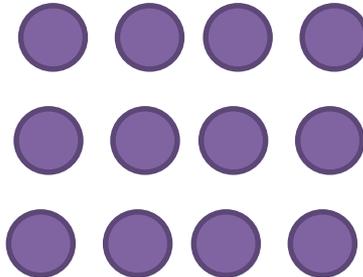
*all of your bacteria
reproduce each turn*



Positive Mutation

Growth rate increased
to 2.5x

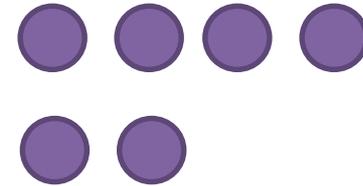
All of your bacteria
triple



Negative Mutation

Growth rate reduced
to 1.5x

*only half of your bacteria
reproduce each turn*



Bacterial Evolution Game



Aim

- Be the player with the most bacteria at the end of the game.

Set up

Each group of four players will need:

- Mutation spinner
- Dice
- Counters each player should choose a colour and select 10 small counters (1 bacterium) and 10 square counters (10 bacteria) of that colour.
- Mutation cards – sort into piles and place on the table - **positive**, **negative**, neutral and **antibiotic resistance**
- **Chance cards** - shuffle and place *face down* on the table.



How to play

Each player starts the game with one counter (bacterium) of their chosen colour.

Each round has three phases:

1. **Mutation** Spin the spinner to decide your mutation type
2. **Reproduction** Multiply your bacteria
3. **Environmental Factors** One player rolls the dice to decide whether you draw a chance card



Phase 1- Mutation

- 1) Each player spins the spinner
- 2) Take mutation card that matches the colour– it will tell you what effect the mutation has on your future growth.

Neutral Mutation

Growth rate remains
at 2x

*all of your bacteria
reproduce each turn*

Positive Mutation

Growth rate increased
to 2.5x

All of your bacteria
triple

Negative Mutation

Growth rate reduced
to 1.5x

*only half of your bacteria
reproduce each turn*

- 3) Once you have a mutation, you keep it and its effect on your growth rate for all following turns, unless you get another mutation



Phase 2 - Reproduction

- All players increase their bacterial populations, according to their mutation status

Antibiotic resistance mutation: Has no effect on growth, reproduce as for neutral mutation, 2x

Antibiotic Resistance

Your bacteria will not
be killed in the event
of antibiotic treatment

As bacterial numbers increase, use large counters to represent ten bacteria.



Phase 3- Environmental phase

- One player rolls the dice – if 4, 5 or 6 is rolled, a chance card is taken from the top of the pack.

Antibiotic treatment

Most bacteria are killed but resistant ones are unaffected

All players return to a single bacterium, except those with an antibiotic resistance mutation

Vaccination

All potential hosts are now immune, no further growth is possible

Game over

Broad-spectrum antibiotic treatment

All bacteria are killed

Game over

Other infection

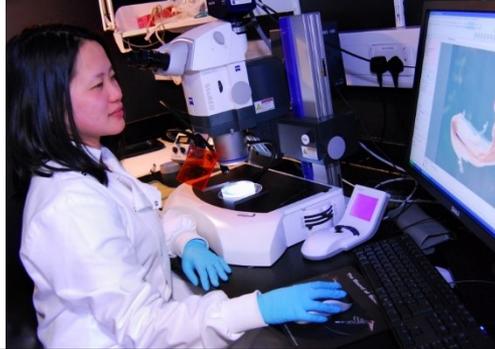
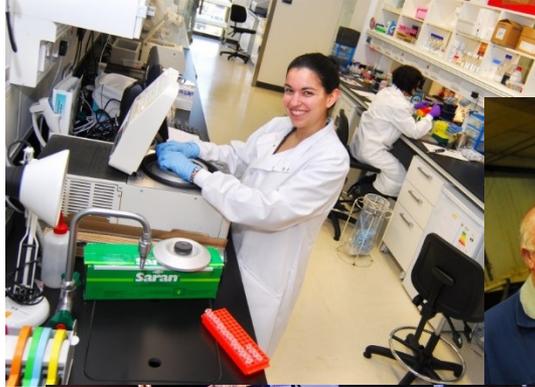
Host immune system is weakened by another infection

All players double their bacteria, regardless of existing mutations

The winner is the player with the most bacteria at the end of the game.



What we do!



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Thank You Farm Detectives



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science

feedback

What did you think?



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