



## General Risk Assessment

### Form RA1

(Refer to Notes for Guidance before completing this form)

<b>School Assessment No:</b>	R(D)SVS/ EBSOC
<b>Title of Activity:</b>	Do you want to work with animals?
<b>Location(s) of Work:</b>	
<b>Brief Description of Work:</b>	
<p>This workshop aims to inspire the next generation of veterinarians, vet techs, animal care assistants, animal researchers, dog groomers, zoo keepers and more! By educating primary school children about the 5 animal welfare needs, through a series of 5 interactive activities, this workshop will explain the role of the vet as an ambassador for animal welfare. This workshop will also educate the participants about common animal welfare issues that affect companion animal species.</p>	

**Hazard Identification:** Identify all the hazards; evaluate the risks (low / medium / high); describe all existing control measures and identify any further measures required. Specific hazards should be assessed on a separate risk assessment form and cross-referenced with this document. Specific assessments are available for hazardous substances, biological agents, display screen equipment, manual handling operations and fieldwork. See <http://www.ed.ac.uk/schools-departments/health-safety/risk-assessments-checklists/risk-assessments> for details.

<b>Hazard(s)</b>	<b>Present Risk Evaluation</b>  L/M/H	<b>Control Measures</b> (i.e., alternative work methods / mechanical aids / engineering controls, etc.)	<b>Risk Evaluation after control</b>  L/M/H
<p><b>Food Allergy:</b> Due to handling of food by participants with food allergies.</p> <p>Food items to be handled: wet dog food, dry dog food, dog treats, cocktail sausages, raisins, chocolate, onions.</p>	L	<p>Participants are not required to consume any of the foodstuffs.</p> <p>The food will be placed in containers for most handling, so minimal direct handling of the food will be required.</p> <p>If any participants have food allergies that may cause them to be at risk, those individuals will be told not to handle the food.</p> <p>It will be ensured that none of the food samples contain nuts.</p>	L
<p><b>Slips and trips:</b> Due to items falling on the floor</p>	L	<p>Items that fall on the floor will be immediately picked up.</p> <p>No items will be placed in main walkways.</p>	L
<p><b>Emotional upset:</b> Due to video of dog demonstrating aggressive behaviour (teeth showing, snarling) may cause upset amongst a minority of participants, if they are particularly sensitive to canine aggression.</p>	L	<p>The image used is a benign example of canine aggression.</p> <p>The demonstrators will be sensitive when discussing this subject with the students, looking out for any signs of upset.</p>	L
<p><b>Latex allergy:</b> Due to use of balloons (filled with flour) which have been placed under the lining of stuffed toy dog, to represent cutaneous lumps.</p>	L	<p>The students will not be directly handling the balloons, since the toy lining will separate them, therefore the risk of allergic reaction is low.</p> <p>Any participants with severe latex allergies will be advised not to touch the stuffed toy.</p>	L
<p><b>Electrical equipment:</b> Due to use of iPad provided by Easter Bush Science Outreach Centre.</p>	L	<p>iPad is in good condition and has been PAT tested.</p>	L

**Engineering Controls: Tick relevant boxes**

Guarding		Extraction (LEV)		Interlocks		Enclosure	
Other relevant information (incl. testing frequency if appropriate):							

**Personal Protective Equipment (PPE): Identify all necessary PPE.**

Eye / Face		Hand /Arm		Feet / Legs		Respiratory	
Body (clothing)		Hearing		Other (Specify)			
Specify the grade(s) of PPE to be worn:							
Specify when during the activity the item(s) of PPE must be worn:							

**Non-disposable items of PPE must be inspected regularly and records retained for inspection**


**Persons at Risk: Identify all those who may be at risk.**

Academic staff		Technical staff		P'Grad students		<b>U'Grad students</b>	
Maintenance staff		Office staff		Cleaning staff		Emergency personnel	
Contractors		Visitors		<b>Others: primary school participants (students and teachers).</b>			

**Additional Information:** Identify any additional information relevant to the activity, including supervision, training requirements, special emergency procedures, requirement for health surveillance etc.

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**Assessment carried out by:**

Name:	Ellie Girgis	Date:	06.08.19
Signature:		Review Date:	